

From: [Smith, Marty K.](#)
To: [Luftglass, Maribeth](#); [Torre, John](#); [Ivey, Frances W](#)
Subject: Re: For Approval: FCPS All Message for Tomorrow Morning from IT Service Desk
Date: Friday, April 17, 2020 7:27:01 PM

Approved.

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From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:05:57 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Torre, John <jjtorre@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Subject: For Approval: FCPS All Message for Tomorrow Morning from IT Service Desk

We would like to get approval today, to send the following FCPS All from the IT Service Desk tomorrow when Blackboard is back up.

Subject: Blackboard System Maintenance

To: FCPS All

From: IT Service Desk

When: To send at 8 AM tomorrow morning to FCPS All

Message:

Thank you for your patience. The FCPS 24-7 Blackboard system maintenance has been completed. Please log onto the system as soon as possible to ensure you are able to access it before Monday when Distance Learning resumes.

Please see these important requirements for the use of the upgraded FCPS 24-7 system.

- You must use the **Google Chrome browser** whenever you access **Blackboard** or **Blackboard Collaborate Ultra**
- IT is pushing a Blackboard Icon to your desktop to use to access FCPS 24-7 Learning (Blackboard)
- For the best experience, set Google Chrome as your default browser using the following steps:
 1. Launch Chrome
 2. Paste the following into the URL window **chrome://settings/defaultBrowser**
 3. Click Make Default
 4. If prompted to choose an app, click Google Chrome and close the window

If you need assistance, please launch VPN and enter a RequestIT ticket.

Thank you,

IT Service Desk

<http://Requestit.fcps.edu>

itservicedesk@fcps.edu

From: [Martin, Ken](#)
To: [Reddel, Lisa](#); [Ivey, Frances W](#); [Pearson, Jay W.](#); [Region Assistant Superintendents](#)
Cc: [Edmunds-Heard, Terri](#); [Klimenko, Noel C.](#); [Presidio, Sloan](#); [Smith, Marty K.](#); [Luftglass, Maribeth](#)
Subject: Re: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Date: Friday, April 17, 2020 7:24:06 PM

Thanks, Lisa!

Ken

From: Reddel, Lisa <lmreddel@fcps.edu>
Sent: Friday, April 17, 2020 6:49 PM
To: Martin, Ken <KJMartin@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
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I just spoke with Dotty Lin, Principal of Kings Park ES. She said that her staff is now 95-100% ready to go.

Thanks!

Lisa M. Reddel
Acting Executive Principal, Region 4
571-423-1140



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Ken and Noel Please see Jay's note below about King's Park.

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Importance: High

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From: [Superintendent Brabrand](#)
To: [Gibson Carol](#); [Leadership Team](#); [Leadership Team Executive Administrative Assistants](#); [Scanlan Dana M](#); [School Board Executive Administrative Assistants](#); [School Board Members](#); [School Board Office](#)
Subject: Brabrand Briefing April 17, 2020
Date: Friday, April 17, 2020 7:19:28 PM

Brabrand Briefing banner



Instructional Time Update- WABE Divisions

Independent research firm EAB, has provided an updated report on the Distance Learning Plans for Washington Area Board of Education (WABE) school divisions. As requested by the Board, EAB will be expanding their report to include profiles of other large school divisions around the country as well. We expect this report to be available toward the end of next week. EAB provides research support services to FCPS under an existing contract. [Comparison of Instructional Time Guidance](#)

Temporary Learning Plans for Special Education

The Temporary Learning Plan (TLP) is a letter which identifies the continuity of learning services and consultation that will be provided to students between now and the end of the school year. Information about the implementation of temporary learning plans was shared with principals last week and a more in-depth training provided to special education staff this week. This professional development directed school staff on next steps for special education students related to these learning plans. Special education case managers are expected to gather input from parents about Temporary Learning Plans for each student which will outline the prioritized goals, accommodations and services that will be addressed during the school closure. FCPS' neighboring school districts, and those across the state, are developing similar temporary learning plans for their special education students.

How and when will the TLP be rolled out to teachers?

On Monday, April 13, a Blackboard Collaborate training session was recorded and shared with administrators, lead teachers, and department chairs for pushing out to teachers. Special education teachers were required to view this training session.

What timeline are case managers expected to adhere to for TLP completion?

The request is that the TLP be completed by the end of April. There is recognition that the process will be dependent upon parental internet access and response time, so flexibility is understood. Teachers are asked to document all attempts to engage the parent in the TLP process.

How is the TLP developed and are the parents deciding goals and services?

The TLP process includes the case manager collaborating with related service providers, if applicable, and contacting the parent to gain input. Next, the case manager completes the proposed TLP letter and sends a copy electronically to the parent. Case managers will upload the proposed TLP into SEA-STARs.

Information about the TLP was sent to parents in a letter on April 16. This letter also included a link to the FCPS special education distance learning webpage. Frequently asked questions were added to this page on April 17. The link to the webpage is here: <https://www.fcps.edu/node/40602/>.

COVID-19 Impact on Risk Management and Insurance

A School Board member inquired about potential impact of risk management and insurance cost savings. The short answer is we are self-funded so no change in actual dollars, but we will likely see less claims in FY20, so our reserve needs would go down. Our umbrella policy is subject to premiums and is expiring...we may see a premium reduction in FY21, but the actuaries will likely see FY20 as an anomaly unless further actions changing normal operations are implemented next year. More detail below.

Since 1986, FCPS has been self-insured for all liability exposures up to \$2 million per claim. This includes vehicle, general and school board/educators legal liability coverages. FCPS does not purchase any commercial insurance to pay liability claims valued at less than \$2 million. Through internal claims management and based on the annual review and evaluation of an actuarial firm, FCPS self-funds these claims. FCPS purchases a \$10 million umbrella liability insurance policy to obtain coverage for catastrophic claims.

Two possible ways FCPS may financially benefit from the current minimal use of the bus fleet:

- At present, only 13 of 1625 buses are on the road each day. We expect to incur fewer vehicle accidents and claims during this final quarter of FY20. Although FCPS' actuarial loss projections are based on past claims, the actuarial team is aware of the limited bus use and will factor that in to their study to the extent allowed by good actuarial practice. This may result in a reduction of our projected losses and therefore, a reduction in the recommended funding of the vehicle liability reserves in the Insurance Fund.
- The insurer for FCPS' umbrella liability policy is reviewing the current year and future premiums at this time. They will evaluate their position after the current policy year ends when they can verify that losses were reduced. It is possible there may be a premium reduction on the expiring policy. If school gets delayed in the fall, they will offer a discount or pro-rate the premium for FY21.

The Office of the Ombudsman Quarter 3 Report (Corrected Link)

The Office of the Ombudsman Quarter 3 Report is now available. The report includes a summary and data regarding 173 cases received from January 1- March 31, 2020.

The Office of the Ombudsman will publish quarterly reports (October, January, April, and July) summarizing the current work of the office. The end-of-year report will include an in-depth analysis of all data.

Questions regarding the Quarter 3 Report can be directed to Armando Peri, Ombudsman at alperi@fcps.edu or 571-423-4014.

The report can be accessed at the link below: [Ombudsman Q3 Report](#)

Board Meeting Dates

<https://www.fcps.edu/school-board/school-board-meetings>

Link to Brabrand Briefings and Index



From: [Torre, John](#)
To: [FCPS All](#)
Subject: Distance Learning Update
Date: Friday, April 17, 2020 7:00:58 PM

Good evening, the message below will be sent to FCPS parents this evening

Dear FCPS Families,

Distance learning will resume Monday morning.

Blackboard continues to make the necessary upgrades to the FCPS 24-7 system to bring students back to a safer, more stable online environment.

We remain hopeful that the upgrades will be successful and the 24/7 system will be able to accommodate all of our users.

If Blackboard is unable to provide a reliable operating system, your child's teacher will still provide new instructional opportunities through a variety of tools including Google Classroom, pre-recorded videos, learning packets, eBooks, email, and other approved digital resources as well as directing students to Channels 21, 25 and 99 resources.

If Blackboard 24/7 remains inoperable during the week, schools will also be preparing to provide "face to face" instruction through a secure Blackboard Collaborate Ultra link.

In the meantime, please ensure that your student has set Chrome as the default browser on the device they will be using for distance learning. Directions can be found on our [website](#).

We once again apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

Thank you for your patience and support.

Fairfax County Public Schools

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Cc: Brabrand, Scott S (<ssbrabrand@fcps.edu>) <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>; Smith, Marty K. (<mksmith@fcps.edu>) <mksmith@fcps.edu>; Hood, Greg <gshood@fcps.edu>; Goodloe, Amy T. (<atgoodloe@fcps.edu>) <atgoodloe@fcps.edu>; Trout, Lindsay <LTrout@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>

Subject: FW: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

Importance: High

RAS/EP's,

Attached please find a spread sheet organized by region/school to determine the status of each schools efforts to train and set up sessions in Blackboard Learn (24/7) on Wednesday, April 15th. We need to complete this task for classes to be able to function with synchronous instruction on Monday. The information was compiled by the SBTS.

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Please reach out to Becky, Fabio, Noel, Ken or myself if you have questions.

Sorry for the rushed email.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Long, Diane <dslong@fcps.edu>

Sent: Friday, April 17, 2020 9:58 AM

To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>

Cc: Ivey, Frances W <FWIvey@fcps.edu>

Subject: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

I just took Noel's google doc link and sorted it. Just sending to RAS here as not sure who all needs the info at this point, so please share as needed.

From: [Reddel, Lisa](#)
To: [Martin, Ken](#); [Ivey, Frances W](#); [Pearson, Jay W.](#); [Region Assistant Superintendents](#)
Cc: [Edmunds-Heard, Terri](#); [Klimenko, Noel C.](#); [Presidio, Sloan](#); [Smith, Marty K.](#); [Luftglass, Maribeth](#)
Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Date: Friday, April 17, 2020 6:50:00 PM

I just spoke with Dotty Lin, Principal of Kings Park ES. She said that her staff is now 95-100% ready to go.

Thanks!

Lisa M. Reddel
Acting Executive Principal, Region 4
571-423-1140



From: Martin, Ken <KJMartin@fcps.edu>
Sent: Friday, April 17, 2020 6:38 PM
To: Ivey, Frances W <FWIvey@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
Cc: Edmunds-Heard, Terri <tledmundshea@fcps.edu>; Reddel, Lisa <lmreddel@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

I'll reach out to King's Park. I'm surprised by that number based on the SBTS, so it may have been reported incorrectly.

Ken

Get [Outlook for iOS](#)

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Friday, April 17, 2020 6:09:11 PM
To: Pearson, Jay W. <jwpearson@fcps.edu>; Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
Cc: Edmunds-Heard, Terri <tledmundshea@fcps.edu>; Reddel, Lisa <lmreddel@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

Region 4

Ken and Noel Please see Jay's note below about King's Park.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Pearson, Jay W. <jwpearson@fcps.edu>
Sent: Friday, April 17, 2020 5:53 PM
To: Ivey, Frances W <FWIvey@fcps.edu>; Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
Cc: Edmunds-Heard, Terri <tledmundshea@fcps.edu>; Reddel, Lisa <lmreddel@fcps.edu>
Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

Frances,

- All Region 4 schools are accounted for.
- Most schools are identified as having 95% of their staff trained this week

There are a few schools who were identified as 75-95% of their teachers trained and able to get a session scheduled today after the training.

Centre Ridge ES
LBSS
Powell ES
Robinson SS
Rolling Valley ES
South County HS
West Springfield HS

We are following up with Kings Park which was the only school at 25%.

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Friday, April 17, 2020 5:49 PM
To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>; Region Executive Principals <RegionExecutivePrincipals@fcps.edu>
Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

Dear Region Teams,

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Thanks for EVERYTHING you are doing during this most challenging time.

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Date: Friday, April 17, 2020 6:38:09 PM

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From: [Boyer, Rebecca R](#)
To: [Goodloe, Amy T.](#); [Hood, Greg](#); [Basdekis, Paul D.](#); [Hale, Karlie](#); [Van der Eijk, Suzanne](#); [Galietta, Pamela](#)
Cc: [Martin, Ken](#); [Jewell, Tracey D.](#); [Kelley, Derek](#); [Klimenko, Noel C.](#); [Tyson, Douglas](#); [Bhatia, Nitin](#); [Calderon, Allison H.](#); [Cole, Kevin](#); [Bath, Aradia D.](#); [Luftglass, Maribeth](#); [Bhatia, Nitin](#); [Downey, Paul J.](#)
Subject: RE: Blackboard Collaborate Ultra Scheduler Accounts for Teachers
Date: Friday, April 17, 2020 6:25:47 PM
Attachments: [BBC spreadsheet.xlsx](#)
[image001.png](#)

Hello everyone,

Thank you for being pilot schools! In case anyone wanted more help, I made a quick spreadsheet that may be helpful for teachers so they can quickly copy/paste invites into the scheduler.

Using my former teacher hat, I would have done this!

Feel free to use with teachers as you deem appropriate.

Give each teacher this spreadsheet and the directions.

- Erase columns A and C (maybe even before teachers get it, I left names as an example)
- Teachers will need to populate column A **as they want it to appear in the session** for each student.
- Teachers will need to populate column C with that student's ID
- Use the CONCATENATE function to merge columns C and D into column B

The teachers now have all the data in one place to copy/paste into scheduler invites – columns A and B.

Let me know if you have questions. Again, THANK YOU.

And like Paul said, please let us know how we can support your sessions this weekend.

Thanks,
Rebecca

Rebecca R. Boyer, Ph.D.

Senior Functional Applications Specialist, IT FASTeam

IT Service Desk - 703.503.1600 ~ IT Service Catalog <http://requestit.fcps.edu>

From: Goodloe, Amy T. <atgoodloe@fcps.edu>

Sent: Friday, April 17, 2020 15:12

To: Downey, Paul J. <pjdowney@fcps.edu>; Hood, Greg <gshood@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Hale, Karlie <kmhale1@fcps.edu>; Van der Eijk, Suzanne <svandereijk@fcps.edu>; Galietta, Pamela <plgalietta@fcps.edu>

Cc: Martin, Ken <KJMartin@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>; Kelley, Derek <dlkelley@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>; Bhatia, Nitin <nbhatia@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>; Bath, Aradia D. <ADBath@fcps.edu>

Subject: RE: Blackboard Collaborate Ultra Scheduler Accounts for Teachers,

Thank you Paul!

Rocky Run MS – Amy Goodloe and Pam Galietta

We plan to train at 9 AM Saturday morning and then get this this started!

We appreciate the support.

Amy and Pam

Amy T. Goodloe, Ed.D.
Principal, Rocky Run MS

atgoodloe@fcps.edu

@DrGoodloe

703-802-7700

RRMS Vision: Together we create opportunities for personal growth and positive impact on our dynamic world.

#otherpeoplematter



From: Downey, Paul J. <pjdowney@fcps.edu>

Sent: Friday, April 17, 2020 3:09 PM

To: Hood, Greg <gshood@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Hale, Karlie <kmhale1@fcps.edu>; Van der Eijk, Suzanne <svandereijk@fcps.edu>; Goodloe, Amy T. <atgoodloe@fcps.edu>; Galietta, Pamela <plgalietta@fcps.edu>

Cc: Martin, Ken <KJMartin@fcps.edu>; Jewell, Tracey D. <[TDJewell@fcps.edu](mailto:TJewell@fcps.edu)>; Kelley, Derek <dlkelley@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>; Bhatia, Nitin <nbhatia@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Cole, Kevin <kdcollection@fcps.edu>; Bath, Aradia D. <ADBath@fcps.edu>

Subject: Blackboard Collaborate Ultra Scheduler Accounts for Teachers,

Thank you for your willingness to pilot. Below are the details and please adjust as you see fit with your staff. Let us know when you are training your staff and we can assist. Please review and let us know if you have further questions.

Teachers now have the ability to create Collaborate sessions outside of FCPS 24-7 Learn. These sessions are secure, when the setting guidelines below are followed. These sessions are not connected to the sessions in FCPS 24-7 and should be considered a backup to using Collaborate Ultra within the FCPS 24-7 Blackboard courses. Once inside the Collaborate Scheduler application, you will

see it looks very similar to Collaborate scheduling inside your class.

How To Access

Site address: <https://us.bbcollab.com/collab/ui/scheduler/login>

Username: Enter your entire FCPS email address (in this format: jgsmith@fcps.edu)

Password: On the main login screen for Blackboard Collaborate Ultra, use the “Forgot password?” link to reset your password. An email will be sent to you to reset your password. Be sure to note that your password that you set up is not connected to your FCPS network credentials and should be different.

For open Ultra sessions created by a Scheduler, these settings should be followed:

- Uncheck the Guest Access option
- Check “Anonymize chat messages” [note: this is only for the recording]
- Check the “Show profile pictures for moderator only” option
- Uncheck the options for participants to:
 - Share audio
 - Share video
 - Post chat messages
 - Draw on whiteboard and files
- If the teacher wants to allow students to interact within the session, the settings can be modified during the session for everyone.
- In addition, the moderator can promote participants individually to be a presenter (and demote back to participant) as desired during the session.
- For telephone use, allow telephone use if the students will need it.
- For private chats, decide if there will be private chat available between participants.

If no, check “Participants can only chat privately with moderators”.

If yes, check “Moderators supervise all private chats”.

When sending invitations, invite students as participants. Enter the name exactly as you would like it to appear in the session. Enter the email as the student’s @fcpschools.net account. When students click on this link they will automatically join the session with the name you entered.

You can invite other moderators (teachers, principals, etc) from this area as well.

Additional [resources](#) (available via FCPS Intranet) on Collaborate Ultra can be found here, including [short video tutorials](#) from the vendor.

Thank you for everything you are doing to support the needs of your students and peers.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

<u>name</u>	<u>email</u>	<u>ID</u>	<u>@fcpsschools.net</u>
Wayne Gretzky	1234567@fcpsschools.net	1234567	@fcpsschools.net
Hilary Knight	1234568@fcpsschools.net	1234568	@fcpsschools.net
Bjork	1234569@fcpsschools.net	1234569	@fcpsschools.net
Pat LaFontaine	1234570@fcpsschools.net	1234570	@fcpsschools.net
Alex Morgan	1234571@fcpsschools.net	1234571	@fcpsschools.net
Tony the Tiger	1234572@fcpsschools.net	1234572	@fcpsschools.net
Jodie Foster	1234573@fcpsschools.net	1234573	@fcpsschools.net

From: [Torre, John](#)
To: [School Board Members](#); [Leadership Team](#)
Cc: [School Board Office](#); [Leadership Team Executive Administrative Assistants](#)
Subject: Parent Message Tonight
Date: Friday, April 17, 2020 6:24:45 PM

Good evening, the message below will be sent to staff and then parents this evening. The link will be added before it is sent

Dear FCPS Families,

Distance learning will resume Monday morning.

Blackboard continues to make the necessary upgrades to the FCPS 24-7 system to bring students back to a safer, more stable online environment.

We remain hopeful that the upgrades will be successful and the 24/7 system will be able to accommodate all of our users.

If Blackboard is unable to provide a reliable operating system, your child's teacher will still provide new instructional opportunities through a variety of tools including Google Classroom, pre-recorded videos, learning packets, eBooks, email, and other approved digital resources as well as directing students to Channels 21, 25 and 99 resources.

If Blackboard 24/7 remains inoperable during the week, schools will also be preparing to provide "face to face" instruction through a secure Blackboard Collaborate Ultra link.

In the meantime, please ensure that your student has set Chrome as the default browser on the device they will be using for distance learning. Directions can be found on our website. **(link)**

We once again apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

Thank you for your patience and support.

Fairfax County Public Schools

From: [Calderon, Allison H.](#)
To: [DIT SMT](#)
Subject: FW: Family communication approval request
Date: Friday, April 17, 2020 6:13:56 PM

FYI

From: Visioli, Beth <elvisioli@fcps.edu>
Sent: Friday, April 17, 2020 6:13 PM
To: Calderon, Allison H. <AHCalderon@fcps.edu>
Subject: RE: Family communication approval request

I have updated the webpage, it is still caching.... Once it catches up, John wants to send the communications...

From: Calderon, Allison H. <AHCalderon@fcps.edu>
Sent: Friday, April 17, 2020 5:43 PM
To: DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: Family communication approval request
Importance: High

Maribeth and John,

Beth and I have been working with a team to outline the simplest communication for families. Beth is drafting an overall family update message and felt like it made sense to include our language. Please review and approve.

Please use Chrome browser whenever you use FCPS 24-7 Blackboard and Blackboard Collaborate Ultra.

For the best experience, please set Google Chrome as your default browser

1. Launch Chrome

If you don't have the Google Chrome browser, download it from Google at: <https://www.google.com/chrome/>

2. Paste the following into the URL window `chrome://settings/defaultBrowser`
3. Click Make Default
4. If prompted to choose an app, click Google Chrome and close the window

If you do not want to set Chrome as your default browser, you will need to launch

Chrome and cut and paste any links for Blackboard Learn (fcps.blackboard.edu) or Blackboard Collaborate Ultra.

Thanks,
Allison

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Ivey, Frances W](#)
To: [Pearson, Jay W.](#); [Region Assistant Superintendents](#)
Cc: [Edmunds-Heard, Terri](#); [Reddel, Lisa](#); [Martin, Ken](#); [Klimenko, Noel C.](#); [Presidio, Sloan](#); [Smith, Marty K.](#); [Luftglass, Maribeth](#)
Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Date: Friday, April 17, 2020 6:09:14 PM

Region 4

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Sent: Friday, April 17, 2020 5:49 PM
To: Region Assistant Superintendents <[RegionAssistantSuperintendents@fcps.edu](#)>; Region Executive Principals <[RegionExecutivePrincipals@fcps.edu](#)>

Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

Dear Region Teams,

Can you send me an update on where your schools are with the set up for Monday in Blackboard Learn (24/7)?

I don't need an itemized list... Just the number of schools that are 95% or above complete and then list specific schools that need further assistance. Please cc Sloan, Noel and Ken Martin on your email to me.

Thanks for EVERYTHING you are doing during this most challenging time.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Ivey, Frances W

Sent: Friday, April 17, 2020 10:55 AM

To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>; Region Executive Principals <RegionExecutivePrincipals@fcps.edu>

Cc: Brabrand, Scott S (<ssbrabrand@fcps.edu>) <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>; Smith, Marty K. (<mksmith@fcps.edu>) <mksmith@fcps.edu>; Hood, Greg <gshood@fcps.edu>; Goodloe, Amy T. (<atgoodloe@fcps.edu>) <atgoodloe@fcps.edu>; Trout, Lindsay <LTrout@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>

Subject: FW: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

Importance: High

RAS/EP's,

Attached please find a spread sheet organized by region/school to determine the status of each schools efforts to train and set up sessions in Blackboard Learn (24/7) on Wednesday, April 15th. We need to complete this task for classes to be able to function with synchronous instruction on Monday. The information was compiled by the SBTS.

1. Please review the list to see if any of your schools are missing from the list. And if so reach out to the principal to determine their status.
2. Next – please review the status of the schools on the list to determine where completion is low. Only focus on the low percentages. Reach out to those schools to see their current status and if they will need assistance.

3. Contact Ken Martin and/or Noel Klimenko if a school needs assistance or is particularly challenged.

One Note.... We need Elementary teachers trained today so they can set up their classes over the weekend prior to get ready for Synchronous instruction on Monday morning. They can't set up their classes today because Blackboard Learn is down but they can get trained. There are other means to provide the training. SBTS know what those are.

Please reach out to Becky, Fabio, Noel, Ken or myself if you have questions.

Sorry for the rushed email.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Long, Diane <dslong@fcps.edu>

Sent: Friday, April 17, 2020 9:58 AM

To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>

Cc: Ivey, Frances W <FWIvey@fcps.edu>

Subject: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

I just took Noel's google doc link and sorted it. Just sending to RAS here as not sure who all needs the info at this point, so please share as needed.

From: [Ivey, Frances W](#)
To: [King, Nardos E](#)
Cc: [Martin, Ken](#); [Presidio, Sloan](#); [Klimenko, Noel C.](#); [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Subject: RE: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Date: Friday, April 17, 2020 6:07:09 PM

Region 3

Thanks Nardos Good work!!!

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: King, Nardos E <neking@fcps.edu>
Sent: Friday, April 17, 2020 5:57 PM
To: Ivey, Frances W <FWIvey@fcps.edu>
Cc: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>; Region Executive Principals <RegionExecutivePrincipals@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>
Subject: Re: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

R3 reports readiness for Monday. The following notes related to the Excel spreadsheet:

- Woodley Hills was not on the spreadsheet. After connecting with the principal, she reports staff is ready and all courses have been created.
- These schools were not “over 95%” on the spreadsheet we met with them [at 11:30 a.m.](#) today -- Bryant, Bucknell, Cameron, Crestwood, Franconia, Groveton, Mount Eagle, Springfield Estates, West Potomac, and Whitman
 - These schools have now confirmed that their staffs have been trained and courses created. In a few cases, schools have a handful of teachers still needing to create courses/classes, but the principals were confident that this could be done as soon as Bb was live again.

Thanks,

Nardos

Live Love and be Kind

On Apr 17, 2020, at 5:48 PM, Ivey, Frances W <FWIvey@fcps.edu> wrote:

Dear Region Teams,

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Sent: Friday, April 17, 2020 10:55 AM

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Cc: Brabrand, Scott S (<ssbrabrand@fcps.edu> <ssbrabrand@fcps.edu>); Luftglass, Maribeth (<meluftglass@fcps.edu>); Presidio, Sloan (<sjpresidio@fcps.edu>); Klimenko, Noel C. (<ncklimenko@fcps.edu>); Jewell, Tracey D. (<TJewell@fcps.edu>); Smith, Marty K. (<mksmith@fcps.edu> <mksmith@fcps.edu>); Hood, Greg (<gshood@fcps.edu>); Goodloe, Amy T. (<atgoodloe@fcps.edu> <atgoodloe@fcps.edu>); Trout, Lindsay (<LTrout@fcps.edu>); Basdekis, Paul D. (<PDBasdekis@fcps.edu>); Martin, Ken (<KJMartin@fcps.edu>)

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Importance: High

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Sorry for the rushed email.

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Cc: Ivey, Frances W <FWIvey@fcps.edu>
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From: [Ivey, Frances W](#)
To: [Martin, Ken](#); [Presidio, Sloan](#); [Klimenko, Noel C.](#)
Cc: [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Subject: Region 1 Status of Schools Trained for Blackboard
Date: Friday, April 17, 2020 6:04:55 PM

FYI See below report from Douglas.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

-----Original Message-----

From: Tyson, Douglas <DATyson@fcps.edu>
Sent: Friday, April 17, 2020 2:27 PM
To: Ivey, Frances W <FWIvey@fcps.edu>
Cc: King, Nardos E <neking@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; Baenig, Rebecca G <RGBaenig@fcps.edu>; Zuluaga, Fabio <fezuluaga@fcps.edu>
Subject: Region 1 Status of Schools Trained for Blackboard

Good Afternoon Frances,

I now feel confident indicating that all Region 1 schools are currently trained 95% or better.

Thank you.
Douglas

From: [Luftglass, Maribeth](#)
To: [Torre, John](#); [Calderon, Allison H.](#)
Cc: [Visioli, Beth](#); [Cole, Kevin](#)
Subject: RE: Family communication approval request
Date: Friday, April 17, 2020 6:02:00 PM

Sounds good.

From: Torre, John
Sent: Friday, April 17, 2020 6:00 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: RE: Family communication approval request

This is not going into the family message tonight. I need a link to an FCPS web page that explains all of this. Otherwise, I'm taking out the line about the need to use Chrome

From: Luftglass, Maribeth
Sent: Friday, April 17, 2020 5:58 PM
To: Calderon, Allison H. <AHCalderon@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: RE: Family communication approval request

Looks good to me.
Thanks,
Maribeth

From: Calderon, Allison H.
Sent: Friday, April 17, 2020 5:43 PM
To: DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: Family communication approval request
Importance: High

Maribeth and John,

Beth and I have been working with a team to outline the simplest communication for families. Beth is drafting an overall family update message and felt like it made sense to include our language. Please review and approve.

Please use Chrome browser whenever you use FCPS 24-7 Blackboard and Blackboard Collaborate Ultra.

For the best experience, please set Google Chrome as your default browser

1. Launch Chrome

If you don't have the Google Chrome browser, download it from Google at: <https://www.google.com/chrome/>

2. Paste the following into the URL window chrome://settings/defaultBrowser
3. Click Make Default
4. If prompted to choose an app, click Google Chrome and close the window

If you do not want to set Chrome as your default browser, you will need to launch Chrome and cut and paste any links for Blackboard Learn (fcps.blackboard.edu) or Blackboard Collaborate Ultra.

Thanks,
Allison

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Torre, John](#)
To: [Luftglass, Maribeth](#); [Calderon, Allison H.](#)
Cc: [Visioli, Beth](#); [Cole, Kevin](#)
Subject: RE: Family communication approval request
Date: Friday, April 17, 2020 6:00:13 PM

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Sent: Friday, April 17, 2020 5:58 PM
To: Calderon, Allison H. <AHCalderson@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: RE: Family communication approval request

Looks good to me.
Thanks,
Maribeth

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To: DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
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Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Luftglass, Maribeth](#)
To: [Calderon, Allison H.](#); [DIT SMT](#); [Torre, John](#)
Cc: [Visioli, Beth](#); [Cole, Kevin](#)
Subject: RE: Family communication approval request
Date: Friday, April 17, 2020 5:57:57 PM

Looks good to me.

Thanks,
Maribeth

From: Calderon, Allison H.
Sent: Friday, April 17, 2020 5:43 PM
To: DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
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Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Calderon, Allison H.](#)
To: [Luftglass, Maribeth](#)
Subject: FW: Family communication approval request
Date: Friday, April 17, 2020 5:55:31 PM

FYI

From: Visioli, Beth <elvisioli@fcps.edu>
Sent: Friday, April 17, 2020 5:52 PM
To: Calderon, Allison H. <AHCalderon@fcps.edu>
Subject: RE: Family communication approval request

John just called – he shot me down on including it in the message. He wants a link to a webpage. I can easily update the webpage for you once MBL approves the language...

From: Calderon, Allison H. <AHCalderon@fcps.edu>
Sent: Friday, April 17, 2020 5:43 PM
To: DIT SMT <DIT_SMT@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Visioli, Beth <elvisioli@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: Family communication approval request
Importance: High

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Coordinator, IT Project Management
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Office: 703.503.7417
Mobile: 571.205.9634

From: [Kretzer, Sandy](#)
To: [Luftglass, Maribeth](#)
Subject: Re: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:50:14 PM

You are always an enthusiastic advocate of our teachers and students. If the meeting was recorded we could find out if it was even close. I think it was several statements that were combined to suit the opinion of the reporter.

Sandy

On Apr 17, 2020, at 5:44 PM, Luftglass, Maribeth <meluftglass@fcps.edu> wrote:

Thanks! If someone wanted to continue to be my (which you all are!), they could see if that quote is remotely true. I don't recall saying anything of the kind, but perhaps I did and it's out of context. Not sure how to get an actual transcript of the meeting.

Here's the response that I've been sending (thanks, Tracey!)
Dear Samantha,

Thank you for reaching out to me. It was never my intention to place any blame on FCPS teachers or SBTS. We, in central office, including me, fell short of our job of ensuring that the proper guidelines were adequately communicated and followed. The blame does not rest on any teachers or SBTS, who have been working extremely hard to implement and continue distance learning in the midst of challenging circumstances. I appreciate all that you and all teachers are doing and sincerely apologize for any misunderstanding created by my statements.

Sincerely,
Maribeth Luftglass

From: Kretzer, Sandy
Sent: Friday, April 17, 2020 5:40 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

Asked and answered:

<https://patch.com/virginia/kingstowne/fairfax-schools-distance-learning-was-disaster-board-says>

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:25 PM
To: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

I've been getting lots of hate mail. Not sure where this quote is from. Wish I could find out.

From: Kretzer, Sandy
Sent: Friday, April 17, 2020 5:23 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

Sorry, I misinterpreted your question, see...emotional situation. Someone stated that it was a quote from you to the teacher, I don't know the source and haven't read it anywhere.

Sending you a virtual hug! I thought you did an amazing job yesterday, I learned a lot.

Sandy

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:05 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Subject: FW: Your remarks at the School Board meeting

Anyone know where this quote would have come from?

From: Osborne, Laura
Sent: Friday, April 17, 2020 5:03 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Your remarks at the School Board meeting

Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such

instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

Let me state, unequivocally, that as the FCPS leader in charge of IT, the failure to implement the guidance that would have allowed us to create a secure BBCU environment for our students lies solely and completely at your feet - as does the failure to keep Blackboard updated.

Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your prompt attention to this matter,

Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

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Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

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To: [Kretzer, Sandy](#)
Subject: RE: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:45:00 PM

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To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Your remarks at the School Board meeting

Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

Let me state, unequivocally, that as the FCPS leader in charge of IT, the failure to implement the guidance that would have allowed us to create a secure BBCU environment for our students lies solely and completely at your feet - as does the failure to keep Blackboard updated.

Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your prompt attention to this matter,

Laura Osborne

Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Calderon, Allison H.](#)
To: [DIT SMT; Torre, John](#)
Cc: [Visioli, Beth](#); [Cole, Kevin](#)
Subject: Family communication approval request
Date: Friday, April 17, 2020 5:43:21 PM

Maribeth and John,

Beth and I have been working with a team to outline the simplest communication for families. Beth is drafting an overall family update message and felt like it made sense to include our language. Please review and approve.

Please use Chrome browser whenever you use FCPS 24-7 Blackboard and Blackboard Collaborate Ultra.

For the best experience, please set Google Chrome as your default browser

1. Launch Chrome

If you don't have the Google Chrome browser, download it from Google at: <https://www.google.com/chrome/>

2. Paste the following into the URL window chrome://settings/defaultBrowser
3. Click Make Default
4. If prompted to choose an app, click Google Chrome and close the window

If you do not want to set Chrome as your default browser, you will need to launch Chrome and cut and paste any links for Blackboard Learn (fcps.blackboard.edu) or Blackboard Collaborate Ultra.

Thanks,
Allison

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Tamara Derenak Kaufax – FCPS School Board Member, Lee District](#)
To: [Luftglass, Maribeth](#)
Subject: Lee District Community COVID-19 Updates and Information - April 17, 2020
Date: Friday, April 17, 2020 5:41:05 PM

Having trouble viewing this email? [View it as a Web page.](#)

[SB - School Board Lee District banner](#)



Dear Lee District Families,

As you know and as Dr. Brabrand stated in his [letter](#) yesterday, our first week of Distance Learning did not go smoothly as hoped. I realize how frustrated many of you may feel. I want to also personally apologize for the inconvenience and disruption that this issue may have caused.

Blackboard is currently performing system maintenance and updates to ensure stability for FCPS Distance Learning. Distance Learning will resume on Monday, April 20. Thank you for your patience and understanding this week.

I want to especially thank all the Lee District teachers who are making every effort to stay connected with their students during this difficult time.

I wish you and your family continued strength, hope and good health.

Tammy

Upcoming School Board Meetings Next Week

Monday, April 20 at 11:00 am
Special Electronic Work Session

Thursday, April 23 at 10:00 am
Special Electronic Regular Meeting

For agenda, handouts and virtual meeting access, [click here](#).

Members of the public are welcome to attend virtually via at <https://www.fcps.edu/tv/ch99>.

NOVA Jump Start - New Opportunity for Current and Rising Seniors

Yesterday, **NOVA announced the launch of [JumpStart](#)**, a new opportunity for current and rising seniors to NOVA to take up to two, tuition-free online college courses this summer.

NOVA has identified a specific set of courses available through this initiative, including courses for NOVA degree requirements that are also highly transferable credits to four-year institutions as well as coursework in cloud computing through a collaboration with Amazon Web Services.

We are excited to partner with NOVA on this opportunity and will market this opportunity to our students and families as additional details about qualifications and registration emerge.

Letter to Special Education Families

Teresa Johnson, Assistant Superintendent, Department of Special Services, and her team have been working hard to ensure families have support for students receiving special education services.

I wanted to share the [letter](#) that was sent to special education families yesterday. The letter includes information about the Distance Learning Plan for Special Education as well as Temporary Learning Plans (TLPs) for students with Individualized Education Programs (IEPs).

Superintendent's FY 21 Revised Budget Recommendations to School Board

On February 6, 2020, the School Board adopted the FY21 Advertised Budget. Due to the changing economic conditions resulting from the Coronavirus Pandemic (COVID-19), it is necessary to revise the FY21 Advertised Budget.

On April 7, 2020, the County Executive submitted an add-on package to the Board of Supervisors with a revised budget proposal.

On Monday, April 13, 2020, Governor Northam released his amendments to the 2020-2022 biennial budget. The Governor's amendments are largely in

response to the changing state general fund revenue conditions resulting from the COVID-19 pandemic since the budgets were adopted by the General Assembly in mid-March. The Governor's amendments will be considered by the General Assembly at the Reconvened Session on April 22, 2020, where it will vote to accept or reject the budget actions recommended by the Governor. Upon completion of the work by the General Assembly, the budget will be returned to the Governor for his signature and any final veto actions.

Due to the economic impact on state and local budgets resulting from the Coronavirus Pandemic (COVID-19), it is necessary to revise the FY21 Advertised Budget. Recommended revenue revisions will include the revised County transfer, state revenue impact, and recommended expenditure revisions.

[Click here for the latest budget update](#) from the April 16 School Board Meeting.

Following is the updated budget timeline:

April 20 School Board conducts budget work session

April 23 School Board considers FY 2021 Revised Budget

TBD Presentation - FY 2021 Approved Budget

TBD School Board holds public hearings on budget

TBD School Board holds public hearings on budget (if needed)

TBD School Board conducts budget work session

TBD School Board adopts FCPS FY 2021 Approved Budget

Upcoming Events to Support Mental Health and Wellness

As we continue to adjust to the new realities of family life during the COVID-19 outbreak, we wanted to share some upcoming free online events that can help provide additional information to support mental health and wellness.

For Parents and Other Adults:

- Self-care is incredibly important. Looking for a quick chance to unwind near the end of the week? Join the Alliance for Strong Families and Communities **every Friday** from 12:30 to 1:00 pm for [Quick Resilience: A Weekly Dose of Self-Care for Immediate Relief](#).
- The George Mason University Center for Psychological Services is hosting a [workshop series on Mental Health and Wellness](#) During COVID-19 on Monday evenings at 6:00 pm. [Join them here](#)...password CPSworkshop.
 - Resilience and Maintaining a Positive Mood, **Monday, April 20 at 6:00 pm**
 - Mindfulness, **Monday, April 27 at 6:00 pm**

For Teens:

- Our Minds Matter, a program of the Josh Anderson Foundation, hosts a weekly meeting for teens to connect with peers and participate in activities focused on self-care and resources. The [Virtual Wellness Wednesdays](#) occur **every Wednesday** from 3:00 to 4:00 pm. [Click here to join the meeting.](#)

For Teens, Young Adults, and Parents:

- The [Virginia Family Network's Family and Youth Leadership Summit](#) is on **Saturday, May 16, beginning at 9:30 am**. The event will focus on promoting youth and parent/caregiver voice in mental health service delivery through knowledge, skills, and networking.

[Click here](#) for more mental health information and additional resources.

Congressional Art Competition Goes Digital!

congressart



I am pleased to share that the Congressional Art Competition of 2020 is still on!

We invite our students (Grades 9-12) to submit their works of art virtually to our

office! Students are invited to submit one overall digital image of their artwork, along with two optional “detail images” that highlight a specific detail or different angle of the piece allowing for a more intricate view of the work. Images should be submitted by email to: Beyer.district.office@mail.house.gov by FRIDAY MAY 29

Important Changes Summary

- **NEW Submission Due Date: Friday, May 29**
- **Virtual Awards Ceremony Time & Date: TBD**
- **Digital Submission Method:** Email image[s] **WITH** student release to Beyer.district.office@mail.house.gov
- **Student Release REQUIRED:** No art teacher signature required but please put teacher name ([CLICK HERE TO FIND NECESSARY DOCUMENTS HYPERLINKED IN CALL FOR ART LETTER](#))
- **Framing Requirements:** Only needed for “Best in Show” piece submitted to the Capitol
- **Photos:** Send up to 3 photos: 1 full photo of work; two optional detail photos
- **School submission requirements:** Up to 8 submissions per school

Family Resource Update

Food Services

Fairfax County Public Schools continues to help distribute meals throughout the county. As of April 16, 2020, over 403,000 meals have been served.

Visit: <https://www.fcps.edu/news/coronavirus-update-food-resources> for more information. Or, you can use the Fairfax County [interactive map](#) to find community meal distribution sites, food pantries, and other related services.

Technology

As of April 15, FCPS has distributed 14,716 laptops and over 700 MiFi devices to ensure students have access to technology and reliable internet. If your student is in need of a laptop, please check with your student's school.

The views contained within this newsletter reflect the views of the individual school board member who is the publisher of this newsletter and may not reflect the views of the Fairfax County School Board.

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E-mail: [Tamara Derenak Kaufax](mailto:Tamara.Derenak.Kaufax) | Phone: [571-423-1081](tel:571-423-1081)

Cheryl Austin, Executive Admin Assistant, 571-423-1069, caustin@fcps.edu

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This email was sent to meluftglass@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042



From: [Kretzer, Sandy](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:40:31 PM

Asked and answered:

<https://patch.com/virginia/kingstowne/fairfax-schools-distance-learning-was-disaster-board-says>

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:25 PM
To: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

I've been getting lots of hate mail. Not sure where this quote is from. Wish I could find out.

From: Kretzer, Sandy
Sent: Friday, April 17, 2020 5:23 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

Sorry, I misinterpreted your question, see...emotional situation. Someone stated that it was a quote from you to the teacher, I don't know the source and haven't read it anywhere.

Sending you a virtual hug! I thought you did an amazing job yesterday, I learned a lot.

Sandy

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:05 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Subject: FW: Your remarks at the School Board meeting

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From: Osborne, Laura
Sent: Friday, April 17, 2020 5:03 PM
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That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

Let me state, unequivocally, that as the FCPS leader in charge of IT, the failure to implement the guidance that would have allowed us to create a secure BBCU environment for our students lies solely and completely at your feet - as does the failure to keep Blackboard updated.

Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

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Rose Hill Elementary School

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Rose Hill Elementary School

From: [Luftglass, Maribeth](#)
To: [Torre, John](#)
Subject: RE: Parent Message Tonight
Date: Friday, April 17, 2020 5:39:00 PM

Suggested changes below. Don't think we should promise Google Classroom as less than 50% of teachers have used it.

Thanks,
Maribeth

From: Torre, John
Sent: Friday, April 17, 2020 5:35 PM
To: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Johnson, Teresa L <TLJohnson4@fcps.edu>
Subject: Parent Message Tonight

All, this is the message for parents this evening. Maribeth, if we want to include the link about how to set your device to Chrome, can your folks send me a link from the website?

Dear FCPS Families,

Distance learning will resume Monday morning.

Blackboard continues to make the necessary upgrades to the FCPS 24-7 **Blackboard Learn** system to bring students back to a safer, more stable online environment.

We remain hopeful that the upgrades will be successful and the **Blackboard** system will be able to accommodate all of our users.

If Blackboard is unable to provide a reliable operating system, your child's teacher will still provide new instructional opportunities through a variety of tools including **Google Classroom**, pre-recorded videos, learning packets, eBooks, **email** and other approved digital resources as well as directing students to Channels 21, 25 and 99 resources.

If Blackboard 24/7 remains inoperable during the week, schools will also be preparing to provide "face to face" instruction through a secure Blackboard Collaborate **Ultra** link.

In the meantime, please ensure that your student has set Chrome as the default browser on the device they will be using for distance learning. Directions can be found on our website. **(link)**

We once again apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

Thank you for your patience and support.

Fairfax County Public Schools

From: [Luftglass, Maribeth](#)
To: [Nims, Samantha](#)
Cc: [Brabrand, Scott S](#)
Subject: RE: Misplaced blame
Date: Friday, April 17, 2020 5:34:00 PM
Attachments: [image001.png](#)

Dear Samantha,

Thank you for reaching out to me. It was never my intention to place any blame on FCPS teachers or SBTS. We, in central office, including me, fell short of our job of ensuring that the proper guidelines were adequately communicated and followed. The blame does not rest on any teachers or SBTS, who have been working extremely hard to implement and continue distance learning in the midst of challenging circumstances. I appreciate all that you and all teachers are doing and sincerely apologize for any misunderstanding created by my statements.

Sincerely,
Maribeth Luftglass

From: Nims, Samantha
Sent: Friday, April 17, 2020 2:19 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Misplaced blame

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Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your swift attention to this matter,

Samantha D. Nims

IB Language & Literature SL1

FCA Co-sponsor



Please note that I am only at
Marshall on RED days.

From: [Ricardy Anderson – FCPS School Board Member, Mason District](#)
To: [Luftglass, Maribeth](#)
Subject: Updates for the Mason District
Date: Friday, April 17, 2020 5:32:37 PM

Having trouble viewing this email? [View it as a Web page.](#)

[SB - School Board Mason District banner](#)



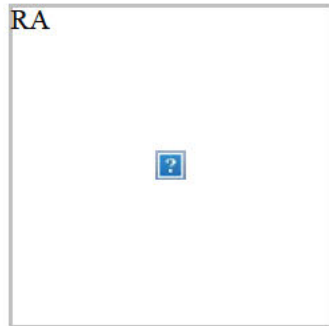
Dear Mason District Community,

I share your frustration. The failure of a strong start for distance learning this week is unacceptable. There is no way around this. We have failed our students. We have failed our community. During these trying and uncertain times, you should be able to rely on FCPS to provide consistent and reliable structure, and we did not do this.

For those of you who did not have a chance to see the information provided in [yesterday's School Board meeting](#), the issues that led to the delay included problems with capacity as well as security. Both issues are currently being addressed, but it should not have come to this.

I vow to continue to do everything I can to ensure that distance learning is implemented successfully and that our students are receiving appropriate instruction, advancing their academic and social-emotional development.

As we continue to deal with this, I realize we are still in a global pandemic that is affecting us all in many ways. I wish continued health and safety for you and your families.



Distance Learning Packets

Students will still continue to receive learning packets they can work on at home, particularly as we work through our issues with the online instructional component.

Please know that your classroom teachers and principals are available as your children work on the learning packets.

Internet Assistance Programs

Several companies are helping families in need during this COVID-19 pandemic.

Some of the companies offering assistance programs are [Comcast](#), [Cox](#), and [Verizon](#). Here you will find a [Complete List](#).

School Counselors Available

We do realize the impact on our social-emotional wellness during this time. Any FCPS parent **may schedule a 30-minute phone consultation with a school psychologist or school social worker**, for either themselves or their children.

Consultations provide an opportunity for parents to receive guidance on how to support their children during their time away from school.

Note: Parent consultations are available for all grade levels. Student consultations are only available for middle and high school students. [Schedule a phone consultation online.](#)

Free Weekend Meals in Mason District

Last weekend, *Real Food for Kids: Chefs Feeding Families* launched two sites with restaurant collaborator, *Pizzeria Paradiso*, to provide **free meals on Saturday and Sunday** for children and families affected by the school shutdown. Each site will have 250 individual pizzas. There is a limit of 4 per family. Fresh fruit will also be available.

ACCA Child Development Center
7200 Columbia Pike #2

Annandale, VA 22003

Individual whole-grain crust pizzas with vegetable toppings, fresh fruit
Saturdays, 2:30 PM while quantities last

John Calvin Presbyterian Church

6531 Columbia Pike
Annandale, VA 22003

Individual whole-grain crust pizzas with vegetable toppings, fresh fruit
Sundays, 2:30 PM while quantities last

Real Food for Kids is also offering FCPS families a direct way to support this program AND enjoy their own family pizza night! For a minimum \$50 donation, [Pizzeria Paradiso Pizza Kits](#) may be ordered and picked up between 4:00 and 4:30 PM at the above sites. **Each kit ordered supports meals for 4 families.**

Budget Update

On April 7, the [County proposed a revised FY 21 budget](#). The county's transfer to FCPS is now reduced from \$89.7M to \$7.3M. Readjustments will continue to be made while we work to reprioritize our needs. Below you will find information about the School Board's work sessions regarding the budget.

On April 9, the School Board held a work session to discuss the impact of COVID-19 on our existing budget. The [FY21 Revised Budget](#) was presented at that work session.

On April 16, the [Superintendent presented his recommendations](#) for the revised FY 21 budget to the School Board.

On April 20, The School Board will hold a budget work session. You can watch the meeting live at 11 a.m. on Channel 99 or through the [website](#).

On April 23, the School Board will consider the FY 21 Revised Budget at a regular meeting. You can watch the meeting live at 10 a.m. on Channel 99 or through the [website](#).

Stay Informed

Fairfax County residents now have additional ways to get information about COVID-19. Residents can send specific questions or concerns related to the coronavirus to: ffxcovid@fairfaxcounty.gov

Text: **Ffxcovid to 888777**

For regular updates, residents can also continue to follow these trusted sources:

[FCPS Coronavirus Update webpage](#)

[Fairfax County Health Department's coronavirus webpage](#)

[Virginia Department of Health](#)

[Centers for Disease Control and Prevention](#)

2020 All-Virginia

music



Band, Chorus, and Orchestra

One hundred seventy-six students from Fairfax County Public Schools (FCPS) high schools have been named to the 2020 All-Virginia Band, Chorus, and Orchestra.

These groups had been scheduled to perform on Saturday, April 25, at the Greater Richmond Convention Center in Richmond, but the performances were cancelled due to the COVID-19 crisis.

Students from throughout Virginia went through a rigorous audition process to compete for a spot in the band, chorus, or orchestra. Students selected for these ensembles were to have rehearsed with nationally recognized expert conductors to prepare for their performances.

Congratulations to the selected Mason District students!

Annandale High School:

[REDACTED]

Falls Church High School:

[REDACTED]

Justice High School:

[REDACTED]

Help Children and Families in Our Community

The FCPS Foundation provides support to our schools and has continued to be a resource to our community. Please consider [making a donation](#) to our Foundation to help our children and families in need. During this time of closure, the Foundation has provided \$40,000 to help order 30,000 school supply kits for students and given \$17,000 to local food banks, among other initiatives.

Updated Information for AP and IB Students

The College Board and International Baccalaureate Organization continue to provide 2020 AP/IB program guidance and testing updates directly to students and parents. Based on this information, FCPS is providing additional information to ensure students and parents understand how schools are supporting students with these changes. Below are the most recent updates by program.

Advanced Placement (AP) Program

As previously announced, traditional face-to-face AP exams will not take place

this school year. To prepare for the 2020 online AP exams, students will be accessing lessons, tools, and review resources provided by their AP teacher as well as those provided by the AP program.

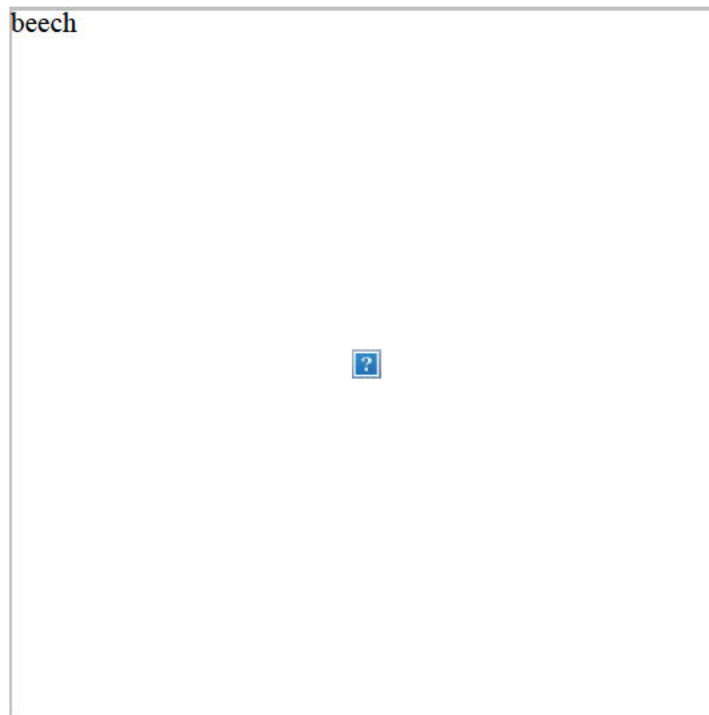
The College Board emailed each AP student relevant information on Monday, April 13; therefore, it is important that students check the email associated with their College Board account. If a student has not received this email, please contact their school's AP Testing Coordinator or AP teacher(s).

International Baccalaureate (IB) Program

As previously announced, the May 2020 International Baccalaureate (IB) Examination Session has been canceled. Even though the May 2020 exam session has been cancelled, IB scores (1-7) will still be awarded to students based on internal and external assessments. In addition, DP (diploma) candidates and CP candidates are expected to fulfill the Core program requirements.

Due to the closure of the Virginia public schools for the remainder of the school year, FCPS requested extended deadlines for submission of required components. Moving forward, IB coordinators and teachers will communicate directly with students and families regarding these deadlines to ensure students complete and submit all required coursework.

Helping Her Community



[Read about](#) the way Beech Tree fifth grader, Caroline, is helping her community by sewing face masks. She and Beech Tree mom, Van Nguyen, are working to provide needed supplies to local physicians!

The views contained within this newsletter reflect the views of the individual school board member who is the publisher of this newsletter and may not reflect the views of the Fairfax County School Board.

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E-mail: [Ricardy Anderson](mailto:Ricardy.Anderson) | Phone: 571-423-1083

Cristy Coffey, Executive Admin Assistant, 571-423-1064, cmcoffey@fcps.edu

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to maribeth.luftglass@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042



From: [Ivey, Frances W](#)
To: [Baenig, Rebecca G](#); [Barnes, Margaret F.](#); [Bonitatibus, Ann N](#); [Goodloe, Amy T.](#); [Grimm, Martin E.](#); [Herring, Craig A.](#); [Hood, Greg](#); [Hunstad, Candace](#); [Klimenko, Noel C.](#); [Luftglass, Maribeth](#); [Petrich, Evangeline](#); [Smith, Marty K.](#); [Tyson, Douglas](#); [Zuluaga, Fabio](#); [Basdekis, Paul D.](#); [Brabrand, Scott S](#); [Duran, Francisco](#); [Jewell, Tracey D.](#); [Kneale, Marcy G](#); [Presidio, Sloan](#); [Torre, John](#); [Trout, Lindsay](#); [Ivey, Frances W](#); [Pearson, Jay W.](#); [King, Nardos E](#)
Subject: Blackboard Workgroup Update
Date: Friday, April 17, 2020 5:30:40 PM

Good Afternoon All,

First and foremost THANK YOU for your time, input, and assistance with our next steps with our Blackboard challenges. I want to update you on a few items since our meeting this morning:

1. The Principals message did go out this afternoon – Special thanks to all who collaborated to draft the message.
2. The three pilot schools have met and identified their staff so this work will move forward – Thanks to the three principals who volunteered their schools.
3. The Regions and ISD have followed up with the schools who were not at 95% or above complete with the training and steps to migrate to Black Board Learn (FCPS 24/7)
4. After further consultation the decision was made not to proceed with the field test.
5. A message will be sent over the weekend to all staff when Blackboard 24/7 is back up and running.
6. The parent message below will be sent to parents this evening.

I will continue to keep this group updated (even over the weekend) as needed. Let's all keep our fingers crossed that Plan A will work on Monday.

Frances W. Ivey, PhD

Deputy Superintendent

8115 Gatehouse Road

Falls Church, VA 22042

Phone: 571 423 1020

From: Torre, John
Sent: Friday, April 17, 2020 3:17 PM
To: Torre, John <jjtorre@fcps.edu>
Subject: Friday night message

FRIDAY NIGHT MESSAGE

Dear FCPS Families,

Distance learning will resume Monday morning.

Blackboard continues to make the necessary upgrades to the FCPS 24-7 system to bring students back to a safer, more stable online environment.

We remain hopeful that the upgrades will be successful and the 24/7 system will be able to accommodate all of our users.

If Blackboard is unable to provide a reliable operating system, your child's teacher will still provide new instructional opportunities through a variety of tools including Google Classroom, pre-recorded videos, learning packets, eBooks, and other approved digital resources as well as directing students to Channels 21, 25 and 99 resources.

If Blackboard 24/7 remains inoperable during the week, schools will also be preparing to provide [you](#) "face to face" instruction through a [secure](#) Blackboard Collaborate link.

In the meantime, please ensure that your student has set Chrome as the default browser on the device they will be using for distance learning. Directions can be found on our website. ([link](#))

We once again apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

Thank you for your patience and support.

Fairfax County Public Schools

From: [Luftglass, Maribeth](#)
To: [Smith, Marty K. \(mksmith@fcps.edu\)](#)
Subject: FW: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:30:00 PM

Getting hate mail. Not sure where this quote came from, but I think someone has sent message to teachers to send complaints to Scott. I'm sending the replies as below.

Maribeth

From: Luftglass, Maribeth
Sent: Friday, April 17, 2020 5:24 PM
To: Osborne, Laura <LCOsborne@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

Laura,

Thank you for reaching out to me. It was never my intention to place any blame on FCPS teachers or SBTS. We, in central office, including me, fell short of our job of ensuring that the proper guidelines were adequately communicated and followed. The blame does not rest on any teachers or SBTS, who have been working extremely hard to implement and continue distance learning in the midst of challenging circumstances. I appreciate all that you and all teachers are doing and sincerely apologize for any misunderstanding created by my statements.

Sincerely,
Maribeth Luftglass

From: Osborne, Laura
Sent: Friday, April 17, 2020 5:03 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Your remarks at the School Board meeting

Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying

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Let me state, unequivocally, that as the FCPS leader in charge of IT, the failure to implement the guidance that would have allowed us to create a secure BBCU environment for our students lies solely and completely at your feet - as does the failure to keep Blackboard updated.

Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your prompt attention to this matter,

Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Wigington, Alice D](#)
To: [Luftglass, Maribeth](#); [Burden, Leigh L](#)
Subject: RE: Budget Presentation
Date: Friday, April 17, 2020 5:29:47 PM

Hang in there Maribeth...

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:26 PM
To: Burden, Leigh L <elburden@fcps.edu>; Wigington, Alice D <ADWigington@fcps.edu>
Subject: RE: Budget Presentation

Sorry for the delay. Holding on by a thread. Just sent you 1).

Will get you the rest soon.

Thanks,
Maribeth

From: Burden, Leigh L
Sent: Friday, April 17, 2020 5:24 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Wigington, Alice D <ADWigington@fcps.edu>
Subject: RE: Budget Presentation

1. Any current year (FY20) costs you have incurred (estimates) as a result of COVID-19 (Mifi, Blackboard) other equipment etc.
2. Also, send us some concise statements about what your material and supply budgets are used for and the impact to schools if reduced.
3. Any FY21 systemwide COVID-19 tech costs that you feel you might incur. (estimated)

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 11:14 AM
To: Wigington, Alice D <ADWigington@fcps.edu>; Burden, Leigh L <elburden@fcps.edu>
Subject: Budget Presentation

Sorry, I was on multiple meetings during the budget discussion. What do you need from me?

Thanks,
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From: [Luftglass, Maribeth](#)
To: [Burden, Leigh L](#); [Wigington, Alice D](#)
Subject: RE: Budget Presentation
Date: Friday, April 17, 2020 5:27:00 PM

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From: [Luftglass, Maribeth](#)
To: [Burden, Leigh L](#); [Wigington, Alice D](#)
Subject: RE: Monday April 20 worksession - need information asap
Date: Friday, April 17, 2020 5:26:00 PM
Attachments: [IT COVID19 Expenses.xlsx](#)
[image001.png](#)

Attached is the information on the COVID-19 IT costs.

IT COVID-19 Expenses Estimated through June 30, 2020 ¹			
Expense	Known Cost (\$)	Add'l Estimate (\$) ²	Total (\$)
MFi- units, points & data	\$ 493,976.32	\$ 285,575.70	\$ 779,552.02
Captioning equipment & inst. content	\$ 89,917.24		\$ 89,917.24
Conference lines (additional lines + current usage incr.)		\$ 250,000.00	\$ 250,000.00
Cleaning & equip for staff	\$ 4,713.49		\$ 4,713.49
MS & HS Report Card Mailers	\$ 8,112.00		\$ 8,112.00
Blackboard Collaborate increase	\$ 318,248.00		\$ 318,248.00
Additional contract hours	\$ 283,818.12		\$ 283,818.12
Additional OT and OB	\$ 56,154.68	\$ 168,464.04	\$ 224,618.72
Current Totals:	\$ 1,254,939.85	\$704,039.74	\$ 1,958,979.59
Notes:			
1. Additional items will be added, as known			
2. Estimates are extrapolations of current usage patterns; will be refined with additional data			

From: Burden, Leigh L
Sent: Friday, April 17, 2020 11:39 AM
To: Leadership Team <Leadership_Team@fcps.edu>
Subject: Monday April 20 worksession - need information asap
Importance: High

Below is the agenda for the budget work session on Monday.

Please provide to Alice and me today via email:

- 1) (All Asst Supt) any information you have in FY20 about unbudgeted costs due to COVID-19. Estimates are fine...we already have costs of DL packets-\$4m, Costs of Critical EE \$3.7m, Family First Act-TBD, Unemployment costs-TBD, and recently added Technology Support, and PPE.
 - a. Maribeth – please provide estimated costs of increased tech support, like Mifis, BB, etc
 - b. Jeff – estimated costs of additional PPE gear, if we can actually get them.
 - c. Helen – and estimated costing of Family First Act and Unemployment
- 2) (All Asst Supt) The impact on schools and your department of reducing department material and supply accounts...and what those funds generally are spent. Just a couple of sentences. You can elaborate if asked at the worksession
- 3) Helen – slides to insert into the PP about Pay Continuity/Unemployment/ and anything HR related you want to include.
- 4) Jeff – a slide about electric buses.

Thanks you...email or text me if you need help.

Leigh



Agenda

FY20 Update

- FY20 Potential Savings & Costs due to COVID-19
- Pay Continuity
- Electric Buses

FY21 Revised Budget

- FY21 Superintendent's Recommended Budget Revisions
 - Existing investments recommended and funded in Advertised
 - New investments to address COVID-19 student needs
- Other Discussion Items
 - School Board Amendments
 - Material & Supply Accounts (FY20 YTD & FY21 Budget)
 - Class-Size Information (Staffing Standards)
 - Historical Reductions Detail

Leigh Burden
Assistant Superintendent Financial Services
Fairfax County Public Schools
571.423.3754

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COVID-19 Emergency Purchase Tracking

Purchase Order	Date Ordered	Item(s)	Quantity	Amount	Received in FOCUS	Physically Received	Target Delivery	PMP Notes
8500430246	3/6/2020	Lysol wipes & Disinfectant		\$ 386.82	✓	✓		
8500431412	3/9/2020	MiFi Devices	100	\$ 8,608.00	✓	✓		
8500431406	3/9/2020	100,000 MB MiFi Data	5	\$ 10,515.10	✓	✓		
NA	3/9/2020	10 Nighthawk MiFi	10			✓		Direct AT&T Order; DATA TBD Unfiltered; staff emergency only
8500432151	3/12/2020	MiFi Devices	200	\$ 17,216.00		✓		
8500432151	3/12/2020	100,000 MB MiFi Data	5	\$ 10,515.10	✓	✓		
8500432151	3/12/2020	1,000,000 MB MiFi Data	1	\$ 19,038.38	✓	✓		
8500432377	3/13/2020	1,000,000 MB MiFi Data	5	\$ 95,191.90	✓	✓		
8500432377	3/13/2020	MiFi Devices	500	\$ 38,260.00		✓		
NA	3/15/2020	206 Conference Lines	206			✓		Direct AT&T Order; for Spec Ed; Charges TBD
NA	3/17/2020	15 Conference Lines	15			✓		Direct AT&T Order; for school/dept emergency; Charges TBD
8500432890	3/19/2020	MiFi Devices	500	\$ 38,260.00		✓		
8500432890	3/19/2020	1,000,000 MB MiFi Data	5	\$ 95,191.90		✓		
8500432825	3/19/2020	Captioning		\$ 3,460.00		✓		Emergency procurement used for broadcast pop-on captions
8500432959	3/20/2020		multiple	\$14,450	✓	✓		Emergency procurement used for programming/broadcast
8500433228	3/25/2020		multiple	\$876	✓	✓		Emergency procurement used for programming/broadcast
8500433073	3/23/2020	MiFi Points	2,267	\$ 19,994.94		✓		
8500433333	3/27/2020	MiFi Devices	800	\$ 61,216.00			6/15/2020	
8500433333	3/27/2020	MiFi Points	9,475	\$ 79,969.00				
NA	3/31/2020	100 Nighthawk MiFi	100			✓		Direct AT&T Order; DATA TBD Unfiltered; staff emergency only
NA	3/31/2020	20 Standard Cell	20			✓		Direct AT&T Order; staff emergency; all charges on phone TBD
NA	3/31/2020	20 iPhone XR	20			✓		Direct AT&T Order; staff emergency; all charges on phone TBD
8500433516	4/1/2020	Monitors	15	\$2,629.95				ITSD, ITSM and Desktop Mgmt. teams to work remotely
8500433583	4/2/2020	Captioning Equipment	1	\$ 71,131.25		✓		IT Master Control - Required for Distance Learning
9500238939	4/2/2020	Tech Gloves	60 bx	\$158.40		✓		Gloves for TSSPECS
8500433836	4/9/2020	Monitors	8	\$1,538.32				ITSD, ITSM and Desktop Mgmt. teams to work remotely
* GUIDANCE ON COVID ORDERS RECEIVED 4-6-2020 REQUIRING ALL COVID ORDERS TO INCLUDE INTERNAL ORDER 4SFN-COV-001; FINANCE WILL NEED TO SCOOP ABOVE*								
New orders below the line will need to include the special internal element. Once we have our above list complete, I will send it back to FS to do the change orders ;)								
8500433961	4/13/2020	BB Collaborate Licenses	17/2 mo.	\$318,248.00				#4400001675 / used 4SFN-COV-001
		TBD IT Data Services Prof Svcs.		\$100,000.00				Required changes to EDSL in response to COVID-19 state and local mandates/changes
8500434021	4/15/2020	RR Donnelly Report Card Mailers		\$8,112.00				3rd and 4th Quarter Report Card Mailers MS&HS - Used 4SFN-COV-001
								Required consulting to assist with the implementation of new leave codes within WFM (MyTime) to satisfy the First Family Emergency Medical Leave Act which was implemented as a result of COVID-19. Used 4SFN-COV-001.
8500434061	4/16/2020	Infor - WFM Consulting for COVID		\$9,789.12				#4400009408/Remedy Upgrade / used 4SFN-COV-001
8500433963	4/13/2020	Acacia	640 hrs.	\$112,000.00				BB project as a result of the distance learning due to COVID-19
		TriVir Learning support/IDM for COVID	200 hrs.	\$40,000.00				Additional Lawson payroll due to COVID-19
		Digital Management, LLC	150 hrs.	\$22,029.00				
Running Total				\$ 1,198,785.17				
REMOVED								
8500434086	4/16/2020	HBP Inc. (IS PAID)		\$128,674.00				Required Elementary Progress Reports for 3rd Quarter and 4th Quarter

IT Overtime and Overbase Expenses

Payroll Date	Expense	Amount	Notes	Confirm Eligible
4/3/2020	FIS Overtime	\$4,146.00	ITO -FIS overtime - bi-weekly 21	
4/3/2020	FIS Overbase	\$8,291.90	ITO - FIS Overbase - bi-weekly 21	
4/10/2020	CSS Overtime	\$10,915.06	ITO - CS Overtime - monthly 9	
4/10/2020	CSS Overtime	\$21,829.89	ITO - CS Overbase - monthly 9	
	FASTeam OT	\$663.90	ITSS - OT	
	FASTeam OB	\$1,327.80	ITSS - OB	
	PMP OT	\$1,736.34	ITSS - OT	
	PMP OB	\$3,472.57	ITSS - OB	
	Logistics - OT	\$1,134.33	ITSS - OT	
	Logistics - OB	\$2,362.33	ITSS - OB	
	ITDS - OT	\$91.51	ITSS - OT	
	ITDS - OB	\$183.05	ITSS - OB	

From: [Luftglass, Maribeth](#)
To: [Kretzer, Sandy](#)
Subject: RE: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:25:00 PM

I've been getting lots of hate mail. Not sure where this quote is from. Wish I could find out.

From: Kretzer, Sandy
Sent: Friday, April 17, 2020 5:23 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Your remarks at the School Board meeting

Sorry, I misinterpreted your question, see...emotional situation. Someone stated that it was a quote from you to the teacher, I don't know the source and haven't read it anywhere.

Sending you a virtual hug! I thought you did an amazing job yesterday, I learned a lot.

Sandy

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:05 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Subject: FW: Your remarks at the School Board meeting

Anyone know where this quote would have come from?

From: Osborne, Laura
Sent: Friday, April 17, 2020 5:03 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
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Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your

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Let me state, unequivocally, that as the FCPS leader in charge of IT, the failure to implement the guidance that would have allowed us to create a secure BBCU environment for our students lies solely and completely at your feet - as does the failure to keep Blackboard updated.

Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your prompt attention to this matter,

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Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Burden, Leigh L](#)
To: [Luftglass, Maribeth](#); [Wigington, Alice D](#)
Subject: RE: Budget Presentation
Date: Friday, April 17, 2020 5:24:22 PM

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Thanks,
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Cc: [Brabrand, Scott S](#)
Subject: RE: Your remarks at the School Board meeting
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Subject: RE: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:20:52 PM

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At this level of stress it is human nature for people to hear what they expect or worry about hearing, I'm sure if many people were asked they would have different impressions depending on their role in the community and perceptions.

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Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your prompt attention to this matter,

Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:19:17 PM

Suggested responses:

Thank you for reaching out to me. I want to be clear that it was not my intention to place any blame on FCPS teachers or SBTS. We, in central office, fell short of our job of ensuring that the proper guidelines were adequately communicated and followed. The blame does not rest on teachers or SBTS, who have been doing their level best to implement and continue distance learning in the midst of challenging circumstances. I appreciate all that they are doing and apologize for any misunderstanding created by my statements.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 5:05 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Subject: FW: Your remarks at the School Board meeting

[Anyone know where this quote would have come from?](#)

From: Osborne, Laura
Sent: Friday, April 17, 2020 5:03 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Your remarks at the School Board meeting

Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

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Thank you in advance for your prompt attention to this matter,

Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Megan McLaughlin – FCPS School Board Member, Braddock District](#)
To: [Luftglass, Maribeth](#)
Subject: Important Message Regarding Distance Learning
Date: Friday, April 17, 2020 5:12:20 PM

Having trouble viewing this email? [View it as a Web page.](#)

[SB - School Board Braddock District Header](#)



Dear Braddock District Community,

As many families and residents are aware, FCPS rolled out its Distance Learning Program on Tuesday, which includes direct, online instruction. Regrettably, FCPS students and teachers encountered a number of unexpected technology challenges on the first day. This caused Superintendent Brabrand to halt online instruction until next Monday. In the interim, FCPS' Information Technology Department (IT) is working closely with its outside vendor to remedy these issues.

As your School Board Member, I want to first apologize on behalf of our school system. Like so many in Fairfax County, my husband and I chose to raise our family here because of its premiere school system. This week's missteps are simply unacceptable and as your School Board Member, I share your disappointment and frustration. FCPS can, and must do better.

One of the School Board's primary responsibilities is to hold Superintendent Brabrand accountable for FCPS' day-to-day operations, which includes the development and implementation of the COVID-19 Distance Learning program. Please be assured that my colleagues and I are very concerned about what has transpired, and we immediately held a 3-hour "virtual" [public work session](#) with him yesterday to discuss the problems and the pending solutions. The Board will continue to review this matter in greater detail to determine what additional accountability measures are needed. At a minimum, there needs to be an external, independent review of FCPS' IT operations.

As your elected representative to the School Board, I am deeply committed to ensuring continuous improvement within FCPS. Your community input is vital to this effort, so please keep me apprised of any concerns you may have.

In humble service,

Megan

Distance Learning Support

A website has been developed to provide **resources and strategies** to support students and families as they engage in distance learning: [Learning at Home](#).

Information on [technical support](#) is also available online.

The complete Distance Learning program can be accessed [HERE](#) or you can locate specific sections of the plan through the [Distance Learning Plan webpage](#).

Upcoming Budget Meetings

On April 20, The School Board will hold a virtual budget work session. You can watch the meeting **live at 11 a.m.**

On April 23, the School Board will consider the FY 21 Revised Budget at a regular meeting. You can watch the meeting **live at 10 a.m.**

Both meetings can be viewed on Channel 99 or through the [website](#).

The views contained within this newsletter reflect the views of the individual school board member who is the publisher of this newsletter and may not reflect the views of the Fairfax County School Board.

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E-mail: [Megan McLaughlin](#) | Phone: [571-423-1088](#)

Cristy Coffey, Executive Admin Assistant, 571-423-1064, cmcoffey@fcps.edu

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to meluftglass@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042



From: [Luftglass, Maribeth](#)
To: [Calderon, Allison H.](#); [DIT SMT](#)
Cc: [Cole, Kevin](#); [Canody, Tom](#); [Belyea, John E](#); [Downey, Paul J.](#)
Subject: RE: Blackboard System Maintenance - Draft FCPS All and SBTS and TSSpecs All Message
Date: Friday, April 17, 2020 5:06:34 PM

Thank you. I'll let you know when I have approval and the final version.

Thanks,
Maribeth

From: Calderon, Allison H.
Sent: Friday, April 17, 2020 4:35 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Canody, Tom <TECanody@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Subject: FW: Blackboard System Maintenance - Draft FCPS All and SBTS and TSSpecs All Message

Maribeth –

Please see the draft FCPS All and TSSC/SBTS messages below.

Thanks,
Allison

From: Canody, Tom <TECanody@fcps.edu>
Sent: Friday, April 17, 2020 4:20 PM
To: Calderon, Allison H. <AHCalderon@fcps.edu>
Cc: Belyea, John E <JBelyea@fcps.edu>; Lewis, Chris <clewis@fcps.edu>
Subject: Blackboard System Maintenance - Draft FCPS All and SBTS and TSSpecs All Message

Here's the draft FCPS All and SBTS and TSSpec message.

Subject: Blackboard System Maintenance

To: FCPS All

When: To send at 8 AM tomorrow morning to FCPS All

Message:

Thank you for your patience. The FCPS 24-7 Blackboard system maintenance has been completed.

Please log onto the system as soon as possible to ensure you are able to access it before Monday when Distance Learning resumes.

Please see these important requirements for the use of the upgraded FCPS 24-7 system.

- You must use the **Google Chrome browser** whenever you access **Blackboard** or **Blackboard Collaborate Ultra**
- IT is pushing a Blackboard Icon to your desktop to use to access FCPS 24-7 Learning (Blackboard)
- For the best experience, set Google Chrome as your default browser using the following steps:
 1. Launch Chrome
 2. Paste the following into the URL window **chrome://settings/defaultBrowser**
 3. Click Make Default
 4. If prompted to choose an app, click Google Chrome and close the window

If you need assistance, please launch VPN and enter a RequestIT ticket.

Thank you,

IT Service Desk

<http://Requestit.fcps.edu>

itservicedesk@fcps.edu

Subject: Blackboard System Maintenance

To: SBTS and TSSpecs

When: today as soon as the message to FCPS All is approved

Message:

The following message is going to all FCPS Staff on Saturday morning at 8 AM. Thank you for all that you continue to do to support student learning in FCPS.

FCPS All Message:

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 3. Click Make Default
 4. If prompted to choose an app, click Google Chrome and close the window

Thank you,
IT Service Desk

From: [Luftglass, Maribeth](#)
To: [Smith, Marty K. \(mksmith@fcps.edu\)](#); [Torre, John](#); [Ivey, Frances W](#)
Subject: For Approval: FCPS All Message for Tomorrow Morning from IT Service Desk
Date: Friday, April 17, 2020 5:06:00 PM

We would like to get approval today, to send the following FCPS All from the IT Service Desk tomorrow when Blackboard is back up.

Subject: Blackboard System Maintenance

To: FCPS All

From: IT Service Desk

When: To send at 8 AM tomorrow morning to FCPS All

Message:

Thank you for your patience. The FCPS 24-7 Blackboard system maintenance has been completed. Please log onto the system as soon as possible to ensure you are able to access it before Monday when Distance Learning resumes.

Please see these important requirements for the use of the upgraded FCPS 24-7 system.

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 4. If prompted to choose an app, click Google Chrome and close the window

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Thank you,

IT Service Desk

<http://Requestit.fcps.edu>

itservicedesk@fcps.edu

From: [Luftglass, Maribeth](#)
To: [DIT SMT](#)
Subject: FW: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:04:49 PM

Anyone know where this quote would have come from?

From: Osborne, Laura
Sent: Friday, April 17, 2020 5:03 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Your remarks at the School Board meeting

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I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

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Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your prompt attention to this matter,

Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Kneale, Marcy G](#)
To: [Brabrand, Scott S](#); [StCyr, Lori L](#)
Subject: Brabrand Briefing April 17, 2020
Date: Friday, April 17, 2020 5:04:04 PM

TEST

Brabrand Briefing banner



Instructional Time Update- WABE Divisions

Independent research firm EAB, has provided an updated report on the Distance Learning Plans for Washington Area Board of Education (WABE) school divisions. As requested by the Board, EAB will be expanding their report to include profiles of other large school divisions around the country as well. We expect this report to be available toward the end of next week. EAB provides research support services to FCPS under an existing contract. [Comparison of Instructional Time Guidance](#)

Temporary Learning Plans for Special Education

The Temporary Learning Plan (TLP) is a letter which identifies the continuity of learning services and consultation that will be provided to students between now and the end of the school year. Information about the implementation of temporary learning plans was shared with principals last week and a more in-depth training provided to special education staff this week. This professional development directed school staff on next steps for special education students related to these learning plans. Special education case managers are expected to gather input from parents about Temporary Learning Plans for each student which will outline the prioritized goals, accommodations and services that will be addressed during the school closure. FCPS' neighboring school districts, and those across the state, are developing similar temporary learning plans for their special education students.

How and when will the TLP be rolled out to teachers?

On Monday, April 13, a Blackboard Collaborate training session was recorded and shared with administrators, lead teachers, and department chairs for pushing out to teachers. Special education teachers were required to view this training session.

What timeline are case managers expected to adhere to for TLP completion?

The request is that the TLP be completed by the end of April. There is recognition that the process will be dependent upon parental internet access and response time, so flexibility is understood. Teachers are asked to document all attempts to engage the parent in the TLP process.

How is the TLP developed and are the parents deciding goals and services?

The TLP process includes the case manager collaborating with related service providers, if applicable, and contacting the parent to gain input. Next, the case manager completes the proposed TLP letter and sends a copy electronically to the parent. Case managers will upload the proposed TLP into SEA-STARs.

Information about the TLP was sent to parents in a letter on April 16. This letter also included a link to the FCPS special education distance learning webpage. Frequently asked questions were added to this page on April 17. The link to the webpage is here: <https://www.fcps.edu/node/40602/>.

COVID-19 Impact on Risk Management and Insurance

A School Board member inquired about potential impact of risk management and insurance cost savings. The short answer is we are self-funded so no change in actual dollars, but we will likely see less claims in FY20, so our reserve needs would go down. Our umbrella policy is subject to premiums and is expiring...we may see a premium reduction in FY21, but the actuaries will likely see FY20 as an anomaly unless further actions changing normal operations are implemented next year. More detail below.

Since 1986, FCPS has been self-insured for all liability exposures up to \$2 million per claim. This includes vehicle, general and school board/educators legal liability coverages. FCPS does not purchase any commercial insurance to pay liability claims valued at less than \$2 million. Through internal claims management and based on the annual review and evaluation of an actuarial firm, FCPS self-funds these claims. FCPS purchases a \$10 million umbrella liability insurance policy to obtain coverage for catastrophic claims.

Two possible ways FCPS may financially benefit from the current minimal use of the bus fleet:

- At present, only 13 of 1625 buses are on the road each day. We expect to incur fewer vehicle accidents and claims during this final quarter of FY20. Although FCPS' actuarial loss projections are based on past claims, the actuarial team is aware of the limited bus use and will factor that in to their study to the extent allowed by good actuarial practice. This may result in a reduction of our projected losses and therefore, a reduction in the recommended funding of the vehicle liability reserves in the Insurance Fund.
- The insurer for FCPS' umbrella liability policy is reviewing the current year and future premiums at this time. They will evaluate their position after the current policy year ends when they can verify that losses were reduced. It is possible there may be a premium reduction on the expiring policy. If school gets delayed in the fall, they will offer a discount or pro-rate the premium for FY21.

The Office of the Ombudsman Quarter 3 Report (Corrected Link)

The Office of the Ombudsman Quarter 3 Report is now available. The report includes a summary and data regarding 173 cases received from January 1- March 31, 2020.

The Office of the Ombudsman will publish quarterly reports (October, January, April, and July) summarizing the current work of the office. The end-of-year report will include an in-depth analysis of all data.

Questions regarding the Quarter 3 Report can be directed to Armando Peri, Ombudsman at alperi@fcps.edu or 571-423-4014.

The report can be accessed at the link below: [Ombudsman Q3 Report](#)

Board Meeting Dates

<https://www.fcps.edu/school-board/school-board-meetings>

Link to Brabrand Briefings and Index

[Brabrand Briefings](#)



From: [Osborne, Laura](#)
To: [Luftglass, Maribeth](#)
Cc: [Brabrand, Scott S](#)
Subject: Your remarks at the School Board meeting
Date: Friday, April 17, 2020 5:03:11 PM

Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. Our SBTS has worked so hard since the closure to ensure the best experience for our students and teachers have worked tirelessly to give our kids some instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

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Thank you in advance for your prompt attention to this matter,

Laura Osborne
Early Childhood Classbased Teacher
Rose Hill Elementary School

From: [Fairfax HS](#)
To: [Brabrand, Scott S](#)
Subject: From the Principal's Desk....
Date: Friday, April 17, 2020 4:39:56 PM

Having trouble viewing this email? [View it as a Web page.](#)

[Fairfax High School banner](#)



pic

At FHS, Distance Learning can be a "family affair"!

Dear Family Fairfax,

We had our first family town hall meetings today. With Blackboard going through system patches and upgrades in preparation for next week, the session link may have only worked sporadically. For your convenience, here is a link to a recording of one of our meetings: [FHSFamilyMeeting1](#)

You will find the most up-to-date information with regards to student fees and reimbursements/refunds, grading, teacher and school communication, and attendance. The best part is you can fast forward and rewind as needed. If information evolves in a different direction from what I shared, I will let our staff and families know as soon as possible.

Distance learning through a student's individual Blackboard login is set to begin next Tuesday, and our hope is that the patches and fixes through Blackboard will be effective. Our teachers spent time preparing and training for these individual sessions in Blackboard this week. I shared this video with students last week: [Student Blackboard Collaborate Use](#). I will update you on Monday should an alternative plan be needed.

A participant asked a question about preparation for Advanced Placement (AP) courses. Though our AP teachers will continue to provide learning opportunities aligned with the curriculum and pacing for AP, students and

parents might also find the AP site useful: [AP Courses](#). It provides information about AP testing and opportunities for synchronous, supplemental instruction for students.

We are working with our graduation committee on senior dues and caps and gowns. The closure occurred at the time we normally ask for our graduate's sizes and place our order—so please be on the lookout for information next week for seniors.

Finally, please join me in welcoming our newest assistant principal, Brian Plancich. Mr. Plancich will serve as the subschool principal for alphabet E-Lee and supervise World Languages, Science, and our library. He is very excited to join the Fairfax Family--[Mr. Plancich Video](#). His first official day is April 27th, but he is already learning about our Pride!

Speaking of our assistant principals, here is the worldwide premiere of Fairfax High School's *Updated SR&R Presentation* as it relates to distance learning—we will be placing this on the Student Den (**Grab the popcorn—this is a good one!**): [AP SR&R](#)

Wishing health, happiness, and smiles,

Erin

Erin B. Lenart, Ed.D.

Principal, Fairfax High School

O: (703) 219-2223

<https://fairfaxhs.fcps.edu/>

Was my communication helpful? [FEEDBACK PLEASE](#)

Participation Respect Integrity Determination Empathy

Twitter

Twitter

[@FCPSFairfaxHS](#)

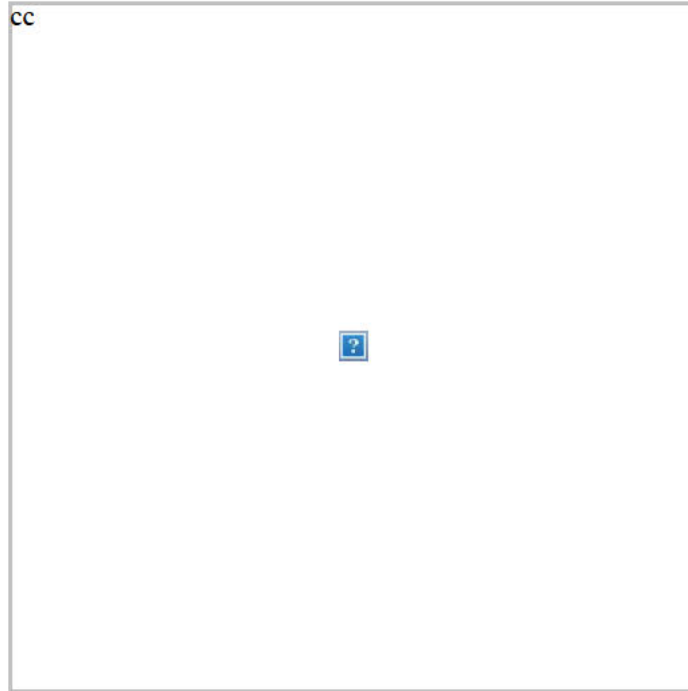
[@LenartPrincipal](#)

Fairfax Pride Needs to Know:

Greetings from Student Services to Fairfax High School Families

We wanted to let you know that even given the changing dynamics of moving school to a virtual platform that we are still here to provide support for our students and families. We wanted to reach out to assure you we are learning, preparing and in daily conversations about how to support our Fairfax community. At this time, the most reliable way to reach us is by email as blackboard is down, therefore suspending virtual office hours. School

Counselors will be available to respond via email Monday - Friday 8:30-3:30 and can also set up individual chat sessions via Google Meets.



Here are some additional Student Services staff contact information that you might also need during this time.

- **School Psychologist:** Sharyn Hunt - SPHunt@fcps.edu
- **School Psychologist:** Michelle Denny - MLDenny@fcps.edu
- **Social Worker:** Ashley Curl - AMCurl@fcps.edu
- **Arabic-speaking Parent Liaison:** Hala Shafik – HShafik@fcps.edu
- **Spanish-speaking Parent Liaison:** Ana Bauserman - ADBauserman@fcps.edu
- **Registrar:** Kristin Strong – KBStrong@fcps.edu

Career Center Update for Seniors

Seniors and Senior Parents, thanks to the generosity and flexibility of the City of Fairfax School Board, Fairfax Rotary Club, FHS Theatre Boosters, Clifton Community Woman's Club and Justen and Carolyn Pitches - partnering with Dominion Energy, we are pleased to continue to award the following scholarships exclusively for FHS seniors...

City of Fx School Board Janice Miller Scholarship - \$2,000 (Deadline: May 4)

FHS Theatre Boosters Scholarships: Two \$1,000 Scholarships(Deadline: May 4)

Clifton Community Woman's Club 2020 Scholarship - \$2,000 (Deadline: May 6)

Fairfax Rotary Pat Laing Memorial Scholarship - \$8,000 (Deadline: May 8)

Fairfax Rotary Scholarship - \$5,000 (Deadline: May 8)

Fairfax Rotary Club's Setty Family Scholarship - \$3,000 (Deadline: May 8)

Fairfax Rotary Pathway Scholarship – Two \$2,000 scholarships (Deadline: May 8)

Fairfax Rotary Paul J. Brown Community Service Award - \$500 (Deadline: May 8)

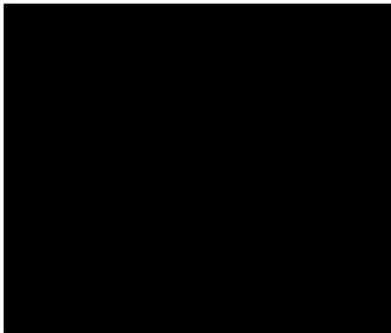
Justen and Carolyn Pitches Scholarship, partnering with Dominion Energy - \$3,000 (Deadline: May 15)

For details, please see Ms. Maureen Kim's email dated April 14. All of the scholarship applications are available on Naviance Student (accessed through your Blackboard account). Click on Colleges – Scholarships & Money - Scholarship List.

For questions, please contact: Maureen Kim, FHS College and Career Center Specialist, at MHKim@fcps.edu or leave a message at 703-219-2204.

Students Selected for All-Virginia Band, Chorus, and Orchestra

One hundred seventy-six students from Fairfax County Public Schools (FCPS) high schools have been named to the 2020 All-Virginia Band, Chorus, and Orchestra. These groups had been scheduled to perform on Saturday, April 25, at the Greater Richmond Convention Center in Richmond, but the performances were cancelled due to the COVID-19 crisis. Students from throughout Virginia went through a rigorous audition process to compete for a spot in the band, chorus, or orchestra. Students selected for these ensembles were to have rehearsed with nationally recognized expert conductors to prepare for their performances. Congratulations to our own FHS students named to these groups:



College Board National Recognition Programs

Please join us in congratulating the following FHS students for being in the top 2.5% of the PSAT who have also been invited to participate in the College Board National Recognition Programs:





3501 Rebel Run Fairfax, VA 22030 | Main Office: 703-219-2200

Attendance: 703-219-2211 | Web

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to ssbrabrand@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042



From: [Calderon, Allison H.](#)
To: [DIT SMT](#)
Cc: [Cole, Kevin](#); [Canody, Tom](#); [Belyea, John E](#); [Downey, Paul J.](#)
Subject: FW: Blackboard System Maintenance - Draft FCPS All and SBTS and TSSpecs All Message
Date: Friday, April 17, 2020 4:35:10 PM

Maribeth –

Please see the draft FCPS All and TSSC/SBTS messages below.

Thanks,
Allison

From: Canody, Tom <TECanody@fcps.edu>
Sent: Friday, April 17, 2020 4:20 PM
To: Calderon, Allison H. <AHCalderson@fcps.edu>
Cc: Belyea, John E <JBelyea@fcps.edu>; Lewis, Chris <clewis@fcps.edu>
Subject: Blackboard System Maintenance - Draft FCPS All and SBTS and TSSpecs All Message

Here's the draft FCPS All and SBTS and TSSpec message.

Subject: Blackboard System Maintenance

To: FCPS All

When: To send at 8 AM tomorrow morning to FCPS All

Message:

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Thank you,

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<http://Requestit.fcps.edu>

itservicedesk@fcps.edu

Subject: Blackboard System Maintenance

To: SBTS and TSSpecs

When: today as soon as the message to FCPS All is approved

Message:

The following message is going to all FCPS Staff on Saturday morning at 8 AM. Thank you for all that you continue to do to support student learning in FCPS.

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 2. Paste the following into the URL window **chrome://settings/defaultBrowser**
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 4. If prompted to choose an app, click Google Chrome and close the window

Thank you,

IT Service Desk

From: [Luftglass, Maribeth](#)
To: [Kretzer, Sandy](#)
Cc: [DIT SMT](#)
Subject: RE: FCPS Load Test of Blackboard post upgrade?
Date: Friday, April 17, 2020 4:28:21 PM

Just found out that the School Board did not approve our request to do a community test.

From: Kretzer, Sandy
Sent: Friday, April 17, 2020 1:50 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>
Subject: FCPS Load Test of Blackboard post upgrade?

Just touching base as we have put a lot of effort into readiness for a Load Runner test (as requested earlier) against Blackboard once the system is back up and a time can be coordinated. We had been planning for Saturday evening but I have heard that there is pilot planning going on to include SB members.

If we don't perform a coordinated load test on Saturday or Sunday I think we will have a window to do so.

Sandy

From: [NewRingeisen, Michelle](#)
To: [Luftglass, Maribeth](#)
Cc: [DIT SMT](#); [Bownas, Gloria F.](#); [Finnerty, Kathleen M.](#); [Saddler, Courtney](#)
Subject: RE: Monday April 20 worksession - need information asap
Date: Friday, April 17, 2020 3:38:43 PM
Attachments: [IT COVID19 Expenses.xlsx](#)
[image001.png](#)
[image002.png](#)

All-

My device timed out and the report card mailer line didn't display correctly in the image I pasted in. Here it is again:

IT COVID-19 Expenses Estimated through June 30, 2020 ¹			
Expense	Known Cost (\$)	Add'l Estimate (\$) ²	Total (\$)
MiFi - units, points & data	\$ 493,976.32	\$ 285,575.70	\$ 779,552.02
Captioning equipment & inst. content	\$ 89,917.24		\$ 89,917.24
Conference lines (additional + current incr.)		\$ 250,000.00	\$ 250,000.00
Cleaning & equip for staff	\$ 4,713.49		\$ 4,713.49
MS & HS Report Card Mailers	\$ 8,112.00		\$ 8,112.00
BlackBoard Collaborate	\$ 318,248.00		\$ 318,248.00
Additional contract hours	\$ 283,818.12		\$ 283,818.12
Additional OT and OB	\$ 56,154.68	\$ 168,464.04	\$ 224,618.72
Current Totals:	\$ 1,254,939.85	\$704,039.74	\$1,958,979.59
Notes:			
1. Additional items will be added, as known			
2. Estimates are extrapolations of current use patterns; will be refined with additional data			

From: NewRingeisen, Michelle
Sent: Friday, April 17, 2020 3:36 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>; Bownas, Gloria F. <GFBownas@fcps.edu>; Finnerty, Kathleen M. <KMFinerty@fcps.edu>; Saddler, Courtney <cysaddler@fcps.edu>
Subject: FW: Monday April 20 worksession - need information asap
Importance: High

Hi Maribeth & SMT-

(Maribeth – this is different that the reduction narrative information I sent you earlier this afternoon that is also due back today)

I think that budget is looking for a chart here with some information about our current and ongoing COVID-19 costs through June 30th. I've attached the master spreadsheet that we have used to track costs – and our team has had to extrapolate costs a bit for MiFi data, conference lines and possible OT costs. OT is the roughest estimate – I just multiplied our current total by 3 (unless you all have a sense of how this might ebb/flow).

The resulting chart is on Tab 3 and also below. This is my proposed response to Leigh's question:

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Michelle NewRingeisen
 Coordinator, Program Management & Planning
 Department of Information Technology
manewringeis@fcps.edu or 703.503.7638



From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:43 PM
To: NewRingeisen, Michelle <manewringeis@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>
Subject: FW: Monday April 20 worksession - need information asap
Importance: High

Michelle,
 Please draft a response to the requests below.
 Thanks,
 Maribeth

From: Nixon, Helen A
Sent: Friday, April 17, 2020 12:29 PM
To: Burden, Leigh L <elburden@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Subject: RE: Monday April 20 worksession - need information asap

Will get slides to you ASAP.

From: Burden, Leigh L <elburden@fcps.edu>
Sent: Friday, April 17, 2020 11:39 AM
To: Leadership Team <Leadership_Team@fcps.edu>

Subject: Monday April 20 worksession - need information asap

Importance: High

Below is the agenda for the budget work session on Monday.

Please provide to Alice and me today via email:

1. (All Asst Supt) any information you have in FY20 about unbudgeted costs due to COVID-19. Estimates are fine...we already have costs of DL packets-\$4m, Costs of Critical EE \$3.7m, Family First Act-TBD, Unemployment costs-TBD, and recently added Technology Support, and PPE.
 - a. Maribeth – please provide estimated costs of increased tech support, like Mifis, BB, etc
 - b. Jeff – estimated costs of additional PPE gear, if we can actually get them.
 - c. Helen – and estimated costing of Family First Act and Unemployment
2. (All Asst Supt) The impact on schools and your department of reducing department material and supply accounts...and what those funds generally are spent. Just a couple of sentences. You can elaborate if asked at the worksession
3. Helen – slides to insert into the PP about Pay Continuity/Unemployment/ and anything HR related you want to include.
4. Jeff – a slide about electric buses.

Thanks you...email or text me if you need help.

Leigh



INVESTING IN EXCELLENCE

APPROVED BUDGET FY 2021

Agenda

FY20 Update

- FY20 Potential Savings & Costs due to COVID-19
- Pay Continuity
- Electric Buses

FY21 Revised Budget

- FY21 Superintendent's Recommended Budget Revisions
 - Existing investments recommended and funded in Advertised
 - New investments to address COVID-19 student needs
- Other Discussion Items
 - School Board Amendments
 - Material & Supply Accounts (FY20 YTD & FY21 Budget)
 - Class-Size Information (Staffing Standards)
 - Historical Reductions Detail

Leigh Burden
Assistant Superintendent Financial Services

Fairfax County Public Schools

571.423.3754

From: [NewRingeisen, Michelle](#)
To: [Luftglass, Maribeth](#)
Cc: [DIT SMT](#); [Bownas, Gloria F.](#); [Finnerty, Kathleen M.](#); [Saddler, Courtney](#)
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Attachments: [IT COVID19 Expenses.xlsx](#)
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Hi Maribeth & SMT-

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I think that budget is looking for a chart here with some information about our current and ongoing COVID-19 costs through June 30th. I've attached the master spreadsheet that we have used to track costs – and our team has had to extrapolate costs a bit for MiFi data, conference lines and possible OT costs. OT is the roughest estimate – I just multiplied our current total by 3 (unless you all have a sense of how this might ebb/flow).

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manewringeis@fcps.edu or 703.503.7638



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Michelle,

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Thanks,

Maribeth

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Thanks you...email or text me if you need help.

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Leigh Burden
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Fairfax County Public Schools
571.423.3754

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#); [Foland, Mike](#); [Kretzer, Sandy](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Boyer, Rebecca R](#); [Nazario, Susan](#); [Kim, John](#)
Subject: RE: Scheduler File Loads
Date: Friday, April 17, 2020 3:35:29 PM

Wow! Impressive.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 3:24 PM
To: Foland, Mike <jmfoland@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>
Subject: RE: Scheduler File Loads

Great news.

From: Foland, Mike
Sent: Friday, April 17, 2020 3:22 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
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Subject: RE: Scheduler File Loads

All but 6 of these issues have been resolved. 6 out of 19, 751. Much better.

Regards,

Mike

From: Foland, Mike
Sent: Friday, April 17, 2020 12:26 PM
To: Luftglass, Maribeth (meluftglass@fcps.edu) <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
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Subject: RE: Scheduler File Loads

All files have been populated in Collaborate. Over 19,000 schedulers.

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Regards,

Mike

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: Plan B
Date: Friday, April 17, 2020 3:34:08 PM

Is it safe to say that we do not want to pursue the auto-creation of sessions by BB at this point? Pretty sure we all agree that comes with too many pitfalls. Are we ready to tell our team and their team to kill that plan? Don't want our team doing unnecessary work on it. Susan is having to pull feeds for that.

Tracey Jewell

Director, IT Support Services

703.503.7737

 @FCPS_IT

From: [Jewell, Tracey D.](#)
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Date: Friday, April 17, 2020 3:34:08 PM

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Tracey Jewell

Director, IT Support Services

703.503.7737

 @FCPS_IT

From: [RequestIT Service Desk](#)
To: [ITCSC-MSS](#); [DIT SMT](#); [IT CSC Leads](#)
Subject: Management Notification - School Board/Leadership Team Ticket # INC000003052949 Resolved
Date: Friday, April 17, 2020 3:31:37 PM

VIP RequestIT ticket INC000003052949 has been resolved with a priority of Medium.

The resolution was as follows: Good afternoon,

Guest links for Blackboard Collaborate Sessions have been re-enabled. You should now be able to successfully access any Guest links and join your session as a guest if it is still in progress.

I hope this information helps and you have a wonderful day.

Sincerely,
IT FASTeam

Client: Brendan Menuey
Phone: 571-423-1124
Site: Gatehouse Administration Ctr 1

Owner and Group: FASTeam

Ticket Description: Collaborate

Notes: We have schools reporting disabled entry links this AM for BBCU right at 9:00 when many schools were launching staff meetings. Caused a lot of chaos for schools. What can be done?

Brendan P. Menuey, Ed.D.
Executive Principal for School Improvement
Region 2
[twitter-bird-16x16]@FCPSR2

Reported Date: 4/17/2020 9:56:51 AM
Resolved Date: 4/17/2020 3:31:21 PM
Resolved by:

From: Calderon Allison H.
 To: Cole Kevin; DIT SMT
 Cc: Downey Paul J.; Belyea John E.; Watson David
 Subject: RE: [External] RE: Blackboard CU upgrade DL
 Date: Friday, April 17, 2020, 3:29:29 PM

We have just completed our planned hand off call from Blackboard to the FCPS testing team. All work functional and planned load testing is complete. Blackboard has also added 10 additional app servers bringing us to a total of 30 and is adding another round of load testing while we execute our functional testing.

The upcoming milestones are
 Friday (today)
 3:30-10 pm - ITFasteam testing
 3:30 – 7:30 pm – Blackboard to perform background sustained load testing
 4pm – FCPS to send certs to Blackboard for additional IDM server that has been added
 10 pm – Status check in call go/no go

Saturday
 8am – advertised opening time
 TBD – Staff/Community engagement
 6pm – FCPS load test

Thank you
 Allison

From: Cole Kevin <kdc@fcps.edu>
 Sent: Friday, April 17, 2020 7:26 AM
 To: DIT SMT <DIT_SMT@fcps.edu>
 Cc: Calderon Allison H. <AHCalderson@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Belyea John E. <JBelyea@fcps.edu>; Watson David <DAWatson@fcps.edu>
 Subject: FW: [External] RE: Blackboard CU upgrade DL

Good news! The update is moving along a little faster than planned.

Kevin

Kevin D. Cole IT Project Manager
 Office: 703.503.7406 | Mobile: 703.380.8261 | FAX: 703.503.7502

From: Michelle Simon
 Sent: Friday, April 17, 2020 3:35 AM
 To: Calderon Allison H. <AHCalderson@fcps.edu>
 Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <Lawrence.Eng@fcps.edu>; Nikki Greau <Nikki.Greau@fcps.edu>; Tim Tomlinson <Tim.Tomlinson@fcps.edu>; Scott Persky <Scott.Persky@fcps.edu>; Jeannine Richardson <Jeannine.Richardson@fcps.edu>; Brett Nabb <Brett.Nabb@fcps.edu>; Craig Nottingham <Craig.Nottingham@fcps.edu>; Sateesh Biruduraju <Sateesh.Biruduraju@fcps.edu>; Jeff Boulier <Jeff.Boulier@fcps.edu>; Daniel Chow <Daniel.Chow@fcps.edu>; Rich Driscoll <Rich.Driscoll@fcps.edu>
 Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

Our schedule is moving along a little faster than planned. We are now verifying customizations.

Thanks.
 -Michelle

Production Upgrade	Send email notification to Fairfax County Public Schools for maintenance	Bb MH Ops Team	Completed	0:15
Production Upgrade	Enable Custom Login Page (for maintenance)	Bb MH Ops Team	Completed	0:15
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:30
Production Upgrade	Ensure splash page displays properly	SDM	Completed	0:15
Production Upgrade	Disable cron jobs on application servers	Bb MH Ops Team	Completed	0:15
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Completed	0:30
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	Completed	3:00:00
Production Upgrade	Run QACheck/audit.pl to fix any errors	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Clone application servers	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Restart remaining application servers	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Restart servers	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Completed	3:00:00
Production Upgrade	Re-enable cron jobs on application servers	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	In Progress	4:00:00
Production Upgrade	Release Site/send email notification of completion	Bb MH Ops Team	Not Started	0:15:00
Production Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Not Started	3:00:00
Production Upgrade	Conduct Go Live Decision call - Review & Next Steps	SDM	Not Started	1:00:00
Production Upgrade	Disable Custom Login Page (for maintenance)	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00

From: Michelle Simon
 Sent: Thursday, April 16, 2020 11:32 PM
 To: Calderon Allison H. <AHCalderson@fcps.edu>
 Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <Lawrence.Eng@fcps.edu>; Nikki Greau <Nikki.Greau@fcps.edu>; Tim Tomlinson <Tim.Tomlinson@fcps.edu>; Scott Persky <Scott.Persky@fcps.edu>; Jeannine Richardson <Jeannine.Richardson@fcps.edu>; Brett Nabb <Brett.Nabb@fcps.edu>; Craig Nottingham <Craig.Nottingham@fcps.edu>; Sateesh Biruduraju <Sateesh.Biruduraju@fcps.edu>; Jeff Boulier <Jeff.Boulier@fcps.edu>; Daniel Chow <Daniel.Chow@fcps.edu>; Rich Driscoll <Rich.Driscoll@fcps.edu>
 Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

The upgrade process is complete. We are now moving into the post-upgrade tasks.

Thanks.
 -Michelle

Production Upgrade	Send email notification to Fairfax County Public Schools for maintenance	Bb MH Ops Team	Completed	0:15
Production Upgrade	Enable Custom Login Page (for maintenance)	Bb MH Ops Team	Completed	0:15
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:30
Production Upgrade	Ensure splash page displays properly	SDM	Completed	0:15
Production Upgrade	Disable cron jobs on application servers	Bb MH Ops Team	Completed	0:15
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Completed	0:30
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	Completed	3:00:00
Production Upgrade	Run QACheck/audit.pl to fix any errors	Bb MH Ops Team	In Progress	0:30:00
Production Upgrade	Clone application servers	Bb MH Ops Team	Not Started	1:00:00

Production Upgrade	Restart remaining application servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Restart servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Not Started	3:00:00
Production Upgrade	Re-enable cron jobs on application servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Not Started	4:00:00
Production Upgrade	Release Site/send email notification of completion	Bb MH Ops Team	Not Started	0:15:00
Production Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Not Started	3:00:00
Production Upgrade	Conduct Go Live Decision call - Review & Next Steps	SDM	Not Started	1:00:00
Production Upgrade	Disable Custom Login Page (for maintenance)	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00

From: Michelle Simon

Sent: Thursday, April 16, 2020 9:20 PM

To: Calderon Allison H. <AHCalderson@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBoyer@fcps.edu>; Foley Rebecca <rf Foley1@fcps.edu>; Hatchell Mary <mf Hatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <Kcole@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <nmooney@fcps.edu>; Downey Paul J. <pdowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Gresau <NikkiGresau@fcps.edu>; Tim Tomlinson <TomTomlinson@fcps.edu>; Sateesh Binuduraju <SateeshBinuduraju@fcps.edu>; Scott Persky <ScottPersky@fcps.edu>; Jeannine Richardson <JeannineRichardson@fcps.edu>; Brett Nabbs <BrettNabbs@fcps.edu>; Craig Nottingham <CraigNottingham@fcps.edu>; Daniel Chow <DanielChow@fcps.edu>; Rich Driscoll <RichDriscoll@fcps.edu>; Jeff Boulier <JeffBoulier@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

Here is our first status update. The Cumulative Update process is underway. Please let me know if you have questions.

Thanks.

-Michelle

Production Upgrade	Send email notification to Fairfax County Public Schools for maintenance	Bb MH Ops Team	Completed	0:15
Production Upgrade	Enable Custom Login Page (for maintenance)	Bb MH Ops Team	Completed	0:15
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:30
Production Upgrade	Ensure splash page displays properly	SDM	Completed	0:15
Production Upgrade	Disable cron jobs on application servers	Bb MH Ops Team	Completed	0:15
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Completed	0:30
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	In Progress	3:00:00
Production Upgrade	Run QACheck/audit.pl to fix any errors	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Clone application servers	Bb MH Ops Team	Not Started	1:00:00
Production Upgrade	Restart remaining application servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Restart servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Not Started	3:00:00
Production Upgrade	Re-enable cron jobs on application servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Not Started	4:00:00
Production Upgrade	Release Site/send email notification of completion	Bb MH Ops Team	Not Started	0:15:00
Production Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Not Started	3:00:00
Production Upgrade	Conduct Go Live Decision call - Review & Next Steps	SDM	Not Started	1:00:00
Production Upgrade	Disable Custom Login Page (for maintenance)	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00

From: Calderon Allison H. <AHCalderson@fcps.edu>

Sent: Thursday, April 16, 2020 7:54 PM

To: Michelle Simon <MichelleSimon@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBoyer@fcps.edu>; Foley Rebecca <rf Foley1@fcps.edu>; Hatchell Mary <mf Hatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <Kcole@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <nmooney@fcps.edu>; Downey Paul J. <pdowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Gresau <NikkiGresau@fcps.edu>; Tim Tomlinson <TomTomlinson@fcps.edu>; Sateesh Binuduraju <SateeshBinuduraju@fcps.edu>; Scott Persky <ScottPersky@fcps.edu>; Jeannine Richardson <JeannineRichardson@fcps.edu>; Brett Nabbs <BrettNabbs@fcps.edu>; Craig Nottingham <CraigNottingham@fcps.edu>; Daniel Chow <DanielChow@fcps.edu>; Rich Driscoll <RichDriscoll@fcps.edu>; Jeff Boulier <JeffBoulier@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

I see it. May the force be with the team tonight!

From: Michelle Simon <MichelleSimon@fcps.edu>

Sent: Thursday, April 16, 2020 7:52 PM

To: Calderon Allison H. <AHCalderson@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBoyer@fcps.edu>; Foley Rebecca <rf Foley1@fcps.edu>; Hatchell Mary <mf Hatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <Kcole@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <nmooney@fcps.edu>; Downey Paul J. <pdowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Gresau <NikkiGresau@fcps.edu>; Tim Tomlinson <TomTomlinson@fcps.edu>; Sateesh Binuduraju <SateeshBinuduraju@fcps.edu>; Scott Persky <ScottPersky@fcps.edu>; Jeannine Richardson <JeannineRichardson@fcps.edu>; Brett Nabbs <BrettNabbs@fcps.edu>; Craig Nottingham <CraigNottingham@fcps.edu>; Daniel Chow <DanielChow@fcps.edu>; Rich Driscoll <RichDriscoll@fcps.edu>; Jeff Boulier <JeffBoulier@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Hi Allison

Site is down and splash page is up. Please verify.

Thanks.

-Michelle

From: Calderon Allison H. <AHCalderson@fcps.edu>

Sent: Thursday, April 16, 2020 7:33 PM

To: Michelle Simon <MichelleSimon@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBoyer@fcps.edu>; Foley Rebecca <rf Foley1@fcps.edu>; Hatchell Mary <mf Hatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <Kcole@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <nmooney@fcps.edu>; Downey Paul J. <pdowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Gresau <NikkiGresau@fcps.edu>; Tim Tomlinson <TomTomlinson@fcps.edu>; Sateesh Binuduraju <SateeshBinuduraju@fcps.edu>; Scott Persky <ScottPersky@fcps.edu>; Jeannine Richardson <JeannineRichardson@fcps.edu>; Brett Nabbs <BrettNabbs@fcps.edu>; Craig Nottingham <CraigNottingham@fcps.edu>; Daniel Chow <DanielChow@fcps.edu>; Rich Driscoll <RichDriscoll@fcps.edu>; Jeff Boulier <JeffBoulier@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Where are we?

From: Michelle Simon <MichelleSimon@fcps.edu>

Sent: Thursday, April 16, 2020 6:58 PM

To: Calderon Allison H. <AHCalderson@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBoyer@fcps.edu>; Foley Rebecca <rf Foley1@fcps.edu>; Hatchell Mary <mf Hatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <Kcole@fcps.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <nmooney@fcps.edu>; Downey Paul J. <pdowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Gresau <NikkiGresau@fcps.edu>; Tim Tomlinson <TomTomlinson@fcps.edu>; Sateesh Binuduraju <SateeshBinuduraju@fcps.edu>; Scott Persky <ScottPersky@fcps.edu>; Jeannine Richardson <JeannineRichardson@fcps.edu>; Brett Nabbs <BrettNabbs@fcps.edu>; Craig Nottingham <CraigNottingham@fcps.edu>; Daniel Chow <DanielChow@fcps.edu>; Rich Driscoll <RichDriscoll@fcps.edu>; Jeff Boulier <JeffBoulier@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

We are ready to begin taking the site offline. I will send another update once the splash page is confirmed.

Thanks.
-Michelle

From: Michelle Simon
Sent: Thursday April 16 2020 6 47 PM
To: Calderon Allison H. <AHCalderson@fcp.edu>
Cc: Watson David <DAWatson@fcp.edu>; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcp.edu>; Bath Aradia D. <ADBath@fcp.edu>; Nazario Susan <snazario@fcp.edu>; Mooney Nicole <jmooney@fcp.edu>; Downey Paul J. <pjdowney@fcp.edu>; Shelton Neal <NShelton@fcp.edu>; Lawrence Eng <Eng >; Nikki Greau < >; Tim Tomlinson < >; Scott Persky < >; Jeannine Richardson < >; Brett Nabb < >; Craig Nottingham < >; Sateesh Binuduraju < >; Daniel Chow < >; Rich Driscoll < >; Jeff Boulier < >
Subject: RE [External] RE Blackboard CU upgrade DL

Hello All

Load testing should complete in approximately 15 minutes.

Thanks.
-Michelle

From: Michelle Simon
Sent: Thursday April 16 2020 6 32 PM
To: Calderon Allison H. <AHCalderson@fcp.edu>
Cc: Watson David <DAWatson@fcp.edu>; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcp.edu>; Bath Aradia D. <ADBath@fcp.edu>; Nazario Susan <snazario@fcp.edu>; Mooney Nicole <jmooney@fcp.edu>; Downey Paul J. <pjdowney@fcp.edu>; Shelton Neal <NShelton@fcp.edu>; Lawrence Eng <Eng >; Nikki Greau < >; Tim Tomlinson < >; Scott Persky < >; Jeannine Richardson < >; Brett Nabb < >; Craig Nottingham < >; Sateesh Binuduraju < >; Daniel Chow < >; Rich Driscoll < >; Jeff Boulier < >
Subject: RE [External] RE Blackboard CU upgrade DL

My apologies. We will be more in line with the schedule of 70 minutes. As soon as I receive notice that the load testing is complete we will proceed with taking down the site.

Thanks.
-Michelle

From: Calderon Allison H. <AHCalderson@fcp.edu>
Sent: Thursday April 16 2020 6 29 PM
To: Michelle Simon < >
Cc: Watson David <DAWatson@fcp.edu>; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcp.edu>; Bath Aradia D. <ADBath@fcp.edu>; Nazario Susan <snazario@fcp.edu>; Mooney Nicole <jmooney@fcp.edu>; Downey Paul J. <pjdowney@fcp.edu>; Shelton Neal <NShelton@fcp.edu>; Lawrence Eng <Eng >; Nikki Greau < >; Tim Tomlinson < >; Scott Persky < >; Jeannine Richardson < >; Brett Nabb < >; Craig Nottingham < >; Sateesh Binuduraju < >; Daniel Chow < >; Rich Driscoll < >; Jeff Boulier < >
Subject: Re [External] RE Blackboard CU upgrade DL

That's 2 hours not 70 minutes.

Sent from my iPhone

On Apr 16 2020 at 6 24 PM Michelle Simon < > wrote

We will raise the splash when the site goes down at 7 30PM.

From: Calderon Allison H. <AHCalderson@fcp.edu>
Sent: Thursday April 16 2020 6 23 PM
To: Watson David <DAWatson@fcp.edu>; Michelle Simon < >; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>; Amy Kolsky < >; Bhatia Nitin <nbhatia@fcp.edu>; Bath Aradia D. <ADBath@fcp.edu>; Nazario Susan <snazario@fcp.edu>; Mooney Nicole <jmooney@fcp.edu>; Downey Paul J. <pjdowney@fcp.edu>
Cc: Shelton Neal <NShelton@fcp.edu>; Amy Kolsky < >; Eng < >; Nikki Greau < >; Tim Tomlinson < >; Persky < >; Jeannine Richardson < >; Brett Nabb < >; Craig Nottingham < >; Sateesh Binuduraju < >; Jeff Boulier < >; Daniel Chow < >; Rich Driscoll < >
Subject: RE [External] RE Blackboard CU upgrade DL

Approximately when will the splash screen go up? I expect I am going to get asked.

From: Watson David <DAWatson@fcp.edu>
Sent: Thursday April 16 2020 6 21 PM
To: Calderon Allison H. <AHCalderson@fcp.edu>; Michelle Simon < >; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>; Amy Kolsky < >; Bhatia Nitin <nbhatia@fcp.edu>; Bath Aradia D. <ADBath@fcp.edu>; Nazario Susan <snazario@fcp.edu>; Mooney Nicole <jmooney@fcp.edu>; Downey Paul J. <pjdowney@fcp.edu>
Cc: Shelton Neal <NShelton@fcp.edu>; Amy Kolsky < >; Lawrence Eng < >; Nikki Greau < >; Tim Tomlinson < >; Scott Persky < >; Jeannine Richardson < >; Brett Nabb < >; Craig Nottingham < >; Sateesh Binuduraju < >; Jeff Boulier < >; Daniel Chow < >; Rich Driscoll < >
Subject: RE [External] RE Blackboard CU upgrade DL

About 5 seconds to login on my system

David

From: Calderon Allison H. <AHCalderson@fcp.edu>
Sent: Thursday April 16 2020 6 19 PM
To: Michelle Simon < >; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>; Amy Kolsky < >; Bhatia Nitin <nbhatia@fcp.edu>; Bath Aradia D. <ADBath@fcp.edu>; Nazario Susan <snazario@fcp.edu>; Mooney Nicole <jmooney@fcp.edu>; Downey Paul J. <pjdowney@fcp.edu>
Cc: Watson David <DAWatson@fcp.edu>; Shelton Neal <NShelton@fcp.edu>; Amy Kolsky < >; Lawrence Eng < >; Nikki Greau < >; Tim Tomlinson < >; Scott Persky < >; Jeannine Richardson < >; Brett Nabb < >; Craig Nottingham < >; Sateesh Binuduraju < >; Jeff Boulier < >; Daniel Chow < >; Rich Driscoll < >
Subject: RE [External] RE Blackboard CU upgrade DL

Now in but it is lagging a little.

From: Michelle Simon < >
Sent: Thursday April 16 2020 6 13 PM
To: Calderon Allison H. <AHCalderson@fcp.edu>; Boyer Rebecca R <RRBoyer@fcp.edu>; Foley Rebecca <rmfoley1@fcp.edu>; Hatchell Mary <mfhatchell@fcp.edu>; Kraus Rose M. <RMKraus@fcp.edu>; Cole Kevin <kcole@fcp.edu>

<kdcole@fcps.edu>; Amy Kolsky <[REDACTED]>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>
Cc: Watson David <DAWatson@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Amy Kolsky <[REDACTED]>; Lawrence Eng <[REDACTED]>; Nikki Greaux <[REDACTED]>; Tim Tomlinson <[REDACTED]>; Scott Perski <[REDACTED]>; Jeannine Richardson <[REDACTED]>; Brett Nabb <[REDACTED]>; Craig Nottingham <[REDACTED]>; Sateesh Biruduraju <[REDACTED]>; Jeff Boulier <[REDACTED]>; Daniel Chow <[REDACTED]>; Rich Driscoll <[REDACTED]>

Subject: [External] RE Blackboard CU upgrade DL

Thanks Allison. We are now underway with the load testing. We are at peak load if anyone would like to move about the site.

I will keep everyone posted as we complete each task.

Thanks.
 -Michelle

From: Calderon Allison H. <AHCalderon@fcps.edu>
Sent: Thursday, April 16, 2020 6:03 PM
To: Boyer Rebecca R <RRBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdcole@fcps.edu>; Amy Kolsky <[REDACTED]>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Michelle Simon <[REDACTED]>
Cc: Watson David <DAWatson@fcps.edu>; Shelton Neal <NShelton@fcps.edu>
Subject: Blackboard CU upgrade DL

Michelle

Please use this chain for status updates related to the upgrade. Add Bb folks as needed.

Thanks
 Allison

Phase	Task	Owner	Status	Estimated Duration (Days) (h:mm:ss)	Planned Start Date	Planned Finish Date
Test Upgrade	Conduct Bb Upgrade CLONE	Bb MH Ops Team	Completed			
Test Upgrade	Setup Production Clone/Refresh Staging	Bb MH Ops Team	Completed	4:00:00	15-Apr-2020 1:30 PM	15-Apr-2020 5:00 PM
Test Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:15:00	15-Apr-2020 5:00 PM	15-Apr-2020 5:15 PM
Test Upgrade	Upgrade System to target Blackboard version of Q4 2017 CU9	Bb MH Ops Team	Completed	1:00:00	15-Apr-2020 5:15 PM	15-Apr-2020 6:15 PM
Test Upgrade	Clone App Server(s)	Bb MH Ops Team	Completed	1:00:00	15-Apr-2020 6:15 PM	15-Apr-2020 7:15 PM
Test Upgrade	Update Building Blocks	Bb MH Ops Team	Completed	0:15:00	15-Apr-2020 7:15 PM	15-Apr-2020 7:30 PM
Test Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Completed	2:00:00	15-Apr-2020 8:00 PM	15-Apr-2020 11:45 PM
Test Upgrade	Release Clone Site to FCPS for testing	Bb MH Ops Team	Completed	0:00:00	15-Apr-2020 12:00 AM	15-Apr-2020 12:00 AM
Test Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Completed	8:00:00	16-Apr-2020 7:00 AM	April 16 3pm
Test Upgrade	Final Go/No-Go Decision for Production Upgrade	SDM/Fairfax County Public Schools	Completed	00-Jan-1900 12:00 AM	April 16 4pm	April 16 4pm
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Not Started	0:30	April 16 6pm	April 16 6:30pm
Production Upgrade	Ensure splash page displays properly	SDM	Not Started	0:15	16-Apr-2020 6:30 PM	April 16 7pm
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Not Started	1:00:00	April 16 6pm	April 16 7pm
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Not Started	0:30	April 16 7pm	April 16 7:30pm
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	Not Started	3:00:00	April 16 7:30pm	April 16 10:30pm
Production Upgrade	Clone application servers	Bb MH Ops Team	Not Started	1:30:00	April 16 10:30pm	April 17 12AM
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Not Started	0:30:00	April 17 12AM	April 17 1AM
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Not Started	3:00:00	April 17 1AM	April 17 5AM
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Not Started	4:00:00	17-Apr-2020 5:00 AM	17-Apr-2020 9:00 AM
Production Upgrade	Load Testing	Bb ICM	Not Started	6:00:00	17-Apr-2020 9:00 AM	April 17 3pm
Production Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Not Started	3:00:00	17-Apr-2020 3:00 PM	17-Apr-2020 10:00 PM
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00	17-Apr-2020 10:00 PM	17-Apr-2020 10:30 PM

Allison Calderón
 Coordinator IT Project Management
 Fairfax County Public Schools
 Office 703.503.7417
 Mobile 571.205.9634

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From: Calderon Allison H.
 To: Cole Kevin; DIT SMT
 Cc: Downey Paul J.; Belyea John E.; Watson David
 Subject: RE: [External] RE: Blackboard CU upgrade DL
 Date: Friday, April 17, 2020, 3:29:29 PM

We have just completed our planned hand off call from Blackboard to the FCPS testing team. All work functional and planned load testing is complete. Blackboard has also added 10 additional app servers bringing us to a total of 30 and is adding another round of load testing while we execute our functional testing.

The upcoming milestones are
 Friday (today)
 3:30-10 pm - ITFasteam testing
 3:30 – 7:30 pm – Blackboard to perform background sustained load testing
 4pm – FCPS to send certs to Blackboard for additional IDM server that has been added
 10 pm – Status check in call go/no go

Saturday
 8am – advertised opening time
 TBD – Staff/Community engagement
 6pm – FCPS load test

Thank you
 Allison

From: Cole Kevin <kdc@fcps.edu>
 Sent: Friday, April 17, 2020 7:26 AM
 To: DIT SMT <DIT_SMT@fcps.edu>
 Cc: Calderon Allison H. <AHC@fcps.edu>; Downey Paul J. <PJDowney@fcps.edu>; Belyea John E. <JBelyea@fcps.edu>; Watson David <DAWatson@fcps.edu>
 Subject: FW: [External] RE: Blackboard CU upgrade DL

Good news! The update is moving along a little faster than planned.

Kevin

Kevin D. Cole IT Project Manager
 Office: 703.503.7406 | Mobile: 703.380.8261 | FAX: 703.503.7502

From: Michelle Simon
 Sent: Friday, April 17, 2020 3:35 AM
 To: Calderon Allison H. <AHC@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@fcps.edu>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <PJDowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TTomlinson@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BNabb@fcps.edu>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>
 Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

Our schedule is moving along a little faster than planned. We are now verifying customizations.

Thanks.
 -Michelle

Production Upgrade	Send email notification to Fairfax County Public Schools for maintenance	Bb MH Ops Team	Completed	0:15
Production Upgrade	Enable Custom Login Page (for maintenance)	Bb MH Ops Team	Completed	0:15
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:30
Production Upgrade	Ensure splash page displays properly	SDM	Completed	0:15
Production Upgrade	Disable cron jobs on application servers	Bb MH Ops Team	Completed	0:15
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Completed	0:30
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	Completed	3:00:00
Production Upgrade	Run QACheck/audit.pl to fix any errors	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Clone application servers	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Restart remaining application servers	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Restart servers	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Completed	3:00:00
Production Upgrade	Re-enable cron jobs on application servers	Bb MH Ops Team	Completed	0:30:00
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	In Progress	4:00:00
Production Upgrade	Release Site/send email notification of completion	Bb MH Ops Team	Not Started	0:15:00
Production Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Not Started	3:00:00
Production Upgrade	Conduct Go Live Decision call - Review & Next Steps	SDM	Not Started	1:00:00
Production Upgrade	Disable Custom Login Page (for maintenance)	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00

From: Michelle Simon
 Sent: Thursday, April 16, 2020 11:32 PM
 To: Calderon Allison H. <AHC@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@fcps.edu>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <PJDowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TTomlinson@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BNabb@fcps.edu>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>
 Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

The upgrade process is complete. We are now moving into the post-upgrade tasks.

Thanks.
 -Michelle

Production Upgrade	Send email notification to Fairfax County Public Schools for maintenance	Bb MH Ops Team	Completed	0:15
Production Upgrade	Enable Custom Login Page (for maintenance)	Bb MH Ops Team	Completed	0:15
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:30
Production Upgrade	Ensure splash page displays properly	SDM	Completed	0:15
Production Upgrade	Disable cron jobs on application servers	Bb MH Ops Team	Completed	0:15
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Completed	1:00:00
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Completed	0:30
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	Completed	3:00:00
Production Upgrade	Run QACheck/audit.pl to fix any errors	Bb MH Ops Team	In Progress	0:30:00
Production Upgrade	Clone application servers	Bb MH Ops Team	Not Started	1:00:00

Production Upgrade	Restart remaining application servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Restart servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Not Started	3:00:00
Production Upgrade	Re-enable cron jobs on application servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Not Started	4:00:00
Production Upgrade	Release Site/send email notification of completion	Bb MH Ops Team	Not Started	0:15:00
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Production Upgrade	Conduct Go Live Decision call - Review & Next Steps	SDM	Not Started	1:00:00
Production Upgrade	Disable Custom Login Page (for maintenance)	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00

From: Michelle Simon

Sent: Thursday, April 16, 2020 9:20 PM

To: Calderon Allison H. <AHCalderson@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TomlinsonT@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BrettNabb@blackboard.com>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

Here is our first status update. The Cumulative Update process is underway. Please let me know if you have questions.

Thanks,

-Michelle

Production Upgrade	Send email notification to Fairfax County Public Schools for maintenance	Bb MH Ops Team	Completed	0:15
Production Upgrade	Enable Custom Login Page (for maintenance)	Bb MH Ops Team	Completed	0:15
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:30
Production Upgrade	Ensure splash page displays properly	SDM	Completed	0:15
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Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Completed	1:00:00
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Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	In Progress	3:00:00
Production Upgrade	Run QACheck/audit.pl to fix any errors	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Clone application servers	Bb MH Ops Team	Not Started	1:00:00
Production Upgrade	Restart remaining application servers	Bb MH Ops Team	Not Started	0:30:00
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Production Upgrade	Restart servers	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Not Started	3:00:00
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Production Upgrade	Disable Custom Login Page (for maintenance)	Bb MH Ops Team	Not Started	0:30:00
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00

From: Calderon Allison H. <AHCalderson@fcps.edu>

Sent: Thursday, April 16, 2020 7:54 PM

To: Michelle Simon

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TomlinsonT@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BrettNabb@blackboard.com>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

I see it. May the force be with the team tonight!

From: Michelle Simon

Sent: Thursday, April 16, 2020 7:52 PM

To: Calderon Allison H. <AHCalderson@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TomlinsonT@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BrettNabb@blackboard.com>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Hi Allison

Site is down and splash page is up. Please verify.

Thanks,

-Michelle

From: Calderon Allison H. <AHCalderson@fcps.edu>

Sent: Thursday, April 16, 2020 7:33 PM

To: Michelle Simon

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TomlinsonT@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BrettNabb@blackboard.com>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Where are we?

From: Michelle Simon

Sent: Thursday, April 16, 2020 6:58 PM

To: Calderon Allison H. <AHCalderson@fcps.edu>

Cc: Watson David <DAWatson@fcps.edu>; Boyer Rebecca R <RBBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdc@fcps.edu>; Amy Kolsky <AKolsky@blackboard.com>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Lawrence Eng <LawrenceEng@fcps.edu>; Nikki Greaux <NikkiGreaux@fcps.edu>; Tim Tomlinson <TomlinsonT@fcps.edu>; Scott Persky <SPersky@fcps.edu>; Jeannine Richardson <JRichardson@fcps.edu>; Brett Nabb <BrettNabb@blackboard.com>; Craig Nottingham <CNottingham@fcps.edu>; Sateesh Biruduraju <SBiruduraju@fcps.edu>; Jeff Boulier <JBoulier@fcps.edu>; Daniel Chow <DChow@fcps.edu>; Rich Driscoll <RDriscoll@fcps.edu>

Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello Everyone

We are ready to begin taking the site offline. I will send another update once the splash page is confirmed.

Thanks.
-Michelle

From: Michelle Simon
Sent: Thursday, April 16, 2020, 6:47 PM
To: Calderon, Allison H. <AHCalderson@fcp.edu>
Cc: Watson, David <DAWatson@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia, Nitin <nbhatia@fcp.edu>; Bath, Aradia D. <ADBath@fcp.edu>; Nazario, Susan <snazario@fcp.edu>; Mooney, Nicole <jmooney@fcp.edu>; Downey, Paul J. <pjdowney@fcp.edu>; Shelton, Neal <NShelton@fcp.edu>; Lawrence, Eng <Lawrence.Eng@fcp.edu>; Nikki Greaux <Nikki.Greaux@fcp.edu>; Tim Tomlinson <Tim.Tomlinson@fcp.edu>; Scott Persky <Scott.Persky@fcp.edu>; Jeannine Richardson <Jeannine.Richardson@fcp.edu>; Brett Nabb <Brett.Nabb@fcp.edu>; Craig Nottingham <Craig.Nottingham@fcp.edu>; Sateesh Binuduraju <Sateesh.Binuduraju@fcp.edu>; Daniel Chow <Daniel.Chow@fcp.edu>; Rich Driscoll <Rich.Driscoll@fcp.edu>; Jeff Boulier <Jeff.Boulier@fcp.edu>
Subject: RE: [External] RE: Blackboard CU upgrade DL

Hello All

Load testing should complete in approximately 15 minutes.

Thanks.
-Michelle

From: Michelle Simon
Sent: Thursday, April 16, 2020, 6:32 PM
To: Calderon, Allison H. <AHCalderson@fcp.edu>
Cc: Watson, David <DAWatson@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia, Nitin <nbhatia@fcp.edu>; Bath, Aradia D. <ADBath@fcp.edu>; Nazario, Susan <snazario@fcp.edu>; Mooney, Nicole <jmooney@fcp.edu>; Downey, Paul J. <pjdowney@fcp.edu>; Shelton, Neal <NShelton@fcp.edu>; Lawrence, Eng <Lawrence.Eng@fcp.edu>; Nikki Greaux <Nikki.Greaux@fcp.edu>; Tim Tomlinson <Tim.Tomlinson@fcp.edu>; Scott Persky <Scott.Persky@fcp.edu>; Jeannine Richardson <Jeannine.Richardson@fcp.edu>; Brett Nabb <Brett.Nabb@fcp.edu>; Craig Nottingham <Craig.Nottingham@fcp.edu>; Sateesh Binuduraju <Sateesh.Binuduraju@fcp.edu>; Daniel Chow <Daniel.Chow@fcp.edu>; Rich Driscoll <Rich.Driscoll@fcp.edu>; Jeff Boulier <Jeff.Boulier@fcp.edu>
Subject: RE: [External] RE: Blackboard CU upgrade DL

My apologies. We will be more in line with the schedule of 70 minutes. As soon as I receive notice that the load testing is complete, we will proceed with taking down the site.

Thanks.
-Michelle

From: Calderon, Allison H. <AHCalderson@fcp.edu>
Sent: Thursday, April 16, 2020, 6:29 PM
To: Michelle Simon <Michelle.Simon@fcp.edu>
Cc: Watson, David <DAWatson@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia, Nitin <nbhatia@fcp.edu>; Bath, Aradia D. <ADBath@fcp.edu>; Nazario, Susan <snazario@fcp.edu>; Mooney, Nicole <jmooney@fcp.edu>; Downey, Paul J. <pjdowney@fcp.edu>; Shelton, Neal <NShelton@fcp.edu>; Lawrence, Eng <Lawrence.Eng@fcp.edu>; Nikki Greaux <Nikki.Greaux@fcp.edu>; Tim Tomlinson <Tim.Tomlinson@fcp.edu>; Scott Persky <Scott.Persky@fcp.edu>; Jeannine Richardson <Jeannine.Richardson@fcp.edu>; Brett Nabb <Brett.Nabb@fcp.edu>; Craig Nottingham <Craig.Nottingham@fcp.edu>; Sateesh Binuduraju <Sateesh.Binuduraju@fcp.edu>; Daniel Chow <Daniel.Chow@fcp.edu>; Rich Driscoll <Rich.Driscoll@fcp.edu>; Jeff Boulier <Jeff.Boulier@fcp.edu>
Subject: Re: [External] RE: Blackboard CU upgrade DL

That's 2 hours not 70 minutes.

Sent from my iPhone

On Apr 16, 2020, at 6:24 PM, Michelle Simon <Michelle.Simon@fcp.edu> wrote:

We will raise the splash when the site goes down at 7:30 PM.

From: Calderon, Allison H. <AHCalderson@fcp.edu>
Sent: Thursday, April 16, 2020, 6:23 PM
To: Watson, David <DAWatson@fcp.edu>; Michelle Simon <Michelle.Simon@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia, Nitin <nbhatia@fcp.edu>; Bath, Aradia D. <ADBath@fcp.edu>; Nazario, Susan <snazario@fcp.edu>; Mooney, Nicole <jmooney@fcp.edu>; Downey, Paul J. <pjdowney@fcp.edu>
Cc: Shelton, Neal <NShelton@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Lawrence, Eng <Lawrence.Eng@fcp.edu>; Nikki Greaux <Nikki.Greaux@fcp.edu>; Tim Tomlinson <Tim.Tomlinson@fcp.edu>; Scott Persky <Scott.Persky@fcp.edu>; Jeannine Richardson <Jeannine.Richardson@fcp.edu>; Brett Nabb <Brett.Nabb@fcp.edu>; Craig Nottingham <Craig.Nottingham@fcp.edu>; Sateesh Binuduraju <Sateesh.Binuduraju@fcp.edu>; Daniel Chow <Daniel.Chow@fcp.edu>; Rich Driscoll <Rich.Driscoll@fcp.edu>
Subject: RE: [External] RE: Blackboard CU upgrade DL

Approximately when will the splash screen go up? I expect I am going to get asked.

From: Watson, David <DAWatson@fcp.edu>
Sent: Thursday, April 16, 2020, 6:21 PM
To: Calderon, Allison H. <AHCalderson@fcp.edu>; Michelle Simon <Michelle.Simon@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia, Nitin <nbhatia@fcp.edu>; Bath, Aradia D. <ADBath@fcp.edu>; Nazario, Susan <snazario@fcp.edu>; Mooney, Nicole <jmooney@fcp.edu>; Downey, Paul J. <pjdowney@fcp.edu>
Cc: Shelton, Neal <NShelton@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Lawrence, Eng <Lawrence.Eng@fcp.edu>; Nikki Greaux <Nikki.Greaux@fcp.edu>; Tim Tomlinson <Tim.Tomlinson@fcp.edu>; Scott Persky <Scott.Persky@fcp.edu>; Jeannine Richardson <Jeannine.Richardson@fcp.edu>; Brett Nabb <Brett.Nabb@fcp.edu>; Craig Nottingham <Craig.Nottingham@fcp.edu>; Sateesh Binuduraju <Sateesh.Binuduraju@fcp.edu>; Daniel Chow <Daniel.Chow@fcp.edu>; Rich Driscoll <Rich.Driscoll@fcp.edu>
Subject: RE: [External] RE: Blackboard CU upgrade DL

About 5 seconds to login on my system

David

From: Calderon, Allison H. <AHCalderson@fcp.edu>
Sent: Thursday, April 16, 2020, 6:19 PM
To: Michelle Simon <Michelle.Simon@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Bhatia, Nitin <nbhatia@fcp.edu>; Bath, Aradia D. <ADBath@fcp.edu>; Nazario, Susan <snazario@fcp.edu>; Mooney, Nicole <jmooney@fcp.edu>; Downey, Paul J. <pjdowney@fcp.edu>
Cc: Watson, David <DAWatson@fcp.edu>; Shelton, Neal <NShelton@fcp.edu>; Amy Kolsky <Amy.Kolsky@blackboard.com>; Lawrence, Eng <Lawrence.Eng@fcp.edu>; Nikki Greaux <Nikki.Greaux@fcp.edu>; Tim Tomlinson <Tim.Tomlinson@fcp.edu>; Scott Persky <Scott.Persky@fcp.edu>; Jeannine Richardson <Jeannine.Richardson@fcp.edu>; Brett Nabb <Brett.Nabb@fcp.edu>; Craig Nottingham <Craig.Nottingham@fcp.edu>; Sateesh Binuduraju <Sateesh.Binuduraju@fcp.edu>; Daniel Chow <Daniel.Chow@fcp.edu>; Rich Driscoll <Rich.Driscoll@fcp.edu>
Subject: RE: [External] RE: Blackboard CU upgrade DL

Now in but it is lagging a little.

From: Michelle Simon <Michelle.Simon@fcp.edu>
Sent: Thursday, April 16, 2020, 6:13 PM
To: Calderon, Allison H. <AHCalderson@fcp.edu>; Boyer, Rebecca R <RRBoyer@fcp.edu>; Foley, Rebecca <rmfoley1@fcp.edu>; Hatchell, Mary <mfhatchell@fcp.edu>; Kraus, Rose M. <RMKraus@fcp.edu>; Cole, Kevin <kcole@fcp.edu>

<kdcole@fcps.edu>; Amy Kolsky <[REDACTED]>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>
Cc: Watson David <DAWatson@fcps.edu>; Shelton Neal <NShelton@fcps.edu>; Amy Kolsky <[REDACTED]>; Lawrence Eng <[REDACTED]>; Nikki Greau <[REDACTED]>; Tim Tomlinson <[REDACTED]>; Scott Persky <[REDACTED]>; Jeannine Richardson <[REDACTED]>; Brett Nabb <[REDACTED]>; Craig Nottingham <[REDACTED]>; Sateesh Biruduraju <[REDACTED]>; Jeff Boulier <[REDACTED]>; Daniel Chow <[REDACTED]>; Rich Driscoll <[REDACTED]>

Subject: [External] RE Blackboard CU upgrade DL

Thanks Allison. We are now underway with the load testing. We are at peak load if anyone would like to move about the site.

I will keep everyone posted as we complete each task.

Thanks.
 -Michelle

From: Calderon Allison H. <AHCalderon@fcps.edu>
Sent: Thursday, April 16, 2020 6:03 PM
To: Boyer Rebecca R <RRBoyer@fcps.edu>; Foley Rebecca <rmfoley1@fcps.edu>; Hatchell Mary <mfhatchell@fcps.edu>; Kraus Rose M. <RMKraus@fcps.edu>; Cole Kevin <kdcole@fcps.edu>; Amy Kolsky <[REDACTED]>; Bhatia Nitin <nbhatia@fcps.edu>; Bath Aradia D. <ADBath@fcps.edu>; Nazario Susan <snazario@fcps.edu>; Mooney Nicole <jnmooney@fcps.edu>; Downey Paul J. <pidowney@fcps.edu>; Michelle Simon <[REDACTED]>
Cc: Watson David <DAWatson@fcps.edu>; Shelton Neal <NShelton@fcps.edu>
Subject: Blackboard CU upgrade DL

Michelle

Please use this chain for status updates related to the upgrade. Add Bb folks as needed.

Thanks
 Allison

Phase	Task	Owner	Status	Estimated Duration (Days) (h:mm:ss)	Planned Start Date	Planned Finish Date
Test Upgrade	Conduct Bb Upgrade CLONE	Bb MH Ops Team	Completed			
Test Upgrade	Setup Production Clone/Refresh Staging	Bb MH Ops Team	Completed	4:00:00	15-Apr-2020 1:30 PM	15-Apr-2020 5:00 PM
Test Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Completed	0:15:00	15-Apr-2020 5:00 PM	15-Apr-2020 5:15 PM
Test Upgrade	Upgrade System to target Blackboard version of Q4 2017 CU9	Bb MH Ops Team	Completed	1:00:00	15-Apr-2020 5:15 PM	15-Apr-2020 6:15 PM
Test Upgrade	Clone App Server(s)	Bb MH Ops Team	Completed	1:00:00	15-Apr-2020 6:15 PM	15-Apr-2020 7:15 PM
Test Upgrade	Update Building Blocks	Bb MH Ops Team	Completed	0:15:00	15-Apr-2020 7:15 PM	15-Apr-2020 7:30 PM
Test Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Completed	2:00:00	15-Apr-2020 8:00 PM	15-Apr-2020 11:45 PM
Test Upgrade	Release Clone Site to FCPS for testing	Bb MH Ops Team	Completed	0:00:00	15-Apr-2020 12:00 AM	15-Apr-2020 12:00 AM
Test Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Completed	8:00:00	16-Apr-2020 7:00 AM	April 16 3pm
Test Upgrade	Final Go/No-Go Decision for Production Upgrade	SDM/Fairfax County Public Schools	Completed	00-Jan-1900 12:00 AM	April 16 4pm	April 16 4pm
				(h:mm:ss)		
Production Upgrade	Stop Services on application and database servers	Bb MH Ops Team	Not Started	0:30	April 16 6pm	April 16 6:30pm
Production Upgrade	Ensure splash page displays properly	SDM	Not Started	0:15	16-Apr-2020 6:30 PM	April 16 7pm
Production Upgrade	Complete backup of file system and database	Bb MH Ops Team	Not Started	1:00:00	April 16 6pm	April 16 7pm
Production Upgrade	Run pre-upgrade script	Bb MH Ops Team	Not Started	0:30	April 16 7pm	April 16 7:30pm
Production Upgrade	Upgrade system to Bb Learn Q4 2017 CU9	Bb MH Ops Team	Not Started	3:00:00	April 16 7:30pm	April 16 10:30pm
Production Upgrade	Clone application servers	Bb MH Ops Team	Not Started	1:30:00	April 16 10:30pm	April 17 12AM
Production Upgrade	Update Blackboard Building Blocks	Bb MH Ops Team	Not Started	0:30:00	April 17 12AM	April 17 1AM
Production Upgrade	Perform GUI QA Testing	Bb MH Ops Team	Not Started	3:00:00	April 17 1AM	April 17 5AM
Production Upgrade	Verification of Bb integration(s) and/or customization(s)	Bb ICM	Not Started	4:00:00	17-Apr-2020 5:00 AM	17-Apr-2020 9:00 AM
Production Upgrade	Load Testing	Bb ICM	Not Started	6:00:00	17-Apr-2020 9:00 AM	April 17 3pm
Production Upgrade	Conduct Fairfax County Public Schools User Acceptance Testing	Fairfax County Public Schools	Not Started	3:00:00	17-Apr-2020 3:00 PM	17-Apr-2020 10:00 PM
Production Upgrade	Release site to FCPS users	Bb MH Ops Team	Not Started	0:15:00	17-Apr-2020 10:00 PM	17-Apr-2020 10:30 PM

Allison Calderón
 Coordinator IT Project Management
 Fairfax County Public Schools
 Office 703.503.7417
 Mobile 571.205.9634

[]
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Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Boyer, Rebecca R](#); [Nazario, Susan](#); [Kim, John](#)
Subject: RE: Scheduler File Loads
Date: Friday, April 17, 2020 3:24:00 PM

Great news.

From: Foland, Mike
Sent: Friday, April 17, 2020 3:22 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
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From: [Luftglass, Maribeth](#)
To: [Calderon, Allison H.](#)
Subject: RE: Blackboard CU status and check in
Date: Friday, April 17, 2020 3:24:00 PM

Sorry I was late. I just joined the link, but it looks like it's over. Can you join and let me know what the status is?

Thanks,
Maribeth

-----Original Appointment-----

From: Calderon, Allison H.

Sent: Thursday, April 16, 2020 10:49 PM

To: Mooney, Nicole; Foley, Rebecca; Kraus, Rose M.; Hatchell, Mary; Bhatia, Nitin; Bath, Aradia D.; Downey, Paul J.; Boyer, Rebecca R; Cole, Kevin; Canody, Tom; DIT SMT; Michelle Simon; Watson, David; Siegl, Jim F.; Kelley, Derek; Sterling, Aron M; Lawrence Eng; Wheeler, Shane B.; Nazario, Susan; Kim, John; Klimenko, Noel C.; Shelton, Neal; Ho, Dean; Hudson, Keith; Nasir, Sher Tariq; DeBoeser, Tom

Subject: Blackboard CU status and check in

When: Friday, April 17, 2020 3:00 PM-3:30 PM (UTC-05:00) Eastern Time (US & Canada).

Where: BBCU

This meeting is to get a status check and discuss the rest of the timeline based on where we are when we meet.

• **Guest link:**

<https://us.bbcollab.com/guest/090e1211ebe94406aa19188dc6124adf>

Thank you,

Allison

From: [Foland, Mike](#)
To: [Luftglass, Maribeth](#); [Kretzer, Sandy](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Boyer, Rebecca R](#); [Nazario, Susan](#); [Kim, John](#)
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From: [Luftglass, Maribeth](#)
To: [DIT SMT](#)
Subject: FW: Schoology concerns
Date: Friday, April 17, 2020 3:21:14 PM

From: Sizemore Heizer, Rachna (School Board Member)
Sent: Friday, April 17, 2020 1:29 PM
To: Leadership Team <Leadership_Team@fcps.edu>; School Board Members <SchBoard@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Schoology concerns

Hi all

I want to put this out there that I have heard that other school systems who are using schoology for distance learning are having major connectivity issues also.

Meanwhile, I have heard no issues using Zoom or Google Classroom. Of course I have not done a large scale review. However, I suggest as we plan moving forward to get more information about what platforms other large school systems used for distance learning and what issues, if any, they had with those platforms. I know we talked about a work session on Schoology in July but I worry it would be a little late by that point. It might be helpful to gather some of this information earlier so we can better plan for any possible distance learning in the fall.

Thank you
Rachna

Rachna Sizemore Heizer, J.D.
At Large Representative
Fairfax County School Board

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

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From: [Woodson HS](#)
To: [Luftglass, Maribeth](#)
Subject: Woodson Weekly - April 17th
Date: Friday, April 17, 2020 3:02:25 PM

Having trouble viewing this email? [View it as a Web page.](#)

[Woodson High School banner](#)



Woodson Weekly - April 17th

Woodson Weekly is published every Friday to provide the community with important information from Woodson High School.

Vision Statement

We are a school community where all students have purpose and value!

We Miss You



Dear Woodson Community:

Thank you for your patience this week. Fairfax County Public Schools is working with the Blackboard vendor to create a fix for online learning. We are hopeful to return to school on Tuesday with synchronous sessions. Our staff thoroughly enjoyed seeing the students online last week and we cannot wait to continue to engage students on a regular basis. Thank you for your commitment to teaching and learning at Woodson High School and I hope your families are safe and well through this crisis.

Next week we should have more details on graduation. We hope to continue the process of ordering materials so we send Class of 2020 off in the best way possible. Stay tuned for details.

Should you have any questions, feel free to contact me at cefloyd@fcps.edu.

Stay safe, stay engaged and stay positive!

Dr. Floyd

In this Issue

1. Go Paperless for Report Cards
2. 2020-2021 Course Registration

3. Yearbook Info - Yes, it will be published!
 4. Lunch Money Refunds and Transfers
 5. FCPS Resources
 6. FCPS Fields are Closed
 7. AP Exam Updates
 8. Families Needing Internet
 9. Fairfax County Family Services Resources (Translated - Spanish/Korean)
-

1. Go Paperless Report Card Option Now Available

Starting with the 3rd quarter, high school parents will now have the option to “Go Paperless” in [ParentVUE](#) and receive only online report cards.

To take advantage of the paperless options, parents/guardians will need to log into [ParentVUE](#), then go to “My Account” and select “Go Paperless!”. This process is the only way to keep a paper report card from being generated for students at the secondary level.

All parents who share the same address as the student must have a SIS ParentVue account and must select the paperless option.

2. 2020-2021 Course Registration

The last day to make changes to a student's course selection for the 2020-2021 school year is May 1st. Please contact Woodson Director of Student Services, Josh Peters at fjpeters@fcps.edu if you have any questions.

3. Yearbook Info - Yes, it will be Published!

The yearbook is on schedule for publication and distribution information will be shared once there is a plan.

It's more important than ever to have a record of this historic 2019-2020 school year!

It's not too late to reserve your student's yearbook!!!

Last year's book sold out! Order now at <https://www.yearbookordercenter.com/index.cfm/job/5278>

The deadline to order online is Friday, April 24th!!!

4. Lunch Money Refunds and Transfers

If you would like to request a refund of money on your student's MySchoolBucks lunch account or transfer the funds between students' accounts, please complete the following instructions.

Requesting a transfer of funds between my students' accounts

Meal account transfers can be requested by e-mailing the following information to mealaccountrefund@fcps.edu:

Transfer FROM:

1. Student Name
2. FCPS Student ID #
3. School Name

Transfer TO:

1. Student Name
2. FCPS Student ID #
3. School Name

Requesting a refund for my student's meal account

Meal account refunds can be requested by e-mailing the following information to mealaccountrefund@fcps.edu

1. Student Name
2. Student ID # (listed on the student's schedule)
3. School Name
4. Parent Name
5. Street Address
6. City, State and Zip code
7. Phone #

Allow 4-6 weeks for transfers and refunds to be completed due to required audit documentation processing.

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From: [Woodson HS](#)
To: [Luftglass, Maribeth](#)
Subject: Woodson Weekly - April 17th
Date: Friday, April 17, 2020 3:02:25 PM

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[Woodson High School banner](#)



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From: [Tyson, Douglas](#)
To: [Smith, Marty K.](#)
Cc: [Burden, Leigh L](#); [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Subject: Re: Pilot of Bb Collaborative Ultra Backup Plan
Date: Friday, April 17, 2020 2:56:21 PM

Amy G. 10 teachers maybe 5 hrs each
Paul B. 10 teachers maybe 5 hrs each.
Greg H. 75 teachers maybe 3 hours each.

Greg indicated he could pay those teachers from his own budget.

Thank you.
Douglas

Sent from my iPad

> On Apr 17, 2020, at 2:40 PM, Smith, Marty K. <mksmith@fcps.edu> wrote:

>

> Hi Douglas,

>

> Do you know how many teachers we are talking about? I have been working with Leigh and Melissa Russell to develop guidance for principals on how to pay and at what payband.

>

> Marty

>

> -----Original Message-----

> From: Tyson, Douglas <DATyson@fcps.edu>

> Sent: Friday, April 17, 2020 2:35 PM

> To: Smith, Marty K. <mksmith@fcps.edu>; Burden, Leigh L <elburden@fcps.edu>

> Cc: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>

> Subject: Pilot of Bb Collaborative Ultra Backup Plan

>

> Good Afternoon Marty,

>

> Maribeth, her team, and I just completed a meeting with the pilot principals (Greg H, Amy G, and Paul B). The meeting went very well. Keep your fingers crossed! The principals are ready to engage their staffs. We are confident some staff members will begin right away. Some will work over the weekend. We made a command decision to agree to compensate teachers (at a reasonable pay rate) if they work partially over the weekend. We felt it was the right decision. When you have a moment please indicate your approval.

>

> Thank you.

> Douglas

>

> Sent from my iPad

From: [Torre, John](#)
To: [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Subject: Draft talking points
Date: Friday, April 17, 2020 2:45:48 PM
Attachments: [Blackboard and Distance Learning Plan.docx](#)

Talking Points on Blackboard/Distance Learning Plan Discussion at School Board Meeting
4/16/20

Distance Learning and Blackboard Challenges

On March 13, FCPS and the governor announced there would be an extended closure of schools. At the time, FCPS' IT staff had already been in the early stages of preparing for distance learning. FCPS alerted Blackboard that changes would need to be made to enable the system to accommodate extensive distance learning.

FCPS shared our detailed learning management protocols and schedules with Blackboard. We developed security guidelines and documents on how to set up secure Blackboard Ultra sessions, we utilized BlackBoard collaborate to conduct LIVE virtual school board meetings, we trained our entire workforce of teachers in a week, and posted all distance learning materials into Blackboard.

FCPS has acknowledged from the beginning that distance learning is not the same as face to face instruction from a teacher. Many teachers are not trained in online instruction.

It is a challenge to create professional development and training during a quick turnaround.

Training is ongoing and we hope to create more opportunities for staff moving forward.

Blackboard

Blackboard has served as the learning management system vendor for FCPS for 20 years. They expressed confidence in their ability to provide service.

FCPS uses two Blackboard products:

Blackboard Learn (FCPS 24/7) learning management system

- Play an integral role in how we deliver instruction
- Serves as a curriculum repository that integrates with multiple systems, including eCart and SIS

Blackboard Collaborate

- Virtual learning tool
- Used to support Online Campus for several years

As the training and preparation for distance learning began, there were little to no issues with the Blackboard platform. Teachers, students and parents have been using it successfully for weeks during the closure.

As recently as this past weekend, numerous conversations took place between FCPS and the vendor about the anticipated volume of usage for Blackboard Learn (FCPS 24/7).

Monday, April 13 FCPS began experiencing communication issues between the FCPS log-in system and Blackboard servers. Teams from FCPS and Blackboard worked to identify the issue and believed they had resolved the problem.

Tuesday, April 14 – distance learning launched. While the majority of distance learning experiences were positive, some security issues arose. Parents, students, and teachers reported having difficulty logging in to Blackboard Learn (FCPS 24/7).

In addition, reports of disruptive online participants (who may or may not have been students) during Blackboard Collaborate Ultra sessions. The behaviors involved expressions of foul and inappropriate language that were upsetting to students and staff. The disruptive behavior suggested that increased security to the Blackboard system was needed.

April 14 (evening) FCPS decided to announce a 2 hour delay for Wednesday, April 15 in order to enable FCPS IT staff and Blackboard to address the issue by adding enhanced security features.

Wednesday, April 15, Blackboard 24/7 learning system again experienced technical difficulties. A decision was made to cancel teacher-led distance learning for the remainder of day.

FCPS identified inconsistencies in how Blackboard Collaborate Ultra sessions (used for synchronous or teacher-led instruction) were created.

FCPS provided guidance documents in creating sessions with the highest level of security, however FCPS central office leadership failed to ensure that sessions were created with proper security settings.

The documents were important components to include in the training for all teaching staff, however the information was not shared as broadly as it needed to be.

We were not aware that the documents were not shared until we were made aware of the misbehavior of some students on Tuesday, April 14. A few schools did successfully use the appropriate features.

Some of the issues that allow inappropriate behavior to disrupt classes was due to some accounts not being set up correctly due to information not being appropriately shared.

IT identified roughly 20 incidents of foul language or inappropriate images as a result.

April 15 (evening) FCPS announced the decision to suspend synchronous learning for the rest of the week while Blackboard ensures the performance of its platforms.

Addressing Technical Issues

FCPS and Blackboard have worked collaboratively over the years to evaluate needed updates to the system.

The Blackboard Learn platform was last updated on June 12-19, 2018. We migrated from 9.1 Q4 2016 Release CU6 to 9.1 Q4 2017 CU2 at that time.

We typically spend nine months testing and planning for upgrades, as they include functionality for which training is needed to transition staff.

A typical upgrade takes 5-6 days and is very disruptive to the instructional schedule. As such FCPS works very hard to limit the outage days to only those necessary.

Based upon the information provided by Blackboard, there were no compelling reasons to upgrade in the summer of 2019.

This decision was collaboratively assessed and communicated.

We have in the past done mid-year updates when advised by Blackboard that they are recommended for security or performance reasons.

The next upgrade is planned for June 12, 2020 to update to Q2 2019 CU4, which was released to the client base in October, 2019.

At this point we are 20 months since our last upgrade, not three years as indicated.

Distance Learning Continues

Students continue to have access to learning materials available on the FCPS website, cable channels, and the mailed learning packets. Teacher-student contact is continues.

Synchronous learning is planned to resume on Monday, April 20, 2020.

A back-up plan is being developed using Blackboard Collaborate Ultra.

FCPS apologizes for the frustration and inconvenience the technical challenges have created for students, parents, and staff.

Teachers are making every effort to stay connected with their students during this difficult time.

While there is no substitute for in-person instruction, FCPS is committed to creating a sense of routine and normalcy during this uncertain period and will continue to identify and highlight opportunities for teachers, families and students to stay connected.

Moving Forward

FCPS has plans to migrate to Schoology in the Spring of 2021.

A plan to pilot the system to 15-20 schools in Fall of 2020, assess any issues, make the necessary adjustments, and launch Divisonwide in 2021.

From: [Ivey, Frances W](#)
To: [Principals All](#)
Cc: [Leadership Team](#); [Leadership Team Executive Administrative Assistants](#); [FCPS Central Office Directors](#)
Subject: Blackboard Update
Date: Friday, April 17, 2020 2:43:29 PM

Dear Principals,

We recognize the past few days have been challenging as the launch of synchronous instruction within our Distance Learning Plan did not go as expected. We are so appreciative of you and the sacrifices you have made to respond to the numerous, last-minute changes while also being a tremendous support and cheerleader for your staff and students.

As you know, Blackboard Learn (FCPS 24-7) is currently down to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning. We expect Blackboard to complete the upgrade by midnight tonight.

We acknowledge that the Blackboard Learn (FCPS 24-7) login issues were disappointing and frustrating for everyone. Principals and teachers want to teach their students right now and parents and students want nothing more than to be connected as a community. We fully appreciate our responsibility to you, our staff, students, and community in providing a functional infrastructure to support distance learning.

Earlier this week, you were asked to deliver training to your staff in order to utilize the new tool in Blackboard Learn (FCPS 24-7) which provides more secure access to Blackboard Collaborate Ultra rather than the previously used guest links. This function is necessary to protect the safety and security of our students. Therefore, we must **have 100% completion of this task by Monday morning, April 20**. Region leaders will be checking in with you to assess the status of this training, the completion rate of sessions scheduled in FCPS 24-7, and provide resources and support.

In the event on Monday April 20th, that the Blackboard software patch is unsuccessful, and we cannot utilize these links in FCPS 24/7, we are asking you to do the following:

1. Prepare staff to deliver asynchronous instructional opportunities on Monday. Teachers should plan to adapt the materials developed for synchronous to be delivered asynchronously.
2. Asynchronous instruction leverages a variety of tools including google classroom, pre-recorded videos, learning packets, eBooks, and other approved digital resources as well as directing students to Channels 21, 25 and 99 resources
3. Teachers should continue to check-in with students via email and phone calls with students.

We remain committed to providing synchronous learning sessions and are developing plans should Blackboard Learn (FCPS 24-7) prove unstable on Monday. We are

piloting direct scheduling through Blackboard Collaborate Ultra in three schools across all levels. Blackboard Collaborate provides this capability to schedule secure synchronous sessions directly and does not require FCPS 24-7 to be operational.

If the Blackboard Learn (FCPS 24-7) upgrade is unsuccessful on Monday and we need to move to direct scheduling through Blackboard Collaborate, we will be working with you next week to provide staff training to leverage this option in all schools. We will provide teachers with *Scheduler* ability to complete this task. While we recognize this alternative would add to the workload for our teachers and staff ... our Leadership Team is committed to staggering this rollout through the remainder of the week should this alternative solution be required.

Thank you again for your flexibility and understanding during these challenging times. Please share this information with your teachers and staff.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Ivey, Frances W](#)
To: [Principals All](#)
Cc: [Leadership Team](#); [Leadership Team Executive Administrative Assistants](#); [FCPS Central Office Directors](#)
Subject: Blackboard Update
Date: Friday, April 17, 2020 2:43:29 PM

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Thank you again for your flexibility and understanding during these challenging times. Please share this information with your teachers and staff.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Tyson, Douglas](#)
To: [Smith, Marty K.](#)
Cc: [Burden, Leigh L](#); [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Subject: Re: Pilot of Bb Collaborative Ultra Backup Plan
Date: Friday, April 17, 2020 2:43:23 PM

Will get that right now Marty.
Douglas

Sent from my iPad

> On Apr 17, 2020, at 2:40 PM, Smith, Marty K. <mksmith@fcps.edu> wrote:

>

> Hi Douglas,

>

> Do you know how many teachers we are talking about? I have been working with Leigh and Melissa Russell to develop guidance for principals on how to pay and at what payband.

>

> Marty

>

> -----Original Message-----

> From: Tyson, Douglas <DATyson@fcps.edu>

> Sent: Friday, April 17, 2020 2:35 PM

> To: Smith, Marty K. <mksmith@fcps.edu>; Burden, Leigh L <elburden@fcps.edu>

> Cc: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>

> Subject: Pilot of Bb Collaborative Ultra Backup Plan

>

> Good Afternoon Marty,

>

> Maribeth, her team, and I just completed a meeting with the pilot principals (Greg H, Amy G, and Paul B). The meeting went very well. Keep your fingers crossed! The principals are ready to engage their staffs. We are confident some staff members will begin right away. Some will work over the weekend. We made a command decision to agree to compensate teachers (at a reasonable pay rate) if they work partially over the weekend. We felt it was the right decision. When you have a moment please indicate your approval.

>

> Thank you.

> Douglas

>

> Sent from my iPad

From: [Smith, Marty K.](#)
To: [Tyson, Douglas](#); [Burden, Leigh L](#)
Cc: [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Subject: RE: Pilot of Bb Collaborative Ultra Backup Plan
Date: Friday, April 17, 2020 2:40:31 PM

Hi Douglas,

Do you know how many teachers we are talking about? I have been working with Leigh and Melissa Russell to develop guidance for principals on how to pay and at what payband.

Marty

-----Original Message-----

From: Tyson, Douglas <DATyson@fcps.edu>
Sent: Friday, April 17, 2020 2:35 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Burden, Leigh L <elburden@fcps.edu>
Cc: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Subject: Pilot of Bb Collaborative Ultra Backup Plan

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Thank you.
Douglas

Sent from my iPad

From: [Tyson, Douglas](#)
To: [Smith, Marty K.](#); [Burden, Leigh L](#)
Cc: [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Subject: Pilot of Bb Collaborative Ultra Backup Plan
Date: Friday, April 17, 2020 2:34:38 PM

Good Afternoon Marty,

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Thank you.
Douglas

Sent from my iPad

From: [Nims, Samantha](#)
To: [Luftglass, Maribeth](#)
Cc: [Brabrand, Scott S](#)
Subject: Misplaced blame
Date: Friday, April 17, 2020 2:19:16 PM
Attachments: [image001.png](#)

Dear Ms. Luftglass,

I just had the misfortune of reading your comment to the school board regarding the issues with BBCU. I take great offense at your statement that

"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

That is patently false as neither teachers nor schools were ever given any such instruction. In fact, the link FCPS Blackboard sent us to post for our students was the guest link that allowed for the horrifying behaviors we saw. The only "additional effort" that was not made was from you and your team.

Let me state, unequivocally, that as the FCPS leader in charge of IT, the failure to implement the guidance that would have allowed us to create a secure BBCU environment for our students lies solely and completely at your feet - as does the failure to keep Blackboard updated.

Ms. Luftglass, you owe the teachers and schools of Fairfax County Public Schools a very public and very contrite apology.

Thank you in advance for your swift attention to this matter,

Samantha D. Nims

IB Language & Literature SL1

FCA Co-sponsor



**Please note that I am only at
Marshall on RED days.**

From: [Nims, Samantha](#)
To: [Luftglass, Maribeth](#)
Cc: [Brabrand, Scott S](#)
Subject: Misplaced blame
Date: Friday, April 17, 2020 2:19:16 PM
Attachments: [image001.png](#)

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"teachers and schools had been instructed to restrict class participants to specific student emails. However, using student emails required additional effort, and so that guidance was 'never implemented.'"

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Samantha D. Nims

IB Language & Literature SL1

FCA Co-sponsor



**Please note that I am only at
Marshall on RED days.**

From: [VanDenburg, Tom](#)
To: [Kretzer, Sandy](#); [Jewell, Tracey D.](#); [Luftglass, Maribeth](#)
Cc: [DIT SMT](#)
Subject: RE: FCPS Load Test of Blackboard post upgrade?
Date: Friday, April 17, 2020 2:17:05 PM

I'm available if needed

From: Kretzer, Sandy <sakretzer@fcps.edu>
Sent: Friday, April 17, 2020 2:10 PM
To: Jewell, Tracey D. <TJewell@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>
Subject: RE: FCPS Load Test of Blackboard post upgrade?

I'm happy to drop off a mainframe meeting with FCG, no one will miss me.

From: Jewell, Tracey D. <TJewell@fcps.edu>
Sent: Friday, April 17, 2020 2:09 PM
To: Kretzer, Sandy <sakretzer@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>
Subject: RE: FCPS Load Test of Blackboard post upgrade?

Yes, discussion about that. In a Collab session right now with MB. Want to do a call when this is over? Are you free?

From: Kretzer, Sandy <sakretzer@fcps.edu>
Sent: Friday, April 17, 2020 1:50 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>
Subject: FCPS Load Test of Blackboard post upgrade?

Just touching base as we have put a lot of effort into readiness for a Load Runner test (as requested earlier) against Blackboard once the system is back up and a time can be coordinated. We had been planning for Saturday evening but I have heard that there is pilot planning going on to include SB members.

If we don't perform a coordinated load test on Saturday or Sunday I think we will have a window to do so.

Sandy

From: [Jewell, Tracey D.](#)
To: [Kretzer, Sandy](#); [Luftglass, Maribeth](#)
Cc: [DIT SMT](#)
Subject: RE: FCPS Load Test of Blackboard post upgrade?
Date: Friday, April 17, 2020 2:08:50 PM

Yes, discussion about that. In a Collab session right now with MB. Want to do a call when this is over? Are you free?

From: Kretzer, Sandy <sakretzer@fcps.edu>
Sent: Friday, April 17, 2020 1:50 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>
Subject: FCPS Load Test of Blackboard post upgrade?

Just touching base as we have put a lot of effort into readiness for a Load Runner test (as requested earlier) against Blackboard once the system is back up and a time can be coordinated. We had been planning for Saturday evening but I have heard that there is pilot planning going on to include SB members.

If we don't perform a coordinated load test on Saturday or Sunday I think we will have a window to do so.

Sandy

From: [VanDenburg, Tom](#)
To: [Michelle Simon](#); [Nie, Connie](#); [Amy Kolsky](#)
Cc: [Mikhail, David K.](#); [Luftglass, Maribeth](#)
Subject: RE: [External] RE: BBC Cases
Date: Friday, April 17, 2020 2:04:58 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)

Thanks, Michelle

From: Michelle Simon [REDACTED] >
Sent: Friday, April 17, 2020 2:04 PM
To: Nie, Connie <YNie@fcps.edu>; Amy Kolsky [REDACTED]
Cc: Mikhail, David K. <DKMikhail@fcps.edu>; VanDenburg, Tom <tvandenburg@fcps.edu>
Subject: RE: [External] RE: BBC Cases

Hi Connie,

All tickets are updated to reflect the School and teacher in the subject so we can distinguish each report. You will start to receive emails for each case as the data is added within the ticket. We will continue to follow up to make sure you get as much information as possible today.

Thanks.
-Michelle

From: Michelle Simon
Sent: Friday, April 17, 2020 1:00 PM
To: Nie, Connie <YNie@fcps.edu>; Amy Kolsky [REDACTED]
Cc: Mikhail, David K. <DKMikhail@fcps.edu>; VanDenburg, Tom <tvandenburg@fcps.edu>
Subject: RE: [External] RE: BBC Cases

Hi Connie,

The tickets are being created so that we can get help from all of our Collaborate Team as opposed to specific people. We will work to get the school names and teachers in each case. After we get through this, we should probably have each report submitted as a ticket instead of email. My apologies as that method seemed like the best way until we started getting so many requests, it has been hard for me to keep up. We are trying...

Thanks.
-Michelle

From: Nie, Connie <YNie@fcps.edu>
Sent: Friday, April 17, 2020 12:48 PM

To: Amy Kolsky <[REDACTED]>; Michelle Simon
[REDACTED]

Cc: Mikhail, David K. <DKMikhail@fcps.edu>; VanDenburg, Tom <tvandenburg@fcps.edu>

Subject: RE: [External] RE: BBC Cases

I just saw a bunch of tickets created. First of all, can you at least put the school name and teacher's name (if available) in the ticket? There are so many cases we don't know how to differentiate one from the other. As a matter of fact, please try to put ALL the information we provided into the case description.

Second of all, we have been reporting these to you throughout the week. Why were the tickets just created? Please explain that.

Connie

From: Amy Kolsky <[REDACTED]>

Sent: Friday, April 17, 2020 11:53 AM

To: Nie, Connie <YNie@fcps.edu>

Cc: Mikhail, David K. <DKMikhail@fcps.edu>; Michelle Simon [REDACTED]

Subject: Re: [External] RE: BBC Cases

Hi Connie – I'm following up with our Management team with Collab on the status of these cases. I'll be in touch.

Thanks,

Amy Kolsky
Manager, Client Support
Blackboard Inc.



Blackboard
Your Partner in change



From: "Nie, Connie" <YNie@fcps.edu>

Date: Friday, April 17, 2020 at 11:39 AM

To: Michelle Simon [REDACTED]

Cc: "Mikhail, David K." <DKMikhail@fcps.edu>, Amy Kolsky [REDACTED]

Subject: RE: [External] RE: BBC Cases

Michelle:

Can you please at least provide information on some of the cases in the spreadsheet?

Thanks!
Connie

From: Michelle Simon [REDACTED] >
Sent: Thursday, April 16, 2020 3:09 PM
To: Nie, Connie <YNie@fcps.edu>
Cc: Mikhail, David K. <DKMikhail@fcps.edu>; Amy Kolsky [REDACTED]
Subject: RE: [External] RE: BBC Cases

Thank you Connie & David!

-Michelle

From: Nie, Connie <YNie@fcps.edu>
Sent: Thursday, April 16, 2020 3:04 PM
To: Michelle Simon [REDACTED]
Cc: Mikhail, David K. <DKMikhail@fcps.edu>
Subject: RE: [External] RE: BBC Cases

Michelle,

Since there are so many open tickets and it gets very confusing, David compile spreadsheet for us so we can track the open tickets.

Thank you!
Connie

From: Michelle Simon [REDACTED]
Sent: Thursday, April 16, 2020 2:00 PM
To: Nie, Connie <YNie@fcps.edu>
Cc: Mikhail, David K. <DKMikhail@fcps.edu>
Subject: [External] RE: BBC Cases

Hi Connie,

We have our management team from Collaborate helping so we can get this information to you asap.

Thanks.
-Michelle

From: Nie, Connie <YNie@fcps.edu>
Sent: Thursday, April 16, 2020 1:38 PM
To: Michelle Simon [REDACTED]
Cc: Mikhail, David K. <DKMikhail@fcps.edu>
Subject: BBC Cases

Michelle:

Our board members are asking for a report of all infractions for BBC. Would you please relay that message to your Collaborate team and put a rush on our requests?

Thanks!

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools
703.329.7509

[]

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From: [King, Nardos E](#)
To: [Luftglass, Maribeth](#)
Subject: Fwd: [External] Fwd: Progress Report for Pelekasis, Sophia
Date: Friday, April 17, 2020 1:59:21 PM

See below. Is this human error or technology clutch. Please advise.

Nardos

Live Love and be Kind

Begin forwarded message:

From: "Petrich, Evangeline" <erpetrich@fcps.edu>
Date: April 17, 2020 at 1:53:52 PM EDT
To: "King, Nardos E" <neking@fcps.edu>
Subject: FW: [External] Fwd: Progress Report for [REDACTED]

FYI...I am hoping that this is just an odd occurrence/mistake. [REDACTED]
[REDACTED]

Evangeline R. Petrich, Ed.D.

Executive Principal, School Improvement, Region 3
Fairfax County Public Schools
571.423.1130
Follow us on Twitter @FCPSR3

From: Duffy, Mary E. <MEDuffy@fcps.edu>
Sent: Friday, April 17, 2020 12:52 PM
To: Petrich, Evangeline <erpetrich@fcps.edu>
Cc: Brumfield, Pamela E. <pebrumfield@fcps.edu>
Subject: FW: [External] Fwd: Progress Report for [REDACTED]

Hi Evangeline,
I already emailed Pamela with this, but wanted to pass this on to you as well in case it is another technical glitch with Blackboard.

[REDACTED] received the email below from an [REDACTED] teacher regarding an [REDACTED] student. My parent [REDACTED]. I'm not sure how her email address became associated with an [REDACTED].

Mary Duffy

Principal
Bush Hill Elementary
5927 Westchester Street
Alexandria, VA 22310
703-924-5600

From: [REDACTED]
Sent: Friday, April 17, 2020 11:18 AM
To: Duffy, Mary E. <MEDuffy@fcps.edu>
Cc: Ransom, Emily C <ecransom@fcps.edu>
Subject: [External] Fwd: Progress Report for [REDACTED]

Dear Ms Ransom and Ms Duffy,
I forward the message that I received. I'm not sure if is scam or not but I want you and everybody to be aware.
Thanks
[REDACTED]

Sent via the Samsung Galaxy S10+, an AT&T 5G Evolution capable smartphone

From: jgskrzypczak@fcps.edu <jgskrzypczak@fcps.edu>
Sent: Friday, April 17, 2020, 11:01
To: [REDACTED]
Subject: Progress Report for [REDACTED]

Student Name: [REDACTED]
Class Name: [REDACTED]
Grading Period: [REDACTED]

Our Distance Learning program for the rest of the year is set, although there are still some minor issues being worked out. A class schedule is posted in Blackboard and Google classroom. We will meet every Tuesday 12:15-1:00 pm. I have office hours Wednesdays and Fridays 1100-1230. Students will sign in through Blackboard for all classes and office hours. This is the 3rd quarter grade. Students may revise or complete any work as needed until April 24. 4th quarter will be April 14-June 15. Attendance will be taken and grades recorded in SIS.

Area	Points	Mark	Comment	% of Grade	Notes
Overall Class Grade					
Summative Assessments (50.00%)					
Homework (10.00%)					
Formative Assessments (40.00%)					
Assignments					
Paper 1 Bees (Summative Assessments)	1/27/2020				
ADH Background reading annotations & quiz (Homework)	1/29/2020				
ADH DEJ 1 (Homework)	2/9/2020				
ADH DEJ #2 (Homework)	2/17/2020				
ADH in class note taking and summary (Formative Assessments)	2/21/2020				
ADH Seminar Answers (Summative Assessments)	2/25/2020				
ADH Seminar oral participation (Summative Assessments)	2/25/2020				
ADH reading notes and quotes (Homework)	2/27/2020				
ADH in-class movie guide (Formative Assessments)	2/27/2020				
Paper 1 Robots annotation & outline (Formative Assessments)	2/27/2020				
ADH DEJ #3 (Formative Assessments)	3/1/2020				
ADH Seminar Reflection (Formative Assessments)	3/3/2020				
The Stranger background reading & quiz (Homework)	3/3/2020				
ADH Paper 2 (Summative Assessments)	3/3/2020				

From: [Kretzer, Sandy](#)
To: [Luftglass, Maribeth](#)
Cc: [DIT SMT](#)
Subject: FCPS Load Test of Blackboard post upgrade?
Date: Friday, April 17, 2020 1:50:18 PM

Just touching base as we have put a lot of effort into readiness for a Load Runner test (as requested earlier) against Blackboard once the system is back up and a time can be coordinated. We had been planning for Saturday evening but I have heard that there is pilot planning going on to include SB members.

If we don't perform a coordinated load test on Saturday or Sunday I think we will have a window to do so.

Sandy

From: [Kretzer, Sandy](#)
To: [Luftglass, Maribeth](#)
Cc: [DIT SMT](#)
Subject: FCPS Load Test of Blackboard post upgrade?
Date: Friday, April 17, 2020 1:50:18 PM

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If we don't perform a coordinated load test on Saturday or Sunday I think we will have a window to do so.

Sandy

From: [Weller, B. Jean](#)
To: [Samuel Foster](#); [cpeverall@craig.k12.va.us](#); [Donovan O'Brien](#); [Randi Richards-Lutz](#); [nosborne@cucps.k12.va.us](#); [Jeff Dingeldein](#); [Sheri Almond](#); [Elizabeth Jamerson](#); [Melissa Newton](#); [Cyndi Williams](#); [John Parris](#); [rwallace@dcps.k12.va.us](#); [Betty Spiers](#); [TAmPy@dcpsnet.org](#); [Jon Barnes](#); [Kelley, Derek](#); [Spar, Bretton](#); [Presidio, Sloan](#); [Luftglass, Maribeth](#); [Steven Knight](#); [wbates@fccps.org](#); [Lisa High](#); [Dang Nguyen](#); [lmcDonald@fcps1.org](#); [Maier, Stacy](#); [Jessica Cromer](#); [ROBERT RATCLIFFE](#); [Brenda Gilliam](#); [Joshua Gifford](#); [Joshua Spaugh](#); [Anita Harris](#); [Tim Morrison](#); [Rod Carnill](#); [Rob Yost](#); [Glenn Moreland](#); [Long, Joshua](#); [Mike George](#); [joshuaedmonds@galaxschools.us](#); [Matthew Cornett](#); [Kevin White](#); [Michelle Lucas](#); [Scott Mecca](#); [John Hendron](#); [Peter Martin](#); [Michelle Bane](#); [jerry.loggins@gcpsva.org](#); [alan.dowell@gcpsva.org](#); [Dale Herring](#); [cyoung@gcps1.com](#); [Paige Crewe](#); [Greg South](#); [Jeanie Williams Hawks](#); [John Eagle](#); [James Maxlow](#); [Kate Maxlow](#); [josmith@hampton.k12.va.us](#); [Theresa Hechler](#); [Debbie Arco](#); [tshaver@harrisonburg.k12.va.us](#); [Toni Sheets](#); [Kourtney D. Bostain \(kdbostain\)](#); [Doug Saunders](#); [Margaret A. Dalton](#); [Michael Dussault](#); [Brian E. Maddox](#); [Lisa Millner](#); [Beth Adkins](#); [tschott@highland.k12.va.us](#); [Gary Lane](#); [Burlin Gregory](#); [Kris Reed](#); [Eric Coopriider](#); [Marsha Cale](#); [Lynn Briggs](#); [Greg Wrenn](#); [Michael Breunig](#)
Subject: [External] VDOE e-Learning webinar update
Date: Friday, April 17, 2020 1:47:20 PM

The VDOE Office of STEM and Innovation is providing a series of webinars to address various topics of interest to Tech Directors and ITRTs. During the webinars, we will be asking for your input as to what information would be most helpful to you right now. Also, please feel free to share things that your division is doing to address technology needs during building closures.

The purpose of the webinars is to:

- Ease anxiety and provide support
- Provide practical steps to making the shift to eLearning
- Provide guidance for online learning
- Aid in locating instructional content
- Offer infrastructure guidance

Schedule for the Webinars, held Wednesdays at 11:00 am.

- Digital Learning: Strategies for e-Learning: April 15
 - **LINK TO RECORDED WEBINAR:**
<https://goopenva.org/courseware/lesson/436/overview> (includes recorded webinar and edited chat transcript)
- Virtual Learning Strategies (Meg Foley & Reggie Fox): April 22
- #GoOpenVA and other resources (Jean Weller): April 29
- Instructional Technologies Technology Showcase (Mark Saunders): May 6, 7, 11, and 12
 - May 6 - Video Creation and Web Conferencing
 - May 7 - Teacher and Student Resources; Assessment Creation
 - May 11 - Content Creation
 - May 12 - Game-based Learning; Programming
- IT/Infrastructure (Susan Clair): May 13

Upcoming Webinar Information (each webinar's link is sent separately each week)

Topic: Virtual Learning Strategies (Meg Foley & Reggie Fox)

Time: Apr 22, 2020 11:00 PM Eastern Time (US and Canada)

Join Zoom Meeting: <https://zoom.us/j/94976296915?pwd=YXdNT094endzT2kzMGV6MlUrbCs2QT09>

Meeting ID: 949 7629 6915

Password: 907371

Access by Phone: 1 (919) 436-2866 CODE: 94976296915# US (New York)

--

B. Jean Weller

Teaching and Learning Technology Integration Specialist

jean.weller@doe.virginia.gov

From: [Caldwell, Lucy H](#)
To: [Torre, John](#); [Luftglass, Maribeth](#)
Cc: [Thomas, Kathleen](#)
Subject: Wash Post Response/DRAFT
Date: Friday, April 17, 2020 1:38:14 PM
Attachments: [041720WaPostResponse.docx](#)

Please see attached, based on discussions with Maribeth. Let me know of any edits/additions you'd like. Thanks, Lucy

Lucy H. Caldwell

Director News & Information
Fairfax County Public Schools
Office- 571-423-1218
Cell- 571-294-9184

Lucy.caldwell@FCPS.edu

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Lucy- As promised, I'm sending along a list of questions for the article I'm writing about the roll-out of distance learning within Fairfax County. I apologize for the length, but I've done my best to summarize the concerns I heard, and the questions I have, in as concise a manner as possible.

I would greatly appreciate answers by 3:30 p.m. EST tomorrow, if possible. If you can't make that work (I know it's a long, long list), I'll check in with my editor and see what I can do on my end. I appreciate your help.

Questions on teachers' concerns:

- Some teachers said they feel that preparation for online learning was inadequate, that they were given too little to do and too little guidance, and that efforts to distribute meals and devices to families took priority over efforts to develop a learning plan.
 - What did preparation for online learning look like over the past few weeks? Who was working on it, what resources did they consult, how much time did they spend on it? As many specifics as you can provide would be extremely helpful. ****Literally hundreds of staff from several sectors of FCPS worked on this preparation. Obviously, no one predicted a pandemic would occur that would necessitate the closure of schools and create the sudden demand and need for online learning for almost 190,000 students across the Division. There was major work that had to be done, including creating lesson plans for each grade, learning materials to be created and to be posted online or (due to copyright considerations), posted internally on Blackboard Learn. Curriculum materials were also developed, organized and loaded on FCPS' three cable channels. All work required significant efforts from instructional services, IT, special education, English language learners team, and many others. Everyone worked many long hours to create distance learning, despite obvious concerns and anxieties for their own families' health and well-being.**
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instances of our teachers helping each other; where one may have needed some help, our school-based technology staff was supported by savvy teachers. We appreciated- and needed- this sort of communal support to happen, and it did.

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 - Why were these features not introduced in the first attempt at online learning? Guideline documents were prepared. These documents were anticipated and were important components to include in the weeklong training for all teaching staff, however the information was not shared as broadly as it needed to be. None of us knew that it wasn’t shared until we heard about the misbehaviors of some students on Tuesday. Again, this was one element of a massive effort and it was missed. Of note, a few schools did make the catch and successfully used the appropriate features.
 - Did Blackboard personnel mention these features as options to FCPS staff? If so, why did FCPS staff choose not to use them?
 - I am specifically curious about the guest links, which I understand permitted anyone with a link to sign in to FCPS video classrooms. Did the school system understand the risks when it opted to use these links, or did that come to light only after Tuesday? If administrators understood the risks, why did they choose to use guest links? Again, guidelines were prepared (see earlier answer)
 - A related question: I saw the superintendent’s message Wednesday noting that “there was no indication that the system ... would be susceptible to the security issues that many of our schools encountered.” Is it correct to interpret this as meaning that administrators were not aware, or worried, about the possibility of external hacking of video classrooms until the guest link troubles on Tuesday? This was not “hacking” this was a matter that accounts were not set up correctly due to information not being appropriately shared. It would likely have been prevented, if so. IT identified roughly 20 incidents of more

serious matters involving foul language or inappropriate images due to this problem (although there may have been other examples of misbehaviors that were of lesser severity and gone unreported to IT).

- Broadly, what did FCPS and Blackboard's work to ensure students' and teachers' safety and security during distance learning look like over the past several weeks? Who was involved, what resources were consulted, and how much time was spent on this? FCPS and Blackboard staff have worked closely together for 20 years. During this time, collaboration was multiple times daily. Massive system rollouts take a year, typically, of planning. This rollout was prepared in weeks- the challenge of preparing online learning for the entire division was an effort to a level that no one could have anticipated. But, we did it. And we're working to fix the problems and re-roll it out on Monday.

Questions on Blackboard:

- Can you clarify the status of Blackboard and FCPS's relationship? I understand FCPS was in the middle of pivoting to another program when the virus struck – but I'm piecing together bits and pieces from the board meeting and would appreciate complete information. It seems FCPS was planning to pilot a new online learning platform in the fall, is that correct? If so, what is the platform, and is that still happening? Yes; we have plans to migrate to Schoology in the Spring of 2021. We plan to pilot the system to 15-20 schools in Fall of 2020, assess any issues, make the necessary adjustments, and launch Divisonwide in 2021.
 - How much does FCPS pay Blackboard each year? Has that amount risen or fallen in previous years, or remained the same? This is not a simple answer. Over the years, FCPS has used various products offered by Blackboard.
 - Has FCPS paid extra money to Blackboard during the coronavirus shutdown to enable the switch to distance learning? If so, how much has FCPS paid to Blackboard, and from whence are the funds coming? Last Saturday, FCPS was informed that they must pay an additional 150,00 per month to be able to scale up Blackboard Collaborate Ultra to accommodate additional users. We have done so. It seemed reasonable.
- Some teachers said they've consistently struggled to get Blackboard Classroom to function well, and said they've had no such problems

with Google Classroom. They wondered why they were forced to use Blackboard Classroom and its companion Blackboard Collaborate as the two main instructional platforms for remote learning.

- Why was Blackboard Classroom and its companion Blackboard Collaborate video platform chosen, to the exclusion of other remote learning options? Teachers told me they were explicitly instructed NOT to use video platforms such as Zoom or Google Meet. FCPS had an existing contract that HAS the capability for specific teaching functionality, such as breakout rooms for students. It HAS the capability for secure sessions and, importantly, it is integrated into our BB Learn system, which is critical for our students. Some teachers use other programs, such as Google to supplement learning and that's fine.
- Some teachers said arguments presented to them in staff meetings — in favor of Blackboard Classroom — included the reasoning that platforms such as Zoom and Google Meet are unsafe and liable to hacking. Is that one of the reasons Blackboard Collaborate was selected, because it was seen as superior when it comes to safety and security? Yes. It is more appropriate for teaching and for use in educational settings.
- I saw the superintendent's email noting that "FCPS had worked closely with Blackboard's technical team for several weeks prior to the launch of distance learning and there was no indication that the system would be unable to handle the volume of participating users."
 - What did this close collaboration with Blackboard entail, exactly? What preparations were undertaken? As many specifics as possible would be greatly appreciated. FCPS shared our detailed learning management protocols and schedules. We worked on developing security guidelines and document on how to set up secure Blackboard Ultra sessions, we utilized BlackBoard collaborate to conduct LIVE virtual school board meetings (successfully), we trained our entire workforce of teachers in a week, we loaded all distance learning materials onto Blackboard users.
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 - I am told teachers were never asked to participate in a simultaneous log-in, to test whether the system could handle a

significant number of users. Why wasn't this attempted? Was a capacity loading test ever discussed as an option? If so, why was it dismissed? **See prior answer.**

- Roughly how many users tried to access the system on Monday during the teacher work day? And roughly how many users tried to access the system on Tuesday, during the first day of distance learning? The number I heard tossed out for Tuesday during the board meeting was 15,000. Is that right? **We can say that 15,000 were in the system before it crashed. We don't have the other numbers.**

Questions on technology updates:

- I heard during the board meeting that FCPS's Blackboard technology is three years old and did not receive seven publicly available updates. I also understand that the failure to implement these updates directly led to the inability of some students and teachers to log in to the system this week.
- **This is not accurate. Each year, updates are conducted during specific times of the year when it is least disruptive to the system. Following further research, information release yesterday during the Board meeting was not accurate. A major upgrade was done in 2018; it was just one year that was skipped. (2019) The reason for this was that our staff encountered significant problems in the software and had to cancel the updates in 2019.**
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If any of these questions should be sent to Blackboard, please feel free to pass them to your contacts there — or to let me know who I should reach out to with the company, and I'll send them along.

Thank you. As always, reachable any time on my cell, [REDACTED]

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Best,
Hannah

From: [Sizemore Heizer, Rachna \(School Board Member\)](#)
To: [Leadership Team](#); [School Board Members](#); [Brabrand, Scott S](#)
Subject: Schoology concerns
Date: Friday, April 17, 2020 1:29:15 PM

Hi all

I want to put this out there that I have heard that other school systems who are using schoology for distance learning are having major connectivity issues also.

Meanwhile, I have heard no issues using Zoom or Google Classroom. Of course I have not done a large scale review. However, I suggest as we plan moving forward to get more information about what platforms other large school systems used for distance learning and what issues, if any, they had with those platforms. I know we talked about a work session on Schoology in July but I worry it would be a little late by that point. It might be helpful to gather some of this information earlier so we can better plan for any possible distance learning in the fall.

Thank you
Rachna

Rachna Sizemore Heizer, J.D.
At Large Representative
Fairfax County School Board

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From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#); [Yocom, Julie A](#)
Subject: RE: Bb Collaborate Session
Date: Friday, April 17, 2020 1:28:34 PM

Can we create one for me too? And Sandy might like one. Not sure about Tom.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 1:21 PM
To: Yocom, Julie A <jayocom@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: Bb Collaborate Session
Importance: High

Please create an open Bb Collaborate session for me with a guest link, called Maribeth's Room. No end date.

Thanks,
Maribeth

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To: [Jewell, Tracey D.](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 1:23:05 PM
Attachments: [image001.png](#)

Actually I think I can use the SMT one. Let me try it now with you.

From: Jewell, Tracey D.
Sent: Friday, April 17, 2020 1:12 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Pilot School questions

We could make Julie set it up.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 1:02 PM
To: Jewell, Tracey D. <TJewell@fcps.edu>
Subject: RE: Pilot School questions

Can we use Pauls Bb room?

From: Jewell, Tracey D.
Sent: Friday, April 17, 2020 1:00 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Pilot School questions

Paul says include him, Rebecca Boyer, and Nitin Bhatia.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:56 PM
To: Hood, Greg <gshood@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>
Cc: Jewell, Tracey D. <TJewell@fcps.edu>; Goodloe, Amy T. <atgoodloe@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>
Subject: RE: Pilot School questions
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#otherpeoplematter

<image001.png>

From: [Luftglass, Maribeth](#)
To: [Yocom, Julie A](#)
Cc: [Jewell, Tracey D.](#)
Subject: Bb Collaborate Session
Date: Friday, April 17, 2020 1:21:00 PM

Please create an open Bb Collaborate session for me with a guest link, called Maribeth's Room. No end date.

Thanks,
Maribeth

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To: [Luftglass, Maribeth](#)
Subject: FW: Pilot School questions
Date: Friday, April 17, 2020 1:15:15 PM
Attachments: [image001.png](#)

Okay Paul sent the link. I told him 1:30, but after that is fine too.

From: Downey, Paul J. <pjdowney@fcps.edu>
Sent: Friday, April 17, 2020 1:14 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Pilot School questions

<https://us.bbcollab.com/guest/7D0AE8900AD8F95012007C1011DCFFD1>

Paul Downey Coordinator, Application Support Fairfax County Public Schools
pjdowney@fcps.edu

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Friday, April 17, 2020 1:09 PM
To: Downey, Paul J. <pjdowney@fcps.edu>
Subject: FW: Pilot School questions

See below? Can we pop them into your room at 1:30?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 1:02 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Pilot School questions

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[<image001.png>](#)

From: [Luftglass, Maribeth](#)
To: [DIT Management Team](#)
Subject: FW: News Clips 4-17-20
Date: Friday, April 17, 2020 1:11:06 PM

From: Shaw, Mary W
Sent: Friday, April 17, 2020 1:11:00 PM (UTC-05:00) Eastern Time (US & Canada)
To: News Clips Daily
Subject: News Clips 4-17-20

Date	Source	Title
FCPS News		
4/16/20 5:52 pm	WTOP	Fairfax Co. school officials apologize for tech flub; company says software hadn't been updated in 2 years
4/16/20 9:17 pm	WJLA	Fairfax County Public Schools officials demand answers about virtual learning problems
4/16/20 1:40 pm	The Hill	'Technical challenges' force one of nation's largest school districts to halt online classes
4/16/20	The 74	Announcing the Coronavirus Education News Initiative: From Remote Learning to Fears About a "COVID Slide," Why We're Going Local in Our Coverage of the COVID-19 School Crisis
4/16/20 7:27 pm	Inside Nova	FCPS using down time to catch up on school maintenance, repairs
4/17/20	Inside Nova	FCPS still serving up meals – 350,000+ since start of crisis
4/16/20 12:45 pm	Inside Nova	FCPS students lauded for musical achievements
Local and Regional Education News		
4/16/20	Covering the Corridor	McKay: County will soon begin releasing more COVID-19 data
4/16/20 1:09 pm	Washington Post	D.C.-area schools plan their returns, but health officials and teachers unions will have their say
4/17/20 3:59 am	WTOP	Distance learning proceeds smoothly, securely at Montgomery County schools
4/17/20 12:38 am	Fox 5	Details released on how students will be graded during distance learning
National Education News		
4/17/20 8 am	Washington Post	A history professor gave students an unusual assignment. Here are the results.
4/16/20 12:08 pm	Washington Post	College Board says it can give valid, secure online SAT at home. Critics and some colleges disagree.
4/16/20	Washington Post	Student asks Barack Obama to deliver online national

12:08 pm		commencement address — and Twitter goes wild
4/16/20	NPR	Half Of U.S. Public School Students Are Home For The School Year
4/16/20	NPR	To Stay In Touch With Students, Teachers Bypass Computers, Pick Up Phones
May 2020	The Atlantic	What Happened to American Childhood?
4/17/20 9:22 am	New York Times	All Dressed Up, With No Prom to Go To
4/17/20	New York Times	In Denmark, the Rarest of Sights: Classrooms Full of Students
4/16/20	The 74	More Than Half of Students Are Not Tuning In to Online Classes, Informal Teacher Survey Shows
4/16/20	eSchool News	Most teachers don't feel fully prepared for remote and online learning
4/16/20	Education Dive	Report: Teachers' pre-pandemic digital material use remained limited
4/16/20	Education Dive	3 ways professional development is addressing the 'sharp learning curve' of teaching online
4/16/20	Chalkbeat	Students will go back to school eventually. Here are 5 concrete ideas for helping them catch up, readjust
4/17/20 5:30 am	Chicago Sun Times	Night classes, scavenger hunts and virtual coaching: Highlights from CPS' 1st week of remote learning
4/17/20	Governing	What the Pandemic Teaches About the Need to Redesign Education

Mary Shaw

Communications Specialist
Fairfax County Public Schools
5100 Gatehouse Ave., Suite 5100
Falls Church, VA 22042
571-423-1213
703-475-3927 (cell)

From: [Shaw, Mary W](#)
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4/16/20	NPR	To Stay In Touch With Students, Teachers Bypass Computers, Pick Up Phones
May 2020	The Atlantic	What Happened to American Childhood?

4/17/20 9:22 am	New York Times	All Dressed Up, With No Prom to Go To
4/17/20	New York Times	In Denmark, the Rarest of Sights: Classrooms Full of Students
4/16/20	The 74	More Than Half of Students Are Not Tuning In to Online Classes, Informal Teacher Survey Shows
4/16/20	eSchool News	Most teachers don't feel fully prepared for remote and online learning
4/16/20	Education Dive	Report: Teachers' pre-pandemic digital material use remained limited
4/16/20	Education Dive	3 ways professional development is addressing the 'sharp learning curve' of teaching online
4/16/20	Chalkbeat	Students will go back to school eventually. Here are 5 concrete ideas for helping them catch up, readjust
4/17/20 5:30 am	Chicago Sun Times	Night classes, scavenger hunts and virtual coaching: Highlights from CPS' 1st week of remote learning
4/17/20	Governing	What the Pandemic Teaches About the Need to Redesign Education

Mary Shaw

Communications Specialist
Fairfax County Public Schools
5100 Gatehouse Ave., Suite 5100
Falls Church, VA 22042
571-423-1213
703-475-3927 (cell)

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 1:10:25 PM
Attachments: [image001.png](#)

Checking... he has the whole FASTeam in there at the moment I think. Was trying to do his team meeting. I asked if we could enter at 1:30.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 1:02 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Pilot School questions

Can we use Pauls Bb room?

From: Jewell, Tracey D.
Sent: Friday, April 17, 2020 1:00 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Pilot School questions

Paul says include him, Rebecca Boyer, and Nitin Bhatia.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
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Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Goodloe, Amy T. <atgoodloe@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>
Subject: RE: Pilot School questions
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#otherpeoplematter

[<image001.png>](#)

From: [Luftglass, Maribeth](#)
To: [Smith, Marty K. \(mksmith@fcps.edu\)](mailto:mksmith@fcps.edu)
Subject: FW: Requested Blackboard upgrade statement
Date: Friday, April 17, 2020 1:08:00 PM

From: Calderon, Allison H.
Sent: Friday, April 17, 2020 12:45 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Subject: Requested Blackboard upgrade statement

<https://docs.google.com/document/d/1U19eEqOCKY2XZA5ixgdi86nPROV51UGE1CHwyHQ-Yxl/edit>

text below for FYI

FCPS and Blackboard have worked collaboratively over the years to evaluate needed updates to the system. The Learn platform was last updated on June 12-19, 2018. We migrated from 9.1 Q4 2016 Release CU6 to 9.1 Q4 2017 CU2 at that time. We typically spend nine months testing and planning for upgrades, as they include functionality for which training is needed to transition staff. A typical upgrade takes 5-6 days and is very disruptive to the instructional schedule. As such FCPS works very hard to limit the outage days to only those necessary. Based upon the information provided by Blackboard, there were no compelling reasons to upgrade in the summer of 2019. This decision was collaboratively assessed and communicated. We have in the past done mid-year updates when advised by Blackboard that they are recommended for security or performance reasons. The next upgrade is planned for June 12th, 2020 to update to Q2 2019 CU4, which was released to the client base in October, 2019. At this point we are 20 months since our last upgrade, not three years as indicated.

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Basdekis, Paul D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 1:02:51 PM
Attachments: [image001.png](#)

Karlie Hale (SBTS – Riverside) and we are open.

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#otherpeoplematter

<image001.png>

From: [Martin, Ken](#)
To: [Luftglass, Maribeth](#)
Subject: Re: Pilot School questions
Date: Friday, April 17, 2020 1:00:39 PM
Attachments: [image001.png](#)

I'll be there whenever it is convenient for the schools. Derek Kelley should be in this as well.

Thanks,

Ken

Get [Outlook for iOS](#)

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:55:43 PM
To: Hood, Greg <gshood@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>
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<image001.png>

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Hi Amy... some initial answers below that I hope will help...

From: Goodloe, Amy T. <atgoodloe@fcps.edu>

Sent: Friday, April 17, 2020 11:40 AM

To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>

Cc: Hood, Greg <gshood@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>

Subject: Pilot School questions

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Thank you,
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#otherpeoplematter

<image001.png>

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To: [Goodloe, Amy T.](#); [Luftglass, Maribeth](#); [Tyson, Douglas](#)
Cc: [Jewell, Tracey D.](#); [Basdekis, Paul D.](#); [Klimenko, Noel C.](#); [Martin, Ken](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 12:58:13 PM
Attachments: [image005.png](#)
[image006.png](#)
[image002.png](#)

Suzanne Van der Eijk – SBTS Madison.

Gregory S. Hood, Principal
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[<image001.png>](#)

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Cc: [Jewell, Tracey D.](#); [Basdekis, Paul D.](#); [Klimenko, Noel C.](#); [Martin, Ken](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 12:56:49 PM
Attachments: [image002.png](#)
[image003.png](#)

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<image001.png>

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Cc: [Jewell, Tracey D.](#); [Goodloe, Amy T.](#); [Basdekis, Paul D.](#); [Klimenko, Noel C.](#); [Martin, Ken](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 12:56:00 PM
Attachments: [image001.png](#)

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<image001.png>

From: [Luftglass, Maribeth](#)
To: [Calderon, Allison H.](#); [DIT SMT](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Belyea, John E](#); [Canody, Tom](#); [Visioli, Beth](#)
Subject: RE: Communication for use of the Chrome Browser with Blackboard
Date: Friday, April 17, 2020 12:48:27 PM

Plan / icon looks good. Please note that any FCPS All messages must be approved by the superintendent. Send to me when ready and I will get approval.

Thanks,
Maribeth

From: Calderon, Allison H.
Sent: Friday, April 17, 2020 11:42 AM
To: DIT SMT <DIT_SMT@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>; Canody, Tom <TECanody@fcps.edu>; Visioli, Beth <elvisioli@fcps.edu>
Subject: Communication for use of the Chrome Browser with Blackboard

Grounding: With the Blackboard upgrade, IE is no longer a supported browser. There are several areas in the application that do not work with IE. Chrome is also needed to use collaborate, this has not changed.

We met this morning and are recommending the following:

1. Update the FCPS distance learning page to include messaging around using Chrome with Blackboard and Collaborate Ultra. This would include generic directions on setting the default browser, how to download Chrome and how to create a shortcut.
2. Sending an FCPS all message to direct staff to use Chrome when accessing Blackboard or Collaborate Ultra. A desktop icon will be pushed to all desktops and we will direct staff to change their default browsers with directions. A TSSpec/SBTS message would proceed this one.
3. Sending public messaging to let families know they should be using chrome and directing to the webpage if they would like to set it as a default, download chrome or set a shortcut.
4. Place a message on the Blackboard login page indicating user should be using chrome and to check their browser

The beginnings of these various communications are here -

<https://docs.google.com/document/d/1nqV4ykSzfaFlnD58TKO37ys-Rn9f-IHj5RI1bwi9M98/edit#>

Assuming the plan is ok with you, is the following icon acceptable so Chris can move forward?



Thank you,
Allison

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Kneale, Marcy G](#)
To: [Principals All](#); [Leadership Team](#)
Cc: [Leadership Team Executive Administrative Assistants](#)
Subject: RE: Blackboard Collaborate Update
Date: Friday, April 17, 2020 12:45:54 PM

UPDATE MESSAGE ON GUEST LINKS

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From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Friday, April 17, 2020 10:39 AM
To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Cc: Leadership Team Executive Administrative Assistants
<LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Blackboard Collaborate Update
Importance: High

Blackboard, Inc. is continuing to work on updates and repairs to our connectivity and load challenges with Blackboard Learn (FCPS 24-7) which is currently down as we update and test the system.

We want to make you aware of a different issue we are currently experiencing with some of our Collaborate Session Guest Links. Those guest links were temporarily disabled by Blackboard in an effort to protect and secure FCPS Collaborate sessions. They are aware of the problem and are working to restore guest access for meetings and trainings with staff/adults. Blackboard is in the process of re-enabling the ability to allow guest links by schedulers. Schedulers will need to go into the session and re-check the guest link box. We will keep you updated as we learn more information.

Frances W. Ivey, PhD
Deputy Superintendent

8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Calderon, Allison H.](#)
To: [DIT SMT](#)
Subject: Requested Blackboard upgrade statement
Date: Friday, April 17, 2020 12:45:21 PM

<https://docs.google.com/document/d/1U19eEqOCKY2XZA5ixgdi86nPROV51UGE1CHwyHQ-Yxl/edit>

text below for FYI

FCPS and Blackboard have worked collaboratively over the years to evaluate needed updates to the system. The Learn platform was last updated on June 12-19, 2018. We migrated from 9.1 Q4 2016 Release CU6 to 9.1 Q4 2017 CU2 at that time. We typically spend nine months testing and planning for upgrades, as they include functionality for which training is needed to transition staff. A typical upgrade takes 5-6 days and is very disruptive to the instructional schedule. As such FCPS works very hard to limit the outage days to only those necessary. Based upon the information provided by Blackboard, there were no compelling reasons to upgrade in the summer of 2019. This decision was collaboratively assessed and communicated. We have in the past done mid-year updates when advised by Blackboard that they are recommended for security or performance reasons. The next upgrade is planned for June 12th, 2020 to update to Q2 2019 CU4, which was released to the client base in October, 2019. At this point we are 20 months since our last upgrade, not three years as indicated.

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Luftglass, Maribeth](#)
To: [Kneale, Marcy G](#)
Subject: RE: Principal Communication Changes
Date: Friday, April 17, 2020 12:41:00 PM

Yes. Thanks.

From: Kneale, Marcy G
Sent: Friday, April 17, 2020 12:38 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Communication Changes

Ready to send?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:37 PM
To: Kneale, Marcy G <mgkneale@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Cc: Fowler, Julie P. <JPFowler1@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
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Subject: RE: Principal Communication Changes

Good Afternoon,

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Thanks everyone!

Marcy

From: Kneale, Marcy G

Sent: Monday, April 13, 2020 8:42 PM

To: Leadership Team <Leadership_Team@fcps.edu>

Cc: Fowler, Julie P. <JPFowler1@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>; Trout, Lindsay <LTrout@fcps.edu>; Goodloe, Amy T. <atgoodloe@fcps.edu>; Hood, Greg <gshood@fcps.edu>

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work with you on a plan.

Thank you everyone for the incredible lift it has taken to navigate all of this together.
Sincerely,

Marcy Kneale
Director of Operations

From: [Luftglass, Maribeth](#)
To: [Basdekis, Paul D.](#); [Tyson, Douglas](#)
Cc: [Jewell, Tracey D.](#); [Goodloe, Amy T.](#); [Hood, Greg](#); [Klimenko, Noel C.](#); [Downey, Paul J. \(pjdowney@fcps.edu\)](#)
Subject: RE: Pilot School questions
Date: Friday, April 17, 2020 12:41:00 PM

Adding Noel and Paul Downey. Not sure if anyone is doing a voiceover video link, but it's a good idea. We'll get info on how to access the new scheduler accounts; it will use people's existing network ID, but then they will need to reset their password. Existing scheduler accounts are still active.

Thanks,
Maribeth

From: Basdekis, Paul D.
Sent: Friday, April 17, 2020 12:37 PM
To: Tyson, Douglas <DATyson@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Goodloe, Amy T. <atgoodloe@fcps.edu>; Hood, Greg <gshood@fcps.edu>
Subject: RE: Pilot School questions

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Cc: Hood, Greg <gshood@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>
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Cc: Hood, Greg <gshood@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>
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Maribeth and Tracey,

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- What is the preferred method of requesting staff as schedulers? **You won't need to do either of these, we hope. What we think we've just completed is giving all teachers at your school the scheduler privilege. You will automatically have it for any and all of the folks on your team that you want to start the pilot. Just want to get final confirmation from the team that it did indeed work.**
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Can we meet together with you and our SBTS at between 1 and 3 PM to discuss and share our plans and questions?

Thank you,
Amy, Greg, and Paul
Pam, Suzanne and Karlie (SBTS)

Amy T. Goodloe, Ed.D.
Principal, Rocky Run MS
atgoodloe@fcps.edu
@DrGoodloe
703-802-7700

RRMS Vision: Together we create opportunities for personal growth and positive impact on our dynamic world.
#otherpeoplematter

[<image001.png>](#)

From: [Luftglass, Maribeth](#)
To: [Smith, Marty K.](#); [Ivey, Frances W](#)
Cc: [Torre, John](#)
Subject: RE: Message about Blackboard and Guest Links
Date: Friday, April 17, 2020 12:38:00 PM

I sent it to Marcy for her overall message to Principals.

From: Smith, Marty K.
Sent: Friday, April 17, 2020 12:32 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
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Not sure.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
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Is Frances sending this out?

Thanks,
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[<image001.png>](#)

From: [Luftglass, Maribeth](#)
To: [Kneale, Marcy G](#); [Leadership Team](#)
Cc: [Fowler, Julie P.](#); [Leadership Team Executive Administrative Assistants](#)
Subject: RE: Principal Communication Changes
Date: Friday, April 17, 2020 12:36:53 PM

See below:

UPDATE MESSAGE ON GUEST LINKS

Thank you for your patience as we resolved the guest link issue. Blackboard has re-enabled access to guest links, and we believe they are now functional. Schedulers were sent instructions on how to ensure guest links are still enabled. For any existing sessions that did not automatically see the guest link restored, Schedulers will just need to open the session settings and check the guest link box again. All previously shared links should then work.

The ability to create an anonymous call-in number for Collaborate sessions is now disabled. There is no way, within the Collaborate system, to enable the anonymous call-in ability only for staff/adult Collaborate sessions. If that function was on, any FCPS Collaborate session created, by any method, would include an anonymous phone number - essentially allowing any student to join anonymously by phone. Users that would like to join on their smartphones can simply do so by clicking on the Collaborate link they received. They will be automatically joined to the session via the Collaborate web browser. No additional application is needed.

From: Kneale, Marcy G
Sent: Friday, April 17, 2020 12:13 PM
To: Leadership Team <Leadership_Team@fcps.edu>
Cc: Fowler, Julie P. <JPFowler1@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: RE: Principal Communication Changes

Good Afternoon,

If you have any essential communications that need to go to principals today, please send those to Frances and me so we can continue to follow the communication plan we shared with our associations.

Thanks everyone!
Marcy

From: Kneale, Marcy G
Sent: Monday, April 13, 2020 8:42 PM
To: Leadership Team <Leadership_Team@fcps.edu>
Cc: Fowler, Julie P. <JPFowler1@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>; Trout, Lindsay <LTrout@fcps.edu>;

Goodloe, Amy T. <atgoodloe@fcps.edu>; Hood, Greg <gshood@fcps.edu>

Subject: Principal Communication Changes

Good Evening,

We are making some adjustments to communications with principals as we move out of the crisis response and back into daily operations.

- Beginning this week, the Actiongram will be sent out twice a week (Monday and Wednesday) and the Infogram will be sent out twice a week (Tuesday and Thursday). The deadlines for submission will now be 11:00am the same day. If there are no GRAM submissions on a given day, we will not send a communication out. This will allow principals to more easily track and reference information sent and allow departments the opportunity for more frequent communication, as needed. As a reminder, GRAMS should be sent to GRAMS@fcps.edu
- Only critical communications should be included in the GRAM at this time- those items principals and program managers must know in response to the school closures or actions they must take to adhere to essential guidelines/ deadlines.
- We will continue to solicit FAQs for principals as we have been and build out the Principal's Corner with that information and other resources. Departments can send information to Frances Ivey, Marcy, and Diane Long for the Principal's Corner (documents, links, etc.).
- OCCR will continue to send principals daily COVID-19 updates and advance copies of communications sent to staff or the community.
- Beginning 4/14/20, all communication to principals should be sent through the GRAMS, the Deputy, or the Superintendent's Office. If you have something that needs to go to principals and cannot go out in a GRAM, please send that information to Frances and Marcy who will work with you on a plan.

Thank you everyone for the incredible lift it has taken to navigate all of this together.

Sincerely,

Marcy Kneale
Director of Operations

Collaborate web browser.

From: Ivey, Frances W

Sent: Friday, April 17, 2020 11:44 AM

To: Luftglass, Maribeth <meluftglass@fcps.edu>

Cc: Torre, John <jjtorre@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>

Subject: Message about Blackboard and Guest Links

I think it best that any further communications about our current issues with guest links should come from the IT desk rather than me.

Thanks Maribeth

Frances W. Ivey, PhD

Deputy Superintendent

8115 Gatehouse Road

Falls Church, VA 22042

Phone: 571 423 1020

From: [Smith, Marty K.](#)
To: [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Cc: [Torre, John](#)
Subject: RE: Message about Blackboard and Guest Links
Date: Friday, April 17, 2020 12:31:44 PM

Not sure.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:29 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: RE: Message about Blackboard and Guest Links

Is Frances sending this out?

Thanks,
Maribeth

From: Smith, Marty K.
Sent: Friday, April 17, 2020 12:16 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: RE: Message about Blackboard and Guest Links

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Collaborate web browser.

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Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

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Thanks Maribeth

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Foland, Mike](#)
To: [Luftglass, Maribeth](#); [Kretzer, Sandy](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Boyer, Rebecca R](#); [Nazario, Susan](#); [Kim, John](#)
Subject: RE: Scheduler File Loads
Date: Friday, April 17, 2020 12:25:38 PM

Looks like the count from inside Collaborate is showing about 1000 lower than the count in the files uploaded, about 5%. The uploads did not throw errors so the delta is being analyzed by Blackboard staff. Ugh.

Mike

From: Foland, Mike
Sent: Friday, April 17, 2020 11:32 AM
To: Luftglass, Maribeth (meluftglass@fcps.edu) <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>
Subject: RE: Scheduler File Loads

All files have been populated in Collaborate. Over 19,000 schedulers.

We'll confirm that we've got SB, EA, SB staff, etc. that came in from Tracey a bit ago.

Regards,

Mike

From: Foland, Mike
Sent: Friday, April 17, 2020 11:16 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>
Subject: Scheduler File Loads

The production load is being done now. 6,000 in just from the testing.

There are few errors now. 2/6000 so far. These are being put in an exception file and will be dealt with as exceptions. Testing functionality for a user now just to validate.

The uploads are going quicker than the original estimate which was 15 minutes.

Assuming that the user experience is good, all files should complete loading not later than noon. I'll confirm when complete.

Regards,

Mike

From: [Foland, Mike](#)
To: [Luftglass, Maribeth](#); [Jewell, Tracey D.](#); [Kretzer, Sandy](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Boyer, Rebecca R](#); [Nazario, Susan](#); [Kim, John](#)
Subject: RE: Scheduler File Loads
Date: Friday, April 17, 2020 12:21:58 PM

Because the inclusions were coming in piecemeal and would have required additional coding, we included all staff and teacher role employee users in Blackboard. We are checking for any that may have been missed for whatever reason. For example, there are two principals that did not have accounts in SIS so didn't get picked up in Blackboard/the collaborate pull. We are working with ITFT to isolate and correct any omissions and also confirm LT, SB, EAAs, SB Staff, etc.

Mike

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:10 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; Foland, Mike <jmfoland@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>
Subject: RE: Scheduler File Loads

Awesome news! Can we confirm who we included?
Thanks,
Maribeth

From: Jewell, Tracey D.
Sent: Friday, April 17, 2020 11:37 AM
To: Foland, Mike <jmfoland@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>
Subject: RE: Scheduler File Loads

Thank you all for the quick work on creating the uploads. Great news!

From: Foland, Mike <jmfoland@fcps.edu>
Sent: Friday, April 17, 2020 11:32 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>
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Cc: Cole, Kevin <kdcollection@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Nazario, Susan <snazario@fcps.edu>; Kim, John <JKim81@fcps.edu>

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From: [Smith, Marty K.](#)
To: [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Cc: [Torre, John](#)
Subject: RE: Message about Blackboard and Guest Links
Date: Friday, April 17, 2020 12:15:52 PM

Looks good.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 12:11 PM
To: Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
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Thanks Maribeth

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To: [Ivey, Frances W](#)
Cc: [Torre, John](#); [Smith, Marty K.](#)
Subject: RE: Message about Blackboard and Guest Links
Date: Friday, April 17, 2020 12:12:00 PM

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To: [Luftglass, Maribeth](#)
Cc: [Torre, John](#); [Smith, Marty K.](#)
Subject: Message about Blackboard and Guest Links
Date: Friday, April 17, 2020 11:44:03 AM

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From: [Calderon, Allison H.](#)
To: [DIT SMT](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Belyea, John E.](#); [Canody, Tom](#); [Visioli, Beth](#)
Subject: Communication for use of the Chrome Browser with Blackboard
Date: Friday, April 17, 2020 11:41:51 AM

Grounding: With the Blackboard upgrade, IE is no longer a supported browser. There are several areas in the application that do not work with IE. Chrome is also needed to use collaborate, this has not changed.

We met this morning and are recommending the following:

1. Update the FCPS distance learning page to include messaging around using Chrome with Blackboard and Collaborate Ultra. This would include generic directions on setting the default browser, how to download Chrome and how to create a shortcut.
2. Sending an FCPS all message to direct staff to use Chrome when accessing Blackboard or Collaborate Ultra. A desktop icon will be pushed to all desktops and we will direct staff to change their default browsers with directions. A TSSpec/SBTS message would proceed this one.
3. Sending public messaging to let families know they should be using chrome and directing to the webpage if they would like to set it as a default, download chrome or set a shortcut.
4. Place a message on the Blackboard login page indicating user should be using chrome and to check their browser

The beginnings of these various communications are here -

<https://docs.google.com/document/d/1nqV4ykSzfaFlnD58TKO37ys-Rn9f-IHj5RI1bwi9M98/edit#>

Assuming the plan is ok with you, is the following icon acceptable so Chris can move forward?



Thank you,
Allison

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [Calderon, Allison H.](#)
To: [DIT SMT](#)
Cc: [Cole, Kevin](#); [Downey, Paul J.](#); [Belyea, John E.](#); [Canody, Tom](#); [Visioli, Beth](#)
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4. Place a message on the Blackboard login page indicating user should be using chrome and to check their browser

The beginnings of these various communications are here -

<https://docs.google.com/document/d/1nqV4ykSzfaFlnD58TKO37ys-Rn9f-IHj5RI1bwi9M98/edit#>

Assuming the plan is ok with you, is the following icon acceptable so Chris can move forward?



Thank you,
Allison

Allison Calderón
Coordinator, IT Project Management
Fairfax County Public Schools
Office: 703.503.7417
Mobile: 571.205.9634

From: [IT Service Desk](#)
To: [BBCSchedulers](#)
Subject: Collaborate Guest Links
Date: Friday, April 17, 2020 11:27:10 AM

We want to make you aware of an issue we are currently experiencing with some of our Collaborate session guest links. Those guest links were temporarily disabled by Blackboard in an effort to protect and secure FCPS Collaborate sessions. They are aware of the problem and the need to restore guest access for meetings and training with staff/adults. Blackboard is in the process of re-enabling the ability to allow guest links by Schedulers. If you have Collaborate sessions scheduled right now or later today, here are work-arounds:

- 1 - Schedulers can immediately go into session settings and re-enable the guest link on existing sessions. Any guest links already shared will then work.
- 2 - Schedulers can send specific email invites within existing sessions to attendees.
- 3 - Any meetings with staff/adults can move to Google Meet or Conference Call.

Again, we are actively working this issue with Blackboard and will provide more information as we have it.

IT Service Desk
ITServiceDesk@fcps.edu

From: [Caldwell, Lucy H](#)
To: [Luftglass, Maribeth](#); [Burden, Leigh L](#)
Cc: [Torre, John](#); [Wigington, Alice D](#)
Subject: Wa Post inquiry/cost of software upgrades
Date: Friday, April 17, 2020 11:26:34 AM

Hi- Reference the SB presentation yesterday. The Wa Post has asked a series of questions. One is about the cost of the software upgrades that were not done (related to the Blackboard functionality).

Could someone provide a rough cost range for these upgrades and was the eventual move to Schoology (and gradual phasing away from BB) one reason we elected not to do the upgrades?

Thanks--Lucy

Lucy H. Caldwell

Director News & Information

Fairfax County Public Schools

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Lucy.caldwell@FCPS.edu

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From: [Luftglass, Maribeth](#)
To: [DIT SMT](#)
Subject: FW: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Date: Friday, April 17, 2020 10:57:15 AM
Attachments: [Day Two_ Blackboard Collaborate Ultra Training Data Collection \(Responses\) v3.xlsx](#)

From: Ivey, Frances W
Sent: Friday, April 17, 2020 10:55 AM
To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>; Region Executive Principals <RegionExecutivePrincipals@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Hood, Greg <gshood@fcps.edu>; Goodloe, Amy T. <atgoodloe@fcps.edu>; Trout, Lindsay <LTrout@fcps.edu>; Basdekis, Paul D. <PDBasdekis@fcps.edu>; Martin, Ken <KJMartin@fcps.edu>
Subject: FW: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Importance: High

RAS/EP's,

Attached please find a spread sheet organized by region/school to determine the status of each schools efforts to train and set up sessions in Blackboard Learn (24/7) on Wednesday, April 15th. We need to complete this task for classes to be able to function with synchronous instruction on Monday. The information was compiled by the SBTS.

- 1) Please review the list to see if any of your schools are missing from the list. And if so reach out to the principal to determine their status.
- 2) Next – please review the status of the schools on the list to determine where completion is low. Only focus on the low percentages. Reach out to those schools to see their current status and if they will need assistance.
- 3) Contact Ken Martin and/or Noel Klimenko if a school needs assistance or is particularly challenged.

One Note.... We need Elementary teachers trained today so they can set up their classes over the weekend prior to get ready for Synchronous instruction on Monday morning. They can't set up their classes today because Blackboard Learn is down but they can get trained. There are other means to provide the training. SBTS know what those are.

Please reach out to Becky, Fabio, Noel, Ken or myself if you have questions.

Sorry for the rushed email.

Frances W. Ivey, PhD
Deputy Superintendent

8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Long, Diane <dslong@fcps.edu>

Sent: Friday, April 17, 2020 9:58 AM

To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>

Cc: Ivey, Frances W <FWIvey@fcps.edu>

Subject: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

I just took Noel's google doc link and sorted it. Just sending to RAS here as not sure who all needs the info at this point, so please share as needed.

Region	School Name	What percentage of your teachers were you able to get trained in using the Blackboard Collaborate Ultra tool in Blackboard?	How long was a training session?	How long would you say it takes the average teacher to create a Blackboard Collaborate Ultra session in Blackboard?	What percentage of your teachers would you say were able to get a session, or sessions, scheduled today after your training?	Comments regarding your answers
1	Aldrin ES	50 - 75	More than 60 minutes	20 - 30 minutes	50 - 75	My staff was able to create sessions yesterday and are working on additional session setups today. I have been assisting with questions and troubleshooting situations on an individual basis with BBCU.
1	Armstrong ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	The biggest discrepancy is from special education and related services teachers who have not received clarification as to confidentiality and how the changes impact them. Whether they should now have their own Blackboard course or can continue sharing with the grade levels they support.
1	Cedar Lane	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
1	Churchill Road	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	Churchill Road is 100% ready for Distance Learning on Monday.
1	Clearview	Over 95	30 - 45 minutes	5 - 10 minutes	50 - 75	Yesterday morning I trained the whole staff on BBCU in BB 24/7 - during the day yesterday I met with individual teachers and teams to help them with generating BBCU sessions in BB 24/7. Today I have reviewed and communicated with the whole staff on making sure each teacher is aware of the rules for guest access, participant powers and the rest of the major topics covered. The teachers and teams are ready to rock and roll at Clearview.
1	Clearview	75 - 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
1	Colvin Run ES	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
1	Cooper MS	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	Here are my results: https://docs.google.com/spreadsheets/d/17PwW4ZMpv0vKNKYoi5bJ3SUIJw1mqZf-Ac5GWd47-c/edit?usp=sharing
1	Crossfield ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
1	Cunningham Park Elem	25 - 50	More than 60 minutes	20 - 30 minutes	Over 95	Still need guidance on SPED and ESOL office hours. Do we use the old BBCU scheduler sessions or do they use BB classes with ALL their students in it?
1	Dogwood	Over 95	46 - 60 minutes	5 - 10 minutes	Less than 25	We still have many unanswered questions which is why I believe teachers have hesitated on creating their session. I am hoping the Q & A will come out soon that will provide answers and more teachers will move forward with creating them. We did have 1 training and will host another tomorrow. Upon tomorrow's training 100% of the staff will be trained, which is what is reflected in question 4.
1	Dranesville ES	75 - 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
1	Flint Hill Elementary	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	Our SPED teachers had many questions since they do pull outs for multiple grade levels at once, but thank you to the SBTS management and SPED central staff for the quick responses to our questions.
1	Forest Edge ES	Over 95	30 - 45 minutes	5 - 10 minutes	50 - 75	

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1	Fox Mill ES	Over 95	More than 60 minutes	20 - 30 minutes	Over 95	
1	Great Falls Elementary	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
1	Herndon ES	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	I did all the creation of the sessions for the teachers by direction from the Admin. My training was only on using the tool and how to help students.
1	Herndon High School	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	
1	Herndon MS	75 - 95	Less than 30 minutes	More than 30 minutes	25 - 50	This was an unreasonable amount of time to turn around training to staff after SBTS training concluded yesterday in the morning. I had 40 minutes between finishing training to turn around and train my staff, who then were expected to complete all sessions by 11:15AM. My principal and I advocated strongly for a strategic approach which took more time and were directed to recall this email and approach with our staff. I would very much appreciate SBTS Management to advocate and fight for SBTS who are working tirelessly to serve their staff and students. I appreciate all of your communication and work to support us up to this point.
1	Hughes MS	Over 95	More than 60 minutes	5 - 10 minutes	50 - 75	Training a group of teachers on technology is like trying to meet the individual accommodations of students in a classroom of 100+ at the same time. Then you send them out to follow the directions from IT/IS only to have more difficulties. Trying to add IA,s new students and remove old students who have transferred out is a lot more cumbersome in Blackboard because Blackboard is sooooo outdated and not an appropriate tool to facilitate 21st Century Learning. The 2 hours delay was laughable and extremely frustrating because this new expectation to work 24-7 is absurd and unsustainable. Not to mention inaccurate information that LT shared with the SB today about the SBTS community and the training is a HUGE disservice to us who have worked tirelessly for over a month at the poor direction of the LT decisions. These BBCU links were known to be inappropriately used a month ago when IT provided the direction to the entire group of amazingly hardworking, diligent and professional SBTS!
1	Hunters Woods ES	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	
1	Hutchison Elementary	Over 95	More than 60 minutes	10 - 20 minutes	75 - 95	SBTS and our staffs have worked very hard to meet support our communities.
1	Lake anne	Over 95	46 - 60 minutes	20 - 30 minutes	75 - 95	preschool, Headstart teachers are having a really hard time.

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1	Langley HS	75 - 95	More than 60 minutes	20 - 30 minutes	75 - 95	In a school with 150+ teachers, it's hard for me to know exactly how many have their systems set up and set up properly, but for the most part, it seems like teachers are ok. The reason my session for setup took so long is that Blackboard went down during it.
1	Louise Archer ES	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	The initial session creation is slower than subsequent session creation due to the learning curve involved. After Ts have done one, they are able to create subsequent sessions in 5-10 minutes.
1	Madison HS	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	The additional time to set this up stems from teachers needing to combine Blackboard courses and create a course with all student enrollments to use for office hours. Training and creating the sessions in a Blackboard Course is pretty straightforward and doable in a short amount of time. The added time to prepare comes when a teacher, for example, who has three preps during one period (Latin 1, Latin 2, Latin 3) and is maintaining separate BB courses now needs to add them all to one BB course so they can all access the same BBCU shell for the synchronous time for that period. Teachers who want all of their students to access live office hours during the same time frame and on the same BBCU shell would also need a Blackboard Course where all of their students are enrolled. So each teacher needs to copy enrollments from all of their BB courses into one additional course to provide a BBCU shell for office hours. Our teachers did a phenomenal job following the training and getting everything situated right away! The ones who need more time are lagging due to the circumstances listed above. Thanks for everything you all are doing to try and make this work for our students!
1	Marshall Road	Over 95	46 - 60 minutes	Less than 5 minutes	75 - 95	
1	Mosby Woods	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	We are using one school wide Bb course and three people made all the sessions for classroom, sped, and esol teachers. Staff was trained on how to access the new sessions, find the recordings, and attendee reports, as well as how students would access the sessions.
1	Navy Elementary	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	Most of my teachers were trained and set up today after about 30 minutes of asynchronous training with videos, (FCPS-provided and some I made) and written directions. also had "Open Office Hours" on BBCU for drop in Q&A for about 5 hours total over the past two days, but wasn't sure how to add that in my estimate of time for training. I was able to resolve most people's questions or issues within 5-10 minutes each. The ability to share screens on BBCU is a godsend!

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1	Oakton ES	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	After our training Tuesday night, I ended up making all of the sessions for my teachers. I did train everyone on Wednesday morning on how to create one. This decision was made because I couldn't imagine the stress some of them would feel if they had to create this, and partly because a lot of my teachers still are having trouble figuring out Blackboard in General :)
1	Oakton High	75 - 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
1	Rachel Carson	Over 95	More than 60 minutes	5 - 10 minutes	75 - 95	This is based on feedback I received from a Google form I sent out.
1	South Lakes HS	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	
1	Spring Hill ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	I set up all of the sessions for teacher in our shared Blackboard course so that I didn't have to train everyone on zero notice to make their own sessions. I checked with Ken M and Aron S that this was an OK strategy. That system seems to be working for us (although we were hoping to test it today), so my answers to the questions above are either 100% or 0%, depending on what you mean. All of my school is ready to go (and were at 11am yesterday). None of my staff members are setting up their own sessions, because that would take weeks to iron out all of the wrinkles on, not the two hours we were initially given. So yes, we are ready to go with all secured BBCU sessions in Blackboard set up the way the county requested, but no, none of our almost 100 staff members are creating their own BBCU sessions.
1	Sunrise Valley Elementa	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
1	Terraset ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	Even though it wasn't planned, FCPS 24-7's "going down" assisted teachers in not stressing so much and creating their sessions in a non-rushed state
1	Thoreau MS	75 - 95	46 - 60 minutes	5 - 10 minutes	75 - 95	I expect we are closer to 95 % on that last question.
1	Vienna ES	Over 95	46 - 60 minutes	10 - 20 minutes	50 - 75	
1	Waples Mil	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
1	Wolftrap	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
2	Annandale High School	Over 95	More than 60 minutes	20 - 30 minutes	50 - 75	The extra burden that this has put on teachers was avoidable and making it such a tight turnaround especially after all of the stress experienced on the first day was too much to ask of staff that have been working so hard already.
2	Annandale Terrace	75 - 95	46 - 60 minutes	10 - 20 minutes	75 - 95	
2	Bailey's Primary	less than 25	46 - 60 minutes	Less than 5 minutes	Less than 25	It's important to note that as a PK-2 school, not all of our teachers are using BBCU with their students. Only those teachers who have expressed interest are being trained.
2	Bailey's Upper ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	

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2	Beech Tree	Over 95	30 - 45 minutes	10 - 20 minutes	75 - 95	Training and creating were pretty easy. Questions arose about office hours, sped meetings, etc. that I didn't feel I could answer without more guidance from above.
2	Belvedere Elementary	Over 95	46 - 60 minutes	20 - 30 minutes	Over 95	The training was halted due to Blackboard crashing. Teachers were able to set sessions using help documents created by me and other sbts.
2	Braddock ES	75 - 95	More than 60 minutes	5 - 10 minutes	75 - 95	The feedback, thank-you messages received from our teachers and admin have been incredible. I did not get the same sense of appreciation from FCPS Leadership. Specifically, after watching today's School Board meeting, I feel defeated.
2	Camelot	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	We have also trained our instructional assistants.
2	Chesterbrook ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
2	Columbia	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
2	Fairhill ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
2	Falls Church HS	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	Let me just say the Falls Church Staff has been fantastic in rolling this out. They really believe it takes a village. Should be more of a breakdown on the percentages I would say FC right around 95%. Maybe even higher. Did 1 training with the entire faculty. Then CT's got together and worked on it. I have been helping them through collaborate session 24/7. Even to 11:00 or 12:00 PM. Especially the those that struggle with tech. If the CT's had a problem one person would job on my collaborate session and I would help them then they would take it back to the CT's. Biggest problem is teachers have switch over to Google Classroom and have forgotten how to do things in Blackboard itself.
2	Franklin Sherman ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
2	Freedom Hill ES	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	I'm confused the the final question - Here's my take: 95% can get to a session they have created in BB 24/7 using the emergency training provided yesterday.
2	Glasgow MS	50 - 75	30 - 45 minutes	5 - 10 minutes	50 - 75	We had a primary training session today at 10:00. Some teachers chose self-training using a step-by-step guide we provided (w/video). And we have another session being held at 3:00. So the 50-75% figure would be higher if it included our 2nd BBCU session participants and those who mastered the content matter via 'self-student' instead of attending a large group BBCU training.

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2	Glen Forest Elem	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	our concern is not creating the sessions - our concern is teaching students to access the sessions now that they need to login to 24-7. concerns of password reset issues and how to resolve.
2	Graham Road ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	I ended up creating all the sessions because we are using our "student all" course in blackboard. I thought it would be easier that way and would allow for all the settings and naming conventions to be consistent. I am at a small school though so this worked for us.
2	Haycock	75 - 95	Less than 30 minutes	Less than 5 minutes	75 - 95	One grade level still needs support. Currently working on it.
2	Holmes Middle School	Over 95	More than 60 minutes	20 - 30 minutes	Over 95	
2	Jackson MS	Over 95	More than 60 minutes	More than 30 minutes	75 - 95	
2	Justice	Over 95	More than 60 minutes	More than 30 minutes	75 - 95	It would be a lot easier to determine this if we had edit access to teacher's blackboards via the school administrator tab.
2	Kent Gardens	Over 95	46 - 60 minutes	20 - 30 minutes	75 - 95	Provided an additional session today to support staff with set-up. My teachers are ready.
2	Kilmer Middle School	Over 95	46 - 60 minutes	10 - 20 minutes	50 - 75	This is based on a staff survey response of approximately 60 responses of about 90 teachers and extrapolated up.
2	Lemon Road	75 - 95	46 - 60 minutes	5 - 10 minutes	Over 95	Staff were able to create and use the new tool rather easily after our session.
2	Little Run, Sleepy Hollow	75 - 95	More than 60 minutes	10 - 20 minutes	Over 95	
2	Longfellow MS	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
2	Marshall HS	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	The timeline given us to implement this training was inhumane. The expectations of SBTS are unreasonable given the fact that we are also dealing with Covid-19 crisis just as everyone else is. We are not able to work 24 hours a day when we also need to take care of ourselves and our families.
2	Mason Crest	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	SBTS went ahead and set up all sessions for teachers.
2	McLean HS	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	
2	Montrose ALC	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
2	Parklawn	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
2	Pine Spring ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
2	Poe MS	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
2	Shreveewood	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	

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2	Stenwood	Over 95	46 - 60 minutes	10 - 20 minutes	50 - 75	. Because of past staff meeting hours, our training was held at 9, with the first classes being held at 10. Due to the quick turn around and fear of Blackboard crashing, my admin and I decided to create the teachers reoccurring direct instruction sessions, I'm making my best guesses with my teacher's comfortability with creating sessions. As they create new office hour sessions next week, I will have better knowledge on their comfortability.
2	Timber Lane Elementar	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	How are IEPs being handled in terms of BBCU / BB 24/7? How are specialists split between schools handling BBCU?
2	TJHSST	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	The few issues we have are not with the way of creating the sessions, but other technical issues such as the purple circle keeps spinning and never loads. The teacher was able to create sessions on her personal computer, but not on the school computer (using Chrome).
2	Westbriar	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	Different, but not hard. Please make Bb work tho
2	Westgate	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	Initial full staff training session took over an hour including a Q&A session. I held small group followup training sessions with every team to ensure they all had their sessions up by 5pm 4/15. Some teachers were able to create sessions quickly with no additional support, others needed 1:1 guidance. I am confident all teachers and specialists can now create sessions quickly.
2	Westlawn ES	Over 95	Less than 30 minutes	Less than 5 minutes	25 - 50	Westlawn is using individual classrooms but shared office hours and shared specialist sessions, so not all teachers needed to set up an individual session at this point. We are trying to avoid having 10 pages of sessions that will be difficult to navigate for the younger students. Is there any way that we might ask the vendor if they might add a folder feature to group the sessions to make it easier for students to find their particular sessions?!!!!!!!!
2	Weyanoke ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	It was wonderful to have a bit more time today to be available for troubleshooting and questions, especially in Blackboard itself, which is not familiar to a lot of our faculty.
2	Woodburn	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	belle view es	Over 95	Less than 30 minutes	5 - 10 minutes	50 - 75	
3	Bryant High School/Brya	75 - 95	30 - 45 minutes	20 - 30 minutes	Over 95	Most teachers could schedule class sessions, and are still waiting for guidance on office hours.
3	Bucknell	75 - 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
3	Bush Hill ES	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
3	Cameron	75 - 95	Less than 30 minutes	10 - 20 minutes	Over 95	turn around was very quick

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3	Clermont ES	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	All teachers now have classroom and office hour sessions created on our Clermont BB site.
3	Crestwood	75 - 95	More than 60 minutes	10 - 20 minutes	75 - 95	We had many staff members at laptop distribution that we need to set up still
3	Edison HS	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	Teacher jumped right after the training to create own sessions. I available any time to help.
3	Forestdale	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
3	Fort Belvoir Primary	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
3	Fort Belvoir Primary	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
3	Fort Belvoir Upper ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Fort Hunt	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	Our teachers are ready to go.
3	Franconia ES	75 - 95	Less than 30 minutes	Less than 5 minutes	Less than 25	Still waiting on staff to be added to our Blackboard Courses. As a result, no staff were able to get into Blackboard to create sessions. Team meetings are scheduled for tomorrow, but Blackboard will be down. Teachers will have questions answered, but sessions will not be made for Monday.
3	Garfield	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	
3	Groveton ES	75 - 95	46 - 60 minutes	10 - 20 minutes	75 - 95	Teachers were stressed, frustrated, fearful, but persevered. They were successful because they worked many hours overtime and are on constant overload.
3	Gunston Elem	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
3	Hayfield	Over 95	Less than 30 minutes	5 - 10 minutes	Over 95	
3	Hayfield ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
3	Hayfield Secondary	Over 95	Less than 30 minutes	5 - 10 minutes	Over 95	

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3	Hollin Meadows	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	Please don't use my answers as data points. My teachers did not create their sessions. I am only filling this out so that leadership knows that my school is ready to go. I created all the sessions for my teachers instead of training them how to do it. The 2 hour turn around time yesterday morning was not going to be a sufficient amount of time to train teachers, have them build sessions, have them communicate that change to their students and families, answer parent/student questions, and get themselves ready to teach that day. Asking teachers to get that done in a short amount of time would have created a lot of stress and errors that would have needed to be remediated before they could begin teaching.
3	Hybla Valley ES	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	At first teachers were overwhelmed but once they got in and followed the steps, they were successful. Current survey data as of 11:00 today is showing: 98% trained, 75% complete, 23% in progress, 2% not done
3	Island Creek ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Key Center	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Key MS	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
3	Lane ES	Over 95	More than 60 minutes	More than 30 minutes	75 - 95	
3	Lee HS	Over 95	More than 60 minutes	More than 30 minutes	Over 95	Overall I was impressed with the flexibility of the staff at Lee. I made sure to do the training step-by-step in my own Blackboard class and thought that was helpful. After the training I was still working with staff 2 hours later, but everyone seemed comfortable enough. The training video for staff was helpful to many, as a bunch used that to create their sessions before I could host my training. It does surprise me that this wasn't the original method used, or at least transitioned to after sessions were already disrupted by inappropriate content and guests during the teacher work week before spring break. Those disruptions were reported to central office. If not for other SBTS collaborating to make materials in such a short time I don't believe I would have been as successful as I was.
3	Lorton Station Elementary	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	All grade-level team sites in Blackboard have Collaborate Ultra tabs with scheduled sessions ready for Monday (4/20/20).
3	Lynbrook	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
3	Mount Eagle	75 - 95	Less than 30 minutes	10 - 20 minutes	75 - 95	I was at my other school the Admin conducted the training at Mount Eagle
3	Mount Vernon High Sch	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	

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3	Mt. Vernon Woods	Over 95	30 - 45 minutes	More than 30 minutes	75 - 95	Classroom teachers had a higher percentage of success. Specialist takes more time because they were set up for sectioning but are being asked to have grade-wide specials which can't occur simultaneously in different sections. Grade-wide rosters needed to be built.
3	Quander Road School	Over 95	46 - 60 minutes	Less than 5 minutes	50 - 75	-when Bb is functioning and the collaborate ultra button has been created it takes less than 5 minutes. - Bb was unavailable following our training session yesterday so this prevented more staff from creating sessions. - by the end of Monday we will be at 100%
3	Riverside ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Rose Hill	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
3	Sandburg MS	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	
3	Saratoga	Over 95	30 - 45 minutes	Less than 5 minutes	75 - 95	
3	Springfield Estates	25 - 50	46 - 60 minutes	5 - 10 minutes	25 - 50	
3	Stratford Landing	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	Preschool teachers are wondering how they might proceed since parents cannot access the "Collaborate Ultra" tab in Blackboard 24/7 Parent Vue and preschool students do not have Blackboard 24/7 access.
3	Twain	Over 95	More than 60 minutes	20 - 30 minutes	Over 95	Training and teachers ability to complete the task was impacted by the blackboard shut downs. So their actual time may have been several hours trying to get in before being actively able to work. We also had to create new classes from shell classes to accommodate office hours which added to their workload and time. Some staff members may have taken much longer than my response but that was probably the average.
3	Washington Mill ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
3	Wayenwood	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
3	West Potomac HS	75 - 95	46 - 60 minutes	20 - 30 minutes	Over 95	I am confident our number is higher than 75-95 because some teachers were able to teach themselves based on materials I sent out. Since I did not provide that training myself in a live session, I estimated on the lower end.
3	Whitman	75 - 95	46 - 60 minutes	20 - 30 minutes	75 - 95	
3	Woodlawn Elementary	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	

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4	Bonnie Brae ES	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	My teachers were able to get on Blackboard 24/7 and create a session and were ready to go when Blackboard went down. Today I held a couple of open sessions to answer questions and show to create a session etc. They were able to do it the first day, but the training was rushed and I wanted to make sure they felt comfortable with it for Monday and had time to practice.
4	Bull Run ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
4	Burke School	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
4	Cardinal Forest ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	Centre Ridge ES	75 - 95	30 - 45 minutes	Less than 5 minutes	75 - 95	Majority of my teacher were able to do this on their own based on a video I created and sent out Tuesday night. By 9 am Wednesday most grade levels were setting things up on their own.
4	Centreville ES	Over 95	More than 60 minutes	More than 30 minutes	Over 95	We had an emergency staff meeting at 9:00 where the staff was trained, held separate training throughout the day for SPED teachers and both my principal and I held open office hours all day for people to pop in with help needs. I was also on the phone with many teachers walking them through things. By 4:30 we reconvened as a staff and while there were still some questions, our staff was ready. A few hours later our principal sent a message to the community about our new procedures with both written and video directions for how to get in Blackboard Learning and how to access the sessions. We worked tirelessly as a staff to make this happen in the turnaround time we were given.
4	Cherry Run ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
4	CVHS	75 - 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
4	Fairview ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	Halley ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
4	Hunt Valley es	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	Sry it is late

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4	Irving MS	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	On 3/31/2020, SBTS offered two repeat, hour-long virtual demo training sessions for teachers(morning/afternoon) on both setting up their FCPS 24-7 courses and learning how to utilize their Blackboard Collaborate Ultra sessions (four training sessions in total). All sessions typically went a little over the hour based on the variety of questions. These training sessions were recorded and shared to all staff members for reference. Per the new guidance and directives from an emergency 8:00pm SBTS meeting on 4/14/2020, on 4/15/2020 and 4/16/2020, SBTS provided teachers with multiple resource tutorials and offered two separate, hour-long virtual demo training sessions(morning/afternoon) that teachers could choose from to learn how to reconfigure their FCPS 24-7 courses with the new directives for creating their own shells to hold Blackboard Collaborate Ultra sessions through their FCPS 24-7 courses for student access and synchronous learning. Each training session typically went a little over the hour based on different questions and concerns to address. All available training resources, tutorials, videos, and materials from SBTS are shared and provided to staff daily and accessible at any time online on the Irving in-house staff technology support website. Coaching and 1:1 support training by SBTS was/has been offered to teachers throughout the duration of the current physical school closure, as they can schedule and meet with SBTS virtually or by phone at a desired time to discuss questions, learn more, and receive support on an individual basis for any instructional methods and technology tool integration.
4	Keene Mill ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
4	Kings Glen ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
4	Kings Park ES	Over 95	Less than 30 minutes	10 - 20 minutes	Less than 25	SBTS and Admin created sessions yesterday and trained staff yesterday and today to create any additional sessions or troubleshoot and adjust current sessions. Admin/SBTS underscored the importance of NOT allowing or sending guest link access to any students and that all students and staff will be accessing through their 24-7 accounts.
4	Lake Braddock SS	Over 95	30 - 45 minutes	Less than 5 minutes	75 - 95	Based on department chair responses, we are definitely at least 90%, but I don't want to commit to over 95% for session creation.
4	Laurel Hill ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	Thanks for your help
4	Laurel Ridge ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	We focused on training grade level and special education teachers yesterday in preparation for synchronous learning. Our specialists teachers are not going to be doing synchronous sessions on Monday. We are ready.

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4	Liberty	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
4	Mountain View HS	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
4	Newington Forest	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
4	Oak View	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	Orange Hunt ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	Even though it wasn't planned, FCPS 24-7's "going down" assisted teachers in not stressing so much and creating their sessions in a non-rushed state
4	Powell ES	Over 95	30 - 45 minutes	20 - 30 minutes	75 - 95	This data will be somewhat skewed. Schools that are using courses shared among several teachers, not necessarily every teacher created their own session. In some cases one person created all of the sessions so there are still some teachers that did not create a session themselves so uncertain if they actually could complete that task. This was not a decision made by the individuals sharing the course or the team leader.
4	Ravensworth ES	Over 95	Less than 30 minutes	20 - 30 minutes	Over 95	All of our teacher sessions were setup and verified by me. Although some teachers were able to do this with the training, other teachers needed personal guidance which at times took up to an hour.
4	Robinson SS	Over 95	More than 60 minutes	20 - 30 minutes	75 - 95	In the short amount of time SBTS spent 3-4 hours preparing to train staff on the changes to Blackboard and Blackboard Collaborate Ultra.
4	Rolling Valley	75 - 95	46 - 60 minutes	20 - 30 minutes	75 - 95	
4	Sangster ES	Over 95	30 - 45 minutes	20 - 30 minutes	Over 95	
4	Silverbrook ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	One thing that can be taken from this entire Distant Learning process: teachers will be more aware/knowledgeable of technology as a whole and how it can be incorporated into their curriculum. This will be more evident at the Elementary level.
4	South County HS	Over 95	46 - 60 minutes	Less than 5 minutes	75 - 95	I would like to survey my staff with a Google Form to get a bit more accuracy. Creating a session for office hours has been confusing for setup - we need a better solution
4	South County Middle	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
4	Terra Centre Elementary	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	
4	Union Mill	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
4	West Springfield	75 - 95	More than 60 minutes	5 - 10 minutes	75 - 95	It will be hard to catch the people who have not completed bc BB will be down.
4	West Springfield ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	White Oaks	Over 95	46 - 60 minutes	20 - 30 minutes	Over 95	Nothing

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5	Brookfield ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	Brookfield ES faculty thought it was an easy transition to embedding the Collaborate sessions inside a Bb course. Thanks to Bb for turning on this feature. It should have been turned on for FCPS a long time ago.
5	Canterbury Woods ES	75 - 95	Less than 30 minutes	5 - 10 minutes	75 - 95	
5	Chantilly HS	75 - 95	46 - 60 minutes	10 - 20 minutes	75 - 95	This question is impossible to answer. The office hours issue really slowed us down as some teachers decided they needed to combine courses, but needed a lot of assistance to do so. "How long would you say it takes the average teacher to create a Blackboard Collaborate Ultra session in Blackboard? *" I went with my best guess. I'm also looking for support in how to set up my counselors and social worker to communicate with students.
5	Coates	less than 25	Less than 30 minutes	Less than 5 minutes	Over 95	The SBTS and admin team built all of our sessions within the tool for our teachers. We thought it would just be easier than putting the work on the teachers.
5	Cub Run ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
5	Daniels Run ES	75 - 95	30 - 45 minutes	10 - 20 minutes	75 - 95	
5	Deer Park ES	less than 25	30 - 45 minutes	5 - 10 minutes	Over 95	
5	Eagle View	Over 95	Less than 30 minutes	5 - 10 minutes	Over 95	
5	Fairfax HS and Fairfax /	50 - 75	30 - 45 minutes	Less than 5 minutes	50 - 75	Fairfax HS - only 133 teachers reported back from a survey, 130 of them were able to complete the steps. Fairfax Acad is still enrolling students to be correct.
5	Fairfax Villa	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
5	Floris	Over 95	30 - 45 minutes	20 - 30 minutes	Over 95	
5	Franklin Middle School	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	We dedicated training throughout this process doing individualized and group training with staff since the process was implemented. There were tutorial guides and videos posted on our staff site on our distance learning page as well as in the Collaborate Ultra page. Every CT and individual spent large amounts of time not only practicing skills, but holding meetings as well. Our principal, admin team, and myself have gone out of our way to encourage use of Blackboard and BBCU for staff and team meetings.
5	Frost	Over 95	46 - 60 minutes	20 - 30 minutes	Over 95	
5	Greenbriar East	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	Thank you for all you are doing.
5	Greenbriar West ES	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
5	Lanier Middle School	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
5	Lees Corner ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	

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5	London Towne ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
5	Mantua ES	Over 95	More than 60 minutes	More than 30 minutes	Less than 25	Consider this - for SBTS having the learning curve they had in this tool and to use it efficiently, effectively and securely, look how long it has taken. Many of our teachers are not tech savvy and we are asking them on top of everything else they are doing to now do this? I don't think that is realistic. I have created sessions for my teachers , trained them in how to use the sessions, trained co-pilots on how to moderate with them, trained them in how to create sessions and then told them that if they are nervous I will still do it for them. I will not be able to undo a security mistake if they incorrectly set one up and then it will be too late to undo it. I've told the ones who would like to create sessions to go ahead, but tell me they have so I can go in and check to make sure they created secure sessions. I understand I am unique in having done it for my school and am in no way suggesting SBTS should be doing it. Many work at 2 schools or have larger populations than I do. If we asked them to do this a week or more after they started using it, then maybe, but we are still helping families get into sessions who are having technical issues. We can't have our teachers burn out in week one.
5	McNair ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
5	Oak Hill ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
5	Olde Creek & North Spr	75 - 95	More than 60 minutes	5 - 10 minutes	75 - 95	My session took a bit longer because I had two schools together hence more questions.
5	Poplar Tree Elementary	Over 95	Less than 30 minutes	5 - 10 minutes	75 - 95	All classroom teachers are good to go as of yesterday. Working on special ed and resource teachers today. They will be good to go by the end of the day.
5	Providence ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
5	Rocky Run MS	50 - 75	Less than 30 minutes	10 - 20 minutes	50 - 75	
5	Stone MS	Over 95	30 - 45 minutes	10 - 20 minutes	75 - 95	
5	Virginia Run ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	A few teachers had to go right into CLTs after our training, so they haven't tried yet. But overall everyone has had great success in creating their sessions once we finished our training.

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5	Wakefield Forest Eleme	Over 95	More than 60 minutes	10 - 20 minutes	75 - 95	There are enough members of the teams that were able to create sessions from the rushed training so that all sessions have been created. However, it will take some team members longer to feel confident so while some can create a session in 10 minutes, for others it takes longer because they need to check and recheck the documentation to make sure everything has been set up correctly. There were issues with the video quality when shared through BBCU and some teachers were not able to connect except by phone due to an electrical outage in Alexandria so it was more difficult for them.
5	Westfield	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	
5	Willow Springs ES #will	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	<p>We have front-loaded our sessions with personalized email invitations sent to every student/staff member via their @fcpsschools.net email addresses. Students, even our kindergartners, were sent a video tutorial via BB on accessing their student email. Within hours, families and students had retrieved the link and were ready for live instruction with their teacher via BBCU. Teachers have also been trained on the tools within BBCU since the accounts were established weeks ago. We are confident moderators, presenters, and participants understand how to manage the tools and settings within our virtual classrooms. We are continuing to learn how Digital Citizenship plays such an essential role in our new virtual classroom environment.</p> <p>We enjoy but do not wish to solely rely on BB 24-7 learning as we continue our synchronous instruction. Although our teachers are knowledgeable about the BB 24-7 Learning Tools that are available, we would instead prefer NOT to rely on one platform solely for connecting with our children. We have beautiful BB 24-7 Learning Courses available to our students/parents that are updated daily. However, we prefer to use our personalized session links through my BBCU Scheduler account for daily live synchronous instruction because of the stability of the platform. Google Classroom also plays a huge role in sharing activities with students. We invite anyone to reach out and join our sessions! JUST ASK, RGBaenig@fcpss.edu! Xoxo :) Ready for Distance Learning over here!!!!</p>
5	Woodson	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	I have direct verification from 150 teachers which is nearly all classroom teachers.
Region S	Fairfax County Adult HS	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
Region S	Interagency Alternative	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	IAS is ready to go!

From: [Luftglass, Maribeth](#)
To: [Zuluaga, Fabio](#)
Subject: RE: BBCU team meetings
Date: Friday, April 17, 2020 10:56:00 AM
Attachments: [image001.png](#)

Holding on by a thread.

From: Zuluaga, Fabio
Sent: Friday, April 17, 2020 10:54 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: BBCU team meetings

Thank you – Are you doing OK?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 10:46 AM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>
Subject: RE: BBCU team meetings

Just sent a message out from Frances. They were accidentally disabled by Blackboard while doing other things. They are putting back the capability.

From: Zuluaga, Fabio
Sent: Friday, April 17, 2020 10:30 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: FW: BBCU team meetings

Hi there – We need to bring these links back... Sorry! ☹

From: Shin, Sherry M <SMShin@fcps.edu>
Sent: Friday, April 17, 2020 10:06 AM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>; Menuey, Brendan P. <BPMenuey@fcps.edu>; Gros, Penny <pmgros@fcps.edu>; Claude, Michelle M. <MMClaude@fcps.edu>
Cc: Pratt, Andrew C. <ACPratt@fcps.edu>; Aiello, Larry E <leaiello@fcps.edu>
Subject: BBCU team meetings

Hi Team,

We currently have teams who are trying to plan and the county is trying to shut off the BBCU links. This was not communicated to us and they cannot be accessed through Blackboard 24/7 since Blackboard is down so we really need them to keep them on at least for today. We need to be able to meet for today and the communication was not clear because our elementary association principals are all saying their teams are super frustrated as well because they cannot get in. Is there anything you can do to help us? We would have made alternate plans to use a different platform such as Zoom but the communication only said that

24/7 would be down not BBCU.

Thank you!

Larry, Andrew, & Sherry

Principals

Mason Crest Elementary School

A National Model Professional Learning Community at Work

571-226-2600

www.fcps.edu/masoncrestes

 [@MasonCrestES](https://twitter.com/MasonCrestES) on Twitter

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Date: Friday, April 17, 2020 10:56:00 AM
Attachments: [image001.png](#)

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Cc: Pratt, Andrew C. <ACPratt@fcps.edu>; Aiello, Larry E <leaiello@fcps.edu>
Subject: BBCU team meetings

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Thank you!

Larry, Andrew, & Sherry

Principals

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571-226-2600

[www.fcps.edu/masoncrestes\](http://www.fcps.edu/masoncrestes)

 [@MasonCrestES](https://twitter.com/MasonCrestES) on Twitter

From: [Ivey, Frances W](#)
To: [Region Assistant Superintendents](#); [Region Executive Principals](#)
Cc: [Brabrand, Scott S](#); [Luftglass, Maribeth](#); [Presidio, Sloan](#); [Klimenko, Noel C.](#); [Jewell, Tracey D.](#); [Smith, Marty K.](#); [Hood, Greg](#); [Goodloe, Amy T.](#); [Trout, Lindsay](#); [Basdekis, Paul D.](#); [Martin, Ken](#)
Subject: FW: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx
Date: Friday, April 17, 2020 10:55:06 AM
Attachments: [Day Two_ Blackboard Collaborate Ultra Training Data Collection \(Responses\) v3.xlsx](#)

RAS/EP's,

Attached please find a spread sheet organized by region/school to determine the status of each schools efforts to train and set up sessions in Blackboard Learn (24/7) on Wednesday, April 15th. We need to complete this task for classes to be able to function with synchronous instruction on Monday. The information was compiled by the SBTS.

1. Please review the list to see if any of your schools are missing from the list. And if so reach out to the principal to determine their status.
2. Next – please review the status of the schools on the list to determine where completion is low. Only focus on the low percentages. Reach out to those schools to see their current status and if they will need assistance.
3. Contact Ken Martin and/or Noel Klimenko if a school needs assistance or is particularly challenged.

One Note.... We need Elementary teachers trained today so they can set up their classes over the weekend prior to get ready for Synchronous instruction on Monday morning. They can't set up their classes today because Blackboard Learn is down but they can get trained. There are other means to provide the training. SBTS know what those are.

Please reach out to Becky, Fabio, Noel, Ken or myself if you have questions.

Sorry for the rushed email.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Long, Diane <dslong@fcps.edu>
Sent: Friday, April 17, 2020 9:58 AM
To: Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>
Subject: Day Two_ Blackboard Collaborate Ultra Training Data Collection (Responses) v3.xlsx

I just took Noel's google doc link and sorted it. Just sending to RAS here as not sure who all needs

the info at this point, so please share as needed.

Region	School Name	What percentage of your teachers were you able to get trained in using the Blackboard Collaborate Ultra tool in Blackboard?	How long was a training session?	How long would you say it takes the average teacher to create a Blackboard Collaborate Ultra session in Blackboard?	What percentage of your teachers would you say were able to get a session, or sessions, scheduled today after your training?	Comments regarding your answers
1	Aldrin ES	50 - 75	More than 60 minutes	20 - 30 minutes	50 - 75	My staff was able to create sessions yesterday and are working on additional session setups today. I have been assisting with questions and troubleshooting situations on an individual basis with BBCU.
1	Armstrong ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	The biggest discrepancy is from special education and related services teachers who have not received clarification as to confidentiality and how the changes impact them. Whether they should now have their own Blackboard course or can continue sharing with the grade levels they support.
1	Cedar Lane	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
1	Churchill Road	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	Churchill Road is 100% ready for Distance Learning on Monday.
1	Clearview	Over 95	30 - 45 minutes	5 - 10 minutes	50 - 75	Yesterday morning I trained the whole staff on BBCU in BB 24/7 - during the day yesterday I met with individual teachers and teams to help them with generating BBCU sessions in BB 24/7. Today I have reviewed and communicated with the whole staff on making sure each teacher is aware of the rules for guest access, participant powers and the rest of the major topics covered. The teachers and teams are ready to rock and roll at Clearview.
1	Clearview	75 - 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
1	Colvin Run ES	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
1	Cooper MS	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	Here are my results: https://docs.google.com/spreadsheets/d/17PwW4ZMpv0vKNKYOi5bJ3SUIJw1mqZf-Ac5GWd47-c/edit?usp=sharing
1	Crossfield ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
1	Cunningham Park Elem	25 - 50	More than 60 minutes	20 - 30 minutes	Over 95	Still need guidance on SPED and ESOL office hours. Do we use the old BBCU scheduler sessions or do they use BB classes with ALL their students in it?
1	Dogwood	Over 95	46 - 60 minutes	5 - 10 minutes	Less than 25	We still have many unanswered questions which is why I believe teachers have hesitated on creating their session. I am hoping the Q & A will come out soon that will provide answers and more teachers will move forward with creating them. We did have 1 training and will host another tomorrow. Upon tomorrow's training 100% of the staff will be trained, which is what is reflected in question 4.
1	Dranesville ES	75 - 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
1	Flint Hill Elementary	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	Our SPED teachers had many questions since they do pull outs for multiple grade levels at once, but thank you to the SBTS management and SPED central staff for the quick responses to our questions.
1	Forest Edge ES	Over 95	30 - 45 minutes	5 - 10 minutes	50 - 75	

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1	Fox Mill ES	Over 95	More than 60 minutes	20 - 30 minutes	Over 95	
1	Great Falls Elementary	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
1	Herndon ES	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	I did all the creation of the sessions for the teachers by direction from the Admin. My training was only on using the tool and how to help students.
1	Herndon High School	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	
1	Herndon MS	75 - 95	Less than 30 minutes	More than 30 minutes	25 - 50	This was an unreasonable amount of time to turn around training to staff after SBTS training concluded yesterday in the morning. I had 40 minutes between finishing training to turn around and train my staff, who then were expected to complete all sessions by 11:15AM. My principal and I advocated strongly for a strategic approach which took more time and were directed to recall this email and approach with our staff. I would very much appreciate SBTS Management to advocate and fight for SBTS who are working tirelessly to serve their staff and students. I appreciate all of your communication and work to support us up to this point.
1	Hughes MS	Over 95	More than 60 minutes	5 - 10 minutes	50 - 75	Training a group of teachers on technology is like trying to meet the individual accommodations of students in a classroom of 100+ at the same time. Then you send them out to follow the directions from IT/IS only to have more difficulties. Trying to add IA,s new students and remove old students who have transferred out is a lot more cumbersome in Blackboard because Blackboard is sooooo outdated and not an appropriate tool to facilitate 21st Century Learning. The 2 hours delay was laughable and extremely frustrating because this new expectation to work 24-7 is absurd and unsustainable. Not to mention inaccurate information that LT shared with the SB today about the SBTS community and the training is a HUGE disservice to us who have worked tirelessly for over a month at the poor direction of the LT decisions. These BBCU links were known to be inappropriately used a month ago when IT provided the direction to the entire group of amazingly hardworking, diligent and professional SBTS!
1	Hunters Woods ES	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	
1	Hutchison Elementary	Over 95	More than 60 minutes	10 - 20 minutes	75 - 95	SBTS and our staffs have worked very hard to meet support our communities.
1	Lake anne	Over 95	46 - 60 minutes	20 - 30 minutes	75 - 95	preschool, Headstart teachers are having a really hard time.

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1	Langley HS	75 - 95	More than 60 minutes	20 - 30 minutes	75 - 95	In a school with 150+ teachers, it's hard for me to know exactly how many have their systems set up and set up properly, but for the most part, it seems like teachers are ok. The reason my session for setup took so long is that Blackboard went down during it.
1	Louise Archer ES	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	The initial session creation is slower than subsequent session creation due to the learning curve involved. After Ts have done one, they are able to create subsequent sessions in 5-10 minutes.
1	Madison HS	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	The additional time to set this up stems from teachers needing to combine Blackboard courses and create a course with all student enrollments to use for office hours. Training and creating the sessions in a Blackboard Course is pretty straightforward and doable in a short amount of time. The added time to prepare comes when a teacher, for example, who has three preps during one period (Latin 1, Latin 2, Latin 3) and is maintaining separate BB courses now needs to add them all to one BB course so they can all access the same BBCU shell for the synchronous time for that period. Teachers who want all of their students to access live office hours during the same time frame and on the same BBCU shell would also need a Blackboard Course where all of their students are enrolled. So each teacher needs to copy enrollments from all of their BB courses into one additional course to provide a BBCU shell for office hours. Our teachers did a phenomenal job following the training and getting everything situated right away! The ones who need more time are lagging due to the circumstances listed above. Thanks for everything you all are doing to try and make this work for our students!
1	Marshall Road	Over 95	46 - 60 minutes	Less than 5 minutes	75 - 95	
1	Mosby Woods	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	We are using one school wide Bb course and three people made all the sessions for classroom, sped, and esol teachers. Staff was trained on how to access the new sessions, find the recordings, and attendee reports, as well as how students would access the sessions.
1	Navy Elementary	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	Most of my teachers were trained and set up today after about 30 minutes of asynchronous training with videos, (FCPS-provided and some I made) and written directions. also had "Open Office Hours" on BBCU for drop in Q&A for about 5 hours total over the past two days, but wasn't sure how to add that in my estimate of time for training. I was able to resolve most people's questions or issues within 5-10 minutes each. The ability to share screens on BBCU is a godsend!

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1	Oakton ES	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	After our training Tuesday night, I ended up making all of the sessions for my teachers. I did train everyone on Wednesday morning on how to create one. This decision was made because I couldn't imagine the stress some of them would feel if they had to create this, and partly because a lot of my teachers still are having trouble figuring out Blackboard in General :)
1	Oakton High	75 - 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
1	Rachel Carson	Over 95	More than 60 minutes	5 - 10 minutes	75 - 95	This is based on feedback I received from a Google form I sent out.
1	South Lakes HS	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	
1	Spring Hill ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	I set up all of the sessions for teacher in our shared Blackboard course so that I didn't have to train everyone on zero notice to make their own sessions. I checked with Ken M and Aron S that this was an OK strategy. That system seems to be working for us (although we were hoping to test it today), so my answers to the questions above are either 100% or 0%, depending on what you mean. All of my school is ready to go (and were at 11am yesterday). None of my staff members are setting up their own sessions, because that would take weeks to iron out all of the wrinkles on, not the two hours we were initially given. So yes, we are ready to go with all secured BBCU sessions in Blackboard set up the way the county requested, but no, none of our almost 100 staff members are creating their own BBCU sessions.
1	Sunrise Valley Elementa	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
1	Terraset ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	Even though it wasn't planned, FCPS 24-7's "going down" assisted teachers in not stressing so much and creating their sessions in a non-rushed state
1	Thoreau MS	75 - 95	46 - 60 minutes	5 - 10 minutes	75 - 95	I expect we are closer to 95 % on that last question.
1	Vienna ES	Over 95	46 - 60 minutes	10 - 20 minutes	50 - 75	
1	Waples Mil	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
1	Wolftrap	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
2	Annandale High School	Over 95	More than 60 minutes	20 - 30 minutes	50 - 75	The extra burden that this has put on teachers was avoidable and making it such a tight turnaround especially after all of the stress experienced on the first day was too much to ask of staff that have been working so hard already.
2	Annandale Terrace	75 - 95	46 - 60 minutes	10 - 20 minutes	75 - 95	
2	Bailey's Primary	less than 25	46 - 60 minutes	Less than 5 minutes	Less than 25	It's important to note that as a PK-2 school, not all of our teachers are using BBCU with their students. Only those teachers who have expressed interest are being trained.
2	Bailey's Upper ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	

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2	Beech Tree	Over 95	30 - 45 minutes	10 - 20 minutes	75 - 95	Training and creating were pretty easy. Questions arose about office hours, sped meetings, etc. that I didn't feel I could answer without more guidance from above.
2	Belvedere Elementary	Over 95	46 - 60 minutes	20 - 30 minutes	Over 95	The training was halted due to Blackboard crashing. Teachers were able to set sessions using help documents created by me and other sbts.
2	Braddock ES	75 - 95	More than 60 minutes	5 - 10 minutes	75 - 95	The feedback, thank-you messages received from our teachers and admin have been incredible. I did not get the same sense of appreciation from FCPS Leadership. Specifically, after watching today's School Board meeting, I feel defeated.
2	Camelot	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	We have also trained our instructional assistants.
2	Chesterbrook ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
2	Columbia	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
2	Fairhill ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
2	Falls Church HS	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	Let me just say the Falls Church Staff has been fantastic in rolling this out. They really believe it takes a village. Should be more of a breakdown on the percentages I would say FC right around 95%. Maybe even higher. Did 1 training with the entire faculty. Then CT's got together and worked on it. I have been helping them through collaborate session 24/7. Even to 11:00 or 12:00 PM. Especially the those that struggle with tech. If the CT's had a problem one person would job on my collaborate session and I would help them then they would take it back to the CT's. Biggest problem is teachers have switch over to Google Classroom and have forgotten how to do things in Blackboard itself.
2	Franklin Sherman ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
2	Freedom Hill ES	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	I'm confused the the final question - Here's my take: 95% can get to a session they have created in BB 24/7 using the emergency training provided yesterday.
2	Glasgow MS	50 - 75	30 - 45 minutes	5 - 10 minutes	50 - 75	We had a primary training session today at 10:00. Some teachers chose self-training using a step-by-step guide we provided (w/video). And we have another session being held at 3:00. So the 50-75% figure would be higher if it included our 2nd BBCU session participants and those who mastered the content matter via 'self-student' instead of attending a large group BBCU training.

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2	Glen Forest Elem	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	our concern is not creating the sessions - our concern is teaching students to access the sessions now that they need to login to 24-7. concerns of password reset issues and how to resolve.
2	Graham Road ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	I ended up creating all the sessions because we are using our "student all" course in blackboard. I thought it would be easier that way and would allow for all the settings and naming conventions to be consistent. I am at a small school though so this worked for us.
2	Haycock	75 - 95	Less than 30 minutes	Less than 5 minutes	75 - 95	One grade level still needs support. Currently working on it.
2	Holmes Middle School	Over 95	More than 60 minutes	20 - 30 minutes	Over 95	
2	Jackson MS	Over 95	More than 60 minutes	More than 30 minutes	75 - 95	
2	Justice	Over 95	More than 60 minutes	More than 30 minutes	75 - 95	It would be a lot easier to determine this if we had edit access to teacher's blackboards via the school administrator tab.
2	Kent Gardens	Over 95	46 - 60 minutes	20 - 30 minutes	75 - 95	Provided an additional session today to support staff with set-up. My teachers are ready.
2	Kilmer Middle School	Over 95	46 - 60 minutes	10 - 20 minutes	50 - 75	This is based on a staff survey response of approximately 60 responses of about 90 teachers and extrapolated up.
2	Lemon Road	75 - 95	46 - 60 minutes	5 - 10 minutes	Over 95	Staff were able to create and use the new tool rather easily after our session.
2	Little Run, Sleepy Hollow	75 - 95	More than 60 minutes	10 - 20 minutes	Over 95	
2	Longfellow MS	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
2	Marshall HS	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	The timeline given us to implement this training was inhumane. The expectations of SBTS are unreasonable given the fact that we are also dealing with Covid-19 crisis just as everyone else is. We are not able to work 24 hours a day when we also need to take care of ourselves and our families.
2	Mason Crest	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	SBTS went ahead and set up all sessions for teachers.
2	McLean HS	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	
2	Montrose ALC	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
2	Parklawn	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
2	Pine Spring ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
2	Poe MS	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
2	Shreewood	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	

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2	Stenwood	Over 95	46 - 60 minutes	10 - 20 minutes	50 - 75	. Because of past staff meeting hours, our training was held at 9, with the first classes being held at 10. Due to the quick turn around and fear of Blackboard crashing, my admin and I decided to create the teachers reoccurring direct instruction sessions, I'm making my best guesses with my teacher's comfortability with creating sessions. As they create new office hour sessions next week, I will have better knowledge on their comfortability.
2	Timber Lane Elementar	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	How are IEPs being handled in terms of BBCU / BB 24/7? How are specialists split between schools handling BBCU?
2	TJHSST	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	The few issues we have are not with the way of creating the sessions, but other technical issues such as the purple circle keeps spinning and never loads. The teacher was able to create sessions on her personal computer, but not on the school computer (using Chrome).
2	Westbriar	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	Different, but not hard. Please make Bb work tho
2	Westgate	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	Initial full staff training session took over an hour including a Q&A session. I held small group followup training sessions with every team to ensure they all had their sessions up by 5pm 4/15. Some teachers were able to create sessions quickly with no additional support, others needed 1:1 guidance. I am confident all teachers and specialists can now create sessions quickly.
2	Westlawn ES	Over 95	Less than 30 minutes	Less than 5 minutes	25 - 50	Westlawn is using individual classrooms but shared office hours and shared specialist sessions, so not all teachers needed to set up an individual session at this point. We are trying to avoid having 10 pages of sessions that will be difficult to navigate for the younger students. Is there any way that we might ask the vendor if they might add a folder feature to group the sessions to make it easier for students to find their particular sessions?!!!!!!!!
2	Weyanoke ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	It was wonderful to have a bit more time today to be available for troubleshooting and questions, especially in Blackboard itself, which is not familiar to a lot of our faculty.
2	Woodburn	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	belle view es	Over 95	Less than 30 minutes	5 - 10 minutes	50 - 75	
3	Bryant High School/Brya	75 - 95	30 - 45 minutes	20 - 30 minutes	Over 95	Most teachers could schedule class sessions, and are still waiting for guidance on office hours.
3	Bucknell	75 - 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
3	Bush Hill ES	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
3	Cameron	75 - 95	Less than 30 minutes	10 - 20 minutes	Over 95	turn around was very quick

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3	Clermont ES	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	All teachers now have classroom and office hour sessions created on our Clermont BB site.
3	Crestwood	75 - 95	More than 60 minutes	10 - 20 minutes	75 - 95	We had many staff members at laptop distribution that we need to set up still
3	Edison HS	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	Teacher jumped right after the training to create own sessions. I available any time to help.
3	Forestdale	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
3	Fort Belvoir Primary	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
3	Fort Belvoir Primary	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
3	Fort Belvoir Upper ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Fort Hunt	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	Our teachers are ready to go.
3	Franconia ES	75 - 95	Less than 30 minutes	Less than 5 minutes	Less than 25	Still waiting on staff to be added to our Blackboard Courses. As a result, no staff were able to get into Blackboard to create sessions. Team meetings are scheduled for tomorrow, but Blackboard will be down. Teachers will have questions answered, but sessions will not be made for Monday.
3	Garfield	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	
3	Groveton ES	75 - 95	46 - 60 minutes	10 - 20 minutes	75 - 95	Teachers were stressed, frustrated, fearful, but persevered. They were successful because they worked many hours overtime and are on constant overload.
3	Gunston Elem	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
3	Hayfield	Over 95	Less than 30 minutes	5 - 10 minutes	Over 95	
3	Hayfield ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
3	Hayfield Secondary	Over 95	Less than 30 minutes	5 - 10 minutes	Over 95	

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3	Hollin Meadows	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	Please don't use my answers as data points. My teachers did not create their sessions. I am only filling this out so that leadership knows that my school is ready to go. I created all the sessions for my teachers instead of training them how to do it. The 2 hour turn around time yesterday morning was not going to be a sufficient amount of time to train teachers, have them build sessions, have them communicate that change to their students and families, answer parent/student questions, and get themselves ready to teach that day. Asking teachers to get that done in a short amount of time would have created a lot of stress and errors that would have needed to be remediated before they could begin teaching.
3	Hybla Valley ES	Over 95	46 - 60 minutes	10 - 20 minutes	75 - 95	At first teachers were overwhelmed but once they got in and followed the steps, they were successful. Current survey data as of 11:00 today is showing: 98% trained, 75% complete, 23% in progress, 2% not done
3	Island Creek ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Key Center	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Key MS	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
3	Lane ES	Over 95	More than 60 minutes	More than 30 minutes	75 - 95	
3	Lee HS	Over 95	More than 60 minutes	More than 30 minutes	Over 95	Overall I was impressed with the flexibility of the staff at Lee. I made sure to do the training step-by-step in my own Blackboard class and thought that was helpful. After the training I was still working with staff 2 hours later, but everyone seemed comfortable enough. The training video for staff was helpful to many, as a bunch used that to create their sessions before I could host my training. It does surprise me that this wasn't the original method used, or at least transitioned to after sessions were already disrupted by inappropriate content and guests during the teacher work week before spring break. Those disruptions were reported to central office. If not for other SBTS collaborating to make materials in such a short time I don't believe I would have been as successful as I was.
3	Lorton Station Elementary	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	All grade-level team sites in Blackboard have Collaborate Ultra tabs with scheduled sessions ready for Monday (4/20/20).
3	Lynbrook	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
3	Mount Eagle	75 - 95	Less than 30 minutes	10 - 20 minutes	75 - 95	I was at my other school the Admin conducted the training at Mount Eagle
3	Mount Vernon High Sch	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	

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3	Mt. Vernon Woods	Over 95	30 - 45 minutes	More than 30 minutes	75 - 95	Classroom teachers had a higher percentage of success. Specialist takes more time because they were set up for sectioning but are being asked to have grade-wide specials which can't occur simultaneously in different sections. Grade-wide rosters needed to be built.
3	Quander Road School	Over 95	46 - 60 minutes	Less than 5 minutes	50 - 75	-when Bb is functioning and the collaborate ultra button has been created it takes less than 5 minutes. - Bb was unavailable following our training session yesterday so this prevented more staff from creating sessions. - by the end of Monday we will be at 100%
3	Riverside ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
3	Rose Hill	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
3	Sandburg MS	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	
3	Saratoga	Over 95	30 - 45 minutes	Less than 5 minutes	75 - 95	
3	Springfield Estates	25 - 50	46 - 60 minutes	5 - 10 minutes	25 - 50	
3	Stratford Landing	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	Preschool teachers are wondering how they might proceed since parents cannot access the "Collaborate Ultra" tab in Blackboard 24/7 Parent Vue and preschool students do not have Blackboard 24/7 access.
3	Twain	Over 95	More than 60 minutes	20 - 30 minutes	Over 95	Training and teachers ability to complete the task was impacted by the blackboard shut downs. So their actual time may have been several hours trying to get in before being actively able to work. We also had to create new classes from shell classes to accommodate office hours which added to their workload and time. Some staff members may have taken much longer than my response but that was probably the average.
3	Washington Mill ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
3	Wayenwood	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
3	West Potomac HS	75 - 95	46 - 60 minutes	20 - 30 minutes	Over 95	I am confident our number is higher than 75-95 because some teachers were able to teach themselves based on materials I sent out. Since I did not provide that training myself in a live session, I estimated on the lower end.
3	Whitman	75 - 95	46 - 60 minutes	20 - 30 minutes	75 - 95	
3	Woodlawn Elementary	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	

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4	Bonnie Brae ES	Over 95	More than 60 minutes	10 - 20 minutes	Over 95	My teachers were able to get on Blackboard 24/7 and create a session and were ready to go when Blackboard went down. Today I held a couple of open sessions to answer questions and show to create a session etc. They were able to do it the first day, but the training was rushed and I wanted to make sure they felt comfortable with it for Monday and had time to practice.
4	Bull Run ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
4	Burke School	Over 95	30 - 45 minutes	10 - 20 minutes	Over 95	
4	Cardinal Forest ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	Centre Ridge ES	75 - 95	30 - 45 minutes	Less than 5 minutes	75 - 95	Majority of my teacher were able to do this on their own based on a video I created and sent out Tuesday night. By 9 am Wednesday most grade levels were setting things up on their own.
4	Centreville ES	Over 95	More than 60 minutes	More than 30 minutes	Over 95	We had an emergency staff meeting at 9:00 where the staff was trained, held separate training throughout the day for SPED teachers and both my principal and I held open office hours all day for people to pop in with help needs. I was also on the phone with many teachers walking them through things. By 4:30 we reconvened as a staff and while there were still some questions, our staff was ready. A few hours later our principal sent a message to the community about our new procedures with both written and video directions for how to get in Blackboard Learning and how to access the sessions. We worked tirelessly as a staff to make this happen in the turnaround time we were given.
4	Cherry Run ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
4	CVHS	75 - 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
4	Fairview ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	Halley ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
4	Hunt Valley es	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	Sry it is late

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4	Irving MS	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	On 3/31/2020, SBTS offered two repeat, hour-long virtual demo training sessions for teachers(morning/afternoon) on both setting up their FCPS 24-7 courses and learning how to utilize their Blackboard Collaborate Ultra sessions (four training sessions in total). All sessions typically went a little over the hour based on the variety of questions. These training sessions were recorded and shared to all staff members for reference. Per the new guidance and directives from an emergency 8:00pm SBTS meeting on 4/14/2020, on 4/15/2020 and 4/16/2020, SBTS provided teachers with multiple resource tutorials and offered two separate, hour-long virtual demo training sessions(morning/afternoon) that teachers could choose from to learn how to reconfigure their FCPS 24-7 courses with the new directives for creating their own shells to hold Blackboard Collaborate Ultra sessions through their FCPS 24-7 courses for student access and synchronous learning. Each training session typically went a little over the hour based on different questions and concerns to address. All available training resources, tutorials, videos, and materials from SBTS are shared and provided to staff daily and accessible at any time online on the Irving in-house staff technology support website. Coaching and 1:1 support training by SBTS was/has been offered to teachers throughout the duration of the current physical school closure, as they can schedule and meet with SBTS virtually or by phone at a desired time to discuss questions, learn more, and receive support on an individual basis for any instructional methods and technology tool integration.
4	Keene Mill ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
4	Kings Glen ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	
4	Kings Park ES	Over 95	Less than 30 minutes	10 - 20 minutes	Less than 25	SBTS and Admin created sessions yesterday and trained staff yesterday and today to create any additional sessions or troubleshoot and adjust current sessions. Admin/SBTS underscored the importance of NOT allowing or sending guest link access to any students and that all students and staff will be accessing through their 24-7 accounts.
4	Lake Braddock SS	Over 95	30 - 45 minutes	Less than 5 minutes	75 - 95	Based on department chair responses, we are definitely at least 90%, but I don't want to commit to over 95% for session creation.
4	Laurel Hill ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	Thanks for your help
4	Laurel Ridge ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	We focused on training grade level and special education teachers yesterday in preparation for synchronous learning. Our specialists teachers are not going to be doing synchronous sessions on Monday. We are ready.

Region	School Name	What percentage of your teachers were you able to get trained in using the Blackboard Collaborate Ultra tool in Blackboard?	How long was a training session?	How long would you say it takes the average teacher to create a Blackboard Collaborate Ultra session in Blackboard?	What percentage of your teachers would you say were able to get a session, or sessions, scheduled today after your training?	Comments regarding your answers
4	Liberty	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
4	Mountain View HS	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
4	Newington Forest	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
4	Oak View	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	Orange Hunt ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	Even though it wasn't planned, FCPS 24-7's "going down" assisted teachers in not stressing so much and creating their sessions in a non-rushed state
4	Powell ES	Over 95	30 - 45 minutes	20 - 30 minutes	75 - 95	This data will be somewhat skewed. Schools that are using courses shared among several teachers, not necessarily every teacher created their own session. In some cases one person created all of the sessions so there are still some teachers that did not create a session themselves so uncertain if they actually could complete that task. This was not a decision made by the individuals sharing the course or the team leader.
4	Ravensworth ES	Over 95	Less than 30 minutes	20 - 30 minutes	Over 95	All of our teacher sessions were setup and verified by me. Although some teachers were able to do this with the training, other teachers needed personal guidance which at times took up to an hour.
4	Robinson SS	Over 95	More than 60 minutes	20 - 30 minutes	75 - 95	In the short amount of time SBTS spent 3-4 hours preparing to train staff on the changes to Blackboard and Blackboard Collaborate Ultra.
4	Rolling Valley	75 - 95	46 - 60 minutes	20 - 30 minutes	75 - 95	
4	Sangster ES	Over 95	30 - 45 minutes	20 - 30 minutes	Over 95	
4	Silverbrook ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	One thing that can be taken from this entire Distant Learning process: teachers will be more aware/knowledgeable of technology as a whole and how it can be incorporated into their curriculum. This will be more evident at the Elementary level.
4	South County HS	Over 95	46 - 60 minutes	Less than 5 minutes	75 - 95	I would like to survey my staff with a Google Form to get a bit more accuracy. Creating a session for office hours has been confusing for setup - we need a better solution
4	South County Middle	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
4	Terra Centre Elementary	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	
4	Union Mill	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
4	West Springfield	75 - 95	More than 60 minutes	5 - 10 minutes	75 - 95	It will be hard to catch the people who have not completed bc BB will be down.
4	West Springfield ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
4	White Oaks	Over 95	46 - 60 minutes	20 - 30 minutes	Over 95	Nothing

Region	School Name	What percentage of your teachers were you able to get trained in using the Blackboard Collaborate Ultra tool in Blackboard?	How long was a training session?	How long would you say it takes the average teacher to create a Blackboard Collaborate Ultra session in Blackboard?	What percentage of your teachers would you say were able to get a session, or sessions, scheduled today after your training?	Comments regarding your answers
5	Brookfield ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	Brookfield ES faculty thought it was an easy transition to embedding the Collaborate sessions inside a Bb course. Thanks to Bb for turning on this feature. It should have been turned on for FCPS a long time ago.
5	Canterbury Woods ES	75 - 95	Less than 30 minutes	5 - 10 minutes	75 - 95	
5	Chantilly HS	75 - 95	46 - 60 minutes	10 - 20 minutes	75 - 95	This question is impossible to answer. The office hours issue really slowed us down as some teachers decided they needed to combine courses, but needed a lot of assistance to do so. "How long would you say it takes the average teacher to create a Blackboard Collaborate Ultra session in Blackboard? *" I went with my best guess. I'm also looking for support in how to set up my counselors and social worker to communicate with students.
5	Coates	less than 25	Less than 30 minutes	Less than 5 minutes	Over 95	The SBTS and admin team built all of our sessions within the tool for our teachers. We thought it would just be easier than putting the work on the teachers.
5	Cub Run ES	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
5	Daniels Run ES	75 - 95	30 - 45 minutes	10 - 20 minutes	75 - 95	
5	Deer Park ES	less than 25	30 - 45 minutes	5 - 10 minutes	Over 95	
5	Eagle View	Over 95	Less than 30 minutes	5 - 10 minutes	Over 95	
5	Fairfax HS and Fairfax /	50 - 75	30 - 45 minutes	Less than 5 minutes	50 - 75	Fairfax HS - only 133 teachers reported back from a survey, 130 of them were able to complete the steps. Fairfax Acad is still enrolling students to be correct.
5	Fairfax Villa	Over 95	30 - 45 minutes	Less than 5 minutes	Over 95	
5	Floris	Over 95	30 - 45 minutes	20 - 30 minutes	Over 95	
5	Franklin Middle School	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	We dedicated training throughout this process doing individualized and group training with staff since the process was implemented. There were tutorial guides and videos posted on our staff site on our distance learning page as well as in the Collaborate Ultra page. Every CT and individual spent large amounts of time not only practicing skills, but holding meetings as well. Our principal, admin team, and myself have gone out of our way to encourage use of Blackboard and BBCU for staff and team meetings.
5	Frost	Over 95	46 - 60 minutes	20 - 30 minutes	Over 95	
5	Greenbriar East	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	Thank you for all you are doing.
5	Greenbriar West ES	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	
5	Lanier Middle School	Over 95	46 - 60 minutes	5 - 10 minutes	75 - 95	
5	Lees Corner ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	

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5	London Towne ES	Over 95	30 - 45 minutes	5 - 10 minutes	75 - 95	
5	Mantua ES	Over 95	More than 60 minutes	More than 30 minutes	Less than 25	Consider this - for SBTS having the learning curve they had in this tool and to use it efficiently, effectively and securely, look how long it has taken. Many of our teachers are not tech savvy and we are asking them on top of everything else they are doing to now do this? I don't think that is realistic. I have created sessions for my teachers , trained them in how to use the sessions, trained co-pilots on how to moderate with them, trained them in how to create sessions and then told them that if they are nervous I will still do it for them. I will not be able to undo a security mistake if they incorrectly set one up and then it will be too late to undo it. I've told the ones who would like to create sessions to go ahead, but tell me they have so I can go in and check to make sure they created secure sessions. I understand I am unique in having done it for my school and am in no way suggesting SBTS should be doing it. Many work at 2 schools or have larger populations than I do. If we asked them to do this a week or more after they started using it, then maybe, but we are still helping families get into sessions who are having technical issues. We can't have our teachers burn out in week one.
5	McNair ES	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
5	Oak Hill ES	Over 95	46 - 60 minutes	Less than 5 minutes	Over 95	
5	Olde Creek & North Spr	75 - 95	More than 60 minutes	5 - 10 minutes	75 - 95	My session took a bit longer because I had two schools together hence more questions.
5	Poplar Tree Elementary	Over 95	Less than 30 minutes	5 - 10 minutes	75 - 95	All classroom teachers are good to go as of yesterday. Working on special ed and resource teachers today. They will be good to go by the end of the day.
5	Providence ES	Over 95	More than 60 minutes	5 - 10 minutes	Over 95	
5	Rocky Run MS	50 - 75	Less than 30 minutes	10 - 20 minutes	50 - 75	
5	Stone MS	Over 95	30 - 45 minutes	10 - 20 minutes	75 - 95	
5	Virginia Run ES	Over 95	46 - 60 minutes	5 - 10 minutes	Over 95	A few teachers had to go right into CLTs after our training, so they haven't tried yet. But overall everyone has had great success in creating their sessions once we finished our training.

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5	Wakefield Forest Eleme	Over 95	More than 60 minutes	10 - 20 minutes	75 - 95	There are enough members of the teams that were able to create sessions from the rushed training so that all sessions have been created. However, it will take some team members longer to feel confident so while some can create a session in 10 minutes, for others it takes longer because they need to check and recheck the documentation to make sure everything has been set up correctly. There were issues with the video quality when shared through BBCU and some teachers were not able to connect except by phone due to an electrical outage in Alexandria so it was more difficult for them.
5	Westfield	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	
5	Willow Springs ES #will	Over 95	Less than 30 minutes	Less than 5 minutes	Over 95	<p>We have front-loaded our sessions with personalized email invitations sent to every student/staff member via their @fcpsschools.net email addresses. Students, even our kindergartners, were sent a video tutorial via BB on accessing their student email. Within hours, families and students had retrieved the link and were ready for live instruction with their teacher via BBCU. Teachers have also been trained on the tools within BBCU since the accounts were established weeks ago. We are confident moderators, presenters, and participants understand how to manage the tools and settings within our virtual classrooms. We are continuing to learn how Digital Citizenship plays such an essential role in our new virtual classroom environment.</p> <p>We enjoy but do not wish to solely rely on BB 24-7 learning as we continue our synchronous instruction. Although our teachers are knowledgeable about the BB 24-7 Learning Tools that are available, we would instead prefer NOT to rely on one platform solely for connecting with our children. We have beautiful BB 24-7 Learning Courses available to our students/parents that are updated daily. However, we prefer to use our personalized session links through my BBCU Scheduler account for daily live synchronous instruction because of the stability of the platform. Google Classroom also plays a huge role in sharing activities with students. We invite anyone to reach out and join our sessions! JUST ASK, RGBaenig@fcpss.edu! Xoxo :) Ready for Distance Learning over here!!!!</p>
5	Woodson	Over 95	46 - 60 minutes	10 - 20 minutes	Over 95	I have direct verification from 150 teachers which is nearly all classroom teachers.
Region S	Fairfax County Adult HS	Over 95	More than 60 minutes	Less than 5 minutes	Over 95	
Region S	Interagency Alternative	Over 95	30 - 45 minutes	5 - 10 minutes	Over 95	IAS is ready to go!

From: [Zuluaga, Fabio](#)
To: [Luftglass, Maribeth](#)
Subject: RE: BBCU team meetings
Date: Friday, April 17, 2020 10:54:03 AM
Attachments: [image001.png](#)

Thank you – Are you doing OK?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 17, 2020 10:46 AM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>
Subject: RE: BBCU team meetings

Just sent a message out from Frances. They were accidentally disabled by Blackboard while doing other things. They are putting back the capability.

From: Zuluaga, Fabio
Sent: Friday, April 17, 2020 10:30 AM
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Subject: FW: BBCU team meetings

Hi there – We need to bring these links back... Sorry! 😞

From: Shin, Sherry M <SMShin@fcps.edu>
Sent: Friday, April 17, 2020 10:06 AM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>; Menuey, Brendan P. <BPMenuey@fcps.edu>; Gros, Penny <pmgros@fcps.edu>; Claude, Michelle M. <MMClaude@fcps.edu>
Cc: Pratt, Andrew C. <ACPratt@fcps.edu>; Aiello, Larry E <leaiello@fcps.edu>
Subject: BBCU team meetings

Hi Team,

We currently have teams who are trying to plan and the county is trying to shut off the BBCU links. This was not communicated to us and they cannot be accessed through Blackboard 24/7 since Blackboard is down so we really need them to keep them on at least for today. We need to be able to meet for today and the communication was not clear because our elementary association principals are all saying their teams are super frustrated as well because they cannot get in. Is there anything you can do to help us? We would have made alternate plans to use a different platform such as Zoom but the communication only said that 24/7 would be down not BBCU.

Thank you!

Larry, Andrew, & Sherry

Principals

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From: [Brooks Gearhart](#)
To: [Luftglass, Maribeth](#)
Cc: [Smith, Marty K.](#); [Brabrand, Scott S](#)
Subject: [External] RE: VPN Not Supporting All Users
Date: Friday, April 17, 2020 10:53:21 AM
Attachments: [image001.png](#)

Good Morning Maribeth,

I've seen on your webpage that classes are being delayed because of security problems with Blackboard. We work closely with a partner, NetFoundry, who has addressed the security and performance issues of several school districts. Essentially we can create a logical VLAN across the public internet can be established for individual classes. An agent is installed on the individual student's device, assigning a unique identity which is connected to host server of applications. So even if the link of a web conference is shared or intercepted, nobody will be able to join because their device has a different identifier than what is assigned to the student.

For example, in Ms. Johnson's 3rd period English class, all 25 students would have unique identities assigned to their device. Therefore, only those 25 devices would be able to join for her lesson presentation.

In addition, this solution could help address the network performance issues associated with your VPN.

We'd love to have a conversation to explain in more detail how this can help students and teachers get back to school.

All the best,
Brooks



Brooks Gearhart | Business Development Rep
7010 Hi Tech Drive | Hanover, Maryland 21076
Office (443) 561-0485 | Mobile 443-721-7695
brooks.gearhart@alliance-it.com | web: www.alliance-it.com

TECHNOLOGY *MADE* EASY

§ Please do not print unless necessary. Saving the Environment – one page at a time.

From: Brooks Gearhart
Sent: Wednesday, April 15, 2020 12:09 PM
To: 'maribeth.luftglass@fcps.edu' <maribeth.luftglass@fcps.edu>
Cc: 'mksmith@fcps.edu' <mksmith@fcps.edu>; 'ssbrabrand@fcps.edu' <ssbrabrand@fcps.edu>
Subject: VPN Not Supporting All Users

Good Afternoon Maribeth,

I hope you have been well and staying healthy. Unfortunately I've seen there have been some issues onboarding students and teachers to Blackboard. We are hearing from school districts we work with that the VPN/MPLS circuit in place for remote learning can't support the amount of remote users they need. Maintaining security for students and staff is of the utmost importance when determining how they will access the network.

This issue has recently come to light as students, staff, and teachers begin utilizing online learning applications and accessing the network when the return from spring break. We realize most districts have something in place and don't want to implement a whole new VPN, so we know it is important to be able to supplement what you have without adding hardware.

We partnered with a company called NetFoundry to address this. Here are the bullet points:

Instant- if you decide you want a network, you can have it in fifteen minutes, with no hardware

Secure – following a Zero Trust security model with least privileged access and software defined perimeter, our solution is far more secure than traditional remote access models.

Performance – with its proprietary software, improves performance 2x-3x vs. unprotected Internet

Value – our web orchestration platform, with no cap-ex, and simple interface makes private networking more affordable and scalable

I'd be happy to discuss further and demonstrate the capabilities if this could help Fairfax County Public Schools.

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From: [Luftglass, Maribeth](#)
To: [Zuluaga, Fabio](#)
Subject: RE: BBCU team meetings
Date: Friday, April 17, 2020 10:46:00 AM
Attachments: [image001.png](#)

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From: [Luftglass, Maribeth](#)
To: [DIT SMT](#)
Subject: FW: Blackboard Collaborate Update
Date: Friday, April 17, 2020 10:42:59 AM

From: Ivey, Frances W
Sent: Friday, April 17, 2020 10:39 AM
To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Cc: Leadership Team Executive Administrative Assistants
<LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Blackboard Collaborate Update
Importance: High

Blackboard, Inc. is continuing to work on updates and repairs to our connectivity and load challenges with Blackboard Learn (FCPS 24-7) which is currently down as we update and test the system.

We want to make you aware of a different issue we are currently experiencing with some of our Collaborate Session Guest Links. Those guest links were temporarily disabled by Blackboard in an effort to protect and secure FCPS Collaborate sessions. They are aware of the problem and are working to restore guest access for meetings and trainings with staff/adults. Blackboard is in the process of re-enabling the ability to allow guest links by schedulers. Schedulers will need to go into the session and re-check the guest link box. We will keep you updated as we learn more information.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Ivey, Frances W](#)
To: [Principals All; Leadership Team](#)
Cc: [Leadership Team Executive Administrative Assistants](#)
Subject: Blackboard Collaborate Update
Date: Friday, April 17, 2020 10:42:04 AM

Blackboard, Inc. is continuing to work on updates and repairs to our connectivity and load challenges with Blackboard Learn (FCPS 24-7) which is currently down as we update and test the system.

We want to make you aware of a different issue we are currently experiencing with some of our Collaborate Session Guest Links. Those guest links were temporarily disabled by Blackboard in an effort to protect and secure FCPS Collaborate sessions. They are aware of the problem and are working to restore guest access for meetings and trainings with staff/adults. Blackboard is in the process of re-enabling the ability to allow guest links by schedulers. Schedulers will need to go into the session and re-check the guest link box. We will keep you updated as we learn more information.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Johnson, Teresa L](#)
To: [Principals All](#)
Subject: FW: sped parent letter
Date: Friday, April 17, 2020 10:36:23 AM
Attachments: [Special Ed Parent letter April 16.docx](#)

The attached letter was sent to families of special education students last night. It is also posted on the DSS sped webpage.

Sorry for the delay in sending this to you.

Teresa

Teresa L. Johnson
Assistant Superintendent,
Special Services
Fairfax County Public Schools
Phone: 571-423-1300
Tljohnson4@fcps.edu

Dear FCPS Families,

FCPS has been working hard to implement a distance learning environment this week. During these unprecedented times when face to face instruction is not an option, we are continually looking to maximize efforts to engage and support students receiving special education services.

Individualized Education Programs (IEPs)

FCPS will be implementing for students with IEPs a Temporary Learning Plan (TLP) that will outline special education and related services during the school closure. Special education case managers, in collaboration with related services providers, will consult with, and gather input from parents about the TLP for each student which will outline the prioritized goals, accommodations and services that will be addressed during the school closure.

The TLP is a letter that will identify the continuity of learning services that will be provided to students between now and the end of the school year. This week, FCPS provided training for school staff on how to draft and implement the TLP. While the expectation is that plans are completed by school staff by the end of April, there is recognition that flexibility in the timeline is needed due to individual family circumstances.

Distance Learning

The Special Education Distance Learning Plan website has gone live this week. It is located [here](#) and includes information about Temporary Learning Plans, IEP Meetings, Eligibility Meetings, instructional packets, who to contact, roles and responsibilities of staff during distance learning, and a link to the complete FCPS distance learning plan to include special education resources.

FCPS Special Services is also in the process of developing a special education COVID 19 Frequently Asked Questions document for parents and school staff. We have received a number of questions and hope that this information will be helpful for community members as we progress through this challenging time of unknowns. Additional resources related to mental health for students and families are located on the Special Services webpage: <https://www.fcps.edu/blog/talking-children-about-coronavirus>.

Our thanks to the leadership of the Special Education PTA for their collaboration and contribution of the video on *How to Navigate the Accommodations Toolkit* <https://youtu.be/RIHKjSWIgr8>. We will continue to update the special education webpage as more information becomes available.

Sincerely,

Teresa Johnson
Assistant Superintendent

From: [Zuluaga, Fabio](#)
To: [Luftglass, Maribeth](#)
Subject: FW: BBCU team meetings
Date: Friday, April 17, 2020 10:29:48 AM
Attachments: [image001.png](#)

Hi there – We need to bring these links back... Sorry! 😞

From: Shin, Sherry M <SMShin@fcps.edu>
Sent: Friday, April 17, 2020 10:06 AM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>; Menuey, Brendan P. <BPMenuey@fcps.edu>; Gros, Penny <pmgros@fcps.edu>; Claude, Michelle M. <MMClaude@fcps.edu>
Cc: Pratt, Andrew C. <ACPratt@fcps.edu>; Aiello, Larry E <leaiello@fcps.edu>
Subject: BBCU team meetings

Hi Team,

We currently have teams who are trying to plan and the county is trying to shut off the BBCU links. This was not communicated to us and they cannot be accessed through Blackboard 24/7 since Blackboard is down so we really need them to keep them on at least for today. We need to be able to meet for today and the communication was not clear because our elementary association principals are all saying their teams are super frustrated as well because they cannot get in. Is there anything you can do to help us? We would have made alternate plans to use a different platform such as Zoom but the communication only said that 24/7 would be down not BBCU.

Thank you!

Larry, Andrew, & Sherry

Principals
Mason Crest Elementary School
A National Model Professional Learning Community at Work
571-226-2600
www.fcps.edu/masoncrestes
[@MasonCrestES](https://twitter.com/MasonCrestES) on Twitter

From: [FCPS Parent Resource Center](#)
To: [Luftglass, Maribeth](#)
Subject: Register for Virtual Workshops
Date: Friday, April 17, 2020 10:02:07 AM

Having trouble viewing this email? [View it as a Web page.](#)

Parent Resource Center banner



PRC Wordle



**Register Now for Our
Virtual Workshops**

**Welcome to the Parent Resource Center's Virtual
Workshops! Please check our website
frequently as we will be adding new webinars.**

April

How to Keep Distracted Kids in “Study Mode” (Even if They Have ADHD): A Webinar for Parents

Whether your child struggles with executive functioning skills, has ADHD, or would simply rather be playing Fortnite than doing online schooling, this webinar is for you. She'll share tips to help you dial back the drama, get your child to focus, and create realistic expectations that make the next few months manageable.

Webinar Highlights:

- The 'Framework 5' for setting a daily routine that can work for just about any kid
- How to create the ideal structure for a positive homeschool experience
- Ways to collaborate and not dictate in order to get greater buy-in from your child
- The cup system that can help you get your own work done without interruption
- Simple yet powerful tools that teach kids to take ownership of their work
- Two ways to break up assignments to get more done
- Free software to teach your child so that you don't have to be the 'homeschool police'
- Top apps that allow kids to better manage their own media use, increase focus, and decrease procrastination

Presented by Ann Dolin, M.Ed., educational consultant and award-winning author. Ann is the President and Director of Educational Connections, Inc.

Friday, April 24, 2020, 10 a.m.-noon.

[Register for How to Keep Distracted Kids in “Study Mode” \(Even if They Have ADHD\): A Webinar for PARENTS](#)

May

Setting the Stage for Distance Learning Success: A Webinar for Parents

Transitioning to distance learning can be overwhelming. Join us to learn important strategies to help support your child's learning in elementary, middle, or high school.

Webinar Highlights:

- Setting realistic expectations for this unique time period
- Setting new routines
- Designing organization systems for your home
- Building strategies to support everyone's needs
- Preparing for and addressing challenges as they arise

Presented by Erika Deem and Valrie Eisele, FCPS Parent Resource Center Professionals.

Friday, May 1, 2020, 10 a.m.-noon.

[Register for Setting the Stage for Distance Learning Success: A Webinar for PARENTS](#)

Connect with Us!

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 [Facebook](#)

 [YouTube](#)

FCPS Parent Resource Center
[Web](#) | [Email: prc@fcps.edu](mailto:prc@fcps.edu) | Phone: 703-204-3941

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to meluftglass@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042



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FCPS Parent Resource Center
[Web](#) | [Email: prc@fcps.edu](mailto:prc@fcps.edu) | Phone: 703-204-3941

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to meluftglass@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042



From: joe.messanella@readspeaker.com
To: [Luftglass, Maribeth](#)
Subject: [External] ReadSpeaker for Bb - Covid-19 Response
Date: Friday, April 17, 2020 9:10:43 AM

Morning Maribeth,

With the COVID-19 Crisis transitioning Campuses and School Districts to 100% Online Learning, providing an inclusive learning environment is crucial, and to help facilitate that transition,

ReadSpeaker is now available free for 60 days !

ReadSpeaker is a Blackboard Partner, our 100% cloud based services integrate seamlessly with Bb to dynamically read out - highlight content, creating a "rich bimodal learning experience"!

learn more >> <http://www.readspeaker.com/education/Bb/>

Aligning with ADA and UDL principles, ReadSpeaker enhances the learning experience for "all students" while providing "an assist" for those who may be dyslexic, dysgraphia, ESL, LD, ADHD, and *off campus* with limited lab access.

Services are easy to integrate, inexpensive, are *compatible with all devices/browsers* and usage statistics confirm students are using!

Partnering with your peers at: NYC Public Schools, Georgia Virtual School, , Norfolk University, Prince William County PS, Georgia State University, Southern New Hampshire University and many others.

Thanks and please let me know if we can help with providing a more engaging, inclusive and accessible online experience during this extraordinarily challenging time.

Joe Messanella

Business Development

e-learning

ReadSpeaker

703 657 7801

joe.messanella@readspeaker.com



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From: [Tyson, Douglas](#)
To: [Trout, Lindsay](#)
Cc: [Martin, Ken](#); [Luftglass, Maribeth](#); [Wang, Vincent](#); [Ickowski, David M.](#); [Tuttle, Karen](#)
Subject: Re: BB Collaborate Information
Date: Friday, April 17, 2020 8:21:21 AM

Thank you Lindsay for modeling the type of leadership that is vital for success! Vince: thank you sincerely for your selflessness and professionalism while working for two schools! Please know that we are extremely grateful and appreciative.

To all who will listen: We need full time SBTS at every FCPS school. SBTS are not a luxury; SBTS are a necessity!

Sincerely,

Douglas

Sent from my iPhone

On Apr 16, 2020, at 10:11 PM, Trout, Lindsay <LTrout@fcps.edu> wrote:

Ken and Maribeth-

I wanted to share with you what I just sent to Vince and cc'd our whole staff. Vince has not only done the job of our SBTS sub but he gone way above and beyond during this crazy time. We appreciate him more than words could ever express.

Douglas, I wanted to share this with you for good news in Region 1. Vince Wang has served as our SBTS sun while ours is on maternity leave and is also a sub for Orange Hunt at the same time.

Kindly,
Lindsay Trout

Begin forwarded message:

From: "Trout, Lindsay" <LTrout@fcps.edu>
Date: April 16, 2020 at 10:02:37 PM EDT
To: "Wang, Vincent" <vpwang@fcps.edu>
Cc: Terraset ES All <Terraset_ES_All@fcps.edu>
Subject: Re: **BB Collaborate Information**

Vince-

You have been nothing short of heroic over the last four weeks. You not only have provided us with total and thorough support in this UNPRECEDENTED time, but you have done it for us and another 1.5 schools with grace, humor, patience and kindness. We can't tell

you how much we appreciate the insane amount of work you have done for us.

Kindly,
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On Apr 16, 2020, at 9:37 PM, Wang, Vincent
<vpwang@fcps.edu> wrote:

From: [Frisch, Karl V \(School Board Member\)](#)
To: [Leadership Team](#); [School Board Members](#)
Subject: Distance learning proceeds smoothly, securely at Montgomery County schools
Date: Friday, April 17, 2020 12:43:07 PM

I'm sure folks have seen this -- Zoom, a platform we were told not to use, is being used by Montgomery County -- smoothly.

Karl

<https://wtop.com/montgomery-county/2020/04/distance-learning-proceeds-smoothly-securely-at-montgomery-county-schools/>

Distance learning proceeds smoothly, securely at Montgomery County schools

Unlike what's been happening with [Fairfax County Public Schools in Virginia](#), distance learning in Montgomery County Public Schools, Maryland's largest school system, is proceeding smoothly and securely, education officials said.

"We've been able for the past two weeks to have a secure Zoom system, where if you don't log in with an MCPS login, you can't get in the class," school Superintendent Jack Smith said at a Thursday meeting of county leaders.

"We've essentially eliminated 'Zoombombing,'" Smith said. That's when outsiders disrupt a Zoom session with threatening or offensive material.

Smith said they worked with Zoom to add extra features, including a default waiting room for teachers.

Montgomery County school Superintendent Jack Smith talks about preparing for distance learning..

"Everybody waits to come in, and then the teacher can see if the student who is trying to come in is a student who belongs in that class or a hacker out there in the digital universe," Smith said.

Teachers also have control of the muting function, so only they can allow a student to talk or share something with the rest of the class. Students are not able to talk among themselves.

"We've disabled the private chat, so students cannot be talking just to one other student in the class," Smith said.

And, the school system is constantly testing its systems.

"Of course, we also get attacked a lot, as does every computer system in this country. And we've been able to repulse those attacks when they've come in," Smith said.

Meanwhile, the distribution of Chromebooks to students continues. Some 55,000 have been handed out so far, and Smith said another 5,000 or 6,000 will be

distributed over the next three or four days.

Starting April 20, the schools' [free meal distribution service](#) will be reduced from five days a week to four days a week. It will only happen on Mondays, Tuesdays, Wednesdays and Fridays.

On Wednesdays, students will receive enough food for two days. All meal sites will be closed on Thursdays.

—

KARL FRISCH

Providence District Representative

Fairfax County School Board

(571) 423-1084 office

[Facebook](#) | [Twitter](#) | [Instagram](#)

SUBSCRIBE TO MY NEWSLETTER

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act (FOIA). This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it. Only a few topics are exempt from disclosure such as information about identifiable students and personnel information about individual employees.

From: [Tyson, Douglas](#)
To: [Trout, Lindsay](#)
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LT

On Apr 16, 2020, at 9:37 PM, Wang, Vincent
<vpwang@fcps.edu> wrote:

From: [Cole, Kevin](#)
To: [Jewell, Tracey D.](#); [Luftglass, Maribeth](#)
Subject: RE: Collaborate Link for 8:00 AM Plan B Discussion
Date: Friday, April 17, 2020 8:03:38 AM

- **Dial-in:** +1-571-392-7650
- **PIN:** 1286285959

Kevin D. Cole, IT Project Manager

Office: ☎ 703.503.7406 | **Mobile:** ☎ 703.380.8261 | **FAX:** ☎ 703.503.7502

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Friday, April 17, 2020 8:02 AM
To: Cole, Kevin <kdcole@fcps.edu>
Subject: RE: Collaborate Link for 8:00 AM Plan B Discussion

Can you send MB a phone join, she can't get in

From: Cole, Kevin <kdcole@fcps.edu>
Sent: Friday, April 17, 2020 7:30 AM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Kelley, Derek <dlkelley@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Boyer, Rebecca R <RRBoyer@fcps.edu>; Siegl, Jim F. <jfsiegl1@fcps.edu>; Bhatia, Nitin <nbhatia@fcps.edu>; Jeannine Richardson [REDACTED]; Scott Hurrey [REDACTED]
Subject: Collaborate Link for 8:00 AM Plan B Discussion

All,

Below is the Collaborate Guest Link that we will use for the Plan B discussion at 8:00 AM this morning.

<https://us.bbcollab.com/guest/383962eb9d404e86bbcdef2221744f7e>

Kevin

Kevin D. Cole, IT Project Manager

Office: ☎ 703.503.7406 | **Mobile:** ☎ 703.380.8261 | **FAX:** ☎ 703.503.7502

Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

From: [Austin, Cheryl](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Lusk Virtual Town Hall
Date: Friday, April 17, 2020 7:57:00 AM

Thank you!

From: Luftglass, Maribeth
Sent: Thursday, April 16, 2020 9:36 PM
To: Austin, Cheryl <caustin@fcps.edu>
Subject: RE: Lusk Virtual Town Hall

Hi Cheryl,
This topic falls under IS/Sloan. He is working on a response.
Thanks,
Maribeth

From: Austin, Cheryl
Sent: Thursday, April 16, 2020 3:29 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Molloy, Michael A. <mamolloy@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>
Subject: FW: Lusk Virtual Town Hall

Good Afternoon,

Supervisor Lusk's office reached out to Tammy Derenak Kaufax in reference to Governor Northam's announcement earlier this week with respect to the expansion of Virtual Virginia. Could you please provide an answer to the following email question for Tammy to share with Supervisor Lusk?

Thank you in advance,
Cheryl

Cheryl Austin
Executive Administrative Assistant to:

Tammy Derenak Kaufax, Vice Chair and Lee District Representative
Karl Frisch, Providence District Representative

Fairfax County School Board Office
Phone: 571.423.1069 Fax: 571.423.1067

Begin forwarded message:

From: Temple Jr, David L [<mailto:David.TempleJr@fairfaxcounty.gov>]
Sent: Thursday, April 16, 2020 2:36 PM
To: Austin, Cheryl <caustin@fcps.edu>

Subject: Re: Lusk Virtual Town Hall

Hi Cheryl:

I saw the governor's "Expansion of Virtual Va to Support Distance Learning During School Closures" 4/13

I assume the the Board has seen this. Can you tell me how this impacts the county's distance learning policy. If at all?

David L Temple Jr
Education and Workforce
Lee District Supervisor Rodney L Lusk
Fairfax County Board of Supervisors
P: 571-536-1776
E: David.TempleJr@fairfaxcounty.gov

On Mar 31, 2020, at 1:33 PM, Austin, Cheryl <caustin@fcps.edu> wrote:

Hi David,

I just spoke with Tammy. I understand that she and Supervisor Lusk connected a couple of times yesterday via telephone.

As you probably already know, Tammy will not be participating in the town hall this Friday; however, Karen Keys-Gamarra will be attending on behalf of the School Board.

All the best for a successful town hall.

Take care,
Cheryl

Cheryl Austin
Executive Administrative Assistant to:

Tammy Derenak Kaufax, Vice Chair and Lee District Representative
Karl
Frisch, Providence District Representative

Fairfax County School Board Office
Phone: 571.423.1069 Fax: 571.423.1067

-----Original Message-----

From: Temple Jr, David L

[<mailto:David.TempleJr@fairfaxcounty.gov>]

Sent: Friday, March 27, 2020 2:35 PM

To: Austin, Cheryl <caustin@fcps.edu>

Cc: Renninger, Matthew <Matthew.Renninger@fairfaxcounty.gov>

Subject: Lusk Virtual Town Hall

Cheryl:

Hope this finds you well and safe.

Rodney is putting together a virtual town hall scheduled for late morning/early afternoon on April 3. He is hopeful that Tammy can join the program and will contact her directly.

More info re the Crowd Task (virtual) technology soon.

Would you let me know of her potential availability during the approximately 2 hours.

Thanks.

David Temple

[]

Begin forwarded message:

From: "Trout, Lindsay" <LTrout@fcps.edu>
Date: April 16, 2020 at 10:02:37 PM EDT
To: "Wang, Vincent" <vpwang@fcps.edu>
Cc: Terraset ES All <Terraset_ES_All@fcps.edu>
Subject: Re: **BB Collaborate Information**

Vince-

You have been nothing short of heroic over the last four weeks. You not only have provided us with total and thorough support in this UNPRECEDENTED time, but you have done it for us and another 1.5 schools with grace, humor, patience and kindness. We can't tell you how much we appreciate the insane amount of work you have done for us.

Kindly,
LT

On Apr 16, 2020, at 9:37 PM, Wang, Vincent
<vpwang@fcps.edu> wrote:

From: [Martin, Ken](#)
To: [Tuttle, Karen](#); [Trout, Lindsay](#)
Cc: [Luftglass, Maribeth](#); [Wang, Vincent](#); [Ickowski, David M.](#); [Tyson, Douglas](#); [Pearson, Jay W.](#)
Subject: Re: BB Collaborate Information
Date: Friday, April 17, 2020 7:38:52 AM

Thank you both for reaching out to let me know about Vince. He is definitely a gem.

Like the two of you, I don't know what I would do without him.

Ken

From: Tuttle, Karen <kmtuttle@fcps.edu>
Sent: Thursday, April 16, 2020 10:15 PM
To: Trout, Lindsay <LTrout@fcps.edu>
Cc: Martin, Ken <KJMartin@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Wang, Vincent <vpwang@fcps.edu>; Ickowski, David M. <DMIckowski@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>
Subject: Re: BB Collaborate Information

Lindsay and team,

Orange Hunt shares the same sentiment! We have been without an SBTS for the school year and this is not the ideal time for that. The staff appreciate all he has done to support them and help them during these times.

Best
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From: [Cole, Kevin](#)
To: [Jewell, Tracey D.](#); [Downey, Paul J.](#); [Calderon, Allison H.](#); [Luftglass, Maribeth](#); [Kelley, Derek](#); [Klimenko, Noel C.](#); [Boyer, Rebecca R.](#); [Siegl, Jim F.](#); [Bhatia, Nitin](#); [Jeannine Richardson](#); [REDACTED] [Scott Hurrey](#)
Subject: Collaborate Link for 8:00 AM Plan B Discussion
Date: Friday, April 17, 2020 7:30:05 AM

All,

Below is the Collaborate Guest Link that we will use for the Plan B discussion at 8:00 AM this morning.

<https://us.bbcollab.com/guest/383962eb9d404e86bbcdef2221744f7e>

Kevin

Kevin D. Cole, IT Project Manager

Office: 📞 703.503.7406 | **Mobile:** 📞 703.380.8261 | **FAX:** 📠 703.503.7502

Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

From: [Brabrand, Scott S](#)
To: [Keys-Gamarra, Karen A \(School Board Member\)](#); [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Cc: [Gibbs, Barb](#); [Foster, John](#); [Ivey, Frances W](#); [Kneale, Marcy G](#); [Duran, Francisco](#); [Torre, John](#)
Subject: Re: [External] Re: Fairfax County Families and Taxpayers Need Those Responsible to Be Accountable for Early Distance Learning Failures
Date: Friday, April 17, 2020 6:49:58 AM

[REDACTED]

[REDACTED]

[REDACTED]

From: Keys-Gamarra, Karen A (School Board Member) <kakeysgamarr@fcps.edu>
Sent: Thursday, April 16, 2020 10:25 PM
To: Brabrand, Scott S; Luftglass, Maribeth; Smith, Marty K.
Cc: Gibbs, Barb
Subject: FW: [External] Re: Fairfax County Families and Taxpayers Need Those Responsible to Be Accountable for Early Distance Learning Failures

All,

I'm passing on this email to share what our IT community is saying. I know that we are all working hard but we must be aware of the perceptions out there.

All the Best and Good night.

Karen kg

From: Emily Marciniak <epmarciniak@yahoo.com>
Sent: Thursday, April 16, 2020 5:47 PM
To: McLaughlin, Megan (School Board Member) <momclaughlin@fcps.edu>; Keys-Gamarra, Karen A (School Board Member) <kakeysgamarr@fcps.edu>; Omeish, Abrar (School Board Member) <aomeish@fcps.edu>; Sizemore Heizer, Rachna (School Board Member) <rsizemorehei@fcps.edu>
Subject: [External] Re: Fairfax County Families and Taxpayers Need Those Responsible to Be Accountable for Early Distance Learning Failures

Dear All and adding Stella,

Thank you all for your questions and discussions during today's School Board meeting. Fairfax families appreciate your work to steer FCPS in the right direction in the middle of turbulence from so many directions.

Stella, I wanted to add you to the email I sent to Megan as my Braddock District member and the At-Large members last night. I think your question and follow-up question at hour 3:01 of the meeting clarifying that FCPS had the capability to do secure access links to Blackboard Collaborate from the get-go and chose not to go that route because it required extra data entry is important. Thank you also for your research into user best practices regarding Collaborate security.

I know the complete answer to what went wrong includes more than one responsible decision-maker, more than one decision point, and is likely a mix of FCPS and Blackboard responsibility. However, two things are already clear:

- Dr. Braband's April 15 statement that "there was no indication that the system would be unable to handle the volume of participating users or would be susceptible to the security issues that many of our schools encountered" is incorrect.
 - Having a volume of 200,000+ simultaneous users is absolutely a foreseen circumstance that should have been tested more thoroughly. Knowing and testing load requirements is a **basic IT best practice** that was not done successfully.
 - There have absolutely been indications that using guest login links are insecure. It is **common knowledge among IT professionals** that guest login links carry security risks. In addition, we only have to look at Zoom's public security failures in recent weeks because of guest login links for every layperson to know about the risks as well.
- Blackboard's April 15 statement to FCPS that "We encountered unexpected technical challenges over the past couple of days that caused some users to experience issues when logging into the FCPS 24-7 Learning site" is incorrect.
 - The login issues to FCPS 24-7 absolutely could have been predicted and were not "unforeseen." Load volume tests were either not run or not successfully run, but the issues were not "unforeseen."

Please continue your work to hold the FCPS and Blackboard decision-makers accountable for these absolutely predictable and preventable disruptions to FCPS Distance Learning.

We FCPS families and Fairfax County taxpayers appreciate your oversight and operation of FCPS. Thank you again for all you do!

Best,

Emily Marciniak
703-323-4660

On Wednesday, April 15, 2020, 08:27:35 PM EDT, Emily Marciniak <epmarciniak@yahoo.com> wrote:

Dear Megan, Karen, Abrar and Rachna,

First, thank you and the entire FCPS School Board and FCPS staff and teachers for everyone's tireless work to help ensure our Fairfax County children are safe, fed and supported emotionally, mentally and academically, especially during these unprecedented times.

I am a Braddock District resident and parent of a 6th grader at Laurel Ridge Elementary. Our family has been very go-with-the-flow since early March because we know that everyone is doing their best during fast-changing times and uncertainty.

My patience with Blackboard just ran out. Blackboard has failed, and FCPS families and Fairfax County taxpayers deserve for Blackboard to be held accountable. It doesn't need to happen right now in the

midst of distance learning rollout, but Blackboard must be held accountable.

Contrary to what was said in the Superintendent's April 15 evening email and FCPS statement, there were indeed indications that Blackboard could not handle the load and had security risks. School systems have been using and switching away from Blackboard for the past 4 weeks. The Brentwood School in Los Angeles switched away from Blackboard after week one of their distance learning in mid-March. It was no surprise that on April 14, nearly 190,000 students plus tens of thousands of teachers and staff would need to log in Blackboard. It was also no surprise that Blackboard Collaborate Ultra links that were emailed to students and family non-FCPS email addresses posed a security risk.

I ask the FCPS School Board to hold Blackboard accountable for this failure. FCPS students, families and Fairfax County taxpayers deserve accountability.

Finally, I want to reiterate that I appreciate that you and teachers and staff in FCPS are working at full-tilt during a pandemic. Your work is vital to the well-being of FCPS children and families and is much appreciated. Thank you!

Best,

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703-323-4660

From: [Cole Erickson](#)
To: [Luftglass, Maribeth](#)
Cc: [Jovani Patterson](#)
Subject: [External] Check Point- FCPS- Distance Learning Strategy & Security
Date: Thursday, April 16, 2020 10:49:09 PM
Attachments: [sandblast-for-education-solution-datasheet.pdf](#)
[sandblast-for-education-cyberbullying-whitepaper.pdf](#)

Maribeth,

I hope that you are having a good week. I wanted to reach out with regarding the Chromebook devices recently issued out for distance learning purposes. This came to my attention because I have numerous friends employed as teachers within the Fairfax County Public Schools system. They have witnessed, firsthand, students abusing their privileges with the Chromebooks, which has caused a great bit of concern. This not only hinders the learning process, but introduces major risks in regards to CIPA compliance.

I have attached a white paper that details a solution called "Sandblast for Education". This solution that will not only track a student's behavior on the device, but will also notify teachers, administration, and IT if the device is not being used in an appropriate manner. As a market leader in cyber security, Check Point embodies prevention and the zero trust model while also guaranteeing compliance, student privacy, and ensuring students have safe online learning environment on and off campus.

Let me know if you would have some time next week to talk in in further detail. I look forward to hearing from you and I hope you have a great Friday.

Best,

Cole Erickson
Account Manager | 703-964-7934
Check Point Software Technologies
cerickso@checkpoint.com



From: [Keys-Gamarra, Karen A \(School Board Member\)](#)
To: [Brabrand, Scott S](#); [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Cc: [Gibbs, Barb](#)
Subject: FW: [External] Re: Fairfax County Families and Taxpayers Need Those Responsible to Be Accountable for Early Distance Learning Failures
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Lindsay and team,

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Subject: Fwd: BB Collaborate Information
Date: Thursday, April 16, 2020 10:10:59 PM

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To: [Luftglass, Maribeth](#)
Cc: [Brabrand, Scott S](#); [Ivey, Frances W](#)
Subject: Re: Blackboard Update
Date: Thursday, April 16, 2020 9:52:41 PM

Thanks, Maribeth.

Sent from my iPhone

On Apr 16, 2020, at 8:11 PM, Luftglass, Maribeth <meluftglass@fcps.edu> wrote:

FYI only.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Cole, Kevin" <kdcollection@fcps.edu>
Date: April 16, 2020 at 8:08:30 PM EDT
To: DIT SMT <DIT_SMT@fcps.edu>
Cc: "Calderon, Allison H." <AHCalderson@fcps.edu>
Subject: Blackboard Update

SMT,

I wanted to let you know that Blackboard has completed initial load testing, updated the splash page and begun updating our production environment. We will keep you posted with progress reports throughout the downtime.

We appreciate everyone's involvement with this process.

Kevin

Kevin D. Cole, IT Project Manager
Office: ☎ 703.503.7406 | **Mobile:** ☎ 703.380.8261 | **FAX:** ☎ 703.503.7502

Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

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Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

From: [Luftglass, Maribeth](#)
To: [Austin, Cheryl](#)
Subject: RE: Lusk Virtual Town Hall
Date: Thursday, April 16, 2020 9:37:00 PM

Hi Cheryl,
This topic falls under IS/Sloan. He is working on a response.
Thanks,
Maribeth

From: Austin, Cheryl
Sent: Thursday, April 16, 2020 3:29 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Molloy, Michael A. <mamolloy@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>
Subject: FW: Lusk Virtual Town Hall

Good Afternoon,

Supervisor Lusk's office reached out to Tammy Derenak Kaufax in reference to Governor Northam's announcement earlier this week with respect to the expansion of Virtual Virginia. Could you please provide an answer to the following email question for Tammy to share with Supervisor Lusk?

Thank you in advance,
Cheryl

Cheryl Austin
Executive Administrative Assistant to:

Tammy Derenak Kaufax, Vice Chair and Lee District Representative
Karl Frisch, Providence District Representative

Fairfax County School Board Office
Phone: 571.423.1069 Fax: 571.423.1067

Begin forwarded message:

From: Temple Jr, David L [<mailto:David.TempleJr@fairfaxcounty.gov>]
Sent: Thursday, April 16, 2020 2:36 PM
To: Austin, Cheryl <caustin@fcps.edu>
Subject: Re: Lusk Virtual Town Hall

Hi Cheryl:

I saw the governor's "Expansion of Virtual Va to Support Distance Learning During School Closures" 4/13

I assume the the Board has seen this. Can you tell me how this impacts the

county's distance learning policy. If at all?

David L Temple Jr
Education and Workforce
Lee District Supervisor Rodney L Lusk
Fairfax County Board of Supervisors
P: 571-536-1776
E: David.TempleJr@fairfaxcounty.gov

On Mar 31, 2020, at 1:33 PM, Austin, Cheryl <caustin@fcps.edu>
wrote:

Hi David,

I just spoke with Tammy. I understand that she and Supervisor Lusk
connected a couple of times yesterday via telephone.

As you probably already know, Tammy will not be participating in
the town hall this Friday; however, Karen Keys-Gamarra will be
attending on behalf of the School Board.

All the best for a successful town hall.

Take care,
Cheryl

Cheryl Austin
Executive Administrative Assistant to:

Tammy Derenak Kaufax, Vice Chair and Lee District Representative
Karl
Frisch, Providence District Representative

Fairfax County School Board Office
Phone: 571.423.1069 Fax: 571.423.1067

-----Original Message-----
From: Temple Jr, David L

[<mailto:David.TempleJr@fairfaxcounty.gov>]

Sent: Friday, March 27, 2020 2:35 PM

To: Austin, Cheryl <caustin@fcps.edu>

Cc: Renninger, Matthew <Matthew.Renninger@fairfaxcounty.gov>

Subject: Lusk Virtual Town Hall

Cheryl:

Hope this finds you well and safe.

Rodney is putting together a virtual town hall scheduled for late morning/early afternoon on April 3. He is hopeful that Tammy can join the program and will contact her directly.

More info re the Crowd Task (virtual) technology soon.

Would you let me know of her potential availability during the approximately 2 hours.

Thanks.

David Temple

[]

From: [Brabrand, Scott S](#)
To: [Luftglass, Maribeth](#); [Smith, Marty K.](#); [Ivey, Frances W](#)
Subject: Re: Blackboard Update
Date: Thursday, April 16, 2020 9:33:58 PM

Thank you all!

Sent from my iPhone

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 8:11:23 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Subject: Fwd: Blackboard Update

FYI only.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Cole, Kevin" <kdcole@fcps.edu>
Date: April 16, 2020 at 8:08:30 PM EDT
To: DIT SMT <DIT_SMT@fcps.edu>
Cc: "Calderon, Allison H." <AHCalderson@fcps.edu>
Subject: Blackboard Update

SMT,

I wanted to let you know that Blackboard has completed initial load testing, updated the splash page and begun updating our production environment. We will keep you posted with progress reports throughout the downtime.

We appreciate everyone's involvement with this process.

Kevin

Kevin D. Cole, IT Project Manager
Office: ☎ 703.503.7406 | **Mobile:** ☎ 703.380.8261 | **FAX:** ☎ 703.503.7502

Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

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From: [Luftglass, Maribeth](#)
To: [Ivey, Frances W](#)
Subject: RE: Appreciation and Gratitude
Date: Thursday, April 16, 2020 9:33:00 PM
Attachments: [image003.png](#)

Wish I could have been a co-signature on this one, or at least copied.

Thanks,
Maribeth

From: Ivey, Frances W
Sent: Thursday, April 16, 2020 4:25 PM
To: Leadership Team <Leadership_Team@fcps.edu>
Subject: FW: Appreciation and Gratitude

FYI

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Thursday, April 16, 2020 4:15 PM
To: SBTS All <SBTS_All@fcps.edu>
Cc: Principals All <Principals_All@fcps.edu>; Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
Subject: Appreciation and Gratitude

Dear SBTS Colleagues,

We are writing to thank you for all of your extraordinary efforts in supporting the FCPS return to synchronous teaching and learning. While the challenges have been clear, there have been successes that, unfortunately, have not received sufficient recognition. We have heard numerous stories about elementary students who were so happy to be able to connect virtually with their teachers and classmates; high school students who were so excited to return to class that they dressed up to meet their teachers and classmates online; and teachers who reported receiving exceptional professional learning which helped them to feel well prepared to begin teaching in a virtual learning environment.

None of these experiences would have happened without the work of our School Based Technology Specialists. We want to thank you for all that you have done - your professionalism, dedication, and sacrifices in working around-the-clock to provide teachers and students the opportunities to re-engage in learning has been truly inspiring.

Some of you may have been watching today's School Board Meeting. We want to apologize for any comments that were made which gave an impression that distance learning would have been more successful if school staff had taken different approaches. The challenges that we have faced with distance learning are not because of the work of anyone in our schools; rather, they are reflective of leadership challenges that we face in large, complex organizations. Please know that the entire Leadership Team is committed to tackling these challenges and provide you with better leadership and support as we continue to move forward with the Distance Learning Plan.

Again, we can't thank you enough for all that you have done including, the professional learning that you have provided to teachers, the laptops and Mi-Fis that you have handed out, the individualized support you've provided to teachers, and all of the long hours that you have put in to help get us this far. Your leadership is having a tremendous impact and we cannot tell you how much FCPS appreciates you! We look forward to continuing to support your work in leading the distance learning efforts in your schools in any way possible.

With deep appreciation,

Scott Brabrand, Ed.D.
Superintendent

Sloan J. Presidio, Ed.D., J.D.
Assistant Superintendent, Instructional Services



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With deep appreciation,

Scott Brabrand, Ed.D.
Superintendent

Sloan J. Presidio, Ed.D., J.D.
Assistant Superintendent, Instructional Services



From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#)
Subject: RE: Do we want a Pilot of Option D?
Date: Thursday, April 16, 2020 9:27:00 PM

Ok. Thanks. We'll see how the morning goes with Bb.

From: Jewell, Tracey D.
Sent: Thursday, April 16, 2020 9:20 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: Do we want a Pilot of Option D?

I don't know that we need to pilot D, really. We know that method works. It exists already. But there's nothing to stop him from building Tuesday's sessions immediately. If we don't get the answer we want from BB about scheduler accounts, maybe we ask how many we can get ASAP and begin to dole them out.

Sent from my iPhone

On Apr 16, 2020, at 8:35 PM, Luftglass, Maribeth <meluftglass@fcps.edu> wrote:

What do you think?

From: Hood, Greg
Sent: Thursday, April 16, 2020 7:44 PM
To: Ivey, Frances W <FWIvey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>
Cc: Tyson, Douglas <DATyson@fcps.edu>
Subject: Do we want a Pilot of Option D?

Frances, Maribeth, Sloan and Scott,

I am not sure what I am truly offering but here is a thought:

Would you want me to consider piloting or at least planning to Pilot Option D for next week? It would mean quite a bit of work on my staff between now and Monday but I worry that if Plan A is not working on Monday, we (FCPS) need to have confidence in Plan D.

If option A works on Monday, then I just disband the pilot and go

with Plan A on Tuesday.

If option A does not work on Monday, then we can at least pilot Option D at a large HS on Tuesday to know it will work as we think it will. We have 4 classes on Tuesday which reduces the numbers in terms of building sections. It would help us identify what it takes to get the work done including: setting up scheduler accounts, number of staff members needed, time to build sections, etc... It would also give confidence to all other principals that this option will work, if we must go down this path.

I would have to begin planning in the am and identify staff members who would be willing to work over the weekend (I would pay them).

I am not advocating to take this on but will make it happen if you all think it needs to be done to ensure we have confidence in this back-up option. Just let me know-

Thank you all for your tireless efforts and commitment during this challenging time.

Greg

Gregory S. Hood, Principal
James Madison High School
2500 James Madison Drive
Vienna, Virginia 22181
Phone: 703-319-2311
Email: gshood@fcps.edu
Website: <http://www.fcps.edu/MadisonHS/>

<image003.png>

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: Re: Do we want a Pilot of Option D?
Date: Thursday, April 16, 2020 9:20:02 PM

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Sent from my iPhone

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To: Ivey, Frances W <FWIvey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>
Cc: Tyson, Douglas <DATyson@fcps.edu>
Subject: Do we want a Pilot of Option D?

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If option A works on Monday, then I just disband the pilot and go with Plan A on Tuesday.

If option A does not work on Monday, then we can at least pilot Option D at a large HS on Tuesday to know it will work as we think it will. We have 4 classes on Tuesday which reduces the numbers in

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Phone: 703-319-2311
Email: gshood@fcps.edu
Website: <http://www.fcps.edu/MadisonHS/>

<image003.png>

From: [Luftglass, Maribeth](#)
To: [Omeish, Abrar \(School Board Member\)](#)
Subject: RE: Blackboard contact
Date: Thursday, April 16, 2020 9:15:00 PM

Hi Abrar,

His email address is: [REDACTED]

Thanks for your support.

Best,

Maribeth

From: Omeish, Abrar (School Board Member)
Sent: Thursday, April 16, 2020 8:51 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Blackboard contact

Hey Ms. Luftglass— tough day today, thank you for all that you're doing. I wanted to ask if it would be possible to get an email for Mr. Tomlinson (?) ? I wanted to thank him for coming and express my sympathy... I was very uncomfortable at how he must have felt/was treated.

Thank you!

Get [Outlook for iOS](#)

From: [Omeish, Abrar \(School Board Member\)](#)
To: [Luftglass, Maribeth](#)
Subject: Blackboard contact
Date: Thursday, April 16, 2020 8:50:40 PM

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From: [Luftglass, Maribeth](#)
To: [VanDenburg, Tom](#); [Cole, Kevin](#)
Cc: [DIT SMT](#); [Calderon, Allison H.](#)
Subject: RE: Blackboard Update
Date: Thursday, April 16, 2020 8:37:06 PM

Thanks for the update. Fingers crossed all goes well.
Maribeth

From: VanDenburg, Tom
Sent: Thursday, April 16, 2020 8:19 PM
To: Cole, Kevin <kdcole@fcps.edu>
Cc: DIT SMT <DIT_SMT@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>
Subject: Re: Blackboard Update

Good update. Thanks, Kevin.

On Apr 16, 2020, at 8:08 PM, Cole, Kevin <kdcole@fcps.edu> wrote:

SMT,

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We appreciate everyone's involvement with this process.

Kevin

Kevin D. Cole, IT Project Manager

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Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

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From: [Presidio, Sloan](#)
To: [Pekarsky, Stella G \(School Board Member\)](#)
Cc: [Cabinet \(Superintendent\)](#); [Luftglass, Maribeth](#)
Subject: FW: Distance Learning
Date: Thursday, April 16, 2020 8:26:58 PM

Hi Stella,

We are committed to collecting data on access to distance learning resources as well as assessing the effectiveness of different resources. Our first priority is to track students who do not attend synchronous lessons in order to allow school teams to identify and directly connect with students and families who are not engaging to provide targeted supports during the school closure and specifically for distance learning. Attendance is one factor that will be considered as school teams work to identify students who will need additional support and remediation both during distance learning and beyond. We continue to monitor views of central Blackboard resources and have shared best practices with school teams to monitor views of school-based resources. Additionally, we are encouraging school teams to continuously seek feedback from their communities on the resources and sessions, and we have been appreciative of the many messages we have seen regarding continuous reflection to foster improvements.

Thanks,

Sloan

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Tuesday, April 14, 2020 6:54 AM
To: Pekarsky, Stella G (School Board Member) <sgpekarsky@fcps.edu>
Cc: School Board Members <SchBoard@fcps.edu>; Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: Re: Distance Learning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Pekarsky, Stella G (School Board Member) <sgpekarsky@fcps.edu>

Sent: Tuesday, April 14, 2020 1:40 AM

To: Brabrand, Scott S

Cc: School Board Members

Subject: Distance Learning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [VanDenburg, Tom](#)
To: [Cole, Kevin](#)
Cc: [DIT SMT](#); [Calderon, Allison H.](#)
Subject: Re: Blackboard Update
Date: Thursday, April 16, 2020 8:18:39 PM

Good update. Thanks, Kevin.

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From: [Ivey, Frances W](#)
To: [Luftglass, Maribeth](#)
Cc: [Smith, Marty K.](#); [Brabrand, Scott S](#)
Subject: Re: Blackboard Update
Date: Thursday, April 16, 2020 8:12:57 PM

Thx Maribeth. Get some sleep if u can

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To: [Smith, Marty K.](#); [Brabrand, Scott S.](#); [Ivey, Frances W](#)
Subject: Fwd: Blackboard Update
Date: Thursday, April 16, 2020 8:11:24 PM

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Assistant Superintendent, Information Technology
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To: DIT SMT <DIT_SMT@fcps.edu>
Cc: "Calderon, Allison H." <AHCalderson@fcps.edu>
Subject: Blackboard Update

SMT,

I wanted to let you know that Blackboard has completed initial load testing, updated the splash page and begun updating our production environment. We will keep you posted with progress reports throughout the downtime.

We appreciate everyone's involvement with this process.

Kevin

Kevin D. Cole, IT Project Manager
Office: ☎ 703.503.7406 | **Mobile:** ☎ 703.380.8261 | **FAX:** ☎ 703.503.7502

Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

From: meluftglass@fcps.edu
To: [Smith, Marty K.](#); [Brabrand, Scott S.](#); [Ivey, Frances W.](#)
Subject: Fwd: Blackboard Update
Date: Thursday, April 16, 2020 8:11:23 PM

FYI only.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Cole, Kevin" <kdcole@fcps.edu>
Date: April 16, 2020 at 8:08:30 PM EDT
To: DIT SMT <DIT_SMT@fcps.edu>
Cc: "Calderon, Allison H." <AHCalderson@fcps.edu>
Subject: Blackboard Update

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4414 Holborn Ave., Annandale, VA 22003

From: meluftglass@fcps.edu
To: [Smith, Marty K.](#); [Brabrand, Scott S.](#); [Ivey, Frances W.](#)
Subject: Fwd: Blackboard Update
Date: Thursday, April 16, 2020 8:11:23 PM

FYI only.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Cole, Kevin" <kdcole@fcps.edu>
Date: April 16, 2020 at 8:08:30 PM EDT
To: DIT SMT <DIT_SMT@fcps.edu>
Cc: "Calderon, Allison H." <AHCalderson@fcps.edu>
Subject: Blackboard Update

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Department of Information Technology
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4414 Holborn Ave., Annandale, VA 22003

From: [Cole, Kevin](#)
To: [DIT SMT](#)
Cc: [Calderon, Allison H.](#)
Subject: Blackboard Update
Date: Thursday, April 16, 2020 8:08:31 PM

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From: [Cole, Kevin](#)
To: [DIT SMT](#)
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Subject: Blackboard Update
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Department of Information Technology
Nancy Sprague Technology Center
4414 Holborn Ave., Annandale, VA 22003

From: FCPS24-7noreply@blackboard.com
To: FCPS24-7noreply@blackboard.com
Subject: [External] Daily Notification Dashboard Summary
Date: Thursday, April 16, 2020 7:29:31 PM

Dashboard Notifications for 2020/04/16

Course:Leadership Team

Content:

- [Grading and Attendance](#) available

Discussion Board:

- Unread Message Number: 1

This is an automatically generated notification from Blackboard. You can change your notification settings at any time by going to Settings, [Edit Notification Settings](#). Please do not reply.

From: FCPS24-7noreply@blackboard.com
To: FCPS24-7noreply@blackboard.com
Subject: [External] Daily Notification Dashboard Summary
Date: Thursday, April 16, 2020 7:24:33 PM

Dashboard Notifications for 2020/04/16

Course:Leadership Team

Discussion Board:

- Unread Message Number:1025

Content:

- [Grading and Attendance](#) available

Discussion Board:

- Unread Message Number:1
-

This is an automatically generated notification from Blackboard. You can change your notification settings at any time by going to Settings, [Edit Notification Settings](#). Please do not reply.

From: FCPS24-7noreply@blackboard.com
To: FCPS24-7noreply@blackboard.com
Subject: [External] Daily Notification Dashboard Summary
Date: Thursday, April 16, 2020 7:20:58 PM

Dashboard Notifications for 2020/04/16

Course:Leadership Team

Discussion Board:

- Unread Message Number:932

Content:

- [Grading and Attendance](#) available

Discussion Board:

- Unread Message Number:1
-

This is an automatically generated notification from Blackboard. You can change your notification settings at any time by going to Settings, [Edit Notification Settings](#). Please do not reply.

From: [Luftglass, Maribeth](#)
To: [Belyea, John E](#); [Jewell, Tracey D.](#)
Cc: [Calderon, Allison H.](#); [Cole, Kevin](#)
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 6:50:00 PM

Thank you!

From: Belyea, John E
Sent: Thursday, April 16, 2020 5:29 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcoble@fcps.edu>
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

Message has been sent.

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Thursday, April 16, 2020 5:28 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>
Cc: Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcoble@fcps.edu>
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

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To: Belyea, John E <JBelyea@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcoble@fcps.edu>
Subject: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

Subject: Blackboard FCPS 24-7 Maintenance Upgrade

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Thank you for your patience and understanding!

IT Service Desk

ITServiceDesk@fcps.edu

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To: [Belyea, John E](#); [Jewell, Tracey D.](#)
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Cc: Calderon, Allison H. <AHCalderon@fcps.edu>; Cole, Kevin <kdcollection@fcps.edu>
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

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Subject: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

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From: [Smith, Marty K.](#)
To: [Torre, John](#); [Luftglass, Maribeth](#); [Ivey, Frances W](#)
Subject: RE: Blackboard message
Date: Thursday, April 16, 2020 5:35:08 PM

Looks good!

From: Torre, John <jjtorre@fcps.edu>
Sent: Thursday, April 16, 2020 5:24 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Subject: RE: Blackboard message

[Does this make sense for the parent message?](#)

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-

Thank you for your patience and support.

Fairfax County Public Schools

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Subject: RE: Blackboard message
Date: Thursday, April 16, 2020 5:35:08 PM

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Sent: Thursday, April 16, 2020 5:24 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
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-

Thank you for your patience and support.

Fairfax County Public Schools

From: [IT Service Desk](#)
To: [FCPS All](#)
Subject: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:30:39 PM

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IT Service Desk
ITServiceDesk@fcps.edu

From: [Belyea, John E](#)
To: [Jewell, Tracey D.](#); [Luftglass, Maribeth](#)
Cc: [Calderon, Allison H.](#); [Cole, Kevin](#)
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:29:25 PM

Message has been sent.

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Thursday, April 16, 2020 5:28 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>
Cc: Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

Yes, John, this is good to go and approved. Thank you!

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Sent: Thursday, April 16, 2020 5:13 PM
To: Belyea, John E <JBelyea@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
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IT Service Desk
ITServiceDesk@fcps.edu

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IT Service Desk
ITServiceDesk@fcps.edu

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To: [Luftglass, Maribeth](#); [Belyea, John E](#)
Cc: [Calderon, Allison H.](#); [Cole, Kevin](#)
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:28:26 PM

Yes, John, this is good to go and approved. Thank you!

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 5:13 PM
To: Belyea, John E <JBelyea@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
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IT Service Desk
ITServiceDesk@fcps.edu

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To: Belyea, John E <JBelyea@fcps.edu>
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IT Service Desk
ITServiceDesk@fcps.edu

From: [Nie, Connie](#)
To: [Cornell, Kelly](#); [Shipp, Jody](#)
Cc: [Brumfield, Pamela E.](#); [VanDenburg, Tom](#); [Luftglass, Maribeth](#)
Subject: RE: Blackboard Collaborate - Report of Abuse
Date: Thursday, April 16, 2020 5:25:26 PM

Kelly: I want to close the loop on your case. Blackboard was not able to link the source IP to a unique account. There are a number of accounts showed activities in the past week from that IP address. Again, the only deterministic information has to come from the police via a court order.

I have not received any information about Jody's case. Please let us know if you need any assistance from us on that case.

Thanks!

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools
703.329.7509

From: Nie, Connie
Sent: Wednesday, April 15, 2020 8:33 AM
To: Cornell, Kelly <klcornell@fcps.edu>; Shipp, Jody <jtshipp@fcps.edu>
Subject: RE: Blackboard Collaborate - Report of Abuse

Kelly/Jody:

Thanks for clarifying that. Did you see BB's question? They will need more information to identify the source IP of the user. For example, the session ID, username, etc. Would you please provide the information to BB? Once they identify the source IP, then we can pick it up from there.

Thanks,

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools
703.329.7509

From: Cornell, Kelly <klcornell@fcps.edu>
Sent: Tuesday, April 14, 2020 9:03 PM
To: Nie, Connie <YNie@fcps.edu>
Subject: Re: Blackboard Collaborate - Report of Abuse

Connie,

I so appreciate your thorough assistance with this matter,

I want to clarify one thing,

The person using the surname "Joe" is not the same person that made the rape threat in particular. This was made to a coworker from another surname that she cannot remember, although she said the surname included some sort of profanity. This is the school email of Jody, the teacher who alerted me to the threat she received:

Jtshipp@fcps.edu

Thank you so much. I am deeply troubled that this sort of a thing is becoming apparently so prevalent in distance learning, so I hope to be of assistance in working to hold individuals making threats responsible.

Thank you, thank you, thank you

From: Nie, Connie <YNie@fcps.edu>
Sent: Tuesday, April 14, 2020 6:32 PM
To: Cornell, Kelly <klcornell@fcps.edu>
Cc: Mikhail, David K. <DKMikhail@fcps.edu>; VanDenburg, Tom <tvandenburg@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Brumfield, Pamela E. <pebrumfield@fcps.edu>
Subject: FW: Blackboard Collaborate - Report of Abuse

Kelly:

I am sorry for what you have to go through. The case you opened with Blackboard Collaborated has been referred to our team. BB Collaborate was able to identify the source IP address where the threat came from [REDACTED]. It is an IP address owned by local AT&T wireless (Please see screenshot below). I tried cross-referencing the IP address with student Sign-ins in Google, but there is a list of students associated with it; none of the recent logins belong to an Edison Student. I reached out to Blackboard to see if they could check and see if there is an account associate with this IP address recently. I will keep you posted as soon as I hear back from Blackboard.

In addition, you might want to consider filing a report with either your local police station or your school's SRO, and provide the evidence, the source IP, as well as timestamp information. It is a physical threat that rises to the level of police involvement. The police will be able to obtain a court order and get the subscriber information from ATT. Information obtained from ATT will be much more deterministic than those from Blackboard. My team can work with the detective (once one is assigned) to help them formulate the request to ATT.

Please feel free to call me if you have any questions or comments. You can reach me at either number below:

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools
H: 703.281.0946
C: 703.401.1631

Details for [REDACTED]

IP: [REDACTED]
Decimal: 1800260236
Hostname: mobile-[REDACTED].mobile.att.net
ASN: 20057
ISP: AT&T Wireless
Organization: AT&T Wireless
Services: None detected
Type: [Wireless Broadband](#)
Assignment: [Likely Static IP](#)
Blacklist: [Click to Check Blacklist Status](#)
Continent: North America
Country: United States 
State/Region: District of Columbia
City: Washington
Latitude: 38.8942 (38° 53' 3.12" N)
Longitude: -76.9941 (76° 59' 38.76" W)
Postal Code: 20003

From: Bhatia, Nitin <nbhatia@fcps.edu>
Sent: Tuesday, April 14, 2020 5:42 PM
To: Nie, Connie <YNie@fcps.edu>
Cc: Boyer, Rebecca R <RRBoyer@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Subject: Blackboard Collaborate - Report of Abuse

Good evening Connie,

This is Nitin over from the IT FASTeam, we recently had a case that was escalated to us by Amber McCullney from the Blackboard Collaborates Support team by an FCPS employee, Kelly Cornell (ID# [REDACTED]). In the original request to Blackboard, Vendor Case #04565024, Kelly stated:

[REDACTED]

The name of the Blackboard Collaborate participant going by the pseudonym "Joe" they traced to IP address [REDACTED]. Kelly was also able to provide screen shots to the vendor that unfortunately I do not have access to see, hopefully they can provide the images to you as well.

If there's any way I can assist you please let me know, as we wanted to make sure you were aware as soon as the case was routed to us for any further investigations to take place.

Thank you in advance for any assistance you can provide!

Sincerely,
Nitin Bhatia
IT FASTeam
Functional Application Specialist

From: [Torre, John](#)
To: [Luftglass, Maribeth](#); [Ivey, Frances W](#); [Smith, Marty K.](#)
Subject: RE: Blackboard message
Date: Thursday, April 16, 2020 5:23:39 PM

Does this make sense for the parent message?

Dear FCPS Families,

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-

Thank you for your patience and support.

Fairfax County Public Schools

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Fairfax County Public Schools

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#); [Belyea, John E](#)
Cc: [Calderon, Allison H.](#); [Cole, Kevin](#)
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:15:21 PM

Send now?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 5:13 PM
To: Belyea, John E <JBelyea@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
Subject: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade

Subject: Blackboard FCPS 24-7 Maintenance Upgrade

Dear FCPS Staff,

We apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

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Thank you for your patience and understanding!

IT Service Desk
ITServiceDesk@fcps.edu

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#); [Belyea, John E](#)
Cc: [Calderon, Allison H.](#); [Cole, Kevin](#)
Subject: RE: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:15:21 PM

Send now?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 5:13 PM
To: Belyea, John E <JBelyea@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>
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ITServiceDesk@fcps.edu

From: [Luftglass, Maribeth](#)
To: [John E Belyea \(JBelyea@fcps.edu\)](mailto:John.E.Belyea@fcps.edu)
Cc: [Jewell, Tracey D.](#); [Calderon, Allison H. \(AHCalderon@fcps.edu\)](mailto:Allison.H.Calderon@fcps.edu); [Cole, Kevin \(kdcole@fcps.edu\)](mailto:Kevin.Cole@fcps.edu)
Subject: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:14:00 PM

Subject: Blackboard FCPS 24-7 Maintenance Upgrade

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IT Service Desk
ITServiceDesk@fcps.edu

From: [Omeish, Abrar \(School Board Member\)](#)
To: [Torre, John](#); [School Board Members](#); [Leadership Team](#)
Cc: [School Board Office](#); [Leadership Team Executive Administrative Assistants](#)
Subject: Re: Blackboard message
Date: Thursday, April 16, 2020 5:10:55 PM

Thank you to all for the staggered release— it is appreciated!

Get [Outlook for iOS](#)

From: Torre, John <jjtorre@fcps.edu>
Sent: Thursday, April 16, 2020 5:09:13 PM
To: School Board Members <SchBoard@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Cc: School Board Office <SchBdOff@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Blackboard message

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ITServiceDesk@fcps.edu

From: [Torre, John](#)
To: [School Board Members](#); [Leadership Team](#)
Cc: [School Board Office](#); [Leadership Team Executive Administrative Assistants](#)
Subject: Blackboard message
Date: Thursday, April 16, 2020 5:09:16 PM

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IT Service Desk
ITServiceDesk@fcps.edu

To: [Ivey, Frances W](#); [Smith, Marty K](#)
Cc: [Torre, John](#)
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:08:40 PM

No, I'm sending it out.

From: Ivey, Frances W
Sent: Thursday, April 16, 2020 5:01 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Importance: High

Time Sensitive

John..... Can you send this out FCPS ALL

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 4:38 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
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Cc: [Jewell, Tracey D.](mailto:Tracey.D.Jewell@fcps.edu); [Calderon, Allison H. \(AHCalderon@fcps.edu\)](mailto:Allison.H.Calderon@fcps.edu); [Cole, Kevin \(kdcole@fcps.edu\)](mailto:Kevin.Cole@fcps.edu)
Subject: FCPS All Message: Blackboard FCPS 24-7 Maintenance Upgrade
Date: Thursday, April 16, 2020 5:08:11 PM

Subject: Blackboard FCPS 24-7 Maintenance Upgrade

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Cc: [Jewell, Tracey D.](mailto:Tracey.D.Jewell@fcps.edu); [Calderon, Allison H. \(AHCalderon@fcps.edu\)](mailto:Allison.H.Calderon@fcps.edu); [Cole, Kevin \(kdcole@fcps.edu\)](mailto:Kevin.Cole@fcps.edu)
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To: [Torre, John](#); [Smith, Marty K.](#); [Ivey, Frances W](#)
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:05:00 PM

That works! Thank you!

From: Torre, John
Sent: Thursday, April 16, 2020 5:03 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP

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Get [Outlook for iOS](#)

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Importance: High

Time Sensitive

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Frances W. Ivey, PhD
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8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



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To: [Smith, Marty K.](#); [Torre, John](#); [Ivey, Frances W](#)
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:04:00 PM

WE're sending it from IT Service Desk

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From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 4:38 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Importance: High

Dear FCPS Staff,

We apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM tonight, April 16, until 8 AM, April 18, to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning.

Blackboard Collaborate staff-scheduled sessions outside of FCPS 24-7 will not be impacted during this outage as the FCPS 24-7 Blackboard Learn environment is different from Blackboard Collaborate.

Thank you for your patience and understanding!

IT Service Desk
ITServiceDesk@fcps.edu

From: [Smith, Marty K.](#)
To: [Torre, John](#); [Ivey, Frances W](#); [Luftglass, Maribeth](#)
Subject: Re: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:02:16 PM

Maribeth is happy to send. Should we let community know?

Get [Outlook for iOS](#)

From: Torre, John <jjtorre@fcps.edu>
Sent: Thursday, April 16, 2020 5:01:35 PM
To: Ivey, Frances W <FWIvey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP

But let me share it with the Sb first

From: Ivey, Frances W
Sent: Thursday, April 16, 2020 5:01 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Importance: High

Time Sensitive

John..... Can you send this out FCPS ALL

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 4:38 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
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ITServiceDesk@fcps.edu

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To: [Torre, John](#); [Ivey, Frances W](#); [Luftglass, Maribeth](#)
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8115 Gatehouse Road
Falls Church, VA 22042

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IT Service Desk

ITServiceDesk@fcps.edu

From: [Torre, John](#)
To: [Ivey, Frances W](#); [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:01:36 PM

But let me share it with the Sb first

From: Ivey, Frances W
Sent: Thursday, April 16, 2020 5:01 PM
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IT Service Desk

ITServiceDesk@fcps.edu

From: [Torre, John](#)
To: [Ivey, Frances W](#); [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:01:21 PM

This should come from IT

From: Ivey, Frances W
Sent: Thursday, April 16, 2020 5:01 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Importance: High

Time Sensitive

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Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



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Sent: Thursday, April 16, 2020 4:38 PM
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IT Service Desk

ITServiceDesk@fcps.edu

From: [Ivey, Frances W](#)
To: [Luftglass, Maribeth](#); [Smith, Marty K.](#)
Cc: [Torre, John](#)
Subject: RE: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 5:00:53 PM

Time Sensitive

John..... Can you send this out FCPS ALL

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 16, 2020 4:38 PM
To: Smith, Marty K. <mksmith@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>
Cc: Torre, John <jjtorre@fcps.edu>
Subject: FCPS All Message Draft for your Approval - We would like to send out out ASAP
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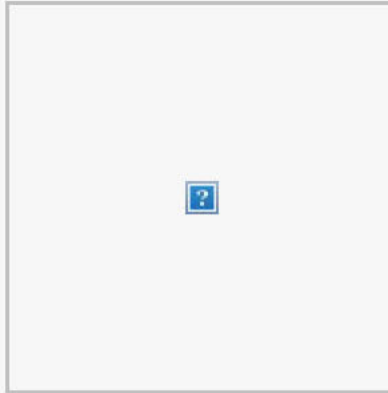
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Thank you for your patience and understanding!

IT Service Desk

ITServiceDesk@fcps.edu

From: [AVer](#)
To: [Luftglass, Maribeth](#)
Subject: [External] WEBINAR: Drive Distance Learning With Your Document Camera
Date: Thursday, April 16, 2020 5:00:21 PM



WEBINAR!

Drive Distance Learning with your Document Camera

Come join us on **Tuesday, May 5 @ 11AM PST** to discover how you can use one of our doc cams for distance learning!

During these uncertain times, most of our teachers have been transitioning into teaching from their homes. We want to help with the process by showing you that you can use your AVer doc cam for remote teaching. The next installment in our new webinar series, Chuck Tuck will once again demonstrate that you do not need to be physically in the classroom in order to teach effectively. **We got your back!**

Chuck will also be covering:

- How to switch between your webcam and doc cam
- How to utilize the split screen mode
- Using best practices to save your captured images

BONUS: There will also be one winner selected out of those who attend for a \$50 gift card, so you definitely do not want to miss!

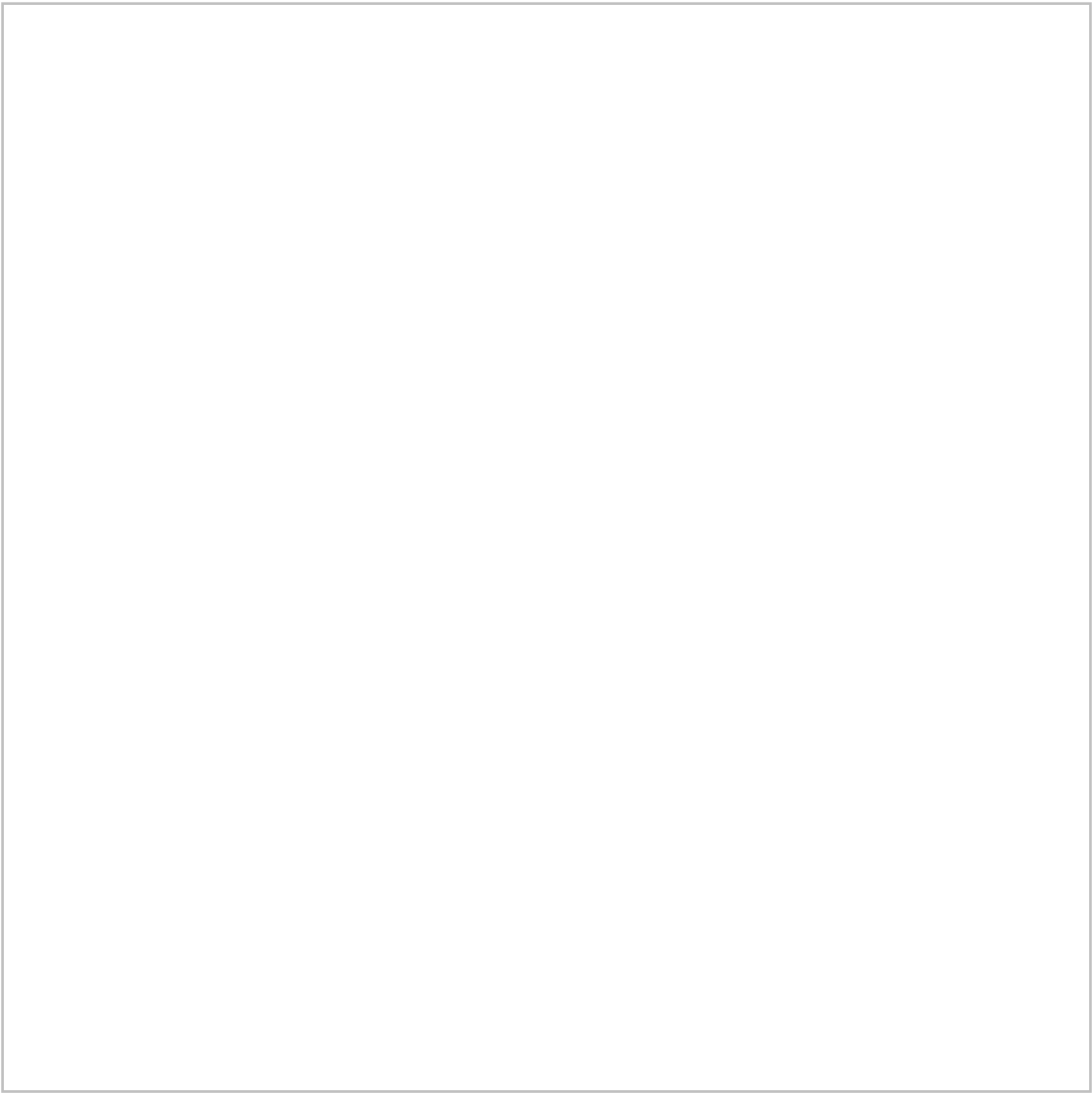
*Click the button below to register for this webinar
you won't want to miss!*

[Register Now](#)

Don't forget, we not only offer these webinars, but an entire resource page on how you can help your students learn-from-home in the distance learning era.

Visit our webpage to learn more about the latest information:

[Learn More](#)



Learning has never been easier.

We can't wait to see you there!

#LEARNBetter #LEARNfromHome

Stay tuned...

We will have more monthly webinars coming your way, so be on the lookout for them in the future.



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You are receiving this email because you are either an AVer customer, Top 500 ISD, or attended TCEA 2020 and stopped by AVer Information's booth.

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Fremont, CA 94539-8206

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You can [update your preferences](#) or [unsubscribe from this list](#).



From: [Smith, Marty K.](#)
To: [Cabinet \(Superintendent\)](#); [Luftglass, Maribeth](#)
Subject: Fwd: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 4:50:16 PM

Maribeth would like to send this message to FCPS All this afternoon, regarding tonight's planned shutdown of Blackboard.

The Board and community should be made aware as well, and we want to abide by the new communication guidelines mentioned during today's meeting.

Please advise on the best way forward.

Marty

Sent from my iPhone

Begin forwarded message:

From: "Luftglass, Maribeth" <meluftglass@fcps.edu>
Date: April 16, 2020 at 4:38:11 PM EDT
To: "Smith, Marty K." <mksmith@fcps.edu>, "Ivey, Frances W" <FWIvey@fcps.edu>
Cc: "Torre, John" <jjtorre@fcps.edu>
Subject: FCPS All Message Draft for your Approval - We would like to send out out ASAP

Dear FCPS Staff,

We apologize for the significant difficulties experienced with the FCPS 24-7 Blackboard system.

FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM tonight, April 16, until 8 AM, April 18, to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning.

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Thank you for your patience and understanding!

IT Service Desk
ITServiceDesk@fcps.edu

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#); [Calderon, Allison H.](#); [Downey, Paul J.](#)
Cc: [Cole, Kevin](#); [Belyea, John E](#)
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:47:00 PM

That's not the message. Please wait.

From: Jewell, Tracey D.
Sent: Thursday, April 16, 2020 4:41 PM
To: Calderon, Allison H. <AHCalderson@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th

Just being clear that this is not approved to send to FCPS All until Maribeth says it has been approved. Here's the format for John:

To: FCPS All
Subject: FCPS 24-7 Unavailable

FCPS 24-7 (Blackboard Learn) will be unavailable beginning at 6:00 p.m. today (April 16) and going through 8:00 a.m. on Saturday, April 18th. This maintenance window will allow Blackboard to perform system maintenance and updates that will ensure stability for FCPS Distance Learning.

Blackboard Collaborate sessions that were scheduled outside of FCPS 24-7 will not be impacted. Thank you for your patience and understanding.

IT Service Desk
ITServiceDesk@fcps.edu

From: Calderon, Allison H. <AHCalderson@fcps.edu>
Sent: Thursday, April 16, 2020 4:35 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th

Email Subject is wrong, if that can be changed to 8 Am on 18th.

A.

From: Downey, Paul J. <pjdowney@fcps.edu>

Sent: Thursday, April 16, 2020 4:32 PM

To: Luftglass, Maribeth <meluftglass@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Jewell, Tracey D. <TJewell@fcps.edu>

Cc: Cole, Kevin <kdcollection@fcps.edu>

Subject: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th

FCPS Staff,

FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 8 AM, April 18th, to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning.

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Thank you for your patience and understanding !

IT Service Desk

ITServiceDesk@fcps.edu

From: [Luftglass, Maribeth](#)
To: [Calderon, Allison H.](#); [Downey, Paul J.](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#); [Belyea, John E](#)
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:41:00 PM

I will send you the approved message after it's ready. Please wait.

From: Calderon, Allison H.
Sent: Thursday, April 16, 2020 4:35 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcollection@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>
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Cc: Cole, Kevin <kdcollection@fcps.edu>
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IT Service Desk
ITServiceDesk@fcps.edu

From: [Jewell, Tracey D.](#)
To: [Calderon, Allison H.](#); [Downey, Paul J.](#); [Luftglass, Maribeth](#)
Cc: [Cole, Kevin](#); [Belyea, John E](#)
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:40:55 PM

Just being clear that this is not approved to send to FCPS All until Maribeth says it has been approved. Here's the format for John:

To: FCPS All
Subject: FCPS 24-7 Unavailable

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Sent: Thursday, April 16, 2020 4:35 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>; Belyea, John E <JBelyea@fcps.edu>
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th

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Sent: Thursday, April 16, 2020 4:32 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Cole, Kevin <kdcole@fcps.edu>
Subject: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th

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ITServiceDesk@fcps.edu

From: [Luftglass, Maribeth](#)
To: [Smith, Marty K. \(mksmith@fcps.edu\)](#); [Ivey, Frances W](#)
Cc: [Torre, John](#)
Subject: FCPS All Message Draft for your Approval - We would like to send out out ASAP
Date: Thursday, April 16, 2020 4:38:00 PM

Dear FCPS Staff,

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To: [Downey, Paul J.](#); [Luftglass, Maribeth](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#); [Belyea, John E](#)
Subject: RE: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:34:44 PM

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From: Downey, Paul J. <pjdowney@fcps.edu>
Sent: Thursday, April 16, 2020 4:32 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
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ITServiceDesk@fcps.edu

To: [Smith, Marty K. \(mksmith@fcps.edu\)](mailto:mksmith@fcps.edu); Ivey, Frances W
Cc: Torre, John
Subject: FCPS All Message Draft
Date: Thursday, April 16, 2020 4:34:04 PM

FCPS Staff,

We app

FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 8 AM, April 18th, to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning.

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ITServiceDesk@fcps.edu

To: [Smith, Marty K. \(mksmith@fcps.edu\)](mailto:mksmith@fcps.edu); Ivey, Frances W
Cc: Torre, John
Subject: FCPS All Message Draft
Date: Thursday, April 16, 2020 4:34:04 PM

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We app

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IT Service Desk
ITServiceDesk@fcps.edu

From: [Downey, Paul J.](#)
To: [Luftglass, Maribeth](#); [Calderon, Allison H.](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#)
Subject: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:31:34 PM

FCPS Staff,

FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 8 AM, April 18th, to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning.

Blackboard Collaborate staff scheduled sessions outside of FCPS 24-7 will not be impacted since the FCPS 24-7 environment is different from Collaborate.

Thank you for your patience and understanding !

IT Service Desk
ITServiceDesk@fcps.edu

From: [Downey, Paul J.](#)
To: [Luftglass, Maribeth](#); [Calderon, Allison H.](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#)
Subject: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:31:34 PM

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FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 8 AM, April 18th, to allow Blackboard to perform system maintenance and updates to ensure stability for FCPS Distance Learning.

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From: [Downey, Paul J.](#)
To: [Luftglass, Maribeth](#); [Calderon, Allison H.](#); [Jewell, Tracey D.](#)
Cc: [Cole, Kevin](#)
Subject: FCPS 24-7 (Blackboard Learn) will be unavailable beginning 6 PM, April 16, until 11 PM, April 17th
Date: Thursday, April 16, 2020 4:27:28 PM

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To: [Luftglass, Maribeth](#); [Calderon, Allison H.](#); [Jewell, Tracey D.](#)
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IT Service Desk
ITServiceDesk@fcps.edu

From: [Ivey, Frances W](#)
To: [Leadership Team](#)
Subject: FW: Appreciation and Gratitude
Date: Thursday, April 16, 2020 4:25:21 PM
Attachments: [image001.png](#)

FYI

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042

Phone: 571 423 1020



From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Thursday, April 16, 2020 4:15 PM
To: SBTS All <SBTS_All@fcps.edu>
Cc: Principals All <Principals_All@fcps.edu>; Region Assistant Superintendents <RegionAssistantSuperintendents@fcps.edu>
Subject: Appreciation and Gratitude

Dear SBTS Colleagues,

We are writing to thank you for all of your extraordinary efforts in supporting the FCPS return to synchronous teaching and learning. While the challenges have been clear, there have been successes that, unfortunately, have not received sufficient recognition. We have heard numerous stories about elementary students who were so happy to be able to connect virtually with their teachers and classmates; high school students who were so excited to return to class that they dressed up to meet their teachers and classmates online; and teachers who reported receiving exceptional professional learning which helped them to feel well prepared to begin teaching in a virtual learning environment.

None of these experiences would have happened without the work of our School Based Technology Specialists. We want to thank you for all that you have done - your professionalism, dedication, and sacrifices in working around-the-clock to provide teachers and students the opportunities to re-engage in learning has been truly inspiring.

Some of you may have been watching today's School Board Meeting. We want to apologize for any comments that were made which gave an impression that distance learning would have been more successful if school staff had taken different approaches. The challenges that we have faced with distance learning are not because of the work of anyone in our schools; rather,

they are reflective of leadership challenges that we face in large, complex organizations. Please know that the entire Leadership Team is committed to tackling these challenges and provide you with better leadership and support as we continue to move forward with the Distance Learning Plan.

Again, we can't thank you enough for all that you have done including, the professional learning that you have provided to teachers, the laptops and Mi-Fis that you have handed out, the individualized support you've provided to teachers, and all of the long hours that you have put in to help get us this far. Your leadership is having a tremendous impact and we cannot tell you how much FCPS appreciates you! We look forward to continuing to support your work in leading the distance learning efforts in your schools in any way possible.

With deep appreciation,

Scott Brabrand, Ed.D.
Superintendent

Sloan J. Presidio, Ed.D., J.D.
Assistant Superintendent, Instructional Services



From: [Ivey, Frances W](#)
To: [Leadership Team](#)
Subject: FW: Appreciation and Gratitude
Date: Thursday, April 16, 2020 4:25:21 PM
Attachments: [image001.png](#)

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Superintendent

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Assistant Superintendent, Instructional Services



From: [Presidio, Sloan](#)
To: [SBTS All](#)
Cc: [Principals All](#); [Region Assistant Superintendents](#)
Subject: Appreciation and Gratitude
Date: Thursday, April 16, 2020 4:15:32 PM
Attachments: [image001.png](#)

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Superintendent

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Assistant Superintendent, Instructional Services



From: [Presidio, Sloan](#)
To: [SBTS All](#)
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Subject: Appreciation and Gratitude
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With deep appreciation,

Scott Brabrand, Ed.D.
Superintendent

Sloan J. Presidio, Ed.D., J.D.
Assistant Superintendent, Instructional Services



From: [Blackboard Collaborate Support](#)
To: [Luftglass, Maribeth](#)
Subject: [External] Blackboard Collaborate Invitee
Date: Thursday, April 16, 2020 4:15:29 PM

Maribeth Luftglass:

You are invited to attend the following Blackboard Collaborate session:

Name: Blackboard Collaborate Plan B Discussion
Starts: April 16, 2020 4:45:00 PM EDT
Ends: N/A

Join Session:

Join your session up to 15 minutes before it starts.

• **Your link:** [Join the Blackboard Collaborate session](#) (This link is associated with your account. Don't share with anyone else.)

Invite others to join:

Send this guest link to your attendees:

• **Guest link:** <https://us.bbcollab.com/guest/be58c55cd43a4be795dc0d6cd9d8627b>

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: FW: BB check in now
Date: Thursday, April 16, 2020 4:05:10 PM

From: Klimenko, Noel C. <ncklimenko@fcps.edu>
Sent: Thursday, April 16, 2020 3:44 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: FW: BB check in now

We are going to work on the doc in about 5 mins. Feel free to join us in collaborate

[Noel's Collaborate Room](#)

Thanks,

Noel

Noël Klimenko

Director of PreK-12 Curriculum & Instruction
Instructional Services Department
Fairfax County Public Schools

From: [Savannah Southern](#)
To: [Luftglass, Maribeth](#)
Subject: [External] Fairfax County Public Schools CARES Act remote operations funding
Date: Thursday, April 16, 2020 3:58:02 PM
Attachments: [image-60deafa7-875b-438a-b9ce-ba13e8171631.png](#)

Hi Maribeth,

I hope you are doing well and settling in seamlessly with the most recent challenges related to COVID-19. We are here to support you.

I know there's a lot of uncertainty with state funding. The CARES Act will help with that, but won't cover everything, and we know there's also a lot you've got to be working on. What we can help you with is distance learning for students, teacher development, and [virtual tools to help you administer your district remotely](#).

Here are a few challenges we can help with:

- Confusion as students attempt to identify where to look for learning curriculum, how to submit assignments, and complete online assessments
- Teachers trying to find a way to collaborate with other teachers regarding building valuable online learning curriculum
- Teachers trying to manage multiple types of disconnected technology platforms or apps
- Lack of visibility into the bigger picture of what impact remote learning is having on outcomes
- Staff trying to find a way to get ready for summer school and the next school year remotely – building schedules, assigning, teachers, grading periods, and much more
- With buildings closed, applicants can no longer rely on an onsite job posting board

If there is anything your district needs assistance with that is not listed above (PowerSchool or otherwise), I'm happy to help in any way I can.

Sincerely,

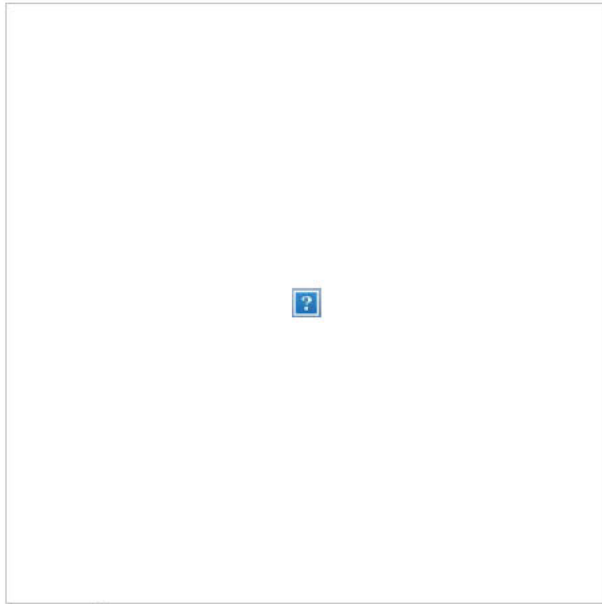
Savannah Southern
District Development Representative II
P: (916) 693-7773
powerschool.com



150 Parkshore Dr., Folsom, CA 95630

From: [PowerSchool](#)
To: [Luftglass, Maribeth](#)
Subject: [External] Edtech Talk | April 2020 | PowerSchool
Date: Thursday, April 16, 2020 3:56:14 PM

To view this email as a web page, [click here](#)



As COVID-19 continues to affect our communities, we're using this month's Edtech Talk to send you important information about PowerSchool's work to support you. We're also providing links to content you may find helpful as your school or district adjusts, adapts, and looks forward in these challenging times.



COVID-19 Response: You're not alone

During this time of uncertainty, it's our commitment to provide you with tools to continue your operations. Visit our response page with up-to-date info and resources to help you stay connected and support your educators and students.

[LEARN MORE](#)



How do I close out the school year remotely?

FREE PowerSchool SIS Remote Operations Kit for 3 months

Including PowerPack Lite, Professional Development Plus Lite, and Ecollect Forms Lite to help you close out the year remotely. [Learn More](#)

Need to enroll students online?

FREE PowerSchool Enrollment or Enrollment Express for 3 months with a 12-month commitment

And quick implementation so you can keep kindergarten roundup and student registration on track with online enrollment. [Learn More](#)



We're Here to Help

- [COVID-19 Resources](#) – We're adding new information and content daily to help you with distance and virtual environments—including detailed resources for PowerSchool SIS, PowerSchool Enrollment, PowerSchool Enrollment Express, PowerSchool Ecollect Forms, and PowerSchool Special Programs.
- [Distance Learning Meet Ups](#) – Every Friday 12-12:45 PT for the next 6 weeks, we're inviting educators to share their own best practices and experiences during this unique time.
- [Chat Support](#) – Head to [PowerSchool Community](#) where you can chat with experts for immediate or after-hours support. Or just give us a call [here](#).
- [Student Contacts Impact on Enrollment](#) – Get ahead of back to school enrollment with a cleaner setup of Student Contacts. Check out these best practices and answers to FAQs.
- [PowerSchool SIS Office Hours](#) – Join these one-hour sessions to ask Product and Support experts your most pressing questions.
- [Submit a Ticket](#) – Get help with back-end operations or set-up, configurations, networks, hosting/self-hosting, or anything else you need.
- [Subscribe to Your Products](#) – Receive key notifications and status updates specific to the software you're using.



Webinar: How Parkland School District Quickly Transitioned to Distance Learning with Schoology | Tuesday, April 21 • 1 PM PT / 4 PM ET

Schoology has been an essential lifeline during this difficult time. Hear from Parkland School District how PowerSchool Schoology Learning helped move their classrooms online following school closures due to COVID-19.

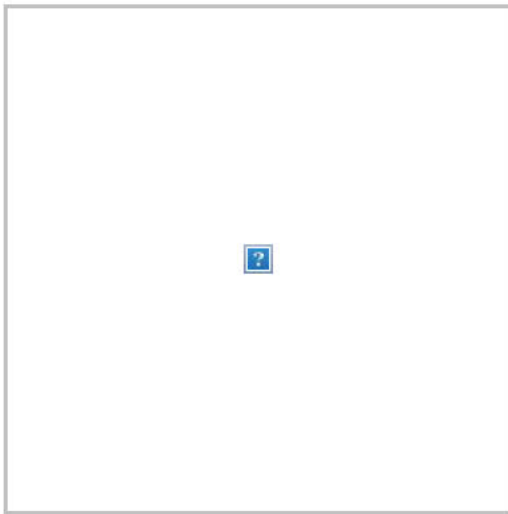
[REGISTER NOW](#)



Doing Kindergarten Roundup Online

Give parents the freedom to enroll kindergarteners from the comfort and safety of their own home.

[READ BLOG](#)



Overcoming Special Education Struggles

Learn how 6 districts handle today's biggest special education challenges with online, web-based solutions.

[DOWNLOAD EBOOK](#)



One High School's Response to COVID-19:

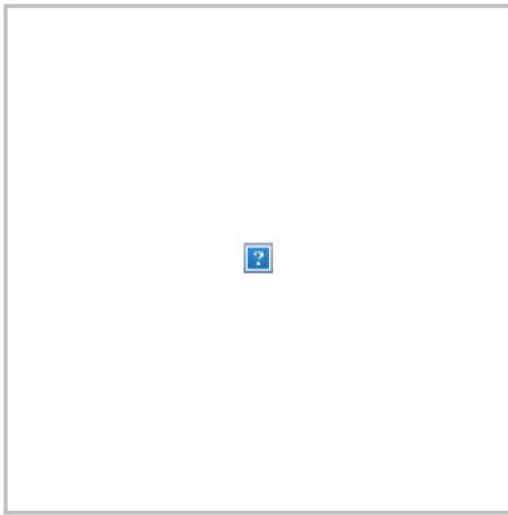
"You go to a theme park and if you get separated from the kids, you designate a place where everyone meets up. So for us, Schoology is like where the Ferris wheel is—that's where everyone meets up, that's where everyone gets their stuff," says Bob Schuetz in Illinois. In just 4 days, Palantine HS, along with a school eLearning task force, built out curriculum materials and digital citizenship tips and tools to keep learning going.

[GET SCHOLOGY](#)



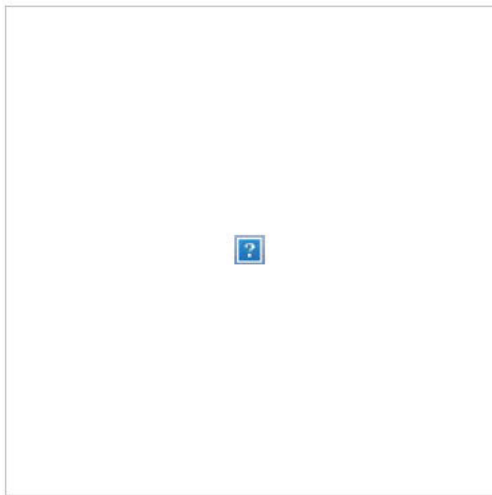
New Video Conferencing Options

We've partnered with best-of-breed providers—Microsoft Teams, Zoom, and Google Hangouts—so you can use the



system that's right for you.

[READ BLOG](#)



PRODUCT UPDATE

Deep Dive of PowerSchool SIS 20.4 Release

Tune in to episode 86 of the PowerSchool Insider Screencast available [here](#) on April 17. Or join the webinar with a live Q&A, April 23 at 11 AM PT / 2 PM ET.

[REGISTER](#)



Tip of the Month: Use PD+

Need to train staff quickly? Over 350 self-paced interactive courses and video tutorials are accessible online 24/7 in PD+'s new home: Customer Education Campus.

[START LEARNING](#)



PARTNERSHIPS



Level Data & PowerSchool Team Up to Simplify Data Validation

With the State Data Validation Suite, information in your SIS is accurate and clean right when you enter it into the system—so you can focus on what's more important.

[LEARN MORE](#)

ON-DEMAND WEBINARS

Hear from customers and other K-12 leaders in a free on-demand webinar!

How to Use Virtual Learning During Emergencies

Get strategies for virtual learning and staying in compliance when schools are closed.

[WATCH NOW](#)

How a Custom Enrollment Process Gives BlueSky Better Data

This online charter school customized registration to meet their unique needs and streamline admin tasks.

[WATCH NOW](#)

Top 4 Benefits of the Right Cloud-Hosted SIS

Learn how a reliable, secure system can reduce downtime and adjust to state requirements.

[WATCH NOW](#)

Experience the Benefits of PowerSchool Unified Insights™ Student

One district shares how they use pre-made dashboards and ad hoc reporting (built with Microsoft Power BI) for better visibility around their student data.

[WATCH NOW](#)

CHECK OUT MORE ON-DEMAND WEBINARS

[PowerSchool](#) - 150 Parkshore Drive, Folsom, CA 95630



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[Unsubscribe link](#)

This email was sent to mluftglass@fcps.edu. If you no longer wish to receive these emails you may [unsubscribe](#) at any time.

From: [FCPS Parent Resource Center](#)
To: [Luftglass, Maribeth](#)
Subject: Quick Access to FCPS Distance Learning Links
Date: Thursday, April 16, 2020 3:45:25 PM

Having trouble viewing this email? [View it as a Web page.](#)

[Parent Resource Center banner](#)



FCPS Continuity of Learning Plan Links

School staff is available via email and phone to help assist you with Blackboard and other technical needs. Please contact your child's teacher if you have questions regarding the distance learning plan and other academic questions you may have.

Below is a collection of [links](#) from FCPS to help you meet your student's learning needs.

Background Information

- [Coronavirus Update FAQs from FCPS](#)
- [Distance Learning Plan \(PDF\)](#)
- [Distance Learning Plan Supports for Students Without Reliable Access to Technology](#)
- [Digital Tools and Resources Used for Distance Learning in FCPS](#)
- [Learning at Home: How-to Support for Families](#)
- [FCPS Daily Continuity of Learning Update](#)
- [Roles and Responsibilities for those involved in Distance Learning \(*including who to contact*\)](#)

Instructional Materials

- Continuity of Learning Plan course on [FCPS 24-7 Blackboard](#)
 - [General Information](#)
 - [How to Access Distance Learning Packets in Blackboard 24-7](#)
 - [Blackboard Log in](#)
 - [Distance Learning Packets Parent Letter](#)
 - [Submit a support request to your child's school](#)
- Self-directed learning activities for students and parents
 - [Elementary](#)
 - [Middle](#)
 - [High School](#)

We are Open: Virtually!

[703-204-3941](tel:703-204-3941)

prc@fcps.edu

The FCPS Parent Resource Center and schools continue to provide direct assistance to families, educators and community members.

Connect with Us!



FCPS Parent Resource Center
Web | Email: prc@fcps.edu | Phone: 703-204-3941

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your [Subscriber Preferences Page](#). You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to meluftglass@fcps.edu using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools - 8115 Gatehouse Road - Falls Church, VA 22042

