

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Blackboard Breach
Date: Wednesday, April 15, 2020 8:37:18 AM

Just thinking... we have 2 PM presentations during SMT today – Madhavi and Betsy. Do you want to reschedule either or both of those to allow us time to discuss a plan B idea? We could keep Betsy and only do the discipline module update, and reschedule Madhavi.

From: Smith, Marty K. <mksmith@fcps.edu>
Sent: Wednesday, April 15, 2020 8:33 AM
To: Fowler, Julie P. <JPFowler1@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: Fwd: Blackboard Breach

FYI

Sent from my iPad

Begin forwarded message:

From: "Brabrand, Scott S" <ssbrabrand@fcps.edu>
Date: April 15, 2020 at 8:25:46 AM EDT
To: "Smith, Marty K." <mksmith@fcps.edu>
Cc: "Foster, John" <jefoster@fcps.edu>, "Ivey, Frances W" <FWIvey@fcps.edu>
Subject: Fwd: Blackboard Breach

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From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Wednesday, April 15, 2020 7:26:30 AM
To: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: Fwd: Blackboard Breach

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

From: Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>
Sent: Wednesday, April 15, 2020 12:24 AM
To: Brabrand, Scott S; Corbett Sanders, Karen (School Board Member)
Subject: Blackboard Breach

[Redacted]

[Redacted]

[Redacted]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

—

KARL FRISCH

Providence District Representative
Fairfax County School Board
(571) 423-1084 office
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From: [Fowler, Julie P.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Blackboard Breach
Date: Wednesday, April 15, 2020 8:36:48 AM

Got it.

Julie Fowler
Manager of Business Operations
Chief Operating Office
Fairfax County Public Schools
Telephone: 571-423-1047

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Wednesday, April 15, 2020 8:36 AM
To: Fowler, Julie P. <JPFowler1@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Jewell, Tracey D. <TJewell@fcps.edu>
Subject: RE: Blackboard Breach

If you would like to start a Google Presentation with the right template, send us the link, then we could work on it. Still in the SBTS training right now.

Thanks!

Maribeth

From: Fowler, Julie P.
Sent: Wednesday, April 15, 2020 8:34 AM
To: Smith, Marty K. <mksmith@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TJewell@fcps.edu>
Subject: RE: Blackboard Breach

I'm ready to do anything I can to help.

Julie Fowler
Manager of Business Operations
Chief Operating Office
Fairfax County Public Schools
Telephone: 571-423-1047

From: Smith, Marty K. <mksmith@fcps.edu>
Sent: Wednesday, April 15, 2020 8:33 AM
To: Fowler, Julie P. <JPFowler1@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TJewell@fcps.edu>
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Subject: Fwd: Blackboard Breach

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[Redacted]

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Wednesday, April 15, 2020 7:26:30 AM
To: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>

Subject: Fwd: Blackboard Breach

[Redacted]

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[Redacted]

[Redacted]

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[Redacted]

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Sent: Wednesday, April 15, 2020 12:24 AM

To: Brabrand, Scott S; Corbett Sanders, Karen (School Board Member)

Subject: Blackboard Breach

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[Redacted]

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Fairfax County School Board

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From: [Smith, Marty K.](#)
To: [Fowler, Julie P.](#); [Luftglass, Maribeth](#); [Jewell, Tracey D.](#)
Subject: Fwd: Blackboard Breach
Date: Wednesday, April 15, 2020 8:32:48 AM

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Cc: "Foster, John" <jefoster@fcps.edu>, "Ivey, Frances W" <FWIvey@fcps.edu>
Subject: Fwd: **Blackboard Breach**

[Redacted content]

[REDACTED]

[REDACTED]

[REDACTED]

—

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From: [Siegl, Jim F.](#)
To: [Luftglass, Maribeth](#); [DIT SMT](#)
Cc: [Foland, Mike](#); [Downey, Paul J.](#); [Mooney, Nicole](#)
Subject: RE: A concern about LGBTQ students during distance Learning
Date: Wednesday, April 15, 2020 8:27:04 AM

FYI-This question came up on the call occurring now, Nicole answered that even if a BB Admin manually changes a name, it is reset each night (In google our work around is to set the user outside of any updates)

The working team has discussed that this is this is one of the rare acceptable reason to enable guest links and JUST send the guest link to the student that needs this to protect their privacy (we have confirmed that in the student view, when guest access is enabled the student does not see the guest link, the teacher must communicate the link to a guest)

Worth noting, this topic has also gained some press recently in North Carolina at the state level <https://www.newsobserver.com/news/local/education/article241914151.html>

I suspect the coding for name is hard coded in the building block, but we are talking with Blackboard Collab product team on several issues, I will ask we add this question

We have a group call at 9:30 and I have this on the list to discuss

Jim

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Wednesday, April 15, 2020 8:18 AM
To: Siegl, Jim F. <jfsiegl1@fcps.edu>; [DIT SMT <DIT_SMT@fcps.edu>](mailto:DIT_SMT@fcps.edu)
Cc: Foland, Mike <jmfoland@fcps.edu>
Subject: RE: A concern about LGBTQ students during distance Learning
Importance: High

Will the process for name change exceptions work in Bb Collaborate?

From: Siegl, Jim F. <jfsiegl1@fcps.edu>
Sent: Tuesday, April 7, 2020 4:07 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; [DIT SMT <DIT_SMT@fcps.edu>](mailto:DIT_SMT@fcps.edu)
Cc: Foland, Mike <jmfoland@fcps.edu>
Subject: RE: A concern about LGBTQ students during distance Learning

For context, we currently have 13 students in the "name change" exceptions container

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 7, 2020 3:49 PM
To: Siegl, Jim F. <jfsiegl1@fcps.edu>; [DIT SMT <DIT_SMT@fcps.edu>](mailto:DIT_SMT@fcps.edu)
Cc: Foland, Mike <jmfoland@fcps.edu>
Subject: RE: A concern about LGBTQ students during distance Learning

What about updates for those cases in the “secret” directory opt out category?

From: Siegl, Jim F.
Sent: Tuesday, April 7, 2020 3:47 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>
Cc: Foland, Mike <jmfoland@fcps.edu>
Subject: RE: A concern about LGBTQ students during distance Learning

I reached out to Brunda and she confirmed than SIS name change are pushed down to AD through the IDM drive. From there, the Service Desk nightly process (Google Apps Directory for Sync) updates the first and last name on change for any G Suite user

Jim

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 7, 2020 2:59 PM
To: DIT SMT <DIT_SMT@fcps.edu>; Siegl, Jim F. <jfsiegl1@fcps.edu>
Subject: FW: A concern about LGBTQ students during distance Learning

From: Duran, Francisco
Sent: Tuesday, April 7, 2020 2:57 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Smith, Marty K. <mksmith@fcps.edu>
Subject: Re: A concern about LGBTQ students during distance Learning

Is there anything we can do to modify the name after it has been fed by SIS?

Dr. Francisco Durán,
Chief Equity Officer
Fairfax County Public Schools
8270 Willow Oaks Corporate Drive, 5117
Fairfax, VA 22031
[\(571\) 423-4010](tel:(571)423-4010)



On Apr 7, 2020, at 2:55 PM, Luftglass, Maribeth <meluftglass@fcps.edu> wrote:

We'll draft a response. It's not going to satisfy him. G Suite accounts are automatically fed by SIS.

From: Smith, Marty K.
Sent: Tuesday, April 7, 2020 2:53 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Duran, Francisco <fdduran@fcps.edu>
Subject: FW: A concern about LGBTQ students during distance Learning

Maribeth,

Please see Robert Rigby's questions, below:

Marty K. Smith
Chief Operating Officer
Fairfax County Public Schools
8115 Gatehouse Road
Falls Church, VA 22042

571-423-1032 (office)
571-423-1007 (fax)

Engage.Inspire.Thrive

From: Brabrand, Scott S
Sent: Tuesday, April 7, 2020 2:51 PM
To: Duran, Francisco <fdduran@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>; Foster, John <jefoster@fcps.edu>; Kennedy, Ellen D <edkennedy@fcps.edu>
Subject: Fwd: A concern about LGBTQ students during distance Learning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Tuesday, April 7, 2020 2:45:47 PM
To: Rigby, Robert N <rrigby@fcps.edu>; School Board Members with Clerk and Deputy Clerks <SchoolBoardMembersAndClerks@fcps.edu>; Johnson, Teresa L <TJohnson4@fcps.edu>; Duran, Francisco <fdduran@fcps.edu>
Cc: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Luftglass, Maribeth

[<meluftglass@fcps.edu>](mailto:meluftglass@fcps.edu)

Subject: Re: A concern about LGBTQ students during distance Learning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Rigby, Robert N <rrigby@fcps.edu>

Sent: Tuesday, April 7, 2020 2:29 PM

To: School Board Members with Clerk and Deputy Clerks; Brabrand, Scott S; Johnson, Teresa L; Duran, Francisco

Subject: A concern about LGBTQ students during distance Learning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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Cc: Ivey, Frances W <FWIvey@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>;

Foster, John <jefoster@fcps.edu>; Kennedy, Ellen D <edkennedy@fcps.edu>

Subject: Fwd: A concern about LGBTQ students during distance Learning

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<TJohnson4@fcps.edu>; Duran, Francisco <fdduran@fcps.edu>

Cc: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>

Subject: Re: A concern about LGBTQ students during distance Learning

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From: Rigby, Robert N <rrigby@fcps.edu>

Sent: Tuesday, April 7, 2020 2:29 PM

To: School Board Members with Clerk and Deputy Clerks; Brabrand, Scott S; Johnson, Teresa L; Duran, Francisco

Subject: A concern about LGBTQ students during distance Learning

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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From: [Smith, Marty K.](#)
To: [Brabrand, Scott S](#); [Cabinet \(Superintendent\)](#); [Luftglass, Maribeth](#); [Presidio, Sloan](#); [Fowler, Julie P.](#)
Subject: Re: Blackboard Breach
Date: Wednesday, April 15, 2020 7:35:24 AM

[REDACTED]

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[REDACTED]

—

KARL FRISCH

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From: [Brabrand, Scott S](#)
To: [Cabinet \(Superintendent\)](#); [Presidio, Sloan](#); [Luftglass, Maribeth](#)
Subject: Fwd: [External] What is Happening with FCPS Online Learning?
Date: Wednesday, April 15, 2020 7:04:25 AM

[REDACTED]

[REDACTED]

From: Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>
Sent: Wednesday, April 15, 2020 2:03 AM
To: Brabrand, Scott S; Zuluaga, Fabio
Subject: Fw: [External] What is Happening with FCPS Online Learning?

[REDACTED]

[REDACTED]

[REDACTED]

From: Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>
Sent: Wednesday, April 15, 2020 2:00 AM
To: [REDACTED] <[REDACTED]>
Subject: Re: [External] What is Happening with FCPS Online Learning?

[REDACTED]

I've spent much of the night reaching out to the Superintendent and various FCPS staff because I am angry and I want answers. I know I am not the only member of the School Board who feels this way -- I've been in touch with several who share my frustration.

As I expressed to the Superintendent in my email this evening, a few technical glitches are to be expected during a massive rollout. What I don't understand is why FCPS would roll out distance learning on a platform like Blackboard that it had already decided to ditch next year (long before COVID-19), without making sure it did not have the same/similar issues that Zoom received such widespread attention over.

I've asked School Board chair Karen Corbett Sanders to add this to the agenda for this week's school board meeting so that we can have a public examination of what the heck happened here.

As to your other point, I have asked the Superintendent to examine the way FCPS is communicating important information to parents -- especially during this closure. It is unacceptable for parents to be receiving a muddled message from FCPS and a separate, equally confusing and potentially conflicting message from their principal. In my view, we should communicate clearly and concisely with a single voice in order to avoid understandable confusion.

I've shared your email with the Superintendent and the Regional Assistant Superintendent so that I can get answers to some of your specific questions about the cost of Blackboard, etc.

If you'd like to talk by phone on Friday (after our School Board meeting on Thursday), perhaps I can share additional information with you then?

Karl

—

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From: [REDACTED] <[REDACTED]>

Sent: Wednesday, April 15, 2020 12:05 AM

To: Keys-Gamarra, Karen A (School Board Member) <akeysgamarr@fcps.edu>; Omeish, Abrar (School Board Member) <aomeish@fcps.edu>; Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>; Meren, Melanie K (School Board Member) <mkmeren@fcps.edu>; McLaughlin, Megan (School Board Member) <momclaughlin@fcps.edu>; Tholen, Elaine V (School Board Member) <evtholen@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Anderson, Ricardy J (School Board Member) <rjanderson@fcps.edu>; Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Cohen, Laura Jane H

(School Board Member) <lhcohen@fcps.edu>; Pekarsky, Stella G (School Board Member) <sgpekarsky@fcps.edu>

Subject: [External] What is Happening with FCPS Online Learning?

Good Evening FCPS Board Members,

About 90 minutes ago I received an email that FCPS were opening two hours late tomorrow. I had a lot of questions about what that actually means: are classes shifted by two hours? Are classes condensed? Does it mean something else? There was no place I could go to get more information. About ten minutes later I received an email from the principal of Glasgow Middle School that their classes for Wednesday or Friday of this week are cancelled "...to while we work to ensure we are well prepared to support our students and staff in connecting synchronously."

I have never been so frustrated, mad and angry than I am right now. You have had nearly four weeks to figure all of this out. You have likely given millions of tax payer dollars to Blackboard to figure this out and what do we have to show for it? A two hour delay on the second day of school and at least one middle school (the largest in the county) simply not having classes. I have lots of questions and would like answers but no one seems to bother or care about responding to specific questions from one individual tax-paying citizen of Fairfax County:

1. Why the two hour delay?
2. What does a two hour delay mean?
3. Are there other schools closing for the week?
4. Who made the decision about closing Glasgow Middle School?
5. How much money are you paying Blackboard?
6. Is anyone held accountable?

At this point in this entire debacle of transitioning to online classes, I believe (hope?) that we are at the low point. But, I do not believe that we are. And, this is very disappointing for my wife and me. We made a decision to move to Fairfax County because of the schools. I am a product of the FCPS system. I attended Greenbriar East, Rocky Run and Chantilly High School. I grew up in Greenbriar and my parents still live there. My parents moved here when I was in the first grade because of the school system. With my children having attended FCPS since 2011, I think the schools may be the reason we move out of the county. This entire process has demonstrated to me the lack of leadership that exists at FCPS. Who is held responsible? Who makes the decisions? Who really cares?

I realize, understand and know that none of you will respond to me in any meaningful way. You will simply chalk this up to yet another upset citizen. Or, you will tell yourself that I don't live in your district so I don't matter. That's fine. This is yet another example of none of us having any meaningful way to petition our elected leaders because that opportunity has been taken away from us. I tried to participate in the online board meeting but there was no way for a citizen to provide input or comments. We are now left to send emails, leave messages on voicemail, fill out web forms with our grievances, or follow someone on Twitter with the hope of a response.

As you read this, please know that tomorrow morning I will have to tell my daughter, [REDACTED] that school has been cancelled yet again. She will be crying. I will be crying. She

will ask about other schools and I will have to respond, "No, just yours. I don't know why. I am sorry."

--

A large black rectangular redaction box covers the text below the signature. The signature itself is partially obscured by a smaller black box.

From: [Frisch, Karl V \(School Board Member\)](#)
To: [Brabrand, Scott S](#); [Brabrand, Scott S](#)
Subject: Fw: [External] What is Happening with FCPS Online Learning?
Date: Wednesday, April 15, 2020 2:03:36 AM

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [REDACTED] <[REDACTED]>

Sent: Wednesday, April 15, 2020 12:05 AM

To: Keys-Gamarra, Karen A (School Board Member) <akeysgamarr@fcps.edu>; Omeish, Abrar (School Board Member) <aomeish@fcps.edu>; Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>; Meren, Melanie K (School Board Member) <mkmeren@fcps.edu>; McLaughlin, Megan (School Board Member) <momclaughlin@fcps.edu>; Tholen, Elaine V (School Board Member) <evtholen@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Anderson, Ricardy J (School Board Member) <rjanderson@fcps.edu>; Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Cohen, Laura Jane H (School Board Member) <lhcohen@fcps.edu>; Pekarsky, Stella G (School Board Member) <sgpekarsky@fcps.edu>

Subject: [External] What is Happening with FCPS Online Learning?

Good Evening FCPS Board Members,

About 90 minutes ago I received an email that FCPS were opening two hours late tomorrow. I had a lot of questions about what that actually means: are classes shifted by two hours? Are classes condensed? Does it mean something else? There was no place I could go to get more information. About ten minutes later I received an email from the principal of Glasgow Middle School that their classes for Wednesday or Friday of this week are cancelled "...to while we work to ensure we are well prepared to support our students and staff in connecting synchronously."

I have never been so frustrated, mad and angry than I am right now. You have had nearly four weeks to figure all of this out. You have likely given millions of tax payer dollars to Blackboard to figure this out and what do we have to show for it? A two hour delay on the second day of school and at least one middle school (the largest in the county) simply not having classes. I have lots of questions and would like answers but no one seems to bother or care about responding to specific questions from one individual tax-paying citizen of Fairfax County:

1. Why the two hour delay?

2. What does a two hour delay mean?
3. Are there other schools closing for the week?
4. Who made the decision about closing Glasgow Middle School?
5. How much money are you paying Blackboard?
6. Is anyone held accountable?

At this point in this entire debacle of transitioning to online classes, I believe (hope?) that we are at the low point. But, I do not believe that we are. And, this is very disappointing for my wife and me. We made a decision to move to Fairfax County because of the schools. I am a product of the FCPS system. I attended Greenbriar East, Rocky Run and Chantilly High School. I grew up in Greenbriar and my parents still live there. My parents moved here when I was in the first grade because of the school system. With my children having attended FCPS since 2011, I think the schools may be the reason we move out of the county. This entire process has demonstrated to me the lack of leadership that exists at FCPS. Who is held responsible? Who makes the decisions? Who really cares?

I realize, understand and know that none of you will respond to me in any meaningful way. You will simply chalk this up to yet another upset citizen. Or, you will tell yourself that I don't live in your district so I don't matter. That's fine. This is yet another example of none of us having any meaningful way to petition our elected leaders because that opportunity has been taken away from us. I tried to participate in the online board meeting but there was no way for a citizen to provide input or comments. We are now left to send emails, leave messages on voicemail, fill out web forms with our grievances, or follow someone on Twitter with the hope of a response.

As you read this, please know that tomorrow morning I will have to tell my daughter, [REDACTED], that school has been cancelled yet again. She will be crying. I will be crying. She will ask about other schools and I will have to respond, "No, just yours. I don't know why. I am sorry."

--
[REDACTED]

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 11:40:38 PM

So interesting. So who decides that its okay? I mean, it seems fine to me, but does Frances make that call?

For what it's worth, I really have not heard of elementaries having any issues today, except for a few known kids needing some behavior correction... but not more than they did in their physical classroom. If that holds true, it's probably fine for ES to take a little longer to transition.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 11:32 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: Fwd: Two Hour Delay Tomorrow

FYI

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Brabrand, Scott S" <ssbrabrand@fcps.edu>
Date: April 14, 2020 at 11:25:19 PM EDT
To: "Ivey, Frances W" <FWIvey@fcps.edu>, "Smith, Marty K." <mksmith@fcps.edu>, "Presidio, Sloan" <sjpresidio@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>, "Kneale, Marcy G" <mgkneale@fcps.edu>, "Torre, John" <jjtorre@fcps.edu>
Subject: Re: Two Hour Delay Tomorrow

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Tuesday, April 14, 2020 11:11:19 PM
To: Brabrand, Scott S <ssbrabrand@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Kneale, Marcy G <mkgkneale@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Subject: Fwd: Two Hour Delay Tomorrow

Sent from my iPhone

Begin forwarded message:

From: "Salata, Roxanne" <RSalata@fcps.edu>
Date: April 14, 2020 at 10:56:00 PM EDT
To: "Ivey, Frances W" <FWIvey@fcps.edu>, "King, Nardos E" <neking@fcps.edu>
Cc: "Taylor, Grace" <getaylor@fcps.edu>, "Petrich, Evangeline" <erpetrich@fcps.edu>, "Tenney, Sue" <SMTenney@fcps.edu>, "Salata, Roxanne" <RSalata@fcps.edu>, "Peace, Linda" <LLPeace@fcps.edu>
Subject: RE: Two Hour Delay Tomorrow

Good Evening, Dr. Ivey and Dr. King

As I am sure you can imagine, my phone going off from confused and worried staff members woke me up just now and I am reading all of the emails and notes from FCPS. [REDACTED]

[REDACTED]. Clermont has one Blackboard site that she created for the whole school. My teachers are going to have to start from square one tomorrow, learning how to build their own blackboard sites. They also will have to learn how to create links.

I see no possible way for the Clermont staff to complete this in two hours, especially since there is no lead up time for me to even notify staff that we are having a meeting tomorrow morning.

It is possible to have permission to cancel online learning for tomorrow, and put Thursday as a TBA for Clermont ES? I know by the time the rest of my staff reads this, [REDACTED]

Thanks for considering,
Roxanne

Roxanne Salata
Principal
Clermont ES

From: Ivey, Frances W <FWIvey@fcps.edu>

Sent: Tuesday, April 14, 2020 9:41 PM

To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>

Subject: Two Hour Delay Tomorrow

Importance: High

Good Evening Principals,

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Copies of the various communications letters will be sent to you shortly.

As always THANK YOU again for your input, collaboration and most importantly, your leadership.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#)
Subject: Fwd: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 11:31:41 PM

FYI

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

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From: "Brabrand, Scott S" <ssbrabrand@fcps.edu>
Date: April 14, 2020 at 11:25:19 PM EDT
To: "Ivey, Frances W" <FWIvey@fcps.edu>, "Smith, Marty K." <mksmith@fcps.edu>, "Presidio, Sloan" <sjpresidio@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>, "Kneale, Marcy G" <mgkneale@fcps.edu>, "Torre, John" <jjtorre@fcps.edu>
Subject: Re: Two Hour Delay Tomorrow

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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To: Brabrand, Scott S <ssbrabrand@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>; Torre, John <jjtorre@fcps.edu>
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Cc: "Taylor, Grace" <getaylor@fcps.edu>, "Petrich, Evangeline" <erpetrich@fcps.edu>, "Tenney, Sue" <SMTenney@fcps.edu>, "Salata, Roxanne" <RSalata@fcps.edu>, "Peace, Linda" <LLPeace@fcps.edu>
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[REDACTED]

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Roxanne

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Principal
Clermont ES

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Subject: Two Hour Delay Tomorrow
Importance: High

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Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road

Falls Church, VA 22042

Phone: 571 423 1020

From: [Brabrand, Scott S](#)
To: [School Board Members](#)
Cc: [Leadership Team](#)
Subject: Fwd: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 11:29:44 PM

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Tuesday, April 14, 2020 9:41 PM
To: Principals All; Leadership Team; Leadership Team Executive Administrative Assistants
Subject: Two Hour Delay Tomorrow

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From: [Brabrand, Scott S](#)
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Subject: Re: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 11:25:19 PM

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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Falls Church, VA 22042
Phone: 571 423 1020

From: [Cohen, Laura Jane H \(School Board Member\)](#)
To: [Brabrand, Scott S](#); [School Board Members](#)
Cc: [Leadership Team](#); [School Board Members](#); [School Board Office](#); [Leadership Team Executive Administrative Assistants](#)
Subject: Re: Tomorrow- 2 hour delay
Date: Tuesday, April 14, 2020 11:15:38 PM

Thank you for clarifying. Hoping that message will get out in time for tomorrow. I hate that this is happening so late and that we are asking our SBTS and teachers to change on a dime.

Laura Jane Cohen
FCPS School Board Member
Springfield District

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Tuesday, April 14, 2020 11:10:23 PM
To: Cohen, Laura Jane H (School Board Member) <lhcohen@fcps.edu>; School Board Members <SchBoard@fcps.edu>
Cc: Leadership Team <Leadership_Team@fcps.edu>; School Board Members <SchBoard@fcps.edu>; School Board Office <SchBdOff@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Re: Tomorrow- 2 hour delay

Laura Jane,

We have sent a clarifying email to principals regarding the 2 hour delay. We expect most teachers to be successful reviewing the 10 minute video on the new tool for Blackboard.

If an individual teacher still is working through using the new tool, then the principal can advise that teacher to reschedule the class to a later time.

We will have technology folks available to support anyone who needs additional assistance tomorrow.

Scott

Sent from my iPhone

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Deputy Superintendent

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Falls Church, VA 22042
Phone: 571 423 1020

clarifications.

Tools:

- Turned off
- Turned ON Ultra as System tool, Course tool, Organization tool

Pending:

Requested from Blackboard support the course room be disable domain wide

From: Jewell, Tracey D. <TDJewell@fcps.edu>

Sent: Tuesday, April 14, 2020 10:55 PM

To: Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>;
Downey, Paul J. <pjdowney@fcps.edu>

Cc: Siegl, Jim F. <jfsiegl1@fcps.edu>; Mooney, Nicole <jnmooney@fcps.edu>

Subject: RE: Principal Response

Is that the only content piece in question? If so, I think Nicole covers that really well by saying we want it to go away, and what you should do if it doesn't go away.

From: Calderon, Allison H. <AHCalderon@fcps.edu>

Sent: Tuesday, April 14, 2020 10:53 PM

To: Luftglass, Maribeth <meluftglass@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>

Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Siegl, Jim F. <jfsiegl1@fcps.edu>; Mooney, Nicole <jnmooney@fcps.edu>

Subject: RE: Principal Response

We think the video is accurate at the moment, so Jim and Nicole think the voice over addresses the desire for course rooms to disappear.

From: Luftglass, Maribeth <meluftglass@fcps.edu>

Sent: Tuesday, April 14, 2020 10:51 PM

To: Downey, Paul J. <pjdowney@fcps.edu>

Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>

Subject: Re: Principal Response

Any estimate on when the video will be finalized?

Thanks,

Maribeth Luftglass

Assistant Superintendent, Information Technology

Fairfax County Public Schools

On Apr 14, 2020, at 10:48 PM, Downey, Paul J. <pjdowney@fcps.edu> wrote:

Yes, they are on a phone call right now.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 10:48 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Response

Oh okay, that's the Nishi one that he's talking about. Got it. And are they still doing final config with Bb?

From: Downey, Paul J. <pjdowney@fcps.edu>
Sent: Tuesday, April 14, 2020 10:47 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Response

The other video is an SBTS video and does not reflect the appropriate settings.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 10:44 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Response

And is that the only video? Is there another video that Aron is referring to?

From: Downey, Paul J. <pjdowney@fcps.edu>
Sent: Tuesday, April 14, 2020 10:43 PM
To: Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Principal Response

This is the [link](#) to the video on YouTube. It will need some edits based on config finalization.

Tomorrows [session](#) has been communicated to SBTS via the SBTS Mgmt.

Team is finalizing QRG and documents to support.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Calderon, Allison H. <AHCalderon@fcps.edu>
Sent: Tuesday, April 14, 2020 10:34 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Subject: RE: Principal Response

I haven't seen a link. Nicole and Jim have been on with Bb since about 9:15 to work on the best configuration. The load testing went very well.

I don't have a link to tomorrows training either.

A.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 10:31 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>
Subject: FW: Principal Response
Importance: High

Is there a link to the training video?
Thanks,
Maribeth

From: Presidio, Sloan
Sent: Tuesday, April 14, 2020 10:27 PM
To: Kneale, Marcy G <mgkneale@fcps.edu>; Ivey, Frances W <FWIvey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Subject: RE: Principal Response

All, please note that the training video is 10 mins long

From: Kneale, Marcy G <mgkneale@fcps.edu>
Sent: Tuesday, April 14, 2020 10:25 PM
To: Ivey, Frances W <FWIvey@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Subject: RE: Principal Response

Same on my end... lots of texts that principals are upset that we are proceeding tomorrow and mass confusion. Some principals are now talking about making their own decision locally to cancel classes....

Marcy Kneale
Director of Operations
Fairfax County Public Schools

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Sent: Tuesday, April 14, 2020 10:11 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Kneale, Marcy G <mgkneale@fcps.edu>; Torre, John <jjtorre@fcps.edu>
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How are we following up with schools whose SBTS did not receive the training tonight? Also are there any schools whose SBTS are on leave? Or there may be a substitute? Just trying to think ahead to ensure proper supports are in place.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Siegl, Jim F.](#)
To: [Jewell, Tracey D.](#); [Calderon, Allison H.](#); [Luftglass, Maribeth](#); [Downey, Paul J.](#)
Cc: [Mooney, Nicole](#); [Mooney, Nicole](#)
Subject: RE: Principal Response
Date: Tuesday, April 14, 2020 10:56:20 PM

Nicole made the following default configuration changes in Blackboard for Collaborate Ultra this evening

Regarding the video, Nicole says we are good to go as it is as current as we can possibly be. Nicole covered the recommended settings and that we have asked the vendor to turn off course rooms and this is pending. This is the only change expected. All other changes below do not impact the content / instructions in the video.

Completed:

Configuration:

- Set to Use Ultra experience (All courses use Collaborate with the Ultra experience)
- Room Defaults
 - Full Participant Permissions set to OFF (ON is participants can have full access to microphone, chat whiteboard etc. This means that they don't see these tools until the moderator(teacher) turns it on for the session)
 - All users join as moderators OFF
 - Restrict access to this session OFF (IF OFF allows assign roles to users in advance of session)
 - Allow Unregistered Guests OFF (If enabled ON, guest may join with link, since this is OFF guests must be invited via their email)—We are not seeing the expected behavior after making this change and are working with support to get clarifications.

Tools:

- Turned off
- Turned ON Ultra as System tool, Course tool, Organization tool

Pending:

Requested from Blackboard support the course room be disable domain wide

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 10:55 PM
To: Calderon, Allison H. <AHCalderson@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Cc: Siegl, Jim F. <jfsiegl1@fcps.edu>; Mooney, Nicole <jnmooney@fcps.edu>
Subject: RE: Principal Response

Is that the only content piece in question? If so, I think Nicole covers that really well by saying we want it to go away, and what you should do if it doesn't go away.

From: Calderon, Allison H. <AHCalderon@fcps.edu>
Sent: Tuesday, April 14, 2020 10:53 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Cc: Jewell, Tracey D. <TJewell@fcps.edu>; Siegl, Jim F. <jfsiegl1@fcps.edu>; Mooney, Nicole <jnmooney@fcps.edu>
Subject: RE: Principal Response

We think the video is accurate at the moment, so Jim and Nicole think the voice over addresses the desire for course rooms to disappear.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 10:51 PM
To: Downey, Paul J. <pjdowney@fcps.edu>
Cc: Jewell, Tracey D. <TJewell@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>
Subject: Re: Principal Response

Any estimate on when the video will be finalized?
Thanks,

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

On Apr 14, 2020, at 10:48 PM, Downey, Paul J. <pjdowney@fcps.edu> wrote:

Yes, they are on a phone call right now.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Jewell, Tracey D. <TJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 10:48 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Response

Oh okay, that's the Nishi one that he's talking about. Got it. And are they still doing final config with Bb?

From: Downey, Paul J. <pjdowney@fcps.edu>
Sent: Tuesday, April 14, 2020 10:47 PM

To: Jewell, Tracey D. <TDJewell@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Response

The other video is an SBTS video and does not reflect the appropriate settings.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 10:44 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Principal Response

And is that the only video? Is there another video that Aron is referring to?

From: Downey, Paul J. <pjdowney@fcps.edu>
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To: Calderon, Allison H. <AHCalderon@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Principal Response

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Subject: FW: Principal Response

Importance: High

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Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Downey, Paul J.](#)
To: [Jewell, Tracey D.](#); [Calderon, Allison H.](#); [Luftglass, Maribeth](#)
Subject: RE: Principal Response
Date: Tuesday, April 14, 2020 10:48:59 PM

Yes, they are on a phone call right now.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 10:48 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Calderon, Allison H. <AHCalderson@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
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Subject: FW: Principal Response

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Fairfax County Public Schools

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8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Downey, Paul J.](#)
To: [Calderon, Allison H.](#); [Luftglass, Maribeth](#); [Jewell, Tracey D.](#)
Subject: RE: Principal Response
Date: Tuesday, April 14, 2020 10:43:24 PM

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Paul Downey | Coordinator, Application Support | Fairfax County Public Schools

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Importance: High

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Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Brabrand, Scott S](#)
To: [Cohen, Laura Jane H \(School Board Member\)](#); [School Board Members](#)
Cc: [Leadership Team](#)
Subject: Re: Tomorrow- 2 hour delay
Date: Tuesday, April 14, 2020 10:31:17 PM

Correct

Sent from my iPhone

From: Cohen, Laura Jane H (School Board Member) <lhcohen@fcps.edu>
Sent: Tuesday, April 14, 2020 10:22:07 PM
To: Brabrand, Scott S <ssbrabrand@fcps.edu>; School Board Members <SchBoard@fcps.edu>
Cc: Leadership Team <Leadership_Team@fcps.edu>
Subject: Re: Tomorrow- 2 hour delay

Getting pinged by teachers and parents right now. Does this mean everything is pushed back 2 hrs (i.e. a 2pm teacher office hour is now at 4p)?

Laura Jane Cohen
FCPS School Board Member
Springfield District

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

From: Brabrand, Scott S <ssbrabrand@fcps.edu>
Sent: Tuesday, April 14, 2020 9:20:16 PM
To: School Board Members <SchBoard@fcps.edu>
Cc: Leadership Team <Leadership_Team@fcps.edu>
Subject: Tomorrow- 2 hour delay

Dear Colleagues,

We met with blackboard today to discuss both system and security issues. We are putting new tools in place tonight.

To ensure these updates are in the system and to ensure our teachers are aware of and are trained on the enhanced security features, we are delaying our instruction by 2 hours tomorrow.

All classes will run just 2 hours later but will maintain their scheduled length of instructional time.

We are crafting a letter to families to send this evening and will send you a copy in advance shortly.

Sincerely,

Scott

Sent from my iPhone

From: Tyson, Douglas
Sent: Tuesday, April 14, 2020 10:09 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Fwd: Two Hour Delay Tomorrow

Evening Maribeth,

You and your teamed earned your pay today!
What should I tell this principal?
Appreciate you!
Douglas

Sent from my iPhone

Begin forwarded message:

From: "Aiello, Sarah C." <SCAiello@fcps.edu>
Date: April 14, 2020 at 10:04:42 PM EDT
To: "Tyson, Douglas" <DATyson@fcps.edu>
Subject: **FW: Two Hour Delay Tomorrow**

Good evening!

Is there a ppt or overview of the security changes we should be presenting to teachers so that I can support my SBTS in facilitating learning sessions in the morning?

Thank you!

Sarah

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Tuesday, April 14, 2020 9:41 PM
To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Two Hour Delay Tomorrow
Importance: High

Good Evening Principals,

Thank you to those of you who had an opportunity to join us this afternoon to provide feedback and share your concerns about the first day of distance learning. While the day was overall positive, we know that some teachers experienced unfortunate security incidents during their sessions. We are taking immediate steps to address these concerns.

This evening, SBTS received training on the new way of setting up classrooms in Blackboard Collaborate that provides enhanced security, limits participation to only students in a teacher's class, and does not allow for guest participation. We believe these new safeguards will create an

atmosphere that will be most conducive for learning.

To ensure teachers have an opportunity to learn and apply the new Blackboard settings, we will have a two hour delayed start tomorrow for all levels to include synchronous classes and office hours. OCCR will be sending out a system-wide message to all parents and staff this evening alerting them of the adjustment to tomorrow's schedule. SBTS will be providing additional instructions to your staff about the training they will need to do to set up classes with the enhanced security.

We applaud our teachers and staff who have enthusiastically embraced a new way of working and continuing the education opportunities for our students. Anytime we try something new, we are going to encounter challenges and we will work together to develop solutions.. The safety of our students and staff has, and always will be, our highest priority and we are confident that these changes will provide a more secure learning environment and infrastructure for our school community.

Copies of the various communications letters will be sent to you shortly.

As always THANK YOU again for your input, collaboration and most importantly, your leadership.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Fairfax County Public Schools](#)
To: [Luftglass, Maribeth](#)
Subject: Distance Learning Update
Date: Tuesday, April 14, 2020 10:19:17 PM
Attachments: [ATT00001.png](#)



Dear Families,

Thank you to all of the parents and students who joined us for our first day of distance learning. As you know, there were a few technical issues with the Blackboard learning system. We are hopeful that the issues encountered today have been resolved.

The vast majority of classroom experiences were favorable and positive today. We are now in the process of enhancing security in the Blackboard system to prevent any disruptions during teacher-led instruction. As a result, tomorrow's teacher-led instruction at the middle school and elementary school levels will be delayed two hours to allow for teachers to activate the security upgrades. High school office hours will begin no earlier than 10 a.m. Students will receive a message from their teachers explaining how they can join the virtual learning sessions.

Parents, please take a moment to share with your children the importance of respecting the space all of our students and teachers are in right now due to the pandemic. We want distance learning to be an enjoyable experience for all. We apologize for any disruptive behavior your students may have witnessed today.

Thank you for your understanding and patience.

Fairfax County Public Schools

Parents of FCPS students may update contact information online through [weCare@School](#) a feature of [FCPS 24-7 Learning: Parent View](#) (Blackboard) or by contacting the student information officer at their child(ren)'s school to have the contact information updated in the student information system

FCPS employees may update contact information through [UConnect](#)

Individuals with no affiliation to the school system must fill out the [Removal Request](#) to have their contact information removed from eNotify

From: [Ivey, Frances W](#)
To: [Luftglass, Maribeth](#); [Presidio, Sloan](#); [Smith, Marty K.](#)
Subject: FW: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 10:16:22 PM

FYI

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Klena, Justine K <JKKlena@fcps.edu>
Sent: Tuesday, April 14, 2020 10:13 PM
To: Ivey, Frances W <FWIvey@fcps.edu>
Subject: RE: Two Hour Delay Tomorrow

Dear Dr. Ivey,

I wanted to let you know that I have talked with my [REDACTED]

[REDACTED] We want to be sure to provide the correct supports to our teachers and avoid another situation where they are unprepared. I think that a delay of the synchronous sessions is the best way to go rather than a delay.

Thank you for all the time and effort you are taking on with us in this tumultuous time.

Justine

Justine Klena, Principal
Herndon Middle School
703-904-4802 (Office)
571-363-9134 (Cell)

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Tuesday, April 14, 2020 9:41 PM
To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
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As always THANK YOU again for your input, collaboration and most importantly, your leadership.

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Luftglass, Maribeth](#)
To: [Presidio, Sloan](#)
Subject: RE: [IMPORTANT ACTION] Tomorrow's Plan and Next Steps
Date: Tuesday, April 14, 2020 9:56:00 PM

Thanks. Quick Reference Guide and video are almost done.

https://docs.google.com/document/d/1YgUC1v_S3VvIGscRB3YVBPCt7Bra9HdeqKWRugDc9Gg/edit?usp=sharing

From: Presidio, Sloan
Sent: Tuesday, April 14, 2020 9:54 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: FW: [IMPORTANT ACTION] Tomorrow's Plan and Next Steps

FYI

From: Martin, Ken <KJMartin@fcps.edu>
Sent: Tuesday, April 14, 2020 9:54 PM
To: [ggl_SBTS ES <ggl_SBTS_ES@fcps.edu>](mailto:ggl_SBTS_ES@fcps.edu); [ggl_SBTS MS <ggl_SBTS_MS@fcps.edu>](mailto:ggl_SBTS_MS@fcps.edu); [ggl_SBTS HS <ggl_SBTS_HS@fcps.edu>](mailto:ggl_SBTS_HS@fcps.edu)
Cc: Klimenko, Noel C. <ncklimenko@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: [IMPORTANT ACTION] Tomorrow's Plan and Next Steps

SBTS,

Thank you to everyone that was able to attend the training tonight. As promised, here is the plan for tomorrow:

- There will be a **two hour delay for students** tomorrow. This will allow you time to provide training to your faculty on the updated method for creating Blackboard Collaborate Ultra Sessions. Your principals have received this information. Please contact your principal as soon as possible to schedule tomorrow morning's training.
- There will be a central communication to families and staff to announce the delay later tonight.

If you were unable to attend this evening's training, please plan on attending the repeat session at 7:30 a.m. tomorrow. Here is the link for the session: <https://us.bbcollab.com/invite/b11bdfa9370b4fb9bd9202a10e76feaa>

One key action that will need to happen is for all faculty to **disable any guest link access to Blackboard Collaborate sessions they are currently using.**

If you have any questions, please contact me immediately.

Ken

Below is a copy of the email that went to your principals:

Good Evening Principals,

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From: [Luftglass, Maribeth](#)
To: [Presidio, Sloan](#); [Ivey, Frances W](#)
Subject: RE: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 9:55:00 PM

Looks good. Thanks.
Maribeth

From: Presidio, Sloan
Sent: Tuesday, April 14, 2020 9:44 PM
To: Ivey, Frances W <FWIvey@fcps.edu>
Cc: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Two Hour Delay Tomorrow

Thanks, we'll get the SBTS email out now!

From: Ivey, Frances W <FWIvey@fcps.edu>
Sent: Tuesday, April 14, 2020 9:41 PM
To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>;
Leadership Team Executive Administrative Assistants
<LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Two Hour Delay Tomorrow
Importance: High

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Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: [Luftglass, Maribeth](#)
To: [DIT Management Team](#)
Subject: FW: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 9:54:29 PM

From: Ivey, Frances W
Sent: Tuesday, April 14, 2020 9:41 PM
To: Principals All <Principals_All@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
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Importance: High

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8115 Gatehouse Road
Falls Church, VA 22042
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To: [Luftglass, Maribeth](#)
Subject: FW: [IMPORTANT ACTION] Tomorrow's Plan and Next Steps
Date: Tuesday, April 14, 2020 9:54:14 PM

FYI

From: Martin, Ken <KJMartin@fcps.edu>
Sent: Tuesday, April 14, 2020 9:54 PM
To: ggl_SBTS ES <ggl_SBTS_ES@fcps.edu>; ggl_SBTS MS <ggl_SBTS_MS@fcps.edu>; ggl_SBTS HS <ggl_SBTS_HS@fcps.edu>
Cc: Klimenko, Noel C. <ncklimenko@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: [IMPORTANT ACTION] Tomorrow's Plan and Next Steps

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From: [Ivey, Frances W](#)
To: [Presidio, Sloan](#)
Cc: [Luftglass, Maribeth](#)
Subject: RE: Two Hour Delay Tomorrow
Date: Tuesday, April 14, 2020 9:44:47 PM

Great! Thanks

Frances W. Ivey, PhD
Deputy Superintendent
8115 Gatehouse Road
Falls Church, VA 22042
Phone: 571 423 1020

From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Tuesday, April 14, 2020 9:44 PM
To: Ivey, Frances W <FWIvey@fcps.edu>
Cc: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Two Hour Delay Tomorrow

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From: [Luftglass, Maribeth](#)
To: [DIT Management Team](#)
Subject: FW: Parent Message
Date: Tuesday, April 14, 2020 9:39:59 PM

From: Torre, John
Sent: Tuesday, April 14, 2020 9:39 PM
To: School Board Members <SchBoard@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Cc: School Board Office <SchBdOff@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>
Subject: Parent Message

Good evening, the message below is being sent to parents shortly

Dear Families,

Thank you to all of the parents and students who joined us for our first day of distance learning. As you know, there were a few technical issues with the Blackboard learning system. We are hopeful that the issues encountered today have been resolved.

The vast majority of classroom experiences were favorable and positive today. We are now in the process of enhancing security in the Blackboard system to prevent any disruptions during teacher-led instruction. As a result, tomorrow's teacher-led instruction at the middle school and elementary school levels will be delayed two hours to allow for teachers to activate the security upgrades. High school office hours will begin no earlier than 10 a.m. Students will receive a message from their teachers explaining how they can join the virtual learning sessions.

Parents, please take a moment to share with your children the importance of respecting the space all of our students and teachers are in right now due to the pandemic. We want distance learning to be an enjoyable experience for all. We apologize for any disruptive behavior your students may have witnessed today.

Thank you for your understanding and patience.

Fairfax County Public Schools

From: [Zuluaga, Fabio](#)
To: [Torre, John](#)
Cc: [Cabinet \(Superintendent\)](#); [Presidio, Sloan](#); [Luftglass, Maribeth](#)
Subject: Re: Revised letter
Date: Tuesday, April 14, 2020 9:37:17 PM

[Redacted]

On Apr 14, 2020, at 9:21 PM, Torre, John <jjtorre@fcps.edu> wrote:

[Redacted]

From: [Presidio, Sloan](#)
To: [Torre, John](#); [Cabinet \(Superintendent\)](#); [Luftglass, Maribeth](#)
Subject: RE: Revised letter
Date: Tuesday, April 14, 2020 9:23:32 PM

[REDACTED]

From: Torre, John <jjtorre@fcps.edu>
Sent: Tuesday, April 14, 2020 9:21 PM
To: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Revised letter

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Torre, John](#)
To: [Cabinet \(Superintendent\); Presidio, Sloan; Luftglass, Maribeth](#)
Subject: Fw: Re: letter
Date: Tuesday, April 14, 2020 8:53:14 PM

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Retzer, Kim](#)
To: [Jewell, Tracey D.](#)
Cc: [Luftglass, Maribeth](#); [Nie, Connie](#); [Downey, Paul J.](#)
Subject: RE: Student specific question
Date: Tuesday, April 14, 2020 8:02:14 PM

Tracey,

Potentially, yes we may want to remove the student (s) from Blackboard. We are still investigating a couple different incidents today. We have already engaged SRO, School Security, parents and Hearing Office.

Kim

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 6:55 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Retzer, Kim <KBRetzer@fcps.edu>; Nie, Connie <YNie@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Subject: RE: Student specific question

I think it's technically possible, but since it is a high school student with only electronic options for learning, would we be interfering with FAPE? Not sure about those rules in this day and time. Kim, you primarily need the student to be unable to interact via Blackboard, correct?

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 6:50 PM
To: Retzer, Kim <KBRetzer@fcps.edu>; Nie, Connie <YNie@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Student specific question

I believe so. Copying those who know more than I do.

From: Retzer, Kim
Sent: Tuesday, April 14, 2020 6:38 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Student specific question

Maribeth,

If we had a student whose behavior was so egregious that they need to be removed from BBCU – is it possible to turn off a student's access to BB? While we hope the parent can limit access we are not yet confident in that. Collecting a device from a student is not a safe option at this point.

Kim Retzer

Proud Principal
South Lakes HS

From: [Nie, Connie](#)
To: [Siegl, Jim F.](#); [Luftglass, Maribeth](#); [Jewell, Tracey D.](#)
Cc: [VanDenburg, Tom](#); [Kretzer, Sandy](#); [Mikhail, David K.](#); [Niel, Sarah R.](#)
Subject: RE: Bringing to your attention our concerns about BB Collaborate Incidents
Date: Tuesday, April 14, 2020 7:53:08 PM

Just an FYI so everyone is on the same page:

So far, six BB Collaborate related incidents have been brought to the attention of Network Security Team, with one from last week, and five from today. The incidents range from racial slur, sexually offensive comments, to threat of violence (rape, shooting, etc.).

Connie

From: Siegl, Jim F. <jfsiegl1@fcps.edu>
Sent: Tuesday, April 14, 2020 1:44 PM
To: Nie, Connie <YNie@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: VanDenburg, Tom <tvandenburg@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Mikhail, David K. <DKMikhail@fcps.edu>; Niel, Sarah R. <SRNiel@fcps.edu>
Subject: RE: Bringing to your attention our concerns about BB Collaborate Incidents

Connie,

There are strong reasons to consider a change to Meet configurations to improve accountability of student misbehavior, (this was one factor in the recent Collaborate contract change to allow access thru LEARN) and Erik and I have been working on this for some time, with validation from Google today being one of the final research steps.

However with regard to the specific example of a student entering a Meet as a guest and using an inappropriate screen name (the current Collaborate issues) you may remember that I demonstrated during the call this morning that while Google Meet has always required "guest" users to be admitted to the Meet as of the last week, it limits the ability to admit a user to the meeting creator. To match the scenario of inappropriate name in your current incidents, it would require the teacher to see the inappropriate name, and choose to let them into the meeting anyway.

Thank you for letting me make this clarification. The Google team agreed this morning that we would take 24 hrs. to review the information discussed this morning and circle back via email before making any recommendation to Tracey and Derek (sponsors).

I am working on an summary of locking down Meet as we discussed (this is not the same as what you raise in your 3 points, and Sam from Google said multiple times during the meeting that we need to give them a heads up if or Meet demand significantly changes) I will have this to the Google team and Tracey later today for comment.

Regards,

Jim

From: Nie, Connie <YNie@fcps.edu>
Sent: Tuesday, April 14, 2020 1:08 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: VanDenburg, Tom <tvandenburg@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Siegl, Jim F. <jfsiegl1@fcps.edu>; Mikhail, David K. <DKMikhail@fcps.edu>; Niel, Sarah R. <SRNiel@fcps.edu>
Subject: Bringing to your attention our concerns about BB Collaborate Incidents

Maribeth/Tracey:

I want to bring to your attention that we have received two more Blackboard Collaborate incidents this morning, one of Oakton HS and another one from South Lake HS. Both are similar to the Justice HS incident we investigated last week, with students creating offensive usernames, etc. In the Justice HS case, the students hid their identity by using overseas anonymous proxies so we were not able to investigate further. We expect the cases today share similar characteristics because the students, especially middle and high school students, are becoming well versed in how to use anonymous proxies and VPNs.

Leaving things unchanged, there will surely be more cases to come. This is more than just a security issue, as you can see. We will probably hear from the community anytime now to demand change; so I think it is not a minute too early to start hashing out some alternatives.

The keyword here is “accountability”; the lack of login requirements allows the students to hide behind anonymity and the use of anonymous VPN give them a further free-ride. If we can switch to an approach that require student to sign in with their credentials, the incident level will reduce significantly. The two solutions we have, BB Collaborate and Google Meet, both have the function of supporting credentialed sign-in, both require some configuration change. The Google Governance meeting this morning discussed at length about the pros and cons of enabling Google Meet within the domain so students will use their logged in credential to join the Meets. I will let Jim (cc’ed) here to elaborate on the technical details. What I would like to prompt SMT to consider is this:

1. The current BB Collaborate anonymous login model—Is it sustainable even in the short term?
2. The alternatives are using authenticated model using either BB Collaborate or Google Meet. However, we are facing challenge already with BB Learn authentication. If BB Collaborate also uses BB Learn credential to authenticate, would that make the challenge even greater?
3. Should we consider elevating the position of Google Meet’s position in our distance learning plan? It appears to be that it is the only authenticated the solution that has the best chance of accommodating current FCPS demands.

I apologize for not following the chain of command. But I think the situation is rather urgent and demands quick and unhindered communication. I would be happy to organize a tele-discussion if needed.

Thank you!

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools
703.329.7509

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#); [Sisk, Tammi L.](#); [Calderon, Allison H.](#); [Mooney, Nicole](#); [Downey, Paul J.](#); [Sterling, Aron M](#)
Subject: FW: Video
Date: Tuesday, April 14, 2020 7:47:00 PM
Attachments: [New Blackboard Collaborate Instructions.pdf](#)
[image002.png](#)
[image003.png](#)
[image005.png](#)

From: Zuluaga, Fabio
Sent: Tuesday, April 14, 2020 7:38 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Baenig, Rebecca G <RGBaenig@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; King, Nardos E <neking@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Video

And Justice High has produced written instructions... Fabio

From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Tuesday, April 14, 2020 7:07 PM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Baenig, Rebecca G <RGBaenig@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; King, Nardos E <neking@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>
Subject: RE: Video

Thanks, we're training all SBTS tonight @ 8:00 – with another session in the morning for those we miss tonight

From: Zuluaga, Fabio <fezuluaga@fcps.edu>
Sent: Tuesday, April 14, 2020 6:57 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Baenig, Rebecca G <RGBaenig@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; King, Nardos E <neking@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: FW: Video

Maribeth – McLean already did this video... Justice has made one too... This lady is brilliant (Nishi Langhorne) - They believe they can train their teachers tomorrow morning. Check it out! Fabio

From: "Langhorne, Nishi" <nmlanghorne@fcps.edu>
Date: April 14, 2020 at 6:35:38 PM EDT
To: "Choumil, Jenn" <JVChoumil@fcps.edu>

Cc: "Reilly, Ellen T" <ereilly@fcps.edu>

Subject: Video

[Here](#) is the video...Jenn is going to watch the video and set up her Ultra sessions and then I am going to join as a student. I will make another video once I'm in her class as a student. We can share both videos with teachers in the morning.

Nishi Langhorne
McLean High School
School-Based Technology Specialist
703-714-5727; @MrsLanghorne

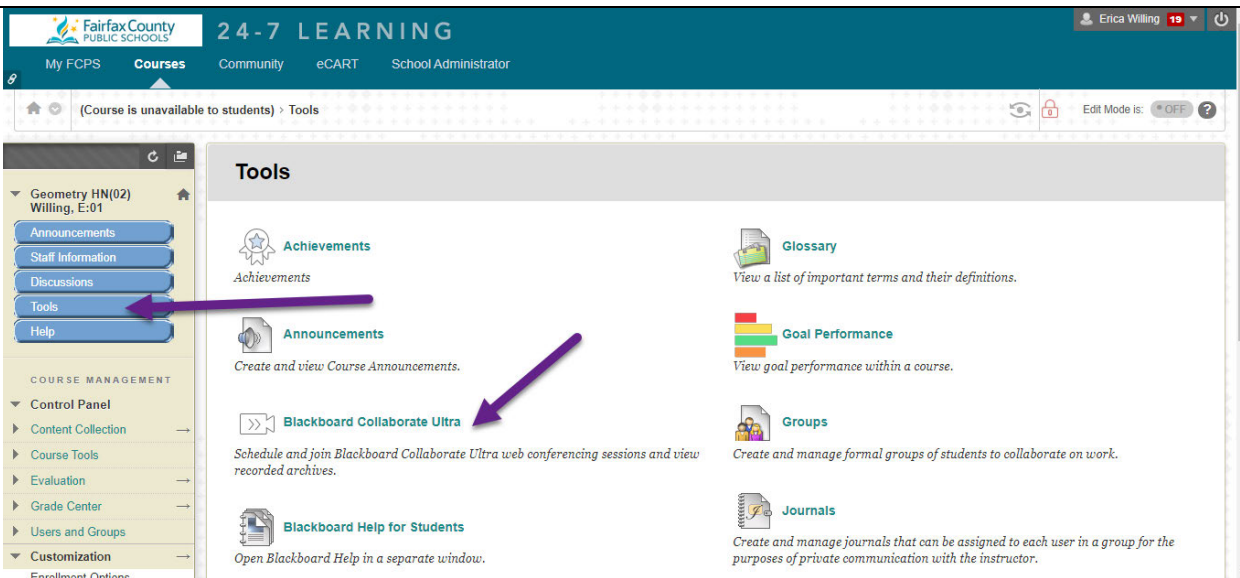


Great news! Some new features are now available in your Blackboard Collaborate Ultra link. There is some prep work that needs to be done before you reopen to students, but this will ultimately make things more secure and smoother.

Get to the new Blackboard Collaborate Ultra via Blackboard Learn.

Step 1: Log into Blackboard FCPS 24-7 and select an active course that you have made available.

Step 2: Access your Blackboard Collaborate Tool to build courses in 1 of 3 ways.

| | |
|---|--|
| <p>Option A:</p> <p>If you have a Tool Button</p> |  <p>The screenshot shows the Blackboard Learn interface for a course titled "Geometry HN(02) Willing, E:01". The top navigation bar includes "Fairfax County PUBLIC SCHOOLS", "24-7 LEARNING", and user information "Erica Willing 19". Below the navigation bar, there are tabs for "My FCPS", "Courses", "Community", "eCART", and "School Administrator". The main content area is titled "Tools" and contains several tool cards: "Achievements", "Announcements", "Blackboard Collaborate Ultra", "Blackboard Help for Students", "Glossary", "Goal Performance", "Groups", and "Journals". A purple arrow points to the "Tools" button in the left sidebar, and another purple arrow points to the "Blackboard Collaborate Ultra" tool card in the main content area.</p> |
|---|--|

Option B:

Via a
Content
Page

The screenshot shows the Blackboard navigation menu. At the top is a grey bar with the text "Assignments" and a dropdown arrow. Below this is a dark grey bar with three menu items: "Build Content" with a dropdown arrow, "Assessments" with a dropdown arrow, and "Tools" with a dropdown arrow. A purple arrow points to the "Tools" dropdown arrow. Below the "Tools" menu item is a light grey dropdown menu containing the following items: Discussion Board, Blogs, Journals, Wikis, Tools Area, Achievements, DBQ Online, Achievements, Announcements, Blackboard Collaborate Ultra, Blackboard Help, Calendar, Contacts, Email, Glossary, Goal Performance, Groups, My Grades, and Roster. A purple arrow points to "Blackboard Collaborate Ultra". At the bottom of the dropdown menu is a white box with the text "More Tools" and a right-pointing arrow. A purple arrow points to this "More Tools" box. A grey curved arrow points from the "More Tools" box back to the "Tools" menu item in the dark grey bar.

Option C:
Via Course Management

COURSE MANAGEMENT

- ▼ Control Panel
- ▶ Content Collection →
- ▼ **Course Tools** ←

Achievements
Announcements
Blackboard Collaborate Ultra ←
Blogs
Contacts
Course Calendar
Date Management
Discussion Board
Glossary
Goal Performance
Goals
Journals
Rubrics
SafeAssign
Self and Peer Assessment
Send Email
Tests, Surveys, and Pools

Step 3: Once in Blackboard Collaborate lock the session that is automatically there. This will be taken out by the county in the next

Blackboard Collaborate Ultra

Sessions

Course Room
Unlocked (available)

1st: LOCK IT DOWN →

Create Session

Filter by All Upcoming Sessions

No scheduled sessions.

2nd: Click create session ←

Create Session

- Join Course Room
- Anonymous dial in: +1-571-392-7650 PIN: 717 561 8262
- Edit settings
- View reports
- Copy guest link
- Lock course room ←

couple of weeks.


Step 4: After you click Create Session name it, turn off guest access, change the times, and click repeat sessions.

The screenshot shows a session creation interface with the following elements and annotations:


- 1st: Name it**: A purple arrow points to the session name field, which contains "1st Period".
- This is where you can join**: A purple arrow points to the "Join session" button.
- 2nd: Turn this off!!!**: A purple arrow points to the "Guest access" checkbox, which is currently checked.
- 3rd: Make sure the times match our schedule**: A purple arrow points to the "Start" time field, which is set to "6:11 PM".
- 4th: Click here so you don't have to keep making a new link**: A purple arrow points to the "Repeat session" checkbox, which is currently unchecked.
- 5th: Keep it at 15 min.**: A purple arrow points to the "Early Entry" dropdown menu, which is set to "15 min before start time".

Note: Make sure you don't leave it an open session this would allow students to enter at any time without a moderator present. But you can give yourself a buffer on the end time.


5th Step: Go to session settings and set up the settings as shown in the picture below.


Session Settings 

Default Attendee Role

Recording
 Allow recording downloads 
 Anonymize chat messages

Moderator permissions
 Show profile pictures for moderator only

Participants can:
 Share audio
 Share video 
 Post chat messages
 Draw on whiteboard and files

Enable session telephony
 Allow attendees to join the session using a telephone 
 Allow attendees to join the session using a computer

Private Chat
 Participants can only chat privately with moderators
 Moderators supervise all private chats

This feature also allows you to download a transcript of the chat feature for an attendance verification

Start off by not having these clicked for more control. You can always turn them on in the session.

You can unselect this but it does allow for more equal access if someone has issues with a computer

Step 6: Click SAVE.

Step 7: Verify you have set it up as you want it.

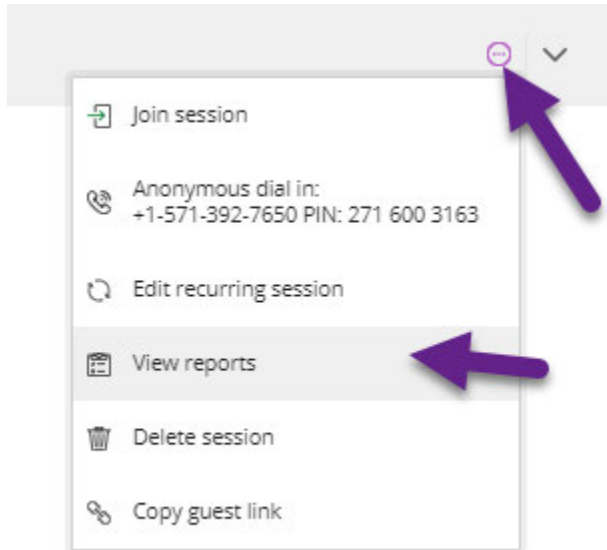
The screenshot shows the Blackboard interface for session management. At the top, there is a 'Course Room' section with a folder icon, the text 'Course Room Unlocked (available)', and a purple arrow pointing left. To the right of this is the text 'Don't use it. Make sure to lock it' and a purple arrow pointing right towards a three-dot menu icon. Below this is a 'Create Session' button and a 'Filter by' dropdown menu set to 'All Upcoming Sessions'. The main area lists two sessions: '1st Period' (Recurring: 4/14/20, 5:41 PM – 6/16/20, 6:41 PM (in progress)) and '2nd Period' (4/15/20, 5:46 PM – 4/15/20, 6:46 PM (not yet started)). A purple arrow points to the '1st Period' session with the text 'This means that it is in session'. Another purple arrow points to the '2nd Period' session with the text 'If it is greyed out this means that the session times are not currently open'. On the right side, a purple arrow points to a three-dot menu icon with a downward arrow, with the text 'Click this menu to expand sessions. This means that its a repeat session'.

Step 8: Make it available for students by adding a button with a tool link on the side. Make sure to name it.

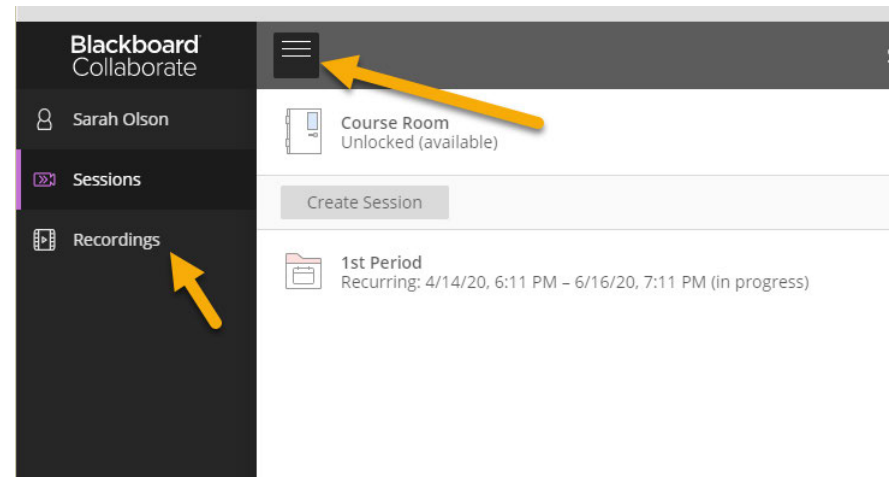
The screenshot shows the 'Add Tool Link' dialog box in Blackboard. The 'Name' field is set to 'Synchronous Session'. The 'Type' dropdown menu is open, showing a list of tool options: 'Blackboard Collaborate Ultra', 'Achievements', 'Announcements', 'Blackboard Collaborate Ultra' (highlighted), 'Blackboard Help', 'Blogs', 'Calendar', 'Contacts', 'Discussion Board', 'Email', 'Glossary', 'Goal Performance', 'Groups', 'Journals', 'My Grades', 'Roster', 'Tools Area', and 'Wikis'. A purple arrow points to the 'Available' checkbox, which is checked. Another purple arrow points to the 'Blackboard Collaborate Ultra' option in the dropdown menu. The dialog box is overlaid on a background showing a 'Control Panel' and a 'Course' section.

Step 9: FAQs

- If you have all of your classes combined into 1 class you can make all of your collaborate sessions there, but if you have multiple blackboard courses you will need to do this for each course.
- If you have separate blackboard courses, you will need to designate specific office hours for each course since posting the same time in all your courses will just give you separate collaborate sessions to be in!
- If there are multiple teachers listed as instructors in your course this will automatically give them a moderator link to your session
- You now have access to the report button!!! This will give you an attendance report so you don't have to use a separate attendance form.



- You can now access all your recordings in one place as well.



From: [Zuluaga, Fabio](#)
To: [Presidio, Sloan](#)
Cc: [Ivey, Frances W](#); [Smith, Marty K](#); [Baenig, Rebecca G](#); [Pearson, Jay W.](#); [King, Nardos E](#); [Tyson, Douglas](#); [Luftglass, Maribeth](#)
Subject: RE: Video
Date: Tuesday, April 14, 2020 7:38:10 PM
Attachments: [New Blackboard Collaborate Instructions.pdf](#)
[image002.png](#)
[image003.png](#)
[image005.png](#)

And Justice High has produced written instructions... Fabio

From: Presidio, Sloan <sjpresidio@fcps.edu>
Sent: Tuesday, April 14, 2020 7:07 PM
To: Zuluaga, Fabio <fezuluaga@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Baenig, Rebecca G <RGBaenig@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; King, Nardos E <neking@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>
Subject: RE: Video

Thanks, we're training all SBTS tonight @ 8:00 – with another session in the morning for those we miss tonight

From: Zuluaga, Fabio <fezuluaga@fcps.edu>
Sent: Tuesday, April 14, 2020 6:57 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>; Baenig, Rebecca G <RGBaenig@fcps.edu>; Pearson, Jay W. <jwpearson@fcps.edu>; King, Nardos E <neking@fcps.edu>; Tyson, Douglas <DATyson@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Subject: FW: Video

[Maribeth – McLean already did this video... Justice has made one too... This lady is brilliant \(Nishi Langhorne\) - They believe they can train their teachers tomorrow morning. Check it out! Fabio](#)

From: "Langhorne, Nishi" <nmlanghorne@fcps.edu>
Date: April 14, 2020 at 6:35:38 PM EDT
To: "Choumil, Jenn" <JVChoumil@fcps.edu>
Cc: "Reilly, Ellen T" <ereilly@fcps.edu>
Subject: Video

[Here](#) is the video...Jenn is going to watch the video and set up her Ultra sessions and then I am going to join as a student. I will make another video once I'm in her class as a student. We can share both videos with teachers in the morning.

Nishi Langhorne

McLean High School

School-Based Technology Specialist

703-714-5727; @MrsLanghorne



From: [Luftglass, Maribeth](#)
To: [Smith, Marty K. \(mksmith@fcps.edu\)](#); [Ivey, Frances W](#)
Subject: FW: [ACTION] Emergency Training Tonight
Date: Tuesday, April 14, 2020 7:15:00 PM

FYI

From: Martin, Ken <KJMartin@fcps.edu>
Sent: Tuesday, April 14, 2020 7:00 PM
To: [ggl_SBTS ES](mailto:ggl_SBTS_ES@fcps.edu) <ggl_SBTS_ES@fcps.edu>; [ggl_SBTS MS](mailto:ggl_SBTS_MS@fcps.edu) <ggl_SBTS_MS@fcps.edu>; [ggl_SBTS HS](mailto:ggl_SBTS_HS@fcps.edu) <ggl_SBTS_HS@fcps.edu>
Cc: Calderon, Allison H. <AHCalderon@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>
Subject: [ACTION] Emergency Training Tonight
Importance: High

Dear SBTS,

We are asking all SBTS to join us at **8pm** for an emergency training to address student safety and security in regards to Blackboard Collaborate Ultra. We will be demoing for you a new way we will be moving forward with this tool.

Please join us at **8pm** in our Blackboard Collaborate Ultra
Session: <https://us.bbcollab.com/guest/6648097738764a2c9bc12aeb0838b2ab>

Thank you,

Ken

From: [Luftglass, Maribeth](#)
To: [Miller, Mary \(Brookfield ES\)](#)
Cc: [Jewell, Tracey D.](#); [Torre, John](#)
Subject: RE: COVID Update April 13
Date: Tuesday, April 14, 2020 7:13:00 PM

Good news. Glad to hear things went well!
Maribeth

From: Miller, Mary (Brookfield ES)
Sent: Tuesday, April 14, 2020 7:02 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Subject: RE: COVID Update April 13

Thanks Maribeth. I just wanted to make sure I didn't miss filling out a form. Our first day of Distance Learning went really well. Thank you for all of your support!

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 11:32 AM
To: Miller, Mary (Brookfield ES) <mlmiller4@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: COVID Update April 13

Our report only shows laptops issued since the school closure. Since you're FCPSOn, most of your laptops were issued prior. Our report automatically looks into the inventory system and reports on laptops that have been associated with specific Student ID's by date. Here's a report from before the COVID-19 closure.

Thanks,
Maribeth

From: Miller, Mary (Brookfield ES)
Sent: Tuesday, April 14, 2020 11:17 AM
To: Torre, John <jjtorre@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: COVID Update April 13

Hi John and Maribeth,

Thank you so much for all of these updates. Everyone is working 24/7 and we appreciated your hard work. I don't see Brookfield listed on the Laptop Distribution. We did have our Laptop Distribution day on March 31 with approximately 22 laptops picked up. I have since given out a few more to students who couldn't make it that day. We are FCPSOn so as of today, 417 students in grades 3-6 have their laptops at home. Only 20 more laptops are still left at school and we are in contact with those parents. We are waiting on approximately 10 MiFi devices so we hope once the high school and middle school students get the MiFis they need, there will be some left for elementary especially Title I schools such as Brookfield. Have a great day!

Thank you,
Mary

From: Torre, John <jjtorre@fcps.edu>
Sent: Monday, April 13, 2020 6:06 PM
To: Principals All <Principals_All@fcps.edu>
Cc: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>

Subject: FW: COVID Update April 13

Fairfax County Health Department

April 13 New Positive Cases: 156*

Total Positive Cases: 1,167

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 21

** Daily reported numbers as reported by the Virginia Department of Health*

Instruction

Talking Points: Comparison of Distance Learning Plans Among WABE School Divisions

- Independent Research Firm EAB studied the Distance Learning Plans (as of 4.7.20) for school divisions within the Washington Area Board of Education Districts (WABE).
- EAB provides research support services to FCPS under an existing contract.

School systems in the report include:

- FCPS
 - Alexandria City Public Schools
 - Arlington County Public Schools
 - Falls Church City Public Schools
 - Loudoun County Public Schools
 - Manassas City Public Schools
 - Manassas Park City Public Schools
 - Montgomery County Public Schools
 - Prince George's County Public Schools
 - Prince William County Public Schools
- The study finds that the FCPS Distance Learning Plan provides more synchronous and asynchronous learning opportunities for students in comparison to other WABE divisions.
 - Only six of the systems profiled offer any form of synchronous instruction to students.
 - FCPS is one of only three school systems that recommends a minimum of one instructional hour for pre-K students each day.
 - FCPS recommends more instructional time for elementary schools compared to other districts. FCPS recommends 4-5 hours each day, 5 days a week. The maximum in other districts was between 1-3 hours each day.
 - FCPS includes two hours of virtual, teacher-directed instruction and individualized student

support for K-6 students.

- FCPS is the only district to specify the breakdown of instructional time for synchronous vs. asynchronous learning for K-6 students.
- Several school districts do not list any specific synchronous learning for students including; Alexandria City, Arlington County, Manassas Park City and Prince William County.
- As students return to learning next week, we will continue to gather feedback from school principals and staff and make necessary adjustments to the instructional time.

Distance Learning Plan - Guidance for PreK-6

<https://www.fcps.edu/academics/distance-learning/complete-plan/guidance-prek-6>

Learning Packets

5,170 opt-outs as of today.

COVID-19 Video

Student Voice – Abraham from Centreville HS discusses social distancing (Spanish language)

<https://www.youtube.com/watch?v=llnbokLVM9k&feature=youtu.be>

Food Distribution

| Day | Date | Total |
|-----------|-----------|--------|
| Monday | 3/30/2020 | 16,687 |
| Tuesday | 3/31/2020 | 17,384 |
| Wednesday | 4/01/2020 | 18,259 |
| Thursday | 4/02/2020 | 19,233 |
| Friday | 4/03/2020 | 20,129 |
| Monday | 4/06/2020 | 19,922 |
| Tuesday | 4/07/2020 | 20,729 |
| Wednesday | 4/08/2020 | 21,432 |
| Thursday | 4/09/2020 | 21,890 |
| Friday | 4/10/2020 | 22,074 |
| Monday | 4/13/2020 | 19,021 |

Total Meals Served Since March 13: 335,307 (through April 13)

Technology Distribution

Devices report as of 4/10/20: Laptops: 13,735 MiFis: 538

<https://www.fcps.edu/sites/default/files/Student%20CheckOut%20Daily%20Summary%20Cumulative%20041020.pdf>

VDOE/Fairfax County

5 Coronavirus (COVID 19) Headlines You May Have Missed

<https://fairfaxcountyemergency.wpcomstaging.com/2020/04/10/icymi-5-coronavirus-covid-19-headlines-you-may-have-missed/>

Q and A with James Lane

https://www.richmond.com/opinion/editorial/editorial-covid-19-and-public-education-a-q-a-with-james-lane/article_c45839ea-0500-553f-94a1-81ad31958952.html

Media

Northam seeks to delay skill games ban, tax profits for COVID-19 fund; put off minimum wage hike

https://www.richmond.com/news/virginia/northam-seeks-to-delay-skill-games-ban-tax-profits-for-covid-19-fund-put-off/article_edab3ef1-d070-538b-919e-fce5caf4a4d8.html

What Will Summer Look Like This Year

<https://www.nbcwashington.com/local/what-will-summer-look-like-this-year/2271244/>

COVID-19 in the DMV: What You Need to Know

<https://www.lmtonline.com/news/article/Coronavirus-in-the-DMV-What-you-need-to-know-15194480.php>

Q and A

We have a non-profit group who wants to distribute food and/or personal hygiene items on school property or my community partner that provides weekend food bags wants to continue dropping these off at my school. Can I allow them to do that? (3/15/20- revised 4/1/20- revised 4/10/20)

A guidance document has been created to clarify the expectations of community groups interested in distributing essential items at school sites. The document incorporates CDC and Health Department guidance to support safe distribution of food and other essential items (personal hygiene, baby items, etc.) to members of our community. The guidance document is available at the following link for principals to use with any groups that approach them requesting access to school grounds to distribute food and essential items:

<http://fcpsnet.fcps.edu/supt/corner/docs/coronavirus/food-distribution-guidelines-for-community-partners.pdf>

The Foundation for FCPS will continue to share this information with groups that they are aware of, however, recognizes that some community groups are working directly with individual schools. If you have any questions, please contact Elizabeth Murphy ebmurphy@fcps.edu or Kathy Ryan krryan@fcps.edu.

How will WIDA tests be administered for language learners?

The WIDA ACCESS for ELLs assessment was administered in January, February and early March. Schools completed all testing for English learner students during this winter testing window.

Will instruction resume as usual with teachers virtually for these students?

Yes, English learners will participate virtually just as other students will. Last week the Office of ESOL Services trained all K-12 ESOL teachers in how to deliver English Language Development (ELD) to their students. English learners in elementary will participate in their regular grade level class time with support from ESOL teachers. In addition, ELs will receive virtual English Language Development instruction. English learners in middle and high school will attend their regular ELD courses as well as their content courses which may be sheltered or teamed with ESOL and general education teachers, depending on the needs of the student.

Resources

5 Things to Know This Week

<https://content.govdelivery.com/accounts/VAEDUFCPS/bulletins/285c8d5>

Mental Health Coping Strategies

[Coronavirus: Mental Health Coping Strategies | NAMI: National Alliance on Mental Illness](#)

What's Best Practice for Screen Time During a Pandemic?

<https://yourteenmag.com/coronavirus/graber-cyber-civics-pandemic/amp>

Supporting Children

[Supporting children who are worried about the Coronavirus](#)

School Outreach

Justice High School

A Note from Principal Eck

Dear Justice Families

We are ready for distance learning and Tuesday cannot come fast enough. Many teachers have been practicing with their students, and the emails and Twitter postings of reconnecting have been exciting to read and share. Please remind your child to log in on Tuesdays and Thursdays each week.

Last week I shared a short video explaining our distance learning plan. Here is the [link](#) in case you missed it.

Finally, below you will find detailed information about our approach to distance learning, how students and families can

access distance learning and other resources.

As always, if you have any questions, please feel free to reach out to me.

Read more: [Justice High School newsletter](#)

Annandale High School

Students:

The teachers and staff at Annandale have missed you!

We hope you and your family are doing well and look forward to reconnecting as a community. We are excited to let you know that the first week of lessons are now posted and ready for you to complete.

Check out these videos courtesy of Annandale Seniors Tarik Darwiesh (English) and Gaby Alarcon (Spanish) on how to access the lessons.

English - <https://youtu.be/GZVbuvzrt3U>

Spanish - <https://youtu.be/6zYyLsNJ7HI>

In addition to [Blackboard \(FCPS 24/7\)](#) and the [Student Portal](#), you received an email from me on Friday with links that will take you directly to the Course Homepages for your classes. The Course Homepage includes links to the Weekly Learning Grid, teachers' contact information, and links to synchronous (live) learning opportunities, where you will be able to meet directly with your teachers. Please note that these pages will be updated daily with new material.

It is also important to know that every teacher on the course homepage is available to support your learning, not just the teachers on your schedule. In addition, we are working with student leadership and our department honor societies to provide additional office hours in many classes as another level of support as we make this transition. If you need any socio-emotional, or mental health support your counselor will be hosting office hours and is always available via email. Please reach out if you need support.

Mr. DeRose, Principal

Contact Information:

Twitter: [@ShawnDeRose](#)

Website: <https://annandalehs.fcps.edu/>

Read more: [Annandale High School](#)

Video from FCPS Fine Arts Teachers

<https://twitter.com/FCPSfinearts/status/1248711298327724034>

Powell Elementary School

STAYING CONNECTED

As a way to stay connected and show support for our Powell ES families we are offering a simple idea to demonstrate our unity during this challenging time in our lives. We suggest placing a **GREEN RIBBON** on your car or around a tree, lamp post, mailbox or on your front door as a sign of encouragement and unity within our school community. This simple practice ties in with the Positivity Project and is a way to remind our students to stay brave and that we are all in this together. We hope staying connected in this way will serve as a reminder that we are a strong, caring community.



Amanda Kim

@Mrs_Kim1211

Apr 11

We received our second [#DistanceLearning](#) packet today from

[@fcpsnews](#)

. My 1st grader was excited to get started. Thank you to all the [#teachers](#) & leaders who are working so hard to ensure students keep learning!

[@WSESfox](#)

[#heroes](#) [#COVID19](#) [#StayHome](#)

!

!

COVID 19 Web Links

FCPS www.fcps.edu

Fairfax County <https://www.fairfaxcounty.gov/covid19/>

From: Cohen, Laura Jane H (School Board Member) <lhcohen@fcps.edu>

Sent: Tuesday, April 14, 2020 4:34:16 PM

To: Brabrand, Scott S <ssbrabrand@fcps.edu>

Cc: Leadership Team <Leadership_Team@fcps.edu>

Subject: Takeaways from today

Hi!

Deep breath! Day 1 is in the books! It's the last first day we'll ever have of brand new, never before attempted, system wide distance learning. Phew!

I have a few follow ups from today from my own home and from several parents who have reached out.

1) kids (including my sometimes sullen teens) were happy to see their teachers. Truly. My heart was so happy to hear this time and again. All the hard work that their teachers had put in was truly evident.

2) can we please send out a centralized communication explaining attendance and our "grading policy". Kids were told today that they could not advance a full letter grade and that was the first parents had heard about it. Explaining that they can only advance 1/3 of a letter grade (like B to B+) was new for me, as well. I'm hearing from parents and staff that this needs to be communicated.

3) security. [REDACTED]

[REDACTED] I've gotten notes about racial slurs [REDACTED] and a bunch of mess. I feel so badly for the teachers and the kids, too. A lesson that had many hours poured into it quickly devolved into [REDACTED] We gotta figure out how to give staff a remedy for this pronto or we'll quickly lose the hard fought victories for which our staff has worked so hard.

4) inconsistencies among elementary schools in particular are still a big problem. We have many families with kids at multiple Elementary Schools and there are huge differences. One of our schools here is offering no "live" learning opportunities according to several parents who have reached out. How can I explain such a huge variation between schools one street away from one another?

Thank you for all the work this team has put in! I know we will continue to improve as we go along!

:)

Laura Jane

Laura Jane Cohen
FCPS School Board Member
Springfield District

Please be aware that correspondence with School Board members is subject to the Virginia

Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

From: [Downey, Paul J.](#)
To: [Luftglass, Maribeth](#)
Subject: FW: [ACTION] Emergency Training Tonight
Date: Tuesday, April 14, 2020 7:06:34 PM

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Martin, Ken <KJMartin@fcps.edu>
Sent: Tuesday, April 14, 2020 7:00 PM
To: ggl_SBTS ES <ggl_SBTS_ES@fcps.edu>; ggl_SBTS MS <ggl_SBTS_MS@fcps.edu>; ggl_SBTS HS <ggl_SBTS_HS@fcps.edu>
Cc: Calderon, Allison H. <AHCalderson@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>
Subject: [ACTION] Emergency Training Tonight
Importance: High

Dear SBTS,

We are asking all SBTS to join us at **8pm** for an emergency training to address student safety and security in regards to Blackboard Collaborate Ultra. We will be demoing for you a new way we will be moving forward with this tool.

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Session: <https://us.bbcollab.com/guest/6648097738764a2c9bc12aeb0838b2ab>

Thank you,

Ken

From: [Miller, Mary \(Brookfield ES\)](#)
To: [Luftglass, Maribeth](#)
Cc: [Jewell, Tracey D.](#); [Torre, John](#)
Subject: RE: COVID Update April 13
Date: Tuesday, April 14, 2020 7:02:16 PM

Thanks Maribeth. I just wanted to make sure I didn't miss filling out a form. Our first day of Distance Learning went really well. Thank you for all of your support!

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 11:32 AM
To: Miller, Mary (Brookfield ES) <mllmiller4@fcps.edu>; Torre, John <jjtorre@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: COVID Update April 13

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Maribeth

From: Miller, Mary (Brookfield ES)
Sent: Tuesday, April 14, 2020 11:17 AM
To: Torre, John <jjtorre@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: COVID Update April 13

Hi John and Maribeth,

Thank you so much for all of these updates. Everyone is working 24/7 and we appreciated your hard work. I don't see Brookfield listed on the Laptop Distribution. We did have our Laptop Distribution day on March 31 with approximately 22 laptops picked up. I have since given out a few more to students who couldn't make it that day. We are FCPSOn so as of today, 417 students in grades 3-6 have their laptops at home. Only 20 more laptops are still left at school and we are in contact with those parents. We are waiting on approximately 10 MiFi devices so we hope once the high school and middle school students get the MiFis they need, there will be some left for elementary especially Title I schools such as Brookfield. Have a great day!

Thank you,
Mary

From: Torre, John <jjtorre@fcps.edu>
Sent: Monday, April 13, 2020 6:06 PM
To: Principals All <Principals_All@fcps.edu>
Cc: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>
Subject: FW: COVID Update April 13

Fairfax County Health Department

April 13 New Positive Cases: 156*

Total Positive Cases: 1,167

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 21

** Daily reported numbers as reported by the Virginia Department of Health*

Instruction

Talking Points: Comparison of Distance Learning Plans Among WABE School Divisions

- Independent Research Firm EAB studied the Distance Learning Plans (as of 4.7.20) for school divisions within the Washington Area Board of Education Districts (WABE).
- EAB provides research support services to FCPS under an existing contract.

School systems in the report include:

- FCPS
 - Alexandria City Public Schools
 - Arlington County Public Schools
 - Falls Church City Public Schools
 - Loudoun County Public Schools
 - Manassas City Public Schools
 - Manassas Park City Public Schools
 - Montgomery County Public Schools
 - Prince George's County Public Schools
 - Prince William County Public Schools
-
- The study finds that the FCPS Distance Learning Plan provides more synchronous and asynchronous learning opportunities for students in comparison to other WABE divisions.
 - Only six of the systems profiled offer any form of synchronous instruction to students.
 - FCPS is one of only three school systems that recommends a minimum of one instructional hour for pre-K students each day.
 - FCPS recommends more instructional time for elementary schools compared to other districts. FCPS recommends 4-5 hours each day, 5 days a week. The maximum in other districts was between 1-3 hours each day.
 - FCPS includes two hours of virtual, teacher-directed instruction and individualized student support for K-6 students.
 - FCPS is the only district to specify the breakdown of instructional time for synchronous vs. asynchronous learning for K-6 students.
 - Several school districts do not list any specific synchronous learning for students including; Alexandria City, Arlington County, Manassas Park City and Prince William County.

- As students return to learning next week, we will continue to gather feedback from school principals and staff and make necessary adjustments to the instructional time.

Distance Learning Plan - Guidance for PreK-6

<https://www.fcps.edu/academics/distance-learning/complete-plan/guidance-prek-6>

Learning Packets

5,170 opt-outs as of today.

COVID-19 Video

Student Voice – Abraham from Centreville HS discusses social distancing (Spanish language)

<https://www.youtube.com/watch?v=llnbokLVM9k&feature=youtu.be>

Food Distribution

| Day | Date | Total |
|-----------|-----------|--------|
| Monday | 3/30/2020 | 16,687 |
| Tuesday | 3/31/2020 | 17,384 |
| Wednesday | 4/01/2020 | 18,259 |
| Thursday | 4/02/2020 | 19,233 |
| Friday | 4/03/2020 | 20,129 |
| Monday | 4/06/2020 | 19,922 |
| Tuesday | 4/07/2020 | 20,729 |
| Wednesday | 4/08/2020 | 21,432 |
| Thursday | 4/09/2020 | 21,890 |
| Friday | 4/10/2020 | 22,074 |
| Monday | 4/13/2020 | 19,021 |

Total Meals Served Since March 13: 335,307 (through April 13)

Technology Distribution

Devices report as of 4/10/20: Laptops: 13,735 MiFis: 538

<https://www.fcps.edu/sites/default/files/Student%20CheckOut%20Daily%20Summary%20Cumulative%20041020.pdf>

VDOE/Fairfax County

5 Coronavirus (COVID 19) Headlines You May Have Missed

<https://fairfaxcountyemergency.wpcomstaging.com/2020/04/10/icymi-5-coronavirus-covid-19-headlines-you-may-have-missed/>

Q and A with James Lane

https://www.richmond.com/opinion/editorial/editorial-covid-19-and-public-education-a-q-a-with-james-lane/article_c45839ea-0500-553f-94a1-81ad31958952.html

Media

Northam seeks to delay skill games ban, tax profits for COVID-19 fund; put off minimum wage hike

https://www.richmond.com/news/virginia/northam-seeks-to-delay-skill-games-ban-tax-profits-for-covid-19-fund-put-off/article_edab3ef1-d070-538b-919e-fce5caf4a4d8.html

What Will Summer Look Like This Year

<https://www.nbcwashington.com/local/what-will-summer-look-like-this-year/2271244/>

COVID-19 in the DMV: What You Need to Know

<https://www.lmtonline.com/news/article/Coronavirus-in-the-DMV-What-you-need-to-know-15194480.php>

Q and A

We have a non-profit group who wants to distribute food and/or personal hygiene items on school property or my community partner that provides weekend food bags wants to continue dropping these off at my school. Can I allow them to do that? (3/15/20- revised 4/1/20- revised 4/10/20)

A guidance document has been created to clarify the expectations of community groups interested in distributing essential items at school sites. The document incorporates CDC and Health Department guidance to support safe distribution of food and other essential items (personal hygiene, baby items, etc.) to members of our community. The guidance document is available at the following link for principals to use with any groups that approach them requesting access to school grounds to distribute food and essential items:

<http://fcpsnet.fcps.edu/supt/corner/docs/coronavirus/food-distribution-guidelines-for-community-partners.pdf>

The Foundation for FCPS will continue to share this information with groups that they are aware of, however, recognizes that some community groups are working directly with individual schools. If you have any questions, please contact Elizabeth Murphy ebmurphy@fcps.edu or Kathy Ryan krryan@fcps.edu.

How will WIDA tests be administered for language learners?

The WIDA ACCESS for ELLs assessment was administered in January, February and early March. Schools completed all testing for English learner students during this winter testing window.

Will instruction resume as usual with teachers virtually for these students?

Yes, English learners will participate virtually just as other students will. Last week the Office of ESOL Services trained all K-12 ESOL teachers in how to deliver English Language Development (ELD) to their students. English learners in elementary will participate in their regular grade level class time with support from ESOL teachers. In addition, ELs will receive virtual English Language Development instruction. English learners in middle and high school will attend their regular ELD courses as well as their content courses which may be sheltered or teamed with ESOL and general education teachers, depending on the needs of the student.

Resources

5 Things to Know This Week

<https://content.govdelivery.com/accounts/VAEDUFCPS/bulletins/285c8d5>

Mental Health Coping Strategies

[Coronavirus: Mental Health Coping Strategies | NAMI: National Alliance on Mental Illness](#)

What's Best Practice for Screen Time During a Pandemic?

<https://yourteenmag.com/coronavirus/graber-cyber-civics-pandemic/amp>

Supporting Children

[Supporting children who are worried about the Coronavirus](#)

School Outreach

Justice High School

A Note from Principal Eck

Dear Justice Families

We are ready for distance learning and Tuesday cannot come fast enough. Many teachers have been practicing with their students, and the emails and Twitter postings of reconnecting have been exciting to read and share. Please remind your child to log in on Tuesdays and Thursdays each week.

Last week I shared a short video explaining our distance learning plan. Here is the [link](#) in case you missed it.

Finally, below you will find detailed information about our approach to distance learning, how students and families can access distance learning and other resources.

As always, if you have any questions, please feel free to reach out to me.

Read more: [Justice High School newsletter](#)

Annandale High School

Students:

The teachers and staff at Annandale have missed you!

We hope you and your family are doing well and look forward to reconnecting as a community. We are excited to let you know that the first week of lessons are now posted and ready for you to complete.

Check out these videos courtesy of Annandale Seniors Tarik Darwiesh (English) and Gaby Alarcon (Spanish) on how to access the lessons.

English - <https://youtu.be/GZVbuvzrt3U>

Spanish - <https://youtu.be/6zYyLsNJ7HI>

In addition to [Blackboard \(FCPS 24/7\)](#) and the [Student Portal](#), you received an email from me on Friday with links that will take you directly to the Course Homepages for your classes. The Course Homepage includes links to the Weekly Learning Grid, teachers' contact information, and links to synchronous (live) learning opportunities, where you will be able to meet directly with your teachers. Please note that these pages will be updated daily with new material.

It is also important to know that every teacher on the course homepage is available to support your learning, not just the teachers on your schedule. In addition, we are working with student leadership and our department honor societies to provide additional office hours in many classes as another level of support as we make this transition. If you need any socio-emotional, or mental health support your counselor will be hosting office hours and is always available via email. Please reach out if you need support.

Mr. DeRose, Principal

Contact Information:

Twitter: [@ShawnDeRose](#)

Website: <https://annandalehs.fcps.edu/>

Read more: [Annandale High School](#)

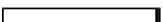
Video from FCPS Fine Arts Teachers

<https://twitter.com/FCPSfinearts/status/1248711298327724034>

Powell Elementary School

STAYING CONNECTED

As a way to stay connected and show support for our Powell ES families we are offering a simple idea to demonstrate our unity during this challenging time in our lives. We suggest placing a **GREEN RIBBON** on your car or around a tree, lamp post, mailbox or on your front door as a sign of encouragement and unity within our school community. This simple practice ties in with the Positivity Project and is a way to remind our students to stay brave and that we are all in this together. We hope staying connected in this way will serve as a reminder that we are a strong, caring community.



Amanda Kim

@Mrs_Kim1211

Apr 11

We received our second [#DistanceLearning](#) packet today from

[@fcpsnews](#)

. My 1st grader was excited to get started. Thank you to all the [#teachers](#) & leaders who are working so hard to ensure students keep learning!

[@WSESfox](#)

[#heroes](#) [#COVID19](#) [#StayHome](#)



COVID 19 Web Links

FCPS www.fcps.edu

Fairfax County <https://www.fairfaxcounty.gov/covid19/>

From: [Downey, Paul J.](#)
To: [Luftglass, Maribeth](#); [Jewell, Tracey D.](#); [Retzer, Kim](#); [Nie, Connie](#)
Subject: RE: Student specific question
Date: Tuesday, April 14, 2020 6:59:44 PM

It is #75

Managing Threats and Conducting Threat Assessments During Distance Learning

Administrators should prepare to manage threats and illegal activity/behavior that may occur during a virtual class session or more typically on social media platforms outside of the virtual classroom. Ideally, staff should immediately report these types of behaviors to an administrator that will serve as a central point of contact for the police and other officials. However, staff members should not hesitate to call 911 for situations that require immediate police attention, and then report the incident to an administrator. Secondary notification should be made to the Office of Safety and Security at 571-423-2000. Typical non-threatening classroom disruption and misbehavior should be managed by the school and guidance contained in the SR&R regulation.

A threat assessment, using our standard protocol, should be conducted virtually and documented as required when a student makes a threat of violence toward others. Police notification is required, as per [Regulation 2111](#), for all threats found to be substantive using the police non-emergency number at 703-691-2131.

Note that school resource officers have been reassigned during the school closure and are not available for middle and high school response or subsequent investigations during this time period. Principals should keep their SROs informed of incidents after the fact for their awareness and continuity purposes when schools re-open.

Contact

Tom Vaccarello

tjvaccarello@fcps.edu

571-423-2015

Dede Bailer

drbailer@fcps.edu

571-423-4250

Paul Downey Coordinator, Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Luftglass, Maribeth <meluftglass@fcps.edu>

Sent: Tuesday, April 14, 2020 6:56 PM

To: Jewell, Tracey D. <TDJewell@fcps.edu>; Retzer, Kim <KBRetzer@fcps.edu>; Nie, Connie <YNie@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>

Subject: RE: Student specific question

Actually, I just realized this belongs to DSS for support and decision. We'll do what is needed technically, but it goes to the SR&R folks first. There was info in last week's InfoGram I believe.

From: Jewell, Tracey D.

Sent: Tuesday, April 14, 2020 6:55 PM

To: Luftglass, Maribeth <meluftglass@fcps.edu>; Retzer, Kim <KBRetzer@fcps.edu>; Nie, Connie <YNie@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>

Subject: RE: Student specific question

I think it's technically possible, but since it is a high school student with only electronic options for learning, would we be interfering with FAPE? Not sure about those rules in this day and time. Kim, you primarily need the student to be unable to interact via Blackboard, correct?

From: Luftglass, Maribeth <meluftglass@fcps.edu>

Sent: Tuesday, April 14, 2020 6:50 PM

To: Retzer, Kim <KBRetzer@fcps.edu>; Nie, Connie <YNie@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>

Cc: Jewell, Tracey D. <TJewell@fcps.edu>

Subject: RE: Student specific question

I believe so. Copying those who know more than I do.

From: Retzer, Kim

Sent: Tuesday, April 14, 2020 6:38 PM

To: Luftglass, Maribeth <meluftglass@fcps.edu>

Subject: Student specific question

Maribeth,

[REDACTED]

Kim Retzer
Proud Principal
[South Lakes HS](#)

From: [Nie, Connie](#)
To: [Cornell, Kelly](#)
Cc: [Mikhail, David K.](#); [VanDenburg, Tom](#); [Luftglass, Maribeth](#); [Brumfield, Pamela E.](#)
Subject: FW: Blackboard Collaborate - Report of Abuse
Date: Tuesday, April 14, 2020 6:32:39 PM
Attachments: [External Case ID 04565024 Update Client \(Client Fairfax County Public Schools Subject Report Abuse\) %04565024%Update Client%.msg](#)

Kelly:

I am sorry for what you have to go through. The case you opened with Blackboard Collaborated has been referred to our team. BB Collaborate was able to identify the source IP address where the threat came from [REDACTED]. It is an IP address owned by local AT&T wireless (Please see screenshot below). I tried cross-referencing the IP address with student Sign-ins in Google, but there is a list of students associated with it; none of the recent logins belong to an Edison Student. I reached out to Blackboard to see if they could check and see if there is an account associate with this IP address recently. I will keep you posted as soon as I hear back from Blackboard.

In addition, you might want to consider filing a report with either your local police station or your school's SRO, and provide the evidence, the source IP, as well as timestamp information. It is a physical threat that rises to the level of police involvement. The police will be able to obtain a court order and get the subscriber information from ATT. Information obtained from ATT will be much more deterministic than those from Blackboard. My team can work with the detective (once one is assigned) to help them formulate the request to ATT.

Please feel free to call me if you have any questions or comments. You can reach me at either number below:

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools

[REDACTED]
[REDACTED]



From: Bhatia, Nitin <nbhatia@fcps.edu>
Sent: Tuesday, April 14, 2020 5:42 PM
To: Nie, Connie <YNie@fcps.edu>
Cc: Boyer, Rebecca R <RRBoyer@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Subject: Blackboard Collaborate - Report of Abuse

Good evening Connie,

This is Nitin over from the IT FASTeam, we recently had a case that was escalated to us by Amber McCullney from the Blackboard Collaborates Support team by an FCPS employee, Kelly Cornell (ID#218983). In the original request to Blackboard, Vendor Case #04565024, Kelly stated:



The name of the Blackboard Collaborate participant going by the pseudonym “Joe” they traced to IP address [REDACTED] Kelly was also able to provide screen shots to the vendor that unfortunately I do not have access to see, hopefully they can provide the images to you as well.

If there’s any way I can assist you please let me know, as we wanted to make sure you were aware as soon as the case was routed to us for any further investigations to take place.

Thank you in advance for any assistance you can provide!

Sincerely,
Nitin Bhatia

IT FASTeam
Functional Application Specialist

From: [Torre John](#)
To: [Kneale Marcy G](#)
Cc: [Cabinet \(Superintendent\)](#); [Presidio Sloan](#); [Luftglass Maribeth](#); [Johnson Teresa L](#)
Subject: Re: COVID Update April 14
Date: Tuesday, April 14, 2020 5:33:08 PM

I'll take it out

Sent from my iPhone

On Apr 14, 2020, at 5:32 PM, Kneale, Marcy G <mgkneale@fcps.edu> wrote:

My only question is on Virtual VA article as I don't believe it would have any impact on our students and may be confusing. Sloan would have to confirm.

Marcy Kneale
Director of Operations
Fairfax County Public Schools

From: Torre, John
Sent: Tuesday, April 14, 2020 3:30 PM
To: Cabinet (Superintendent) <CabinetSuperintendent@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Johnson, Teresa L <TJohnson4@fcps.edu>
Subject: COVID Update April 14

FOR REVIEW

Fairfax County Health Department

April 14 New Positive Cases: 40*

Total Positive Cases: 1,207

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 21

** Daily reported numbers as reported by the Virginia Department of Health*

April 13 New Positive Cases: 156*

Total Positive Cases: 1,167

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

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** Daily reported numbers as reported by the Virginia Department of Health*

Instruction

FCPS Shares New Updates for AP and IB Students

[AP and IB updates](#)

Temporary Learning Plans for Students with IEPs

FCPS will be implementing for students with IEPs a Temporary Learning Plan (TLP) that will outline special education and related services during the school closure. Special education case managers, in collaboration with related services providers, will consult with, and gather input from, parents about the TLP for each student which will outline the prioritized goals, accommodations and services that will be addressed during the school closure. The TLP is a letter that will identify the continuity of learning services that will be provided to students between now and the end of the school year.

In addition, the Special Education COVID 19 webpage went live and can be viewed at <https://www.fcps.edu/node/40602/>. Included on the webpage is information about the Temporary Learning plans, special education meeting information, special education confidentiality notice, roles and responsibilities, academic and social/emotional resources, and a list of contacts. A special education Frequently Asked Questions document for parents will be posted later this week.

UPDATED Talking Points: Comparison of Distance Learning Plans Among WABE School Divisions

The EAB report provides information on the distance learning models of the 7 WABE divisions that have published information as of April 7, 2020. The full report (please see pages 3-5 for detailed comparison of division models) is at this link: [EAB Report](#)

The EAB report finds the following:

- At the elementary level, FCPS provides more instructional time compared to other WABE districts. FCPS recommends 4-5 hours of combined synchronous and asynchronous work per day (4 days per week). The maximum in other districts was between 1-3 hours each day.
 - FCPS elementary students will spend 1 hour per day in synchronous teacher-directed instruction
 - FCPS elementary students will also receive up to 1 hour per day of synchronous teacher-directed support
 - FCPS elementary students will also complete 2-3 hours per day of independent (asynchronous) work

- At the middle and high school levels, FCPS provides 3 hours of synchronous teacher-directed instruction two days a week. Teachers assign additional work to be completed on asynchronous learning days. Additional virtual teacher office hours are also available to support student learning on asynchronous learning days.
 - Of the other 7 WABE divisions, total instructional minutes range from 1 to 4 hours per day of learning activities.
 - 2 of these WABE divisions do not report any synchronous learning
 - The other 5 WABE districts offer asynchronous and synchronous instructional time but are less specific about the amount of time teachers are expected to provide synchronous instruction.

Because some divisions may have updated their distance learning models after April 7, we have asked EAB to update their report with new information as it becomes available.

Food Distribution

| Day | Date | Student Meals | Adult Meals | Total |
|-----------|-----------|---------------|-------------|--------|
| Monday | 3/30/2020 | 16,505 | 182 | 16,687 |
| Tuesday | 3/31/2020 | 17,270 | 114 | 17,384 |
| Wednesday | 4/01/2020 | 18,123 | 136 | 18,259 |
| Thursday | 4/02/2020 | 19,073 | 160 | 19,233 |
| Friday | 4/03/2020 | 20,018 | 111 | 20,129 |
| Monday | 4/06/2020 | 19,779 | 143 | 19,922 |
| Tuesday | 4/07/2020 | 20,601 | 128 | 20,729 |
| Wednesday | 4/08/2020 | 21,306 | 126 | 21,432 |
| Thursday | 4/09/2020 | 21,768 | 122 | 21,890 |
| Friday | 4/10/2020 | 21,988 | 86 | 22,074 |
| Monday | 4/13/2020 | 18706 | 315 | 19,021 |
| Tuesday | 4/14/2020 | 21,621 | 759 | 22,380 |

Total Meals Served Since March 13: 357,687 (through April 14)

Technology Distribution

Devices report as of 4/13/20: Laptops: 14,040 MiFis: 558

<https://www.fcps.edu/sites/default/files/Student%20CheckOut%20Daily%20Summary%20Cumulative%20041320.pdf>

Fairfax County

Fairfax County COVID-19 Health Alert Toolkit Hits Mailboxes – Everyone Needs to Open and Read this Important Information

[Health Alert Toolkit](#)

Media

Homework takes on new meaning

<https://www.fox5dc.com/news/homework-takes-on-new-meaning-as-school-districts-in-virginia-maryland-try-distance-learning-for-first-time>

Back to school through distance learning

<http://www.connectionnewspapers.com/news/2020/apr/13/back-school-through-distance-learning-fairfax-coun/>

Manassas announces July in-person graduation ceremony

<https://potomaclocal.com/2020/04/13/manassas-first-in-region-to-announce-in-person-high-school-graduation/>

Expansion of Virtual Virginia

<https://royalexaminer.com/governor-northam-announces-expansion-of-virtual-virginia-to-support-distance-learning-during-school-closures/>

Superintendent

Superintendent message to families – April 14, 2020

[Superintendent's April 14 message](#)

Dr. Brabrand was named co-chair today of the new VDOE Accountability Task Force which will offer recommendations for waivers and flexibilities to address impacts of COVID-19 on graduation, testing, accountability, and licensure.

Resources

School-Based Social Emotional Learning and Wellness Resources During Distance Learning

<https://www.fcps.edu/node/40780>

Learning at Home: Support for Families

<https://www.fcps.edu/academics/distance-learning/instruction/learning-at-home>

Johns Hopkins tracking map

<https://coronavirus.jhu.edu/us-map>

Translation Services Information Lines:

Amharic : [571-423-4957](tel:571-423-4957)

Arabic : [571-423-4952](tel:571-423-4952)

Chinese : [571-423-4953](tel:571-423-4953)

Farsi : [571-423-4954](tel:571-423-4954)

Korean : [571-423-4951](tel:571-423-4951)

Spanish : [571-423-4950](tel:571-423-4950)

Urdu : [571-423-4955](tel:571-423-4955)

Vietnamese : [571-423-4956](tel:571-423-4956)

School Outreach

Olde Creek ES

Good Morning Olde Creek Bears,

We are so excited to kick off distance learning with you today. **Please enjoy the OCTV morning announcements.**

<https://youtu.be/L6MpBC-no0Y>

Have a great day of learning!

]

Shreveewood ES

Joshua DeSmyter

@JDeSmyter

]

Apr 10

Our SBTS,

@Ms_Paska is a rockstar! She has gone above and beyond to get @ShreveewoodES started with our distance learning plan. We are proud to have her on our team! #gowiseowls

@fcpsnews

@ShreveewoodPTA

]

<image001.jpg>

Timber Lane ES

Timber Lane Preschool & Headstart greeting for families and how to sign into Blackboard

https://www.youtube.com/watch?v=Te_fwkKECcM&feature=youtu.be

COVID 19 Web Links

FCPS www.fcps.edu

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 - FCPS elementary students will also complete 2-3 hours per day of independent (asynchronous) work
- At the middle and high school levels, FCPS provides 3 hours of synchronous teacher-directed instruction two days a week. Teachers assign additional work to be completed on asynchronous learning days. Additional virtual teacher office hours are also available to support student learning on asynchronous learning days.
 - Of the other 7 WABE divisions, total instructional minutes range from 1 to 4 hours per day of learning activities.
 - 2 of these WABE divisions do not report any synchronous learning
 - The other 5 WABE districts offer asynchronous and synchronous instructional time but are less specific about the amount of time teachers are expected to provide synchronous instruction.
- Because some divisions may have updated their distance learning models after April 7, we have asked EAB to update their report with new information as it becomes available.

Food Distribution

| Day | Date | Student Meals | Adult Meals | Total |
|-----------|-----------|---------------|-------------|--------|
| Monday | 3/30/2020 | 16,505 | 182 | 16,687 |
| Tuesday | 3/31/2020 | 17,270 | 114 | 17,384 |
| Wednesday | 4/01/2020 | 18,123 | 136 | 18,259 |
| Thursday | 4/02/2020 | 19,073 | 160 | 19,233 |
| Friday | 4/03/2020 | 20,018 | 111 | 20,129 |
| Monday | 4/06/2020 | 19,779 | 143 | 19,922 |
| Tuesday | 4/07/2020 | 20,601 | 128 | 20,729 |
| Wednesday | 4/08/2020 | 21,306 | 126 | 21,432 |
| Thursday | 4/09/2020 | 21,768 | 122 | 21,890 |
| Friday | 4/10/2020 | 21,988 | 86 | 22,074 |
| Monday | 4/13/2020 | 18706 | 315 | 19,021 |
| Tuesday | 4/14/2020 | 21,621 | 759 | 22,380 |

Total Meals Served Since March 13: 357,687 (through April 14)

Technology Distribution

Devices report as of 4/13/20: Laptops: 14,040 MiFis: 558

<https://www.fcps.edu/sites/default/files/Student%20CheckOut%20Daily%20Summary%20Cumulative%20041320.pdf>

Fairfax County

Fairfax County COVID-19 Health Alert Toolkit Hits Mailboxes – Everyone Needs to Open and Read this Important Information

[Health Alert Toolkit](#)

Media

Homework takes on new meaning

<https://www.fox5dc.com/news/homework-takes-on-new-meaning-as-school-districts-in-virginia-maryland-try-distance-learning-for-first-time>

Back to school through distance learning

<http://www.connectionnewspapers.com/news/2020/apr/13/back-school-through-distance-learning-fairfax-coun/>

Manassas announces July in-person graduation ceremony

<https://potomaclocal.com/2020/04/13/manassas-first-in-region-to-announce-in-person-high-school-graduation/>

Expansion of Virtual Virginia

<https://royalexaminer.com/governor-northam-announces-expansion-of-virtual-virginia-to-support-distance-learning-during-school-closures/>

Superintendent

Superintendent message to families – April 14, 2020

[Superintendent's April 14 message](#)

Dr. Brabrand was named co-chair today of the new VDOE Accountability Task Force which will offer recommendations for waivers and flexibilities to address impacts of COVID-19 on graduation, testing, accountability, and licensure.

Resources

School-Based Social Emotional Learning and Wellness Resources During Distance Learning

<https://www.fcps.edu/node/40780>

Learning at Home: Support for Families

<https://www.fcps.edu/academics/distance-learning/instruction/learning-at-home>

Johns Hopkins tracking map

<https://coronavirus.jhu.edu/us-map>

Translation Services Information Lines:

Amharic : [571-423-4957](tel:571-423-4957)

Arabic : [571-423-4952](tel:571-423-4952)

Chinese : [571-423-4953](tel:571-423-4953)

Farsi : [571-423-4954](tel:571-423-4954)

Korean : [571-423-4951](tel:571-423-4951)

Spanish : [571-423-4950](tel:571-423-4950)

Urdu : [571-423-4955](tel:571-423-4955)

Vietnamese : [571-423-4956](tel:571-423-4956)

School Outreach

Olde Creek ES

Good Morning Olde Creek Bears,

We are so excited to kick off distance learning with you today. **Please enjoy the OCTV morning announcements.**

<https://youtu.be/L6MpBC-no0Y>

Have a great day of learning!

□

Shrevewood ES

Joshua DeSmyter

@JDeSmyter



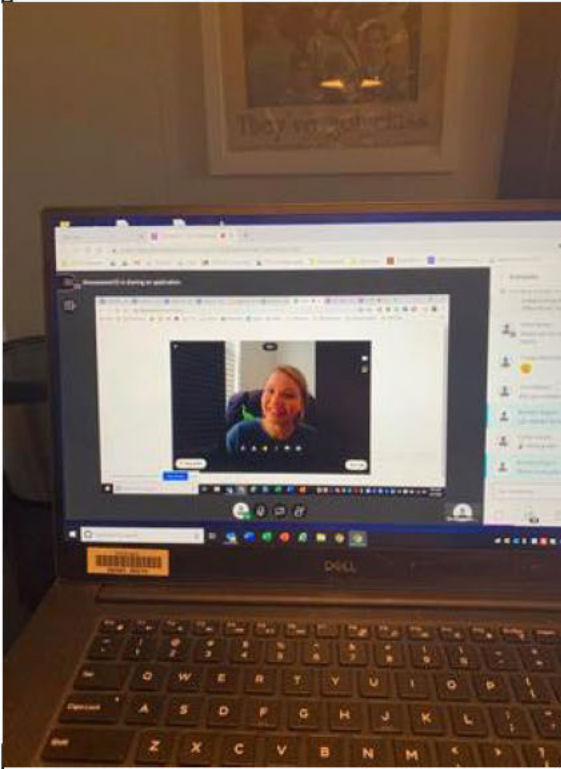
Apr 10

Our SBTS,

@Ms_Paska is a rockstar! She has gone above and beyond to get @ShreveWoodES started with our distance learning plan. We are proud to have her on our team! #gowiseowls

@fcpsnews

@ShreveWoodPTA



Timber Lane ES

Timber Lane Preschool & Headstart greeting for families and how to sign into Blackboard

https://www.youtube.com/watch?v=Te_fwkKEcM&feature=youtu.be

COVID 19 Web Links

FCPS www.fcps.edu

Fairfax County <https://www.fairfaxcounty.gov/covid19/>

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#)
Subject: RE: Update on Bb Collaborate and Security
Date: Tuesday, April 14, 2020 5:17:00 PM

Ok. Good idea.

From: Jewell, Tracey D.
Sent: Tuesday, April 14, 2020 5:15 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Update on Bb Collaborate and Security

I think they will all volunteer tonight, honestly. My only concern about that is our ability to support something we're just learning ourselves. Maybe we just say we will post instructions tonight for people who want to try it... just know that you won't have a lot of support available as we get up to speed.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 4:53 PM
To: Millard, Tangy <THMillard@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Update on Bb Collaborate and Security

Thanks for volunteering! You might want to see if first. 😊

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 4:46 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Update on Bb Collaborate and Security

And I volunteer West Po given I had so many issues and suggestions as to a fix thank you so much for getting on this as fast as you did.

-----Original Appointment-----

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 4:36 PM

To: Luftglass, Maribeth; Principals HS All; Region Assistant Superintendents; Ivey, Frances W; Presidio, Sloan; Klimenko, Noel C.; Calderon, Allison H.; DIT SMT; Brabrand, Scott S; Cabinet (Superintendent)

Subject: Update on Bb Collaborate and Security

When: Tuesday, April 14, 2020 5:30 PM-6:30 PM (UTC-05:00) Eastern Time (US & Canada).

Where: [REDACTED]

Importance: High

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Update on Bb Collaborate and Security
Date: Tuesday, April 14, 2020 5:15:07 PM

I think they will all volunteer tonight, honestly. My only concern about that is our ability to support something we're just learning ourselves. Maybe we just say we will post instructions tonight for people who want to try it... just know that you won't have a lot of support available as we get up to speed.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 4:53 PM
To: Millard, Tangy <THMillard@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
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Subject: Update on Bb Collaborate and Security
When: Tuesday, April 14, 2020 5:30 PM-6:30 PM (UTC-05:00) Eastern Time (US & Canada).
Where: [REDACTED]
Importance: High

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Luftuless, Maribeth](#)
To: [DIT Management Team](#)
Subject: FW: #77 Infogram
Date: Tuesday, April 14, 2020 5:13:34 PM

From: Kneale, Marcy G

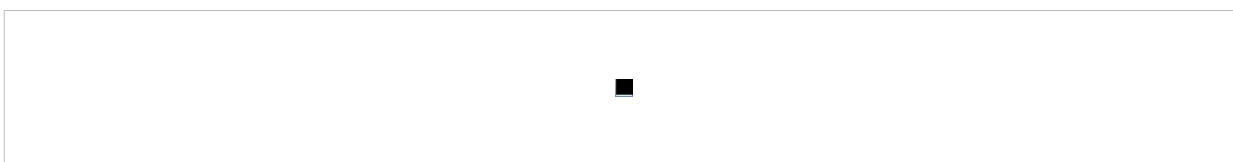
Sent: Tuesday, April 14, 2020 4 56 PM

To: Principals All <Principals_All@fcps.edu>

Cc: Curran, William <WCurran@fcps.edu>; D'Andrade, Paul S <psdandrade@fcps.edu>; DiPasquale, Dianna <DMDiPasquale@fcps.edu>; Dyson, Sherry W <swdyson@fcps.edu>; Emery, Mark H <MHEmery@fcps.edu>; FCPS Central Office Directors <FCPSCentralOfficeDirectors@fcps.edu>; Hahn, Jill E <jehahn@fcps.edu>; Italiano, Thomas A Inactive IDM 02/01/2020 <taitaliano@fcps.edu>; Klimenko, Noel C <ncklimenko@fcps.edu>; Ko, Esther <yko@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>; Leadership Team Executive Administrative Assistants <LeadershipTeamExecutiveAdministrativeAssistants@fcps.edu>; Lydon, Meredith <malydon@fcps.edu>; Martinez, Eli <emartinez@fcps.edu>; Mills, Kurt S <ksmills@fcps.edu>; Modell, Melody R <MRModell@fcps.edu>; Molloy, Michael A <mamolloy@fcps.edu>; Morgan, Michelle <mmorgan3@fcps.edu>; Moy, Nancy H <nhmoy@fcps.edu>; O'Brien, Michaele <jmobrien@fcps.edu>; Region 1 School Admin <Region1SchoolAdmin@fcps.edu>; Region 2 School Admin <Region2SchoolAdmin@fcps.edu>; Region 3 School Admin <Region3SchoolAdmin@fcps.edu>; Region 4 School Admin <Region4SchoolAdmin@fcps.edu>; Region 5 School Admin <Region5SchoolAdmin@fcps.edu>; Region Executive Principals <RegionExecutivePrincipals@fcps.edu>; Reynolds, John <JReynolds@fcps.edu>; Rivera, Cindy <csrivera@fcps.edu>; Scanlan, Dana M <dmscanlan@fcps.edu>; School Board Executive Administrative Assistants <SchoolBoardExecutiveAdministrativeAssistants@fcps.edu>; School Board Members <SchBoard@fcps.edu>; School Board Office <SchBdOff@fcps.edu>; Thorson, Melody M <MMThorson@fcps.edu>; Torre, John <jjtorre@fcps.edu>; Vigen, Sandy <MSVigen@fcps.edu>; Visioli, Beth <elvisioli@fcps.edu>; Walts, Kathleen S <KSWalts@fcps.edu>; Washington, Lisa (EC Lear Center) <slwashington1@fcps.edu>; Weatherman, Theresa A <TAWeatherman@fcps.edu>; Worrall, Patricia <jworrall@fcps.edu>

Subject: #77 Infogram

View Online (VPN is required)
<http://commapps.fcps.edu/fcpsgram/>



All Levels

Collaboration Toolkit for Virtual Team Meetings

The Office of Professional Learning and Family Engagement in cooperation with a variety of stakeholders has developed a **Collaboration Toolkit** for schools to consult as they consider what meetings might look like now that collaboration is occurring virtually.

Below are some of the resources the toolkit provides:

- **Sample Check-ins** Inclusion activities to invite all team members to voice emotions, feelings, and concerns that might inhibit collaboration and productivity.
- **Sample Agendas** Agenda templates to provide potential collaboration topics on which to focus in the coming weeks.
- **Sample Agendas with Protocols**: Agenda templates with protocols to provide guidance for facilitation.

The Collaboration Toolkit, linked [here](#), is housed on Blackboard within the Distance Learning Resources. From there, the link entitled "Support for Collaborative Teams" can be accessed through the main menu in *General Considerations*, *Elementary Specific Resources*, and *Middle and High School Specific Resources*.

Please share this information with your collaborative team leaders, resource teachers, and others who might benefit from these resources.

Contact

Michelle Lis
mlis@fcps.edu

Employee Awards and Recognition Update

As a result of the change in operating procedures for Fairfax County Public Schools due to COVID-19, the current Outstanding Employee Awards selection process is suspended and the 2020 Excellence Awards nomination process is postponed. The status of these programs, including next steps and revised timeline, will be determined when regular operations resume at all work sites.

The Retirement Ceremony scheduled for April 29 has been cancelled and all retirees invited to the ceremony have been contacted regarding alternate recognition plans. Service Award recognition certificates and lanyards will be distributed to principals and program managers upon the return of all employees to work at their regular work sites.

Contact

Beth Boivin
elboivin@fcps.edu

Tech Support Plan for Staff and Students

As we launch Distance Learning, we wanted to share some important information with you concerning technology support for staff, teachers and students. Please continue to use RequestIT. Simply log-in to VPN, and go to [RequestIT](#) to enter a ticket. (New to VPN? [See the VPN installation guide.](#)) RequestIT allows us to monitor problems globally to quickly identify any trends and make adjustments. Do not email Technology Support Specialists (TSSpecs) directly or use alternative request systems.

There are three levels of support for technology needs: 1) self-help troubleshooting resources, 2) remote support from a TSSpec (solves the majority of issues), and 3) on-site drop off and replacement. To expedite service for students, we will continue to leverage schools and teachers as the primary relationship and point of contact. Students should be instructed to first work with their teacher when they experience technical difficulties. Often a student is simply trying to access a resource incorrectly and needs further direction from a teacher to quickly resolve the issue. The table below describes the support levels, in order, for the two primary groups:

| | Self-Help | Remote Support | On-Site Drop Off/Replacement |
|--|-----------|----------------|------------------------------|
|--|-----------|----------------|------------------------------|

| | | | |
|--------------------|---|---|---|
| Teachers and Staff | <p>Self-help guides have been posted in FCPS 24-7 Blackboard to help with quick troubleshooting. To access:</p> <ol style="list-style-type: none"> 1 Navigate to the "My FCPS" tab at the top 2 Under the Continuity of Learning panel in the upper left, select either "Elementary Resources" or "Middle and High School Resources." 3 On the next screen, you will see links in the left-hand side bar. Scroll all the way down to "Support Resources" and select that link. 4 The Support Resources screen provides several help guides for FCPS online resources. | <p>Enter a RequestIT ticket</p> <ul style="list-style-type: none"> • Ticket will be routed to your TSSpec automatically • TSSpec will provide remote support | <p>TSSpec will work with school admin team and provide direction on dropping off laptop for repair by appointment only. (see drop-off instructions below table)</p> <p>NOTE: When laptops are dropped off for repair, loaner laptops will be provided.</p> |
| Students/Parents | <p>Self-help guides have been posted in FCPS 24-7 Blackboard to help with quick troubleshooting. To access:</p> <ol style="list-style-type: none"> 1 Navigate to the "My FCPS" tab at the top 2 Under the Continuity of Learning panel in the upper left, select either "Elementary Resources" or "Middle and High School Resources." 3 On the next screen, you will see links in the left-hand side bar. Scroll all the way down to "Support Resources" and select that link. 4 The Support Resources screen provides several help guides for FCPS online resources. | <p>Contact a teacher and report the difficulty.</p> <p>Teacher will attempt to help and determine if it is a tech support issue; teacher will enter a RequestIT ticket on student's behalf.</p> <ul style="list-style-type: none"> • Teachers should include a parent email or phone number in the ticket • Ticket will be routed to your TSSpec automatically • TSSpec will work with teacher to provide remote support to student | <p>TSSpec will work with school admin team and provide direction on dropping off laptop for repair by appointment only. (see drop-off instructions below table)</p> <p>NOTE: When laptops are dropped off for repair, loaner laptops will be provided.</p> |

DROP-OFF INSTRUCTIONS

TSSpecs can access both student and teacher laptops remotely and fix most issues. If they are unable to fix the problem remotely, they will work with the school admin team to provide further instructions on dropping off laptops and getting a loaner laptop.

- When the TSSpec determines that manual intervention is necessary for a repair, the TSSpec will coordinate with the school admin team to *create appointments* for staff or students in need of further technology repair. Each appointment will only take 10-15 minutes to drop off and pick up a loaner.
- Much like the laptop distribution model, the school team will need to assist with contacting staff members or families to ask the Health Department [pre-screening questions](#) **prior to** scheduling an appointment. Anyone who answers "yes" to any of the pre-screening questions must NOT be scheduled for an appointment until they have been symptom-free for a minimum of 72 hours. For the safety of staff, there can be no exceptions to this rule.
- Social distancing and health department guidelines must be followed with any on-site appointments (i.e. one-at-a-time scheduled appointments, no more than 10 people in the area at a time, minimum of 6 feet spacing between people, sanitization supplies available).
- School teams are encouraged to establish a weekly scheduled day for appointments to minimize the time spent on-site.

Thank you for your cooperation in following the support plan to help us ensure ongoing success and safety for teachers and students.

Contact

IT Service Desk
ITServiceDesk@fcps.edu

Temporary Learning Plan (TLP) and Confidentiality Notice for Parents/Guardians

Students with disabilities (with EPs) will have a Temporary Learning Plan (TLP) developed between the case manager and parent in the next two weeks. On Monday, April 13, 2020, a recorded training using Blackboard Collaborate Ultra was posted and emailed out to administrators and special education Leads and Department Chairs. Each special education teacher and related service providers should view the 50-minute training. Resources for the TLP, as well as other information, can be located on the intranet at the Procedural Toolkit located here: http://fcpsnet.fcps.edu/ssse/Mont_Comp/. Scroll down to find the April 13 Recorded Training: **TLP with Procedural and Instructional Guidance**.

The Department of Special Services has developed a confidentiality notice for parents of students with disabilities that includes information related to the disclosure of a student's personally identifiable information and guidelines and expectations to ensure that the confidentiality rights of all students are protected when live video sessions are used. Special education teachers and related service providers who will be implementing small group and/or individual learning sessions utilizing a virtual platform should share the confidentiality notice with parents/guardians. The confidentiality notice is posted on the FCPS public website at <https://www.fcps.edu/sites/default/files/media/pdf/DLPCConfidentialityNoticeBlackboardGoogle.pdf>.

Contact

Jane Strong
jstrong@fcps.edu

Mike Bloom
msbloom@fcps.edu

FY 2020 Schools' Carryover Information

Automatic Carryover

Schools are expected to have no more than 10% of their current budget carried forward into FY 2021. This applies to the School Operating Fund for hourly and logistics and will be calculated using the total budget and available funding for the school as a whole – not by individual cost center, program, or commitment item.

Schools Carry Forward Balances

Schools Carry Forward Balances Report will be available effective April 13, 2020. The reports by region will be posted each Monday at [Schools Carry Forward Balances](#). Please contact your FS Support Team Region Financial Analyst if you have any questions.

Contact

Virtual Restorative Justice Support - REPOST

The Student and Safety and Wellness (SSAW) office has made plans to have virtual restorative justice interventions available to all schools. These services may be accessed as FCPS enters a time of online instruction and behaviors of concern may need to be addressed in a proactive manner or in response related to the use of technologies.

Restorative practices for prevention

RJ practitioners will continue to cover requests for Restorative Practices prevention processes in their assigned regions.

These RJ interventions would be one of the options available to schools for prevention of escalating on-line conflict or concerns related to the use of technologies.

Process:

- School AP contacts assigned RJ practitioner via email to discuss any relevant information about the situation.
 - This is the normal procedure for Restorative Practices. The only difference is that the RJ staff will be having the conversations via email or on their FCPS phones rather than in-person.
- The RJ facilitators will continue to follow best practices and protocols.
- The RJ facilitator makes the final decisions about moving forward with a restorative conversation with students and/or parents.
- School AP connects parents and students with RJ facilitator via Google Meets to have a restorative conversation.

Addressing online student behavioral concerns

RJ practitioners will continue to cover requests for Restorative Justice Interventions in their assigned regions. These RJ interventions would be one of the options available to schools for academic integrity concerns, cyber-bullying, online harassment or other social media concerns that occur while students are at home and engaged in distance learning.

Contact

Stefan Mascoll
SMascoll@fcps.edu
571-423-4270

Virtual Alcohol and Other Drug Prevention and Intervention Support - REPOST

The Student Safety and Wellness (SSAW) Office has made plans to have virtual alcohol and other drug prevention support available to all schools through pyramid substance abuse specialists. These services are accessible as FCPS enters a time of online instruction and behaviors of concern may need to be addressed in a proactive manner or in response related to the use of substances.

Contact

Stefan Mascoll
SMascoll@fcps.edu
571-423-4270

Managing Threats and Conducting Threat Assessments During Distance Learning - REPOST

Administrators should prepare to manage threats and illegal activity/behavior that may occur during a virtual class session or more typically on social media platforms outside of the virtual classroom. Ideally, staff should immediately report these types of behaviors to an administrator that will serve as a central point of contact for the police and other officials. However, staff members should not hesitate to call 911 for situations that require immediate police attention, and then report the incident to an administrator. Secondary notification should be made to the Office of Safety and Security at 571-423-2000. Typical non-threatening classroom disruption and misbehavior should be managed by the school and guidance contained in the SR&R regulation.

A threat assessment, using our standard protocol, should be conducted virtually and documented as required when a student makes a threat of violence toward others. Police notification is required, as per [Regulation 2111](#), for all threats found to be substantive using the police non-emergency number at 703-691-2131.

Note that school resource officers have been reassigned during the school closure and are not available for middle and high school response or subsequent investigations during this time period. Principals should keep their SROs informed of incidents after the fact for their awareness and continuity purposes when schools re-open.

Contact

Tom Vaccarello
tvaccarello@fcps.edu
571-423-2015

Dede Bailer
drbailer@fcps.edu
571-423-4250

Responding to Allegations of Inappropriate Online Student Behavior - REPOST

The "[Responding to Allegations of Inappropriate Online Student Behavior](#)" document, located on the "[Equity and Student Conduct](#)" intranet page, may be utilized by school based administrators in need of guidance when determining the process of responding to inappropriate online student behavior with the goal of maintaining a virtual environment conducive to learning and ensuring the safety and well being of all students.

Please contact the appropriate staff member for guidance on a specific topic.

- Bullying- Stefan Mascoll (smascoll@fcps.edu)
- Title IX – Herbertia Gilmore (TitleIXCoordinator@fcps.edu)
- Discrimination Based on a Protected Class – Juan Torres (JnTorres1@fcps.edu)
- Data Security Team - 703-503-1600 for assistance with suspected identity/password compromise or desktop/file analysis
- General discipline/SR&R - Carey Williams (cewilliams1@fcps.edu)
- Hearings Office (for RFHO level infractions only) - Dana Scanlan (dmscanlan@fcps.edu)

Contact

Blackboard Collaborate Session Management Tips

Blackboard Collaborate is a versatile web conferencing tool that allows users to configure their sessions in multiple ways. If Schedulers configure sessions with "guest links," then those guest links do not require authentication on the part of users. The links can be shared with anyone, and anyone can get in. The best practice is to set up sessions with specific links for each user. Here is some information on controlling user behaviors if you already have guest links out there, as well as setting up more tightly configured sessions.

Managing Sessions with Guest Links:

- Change the session settings to all video, audio and chat features **off** for all participants. Moderators can do this configuration ahead of the session, or "on-the-fly" during the session via the session settings. Anyone entering a session with malicious intent will likely leave when they have no functionality to video stream, talk, or type in the chat.
- Remove any participant who signs in with an inappropriate user name.
- Treat the session as you would your classroom, and call on one person at a time to comment.
- When you recognize someone to speak, temporarily promote that participant to a presenter. He/she will have the ability to respond as a presenter.
- When the presenter is finished speaking, make him/her a participant again.

Creating Tighter Sessions:

- Schedulers can invite students, via G Suite email, with a unique and named link.
- The invite is given a unique link as the scheduler types the student display name in, and the link applies only to one use for this one specific student. A second attempt by another user to log in using the link is denied.
- The specific user link authenticates the user to prevent outside access.
- This is the best, safest way, to prevent unwanted visitors to a session. This method is more time-consuming to set-up sessions, as the Scheduler is required to send a unique link to each participant.

We are working with Blackboard on additional features that will facilitate using Collaborate within a Blackboard course. Our goal is to simplify the ability to create more secure sessions, improved access to sessions, and to ease the burden on Schedulers.

For additional information, please also refer to the [Blackboard Collaborate More Information page](#) (VPN required).

Contact

IT Service Desk
ITServiceDesk@fcps.edu

High School

MTSS During Distance Learning Professional Development

Principals, along with 2-3 members of their school based MTSS teams, are invited to join the central office MTSS team on Thursday April 16 to learn how schools can continue to support the MTSS process throughout distance learning. Please provide the hyperlink below to the identified additional team members. For your convenience, a recording of the session will be made available.

[Secondary Session April 16: 1-2pm](#)

Contact

Karen Durocher
kddurocher@fcps.edu

Availability of Spring 2020 SOL Writing Scores

The spring SOL Writing window is closed. There will be no rescore appeals and no term graduate second attempts for this window. Results will not be used in school accountability calculations, and graduation flexibilities this spring remove the urgency for a passing SOL result to ensure a student's on-time graduation.

Students who completed both the multiple-choice and short paper components of the test prior to March 13 will receive a score. Incomplete tests will not be scored. Student results are visible in PearsonAccess^{next} as scores post. Most online test results and some paper test results are available now. All remaining paper tests still stored inside schools will be submitted for scoring as they are returned to TDC (see [Actiongram 4/13](#)). The Office of Student Testing (OST) will mail score reports to parents/guardians once all results become available.

Contact

Ryan Thomas
rthomas@fcps.edu
571-423-1410

Middle School

MTSS During Distance Learning Professional Development

Principals, along with 2-3 members of their school based MTSS teams, are invited to join the central office MTSS team on Thursday April 16 to learn how schools can continue to support the MTSS process throughout distance learning. Please provide the hyperlink below to the identified additional team members. For your convenience, a recording of the session will be made available afterwards.

[Secondary Session April 16: 1-2pm](#)

Contact

Karen Durocher
kddurocher@fcps.edu

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Contact

Ryan Thomas
rthomas@fcps.edu
571-423-1410

Elementary School

MTSS During Distance Learning Professional Development

Principals, along with 1 additional member of their school based MTSS teams, are invited to join the central office MTSS team on Thursday April 16 to learn how schools can continue to support the MTSS process throughout distance learning. Please provide the hyperlink below to the identified additional team member. For your convenience, a recording of the session will be made available afterwards.

[Elementary Session April 16 9-10am](#)

Contact

Karen Durocher
kddurocher@fcps.edu

From: [Brabrand, Scott S](#)
To: [Frisch, Karl V \(School Board Member\)](#); [School Board Members](#); [Leadership Team](#)
Subject: Re: NBC4 on Blackboard and Packet Opt Out
Date: Tuesday, April 14, 2020 5:07:31 PM

Thanks Karl!

Scott

Sent from my iPhone

From: Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>
Sent: Tuesday, April 14, 2020 4:42:21 PM
To: School Board Members <SchBoard@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Subject: NBC4 on Blackboard and Packet Opt Out

Just an FYI... I was interviewed by NBC4 today about distance learning. Seemed clear they wanted to lean in on Blackboard issues from this morning. So after my interview, in an effort to salvage the segment, I pressed them to encourage parents to save FCPS money by opting out of the mailed learning packets if they are able to download at home. Thankfully they ended up walking through the process on air. The sensationalizing of the problems with Blackboard was pretty ridiculous but the latter half was great.

Karl

KARL FRISCH
Providence District Representative
Fairfax County School Board
(571) 423-1084

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From: [Millard, Tangy](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Update on Bb Collaborate and Security
Date: Tuesday, April 14, 2020 5:03:01 PM

Lol ok

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 4:53 PM
To: Millard, Tangy <THMillard@fcps.edu>
Cc: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Update on Bb Collaborate and Security

Thanks for volunteering! You might want to see if first. 😊

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 4:46 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
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And I volunteer West Po given I had so many issues and suggestions as to a fix thank you so much for getting on this as fast as you did.

-----Original Appointment-----

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 4:36 PM
To: Luftglass, Maribeth; Principals HS All; Region Assistant Superintendents; Ivey, Frances W; Presidio, Sloan; Klimenko, Noel C.; Calderon, Allison H.; DIT SMT; Brabrand, Scott S; Cabinet (Superintendent)
Subject: Update on Bb Collaborate and Security
When: Tuesday, April 14, 2020 5:30 PM-6:30 PM (UTC-05:00) Eastern Time (US & Canada).
Where: [REDACTED]
Importance: High

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Frisch, Karl V \(School Board Member\)](#)
To: [Luftglass, Maribeth](#)
Subject: Re: Blackboard Q
Date: Tuesday, April 14, 2020 4:54:55 PM

Very helpful. Thank you.

Karl

—

KARL FRISCH

Providence District Representative

Fairfax County School Board

(571) 423-1084 office

[Facebook](#) | [Twitter](#) | [Instagram](#)

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From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 4:52 PM
To: Frisch, Karl V (School Board Member) <kvfrisch@fcps.edu>
Subject: RE: Blackboard Q

They have had issues with other districts, but not to our extent, primarily due to our size/volume. We're their biggest K-12.

From: Frisch, Karl V (School Board Member)
Sent: Tuesday, April 14, 2020 4:47 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Blackboard Q

Do you know if other school systems using blackboard had the same issues today?

I'm not sure if they have systems separate for different school systems or not -- I'd love it if we were able to say the problems this morning were not unique to us.

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To: [Millard, Tangy](#)
Cc: [Jewell, Tracey D.](#)
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Date: Tuesday, April 14, 2020 4:53:00 PM

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Where: [REDACTED]
Importance: High

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Luftglass, Maribeth](#)
To: [Frisch, Karl V \(School Board Member\)](#)
Subject: RE: NBC4 on Blackboard and Packet Opt Out
Date: Tuesday, April 14, 2020 4:52:00 PM

Thanks for re-focusing them on the opt-out! Good angle.
Maribeth

From: Frisch, Karl V (School Board Member)
Sent: Tuesday, April 14, 2020 4:42 PM
To: School Board Members <SchBoard@fcps.edu>; Leadership Team <Leadership_Team@fcps.edu>
Subject: NBC4 on Blackboard and Packet Opt Out

Just an FYI... I was interviewed by NBC4 today about distance learning. Seemed clear they wanted to lean in on Blackboard issues from this morning. So after my interview, in an effort to salvage the segment, I pressed them to encourage parents to save FCPS money by opting out of the mailed learning packets if they are able to download at home. Thankfully they ended up walking through the process on air. The sensationalizing of the problems with Blackboard was pretty ridiculous but the latter half was great.

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From: [Nie, Connie](#)
To: [Jewell, Tracey D.](#); [VanDenburg, Tom](#)
Cc: [Luftglass, Maribeth](#)
Subject: RE: BBCU
Date: Tuesday, April 14, 2020 4:49:34 PM

Just want to give you an FYI on the incidents submitted today via Request IT. In addition, we also receive complaints from Oakton and Aldrin ES. We have request audit logs from BB.

1. South Lake:

“ [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

2. Fairfax HS:

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Thank you!
Connie

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 3:51 PM
To: VanDenburg, Tom <tvandenburg@fcps.edu>
Cc: Luftglass, Maribeth <meluftglass@fcps.edu>; Nie, Connie <YNie@fcps.edu>
Subject: RE: BBCU

Okay, will confirm the response back to Jeff. Thanks!

From: VanDenburg, Tom <tvandenburg@fcps.edu>
Sent: Tuesday, April 14, 2020 3:51 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Luftglass, Maribeth <meluftglass@fcps.edu>; Nie, Connie <YNie@fcps.edu>
Subject: Re: BBCU

I think it's good to document the issues regardless if we can resolve or not.

On Apr 14, 2020, at 3:46 PM, Jewell, Tracey D. <TDJewell@fcps.edu> wrote:

I'm happy to make the response "We do not need tickets, as there is very little investigation we can do on anonymous users." I just wasn't sure whether we have any

obligation.

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Sent: Tuesday, April 14, 2020 3:44 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Nie, Connie <YNie@fcps.edu>
Subject: RE: BBCU

We are OK with incidents being submitted, however, as you know, there's likely little we can do to find the culprit(s) given the volume and the fact that students are connecting to the system anonymously.

Connie and David have already received a number of incidents.

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Sent: Tuesday, April 14, 2020 2:59 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; VanDenburg, Tom <tvandenburg@fcps.edu>
Subject: RE: BBCU

I defer to Tom and Connie.

From: Jewell, Tracey D.
Sent: Tuesday, April 14, 2020 2:58 PM
To: VanDenburg, Tom <tvandenburg@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: FW: BBCU

Do we want people doing this for every instance?

From: Litz, Jeffrey <JDLitz@fcps.edu>
Sent: Tuesday, April 14, 2020 2:55 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: BBCU

Thanks Tracey. This is going around the SBTS. Should we do this or not?

"If you have had issues with inappropriate names - please have the teachers put in a ticket with the session name and a copy of the recording. It will go to IT security"

From: Jewell, Tracey D. <TDJewell@fcps.edu>

Sent: Tuesday, April 14, 2020 2:54 PM

To: Litz, Jeffrey <JDLitz@fcps.edu>

Subject: RE: BBCU

Hi Jeff... Is it over???

I mean, no...it's just peachy!

We are working on options for how to best manage the authentication. Collaborate allows you to set up sessions with specific and unique links for each student. That helps with identifying the student, making it less "anonymous" when they try to create unsavory screen names. The challenge is that it seems that most class sessions were set up using the "guest link" function because it is time-consuming to set it up the other way. You probably only have one Scheduler in your SBTS, and it would be a tall task for one person to set up unique links for every student in every class. We are working with Blackboard on a more efficient way to do that. In the meantime, we wrote up this guidance to help with folks who are operating sessions set up with guest links:

Managing Sessions with Guest Links:

- Change the session settings to all video, audio and chat features *off for all participants*. Moderators can do this ahead of the session, or "on-the-fly" during the session via the session settings. Offensive user names would only appear in the participant list, and they could not interact with anyone. Anyone entering a session with malicious intent will likely leave when they have no functionality to video stream, talk, or type in the chat.
- Remove any participant who signs in with an inappropriate user name.
- Treat the session as you would your classroom and call on one person at a time to comment.
- When you recognize someone to speak, temporarily promote that participant to a presenter. He/she will have the ability to respond as a presenter.
- When the presenter is finished speaking, make him/her a participant again.

We sent those tips to a couple of folks around noon and their afternoon sessions went much more smoothly with less incidents. Hopefully that will help some while we work on a better solution!

Tracey

From: Litz, Jeffrey <JDLitz@fcps.edu>

Sent: Tuesday, April 14, 2020 2:29 PM

To: Jewell, Tracey D. <TJewell@fcps.edu>

Subject: BBCU

Hi Tracey!

I hope you are surviving the day! No....not just surviving...I hope you're have a great day!!!

As you can imagine, we are getting kids signing in as inappropriate names. Some of my teachers are leery to repeat the experience Thursday. I continue to work with them. In an effort to give them hope, I would like to be able to tell them that we are working on a way for kids to sign in. I want to make sure that's accurate though before I say it. Thanks!

Jeff

Jeffrey D. Litz

Principal

George C. Marshall High School

(703) 714-5402

Twitter: @GCMPincipal

From: [Frisch, Karl V \(School Board Member\)](#)
To: [Luftglass, Maribeth](#)
Subject: Blackboard Q
Date: Tuesday, April 14, 2020 4:46:54 PM

Do you know if other school systems using blackboard had the same issues today?

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Karl

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Sent: Tuesday, April 14, 2020 4:36 PM

To: Luftglass, Maribeth; Principals HS All; Region Assistant Superintendents; Ivey, Frances W; Presidio, Sloan; Klimenko, Noel C.; Calderon, Allison H.; DIT SMT; Brabrand, Scott S; Cabinet (Superintendent)

Subject: Update on Bb Collaborate and Security

When: Tuesday, April 14, 2020 5:30 PM-6:30 PM (UTC-05:00) Eastern Time (US & Canada).

Where [REDACTED]

Importance: High

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Calderon, Allison H.](#)
To: DIT SMT; Cole, Kevin; [Downey, Paul J.](#); [Scott Persky](#); [Lawrence Eng](#); [Adam Dolan](#)
[\[REDACTED\]](#); [Michelle Simon](#); [Luftglass, Maribeth](#); [Shelton, Neal](#); [Hudson, Keith](#); [Kretzer, Sandy](#); [Boyer, Rebecca R](#); [Mooney, Nicole](#)
Subject: RE: FCPS/Blackboard outage update
Date: Tuesday, April 14, 2020 4:35:46 PM

All,

I want to let you know that we are planning to demo the Bb collab/Learn integration tonight at 5:30 for all HS principals. We had several issues today at the secondary level with the use of guest links. No changes/load can be put on the Learn site until the meeting is complete, hopefully around 6:30.

Thanks everyone for all of your efforts today,
Allison

-----Original Appointment-----

From: Calderon, Allison H.
Sent: Monday, April 13, 2020 6:22 PM
To: Calderon, Allison H.; DIT SMT; Kevin Cole; Paul Downey; Scott Persky; Lawrence Eng; Adam Dolan
[\[REDACTED\]](#); Michelle Simon; Luftglass, Maribeth; Shelton, Neal; Hudson, Keith (Keith.Hudson@fcps.edu); Kretzer, Sandy; Boyer, Rebecca R; Mooney, Nicole
Subject: FCPS/Blackboard outage update
When: Monday, April 13, 2020 7:00 PM-7:30 PM (UTC-05:00) Eastern Time (US & Canada).
Where: conference line (866) 434-5269 PC 3472220

From: [Luftglass, Maribeth](#)
To: [Brabrand, Scott S](#); [Smith, Marty K.](#)
Cc: [Ivey, Frances W](#)
Subject: RE: Collaborate Issues
Date: Tuesday, April 14, 2020 4:07:00 PM

This is not something I can simply write up. I would appreciate the opportunity to discuss before we meet. There are many complexities.
Maribeth

From: Brabrand, Scott S
Sent: Tuesday, April 14, 2020 3:49 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>
Subject: Re: Collaborate Issues

This is coming directly from the front lines - they want solutions and they are offering them

Respectfully, What are the specific answers to their questions?

Why can't they use google meets? There seems to be no less security on google than bb

As I shared , Frances is scheduling meeting tomorrow with principal leadership

what are our proposed responses to these questions?

Please share with frances and I before their meeting tomorrow- many of these emails are coming straight from the SBTS recommendations to principals

Feel free for both of you to reach out to them in advance to help you address these issues before the meeting tomorrow

Thanks

Scott

Sent from my iPhone

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#)
Subject: FW: Collaborate Issues
Date: Tuesday, April 14, 2020 3:52:00 PM

From: Brabrand, Scott S
Sent: Tuesday, April 14, 2020 3:49 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Smith, Marty K. <mksmith@fcps.edu>
Cc: Ivey, Frances W <FWIvey@fcps.edu>
Subject: Re: Collaborate Issues

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Respectfully, What are the specific answers to their questions?

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Feel free for both of you to reach out to them in advance to help you address these issues before the meeting tomorrow

Thanks

Scott

Sent from my iPhone

From: [Jewell, Tracey D.](#)
To: [VanDenburg, Tom](#)
Cc: [Luftglass, Maribeth](#); [Nie, Connie](#)
Subject: RE: BBCU
Date: Tuesday, April 14, 2020 3:51:27 PM

Okay, will confirm the response back to Jeff. Thanks!

From: VanDenburg, Tom <tvandenburg@fcps.edu>
Sent: Tuesday, April 14, 2020 3:51 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Luftglass, Maribeth <meluftglass@fcps.edu>; Nie, Connie <YNie@fcps.edu>
Subject: Re: BBCU

I think it's good to document the issues regardless if we can resolve or not.

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To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Nie, Connie <YNie@fcps.edu>
Subject: RE: BBCU

We are OK with incidents being submitted, however, as you know, there's likely little we can do to find the culprit(s) given the volume and the fact that students are connecting to the system anonymously.

Connie and David have already received a number of incidents.

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To: Jewell, Tracey D. <TDJewell@fcps.edu>; VanDenburg, Tom <tvandenburg@fcps.edu>
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I defer to Tom and Connie.

From: Jewell, Tracey D.

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We sent those tips to a couple of folks around noon and their afternoon sessions went much more smoothly with less incidents. Hopefully that will help some while we work on a better solution!

Tracey

From: Litz, Jeffrey <JD.Litz@fcps.edu>
Sent: Tuesday, April 14, 2020 2:29 PM
To: Jewell, Tracey D. <TJ.Jewell@fcps.edu>
Subject: BBCU

Hi Tracey!

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As you can imagine, we are getting kids signing in as inappropriate names. Some of my teachers are leery to repeat the experience Thursday. I continue to work with them. In an effort to give them hope, I would like to be able to tell them that we are working on a way for kids to sign in. I want to make sure that's accurate though before I say it. Thanks!

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From: [VanDenburg, Tom](#)
To: [Jewell, Tracey D.](#)
Cc: [Luftglass, Maribeth](#); [Nie, Connie](#)
Subject: Re: BBCU
Date: Tuesday, April 14, 2020 3:50:51 PM

I think it's good to document the issues regardless if we can resolve or not.

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Do we want people doing this for every instance?

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[<meluftglass@fcps.edu>](mailto:meluftglass@fcps.edu)

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We sent those tips to a couple of folks around noon and their afternoon sessions went much more smoothly with less incidents. Hopefully that will help some while we work on a better solution!

Tracey

From: Litz, Jeffrey <JDLitz@fcps.edu>
Sent: Tuesday, April 14, 2020 2:29 PM
To: Jewell, Tracey D. <TJewell@fcps.edu>
Subject: BBCU

Hi Tracey!

I hope you are surviving the day! No....not just surviving...I hope you're have a great day!!!

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Thanks!

Jeff

Jeffrey D. Litz

Principal

George C. Marshall High School

(703) 714-5402

Twitter: @GCMPPrincipal

From: [Jewell, Tracey D.](#)
To: [VanDenburg, Tom](#); [Luftglass, Maribeth](#)
Cc: [Nie, Connie](#)
Subject: RE: BBCU
Date: Tuesday, April 14, 2020 3:46:25 PM

I'm happy to make the response "We do not need tickets, as there is very little investigation we can do on anonymous users." I just wasn't sure whether we have any obligation.

From: VanDenburg, Tom <tvandenburg@fcps.edu>
Sent: Tuesday, April 14, 2020 3:44 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Nie, Connie <YNie@fcps.edu>
Subject: RE: BBCU

We are OK with incidents being submitted, however, as you know, there's likely little we can do to find the culprit(s) given the volume and the fact that students are connecting to the system anonymously.

Connie and David have already received a number of incidents.

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Subject: RE: BBCU

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From: [VanDenburg, Tom](#)
To: [Jewell, Tracey D.](#); [Luftglass, Maribeth](#)
Subject: RE: BBCU
Date: Tuesday, April 14, 2020 3:30:55 PM

I'm communicating with Connie on this right now. I'll be back shortly.

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From: [Torre, John](#)
To: [Cabinet \(Superintendent\)](#); [Presidio, Sloan](#); [Luftglass, Maribeth](#); [Johnson, Teresa L](#)
Subject: COVID Update April 14
Date: Tuesday, April 14, 2020 3:30:22 PM

FOR REVIEW

Fairfax County Health Department

April 14 New Positive Cases: 40*

Total Positive Cases: 1,207

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 21

** Daily reported numbers as reported by the Virginia Department of Health*

April 13 New Positive Cases: 156*

Total Positive Cases: 1,167

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 21

** Daily reported numbers as reported by the Virginia Department of Health*

Instruction

FCPS Shares New Updates for AP and IB Students

[AP and IB updates](#)

Temporary Learning Plans for Students with IEPs

FCPS will be implementing for students with IEPs a Temporary Learning Plan (TLP) that will outline special education and related services during the school closure. Special education case managers, in collaboration with related services providers, will consult with, and gather input from, parents about the TLP for each student which will outline the prioritized goals, accommodations and services that will be addressed during the school closure. The TLP is a letter that will identify the continuity of learning services that will be provided to students between now and the end of the school year.

In addition, the Special Education COVID 19 webpage went live and can be viewed at <https://www.fcps.edu/node/40602/>. Included on the webpage is information about the Temporary Learning plans, special education meeting information, special education confidentiality notice, roles and responsibilities, academic and social/emotional resources, and a list of contacts. A special education Frequently Asked Questions document for parents will be posted later this week.

UPDATED Talking Points: Comparison of Distance Learning Plans Among WABE School Divisions

The EAB report provides information on the distance learning models of the 7 WABE divisions that have published information as of April 7, 2020. The full report (please see pages 3-5 for detailed comparison of division models) is at this link: [EAB Report](#)

The EAB report finds the following:

- At the elementary level, FCPS provides more instructional time compared to other WABE districts. FCPS recommends 4-5 hours of combined synchronous and asynchronous work per day (4 days per week). The maximum in other districts was between 1-3 hours each day.
 - FCPS elementary students will spend 1 hour per day in synchronous teacher-directed instruction
 - FCPS elementary students will also receive up to 1 hour per day of synchronous teacher-directed support
 - FCPS elementary students will also complete 2-3 hours per day of independent (asynchronous) work

- At the middle and high school levels, FCPS provides 3 hours of synchronous teacher-directed instruction two days a week. Teachers assign additional work to be completed on asynchronous learning days. Additional virtual teacher office hours are also available to support student learning on asynchronous learning days.
 - Of the other 7 WABE divisions, total instructional minutes range from 1 to 4 hours per day of learning activities.
 - 2 of these WABE divisions do not report any synchronous learning
 - The other 5 WABE districts offer asynchronous and synchronous instructional time but are less specific about the amount of time teachers are expected to provide synchronous instruction.

- Because some divisions may have updated their distance learning models after April 7, we have asked EAB to update their report with new information as it becomes available.

Food Distribution

| Day | Date | Student Meals | Adult Meals | Total |
|-----------|-----------|---------------|-------------|--------|
| Monday | 3/30/2020 | 16,505 | 182 | 16,687 |
| Tuesday | 3/31/2020 | 17,270 | 114 | 17,384 |
| Wednesday | 4/01/2020 | 18,123 | 136 | 18,259 |
| Thursday | 4/02/2020 | 19,073 | 160 | 19,233 |
| Friday | 4/03/2020 | 20,018 | 111 | 20,129 |
| Monday | 4/06/2020 | 19,779 | 143 | 19,922 |
| Tuesday | 4/07/2020 | 20,601 | 128 | 20,729 |
| Wednesday | 4/08/2020 | 21,306 | 126 | 21,432 |

| | | | | |
|----------|-----------|--------|-----|--------|
| Thursday | 4/09/2020 | 21,768 | 122 | 21,890 |
| Friday | 4/10/2020 | 21,988 | 86 | 22,074 |
| Monday | 4/13/2020 | 18706 | 315 | 19,021 |
| Tuesday | 4/14/2020 | 21,621 | 759 | 22,380 |

Total Meals Served Since March 13: 357,687 (through April 14)

Technology Distribution

Devices report as of 4/13/20: Laptops: 14,040 MiFis: 558

<https://www.fcps.edu/sites/default/files/Student%20CheckOut%20Daily%20Summary%20Cumulative%20041320.pdf>

Fairfax County

Fairfax County COVID-19 Health Alert Toolkit Hits Mailboxes – Everyone Needs to Open and Read this Important Information

[Health Alert Toolkit](#)

Media

Homework takes on new meaning

<https://www.fox5dc.com/news/homework-takes-on-new-meaning-as-school-districts-in-virginia-maryland-try-distance-learning-for-first-time>

Back to school through distance learning

<http://www.connectionnewspapers.com/news/2020/apr/13/back-school-through-distance-learning-fairfax-coun/>

Manassas announces July in-person graduation ceremony

<https://potomaclocal.com/2020/04/13/manassas-first-in-region-to-announce-in-person-high-school-graduation/>

Expansion of Virtual Virginia

<https://royalexaminer.com/governor-northam-announces-expansion-of-virtual-virginia-to-support-distance-learning-during-school-closures/>

Superintendent

Superintendent message to families – April 14, 2020

[Superintendent's April 14 message](#)

Dr. Brabrand was named co-chair today of the new VDOE Accountability Task Force which will offer recommendations for waivers and flexibilities to address impacts of COVID-19 on graduation, testing, accountability, and licensure.

Resources

School-Based Social Emotional Learning and Wellness Resources During Distance Learning

<https://www.fcps.edu/node/40780>

Learning at Home: Support for Families

<https://www.fcps.edu/academics/distance-learning/instruction/learning-at-home>

Johns Hopkins tracking map

<https://coronavirus.jhu.edu/us-map>

Translation Services Information Lines:

Amharic : [571-423-4957](tel:571-423-4957)

Arabic : [571-423-4952](tel:571-423-4952)

Chinese : [571-423-4953](tel:571-423-4953)

Farsi : [571-423-4954](tel:571-423-4954)

Korean : [571-423-4951](tel:571-423-4951)

Spanish : [571-423-4950](tel:571-423-4950)

Urdu : [571-423-4955](tel:571-423-4955)

Vietnamese : [571-423-4956](tel:571-423-4956)

School Outreach

Olde Creek ES

Good Morning Olde Creek Bears,

We are so excited to kick off distance learning with you today. **Please enjoy the OCTV morning announcements.**

<https://youtu.be/L6MpBC-no0Y>

Have a great day of learning!

█

Shreveewood ES

Joshua DeSmyter

@JDeSmyter

█

Apr 10

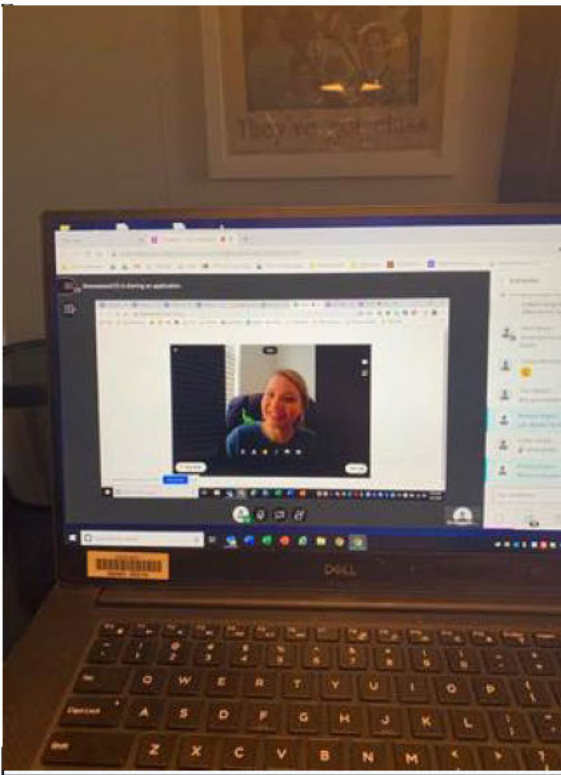
Our SBTS,

@Ms_Paska is a rockstar! She has gone above and beyond to get @ShreveewoodES started with our distance learning plan. We are proud to have her on our team! #gowiseowls

@fcpsnews

@ShreveewoodPTA

█



Timber Lane ES

Timber Lane Preschool & Headstart greeting for families and how to sign into Blackboard

https://www.youtube.com/watch?v=Te_fwkKEcM&feature=youtu.be

COVID 19 Web Links

FCPS www.fcps.edu

Fairfax County <https://www.fairfaxcounty.gov/covid19/>

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#); [VanDenburg, Tom](#)
Subject: RE: BBCU
Date: Tuesday, April 14, 2020 3:29:23 PM

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Twitter: @GCMPPrincipal

From: [Glenn, Allie](#)
To: [Luftglass, Maribeth](#)
Subject: [External] EAB's CTO Webinar on Wednesday
Date: Tuesday, April 14, 2020 3:13:45 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)

Hi Maribeth,

I hope you all are continuing to stay healthy and safe. I wanted to make sure you saw the virtual roundtable opportunity scheduled for Wednesday, April 15 at 4 p.m. ET, [K-12 CTO Challenges in the COVID-19 Crisis](#).

This session will allow CTOs to share perspectives and workshop challenges on how they are addressing critical issues:

- Strategies and operational best practice for providing devices and tech support
- Innovative Wi-Fi access approaches: mobile hotspots, vendor special programs, municipal partnerships
- New IT needs as we shift from “Distance Learning 1.0” enrichment activities to “New Learning”
- Lessons learned about video platforms, ed tech tool hits and misses
- Just-in-Time IT Professional Development for Teachers and Staff.

This webinar is included in your EAB membership and will bring together CTOs from around the country. If you'd like to participate, please reply and I will take care of your registration.

Stay well!
Allie



Allie Glenn

K-12 Relationship Manager, Account Management
(202) 747-1983 office
AGlenn@eab.com | www.eab.com

We're here to help you navigate the shifting COVID-19 environment

Visit eab.com/covid19 to access our resource center, updated daily



From: [Eck, Maria V.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Distance Learning
Date: Tuesday, April 14, 2020 3:11:25 PM
Attachments: [image001.png](#)

I tried calling you. My home number is [REDACTED]

Thank you.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 2:58 PM
To: Eck, Maria V. <MVEck@fcps.edu>
Cc: Zuluaga, Fabio <fezuluaga@fcps.edu>
Subject: RE: Distance Learning

Maria,

Yes, there are different ways to set up Bb Collaborate. The attached message is scheduled to go out in the next Gram. Feel free to give me a call and I'm happy to walk through what's happening in this regard. Cell: 571-594-1823.

Thanks,
Maribeth

From: Eck, Maria V.
Sent: Tuesday, April 14, 2020 2:31 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Zuluaga, Fabio <fezuluaga@fcps.edu>
Subject: FW: Distance Learning

Hi Maribeth,

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Any help would be appreciated.

Thanks,
Maria

From: Hershey, Lori B. <LBHershey@fcps.edu>
Sent: Tuesday, April 14, 2020 2:09 PM
To: Eck, Maria V. <MVEck@fcps.edu>; Spaulding, Christine <CASpaulding@fcps.edu>

Subject: Distance Learning

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I do not need a response. I just wanted you to be aware of what I'm seeing at home. [REDACTED]

[REDACTED] He should not be treated with such disrespect.

Thank you again for all you do.

Take care, Lori



From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#); [VanDenburg, Tom](#)
Subject: RE: BBCU
Date: Tuesday, April 14, 2020 3:00:00 PM

I defer to Tom and Connie.

From: Jewell, Tracey D.
Sent: Tuesday, April 14, 2020 2:58 PM
To: VanDenburg, Tom <tvandenburg@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: FW: BBCU

Do we want people doing this for every instance?

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Date: Tuesday, April 14, 2020 3:00:00 PM

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- Use appropriate and positive language
- Wear appropriate clothing
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[REDACTED]

From: [Luftglass, Maribeth](#)
To: [Eck, Maria V.](#)
Cc: [Zuluaga, Fabio](#)
Subject: RE: Distance Learning
Date: Tuesday, April 14, 2020 2:59:00 PM
Attachments: [For the next Infogram - All Levels - Would like to get this out as soon as possible. Thx..msg](#)
[image001.png](#)

Maria,

Yes, there are different ways to set up Bb Collaborate. The attached message is scheduled to go out in the next Gram. Feel free to give me a call and I'm happy to walk through what's happening in this regard. Cell: 571-594-1823.

Thanks,
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Take care, Lori



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Subject: Re: [External] Re: Links
Date: Tuesday, April 14, 2020 2:48:13 PM

[REDACTED]

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[REDACTED]

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Attachments: [image003.png](#)

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I hope you are staying safe and well during these crazy times. Thank you so much for all you are doing to continue to deliver curriculum and services to Justice students. I truly appreciate all you do.

As FCPS rollout distance learning there are bound to be challenges or growth opportunities. We are off to an overall good start. Below is a screenshot of student comments in [REDACTED] [REDACTED] [REDACTED] which are very disrespectful. As you can see there is not identifier indicating who the student is as they made up a username. How do teachers know who is attending their class if the students are creating their own usernames? If the students name were to appear it would hopefully make them more accountable for their comments.

I do not need a response. I just wanted you to be aware of what I'm seeing at home. [REDACTED]
[REDACTED] He should not be treated with such disrespect.

Thank you again for all you do.

Take care, Lori



From: [Burden, Leigh L](#)
To: [Kneale, Marcy G](#)
Cc: [Smith, Marty K](#); [Brabrand, Scott S](#)
Subject: BB insurance and c19 impact.docx
Date: Tuesday, April 14, 2020 2:23:54 PM
Attachments: [BB insurance and c19 impact.docx](#)

Scott asked me to send to you for BB after sending to KKG, who asked the original question, which I did.

From: [Klimenko, Noel C.](#)
To: [Coakley, Jenni](#); [Presidio, Sloan](#); [Luftglass, Maribeth](#)
Subject: RE: [External] Virtual high-five on first day of distance learning
Date: Tuesday, April 14, 2020 2:07:36 PM

Great news! I know teachers are going create learning experiences beyond what we ever imagined!

Thanks for sharing!

Noel

Noël Klimenko

Director of PreK-12 Curriculum & Instruction
Instructional Services Department
Fairfax County Public Schools

From: Coakley, Jenni <jrcoakley@fcps.edu>
Sent: Tuesday, April 14, 2020 1:56 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: FW: [External] Virtual high-five on first day of distance learning

Just wanted you to know that all your hard work and efforts in getting DL up and running has resulted in some amazing work at the teacher level....this is one of many I received today.

Thank you for your continued leadership!
Jenni

Jenni Coakley
Principal
Cub Run ES

Twitter: [@cubrunes](#)
Instagram: [@cubrunelementary](#)
P2 Partner School

From: [REDACTED]
Sent: Tuesday, April 14, 2020 1:44 PM
To: Nokovich, Michael <mnokovich@fcps.edu>
Cc: Coakley, Jenni <jrcoakley@fcps.edu>
Subject: [External] Virtual high-five on first day of distance learning

Mr. Nokovich,

You deserve a big high-five on your first official distance learning day. I am currently listening in on the read aloud, and am impressed with the amount of engagement you have been able to

encourage this round and during your morning session. Your students are so lucky to have you. We are grateful for all your hard work.



From: [Luftglass, Maribeth](#)
To: [Coakley, Jenni](#); [Presidio, Sloan](#); [Klimenko, Noel C.](#)
Subject: RE: [External] Virtual high-five on first day of distance learning
Date: Tuesday, April 14, 2020 2:01:00 PM

Thanks so much for sharing! It's great to hear a positive response.
Maribeth


From: Coakley, Jenni
Sent: Tuesday, April 14, 2020 1:56 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>; Klimenko, Noel C. <ncklimenko@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: FW: [External] Virtual high-five on first day of distance learning

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Jenni Coakley
Principal
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Twitter: [@cubrunes](#)
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P2 Partner School


Sent: Tuesday, April 14, 2020 1:44 PM
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Subject: [External] Virtual high-five on first day of distance learning

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From: [Coakley, Jenni](#)
To: [Presidio, Sloan](#); [Klimenko, Noel C.](#); [Luftglass, Maribeth](#)
Subject: FW: [External] Virtual high-five on first day of distance learning
Date: Tuesday, April 14, 2020 1:56:12 PM

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Thank you for your continued leadership!
Jenni

Jenni Coakley
Principal
Cub Run ES

Twitter: [@cubrunes](#)
Instagram: [@cubrunelementary](#)
P2 Partner School

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[REDACTED]

From: [Siegl, Jim F.](#)
To: [Nie, Connie](#); [Luftglass, Maribeth](#); [Jewell, Tracey D.](#)
Cc: [VanDenburg, Tom](#); [Kretzer, Sandy](#); [Mikhail, David K.](#); [Niel, Sarah R.](#)
Subject: RE: Bringing to your attention our concerns about BB Collaborate Incidents
Date: Tuesday, April 14, 2020 1:44:23 PM

Connie,

There are strong reasons to consider a change to Meet configurations to improve accountability of student misbehavior, (this was one factor in the recent Collaborate contract change to allow access thru LEARN) and Erik and I have been working on this for some time, with validation from Google today being one of the final research steps.

However with regard to the [specific](#) example of a student entering a Meet as a guest and using an inappropriate screen name (the current Collaborate issues) you may remember that I demonstrated during the call this morning that while Google Meet has always required “guest” users to be admitted to the Meet as of the last week, it limits the ability to admit a user to the meeting creator. To match the scenario of inappropriate name in your current incidents, it would require the teacher to see the inappropriate name, and choose to let them into the meeting anyway.

Thank you for letting me make this clarification. The Google team agreed this morning that we would take 24 hrs. to review the information discussed this morning and circle back via email before making any recommendation to Tracey and Derek (sponsors).

I am working on an summary of locking down Meet as we discussed (this is not the same as what you raise in your 3 points, and Sam from Google said multiple times during the meeting that we need to give them a heads up if or Meet demand significantly changes) I will have this to the Google team and Tracey later today for comment.

Regards,
Jim

From: Nie, Connie <YNie@fcps.edu>
Sent: Tuesday, April 14, 2020 1:08 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: VanDenburg, Tom <tvandenburg@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>; Siegl, Jim F. <jfsiegl1@fcps.edu>; Mikhail, David K. <DKMikhail@fcps.edu>; Niel, Sarah R. <SRNiel@fcps.edu>
Subject: Bringing to your attention our concerns about BB Collaborate Incidents

Maribeth/Tracey:

I want to bring to your attention that we have received two more Blackboard Collaborate incidents this morning, one of Oakton HS and another one from South Lake HS. Both are similar to the Justice HS incident we investigated last week, with students creating offensive usernames, etc. In the Justice HS case, the students hid their identity by using overseas anonymous proxies so we were not able to

investigate further. We expect the cases today share similar characteristics because the students, especially middle and high school students, are becoming well versed in how to use anonymous proxies and VPNs.

Leaving things unchanged, there will surely be more cases to come. This is more than just a security issue, as you can see. We will probably hear from the community anytime now to demand change; so I think it is not a minute too early to start hashing out some alternatives.

The keyword here is “accountability”; the lack of login requirements allows the students to hide behind anonymity and the use of anonymous VPN give them a further free-ride. If we can switch to an approach that require student to sign in with their credentials, the incident level will reduce significantly. The two solutions we have, BB Collaborate and Google Meet, both have the function of supporting credentialed sign-in, both require some configuration change. The Google Governance meeting this morning discussed at length about the pros and cons of enabling Google Meet within the domain so students will use their logged in credential to join the Meets. I will let Jim (cc’ed) here to elaborate on the technical details. What I would like to prompt SMT to consider is this:

1. The current BB Collaborate anonymous login model—Is it sustainable even in the short term?
2. The alternatives are using authenticated model using either BB Collaborate or Google Meet. However, we are facing challenge already with BB Learn authentication. If BB Collaborate also uses BB Learn credential to authenticate, would that make the challenge even greater?
3. Should we consider elevating the position of Google Meet’s position in our distance learning plan? It appears to be that it is the only authenticated the solution that has the best chance of accommodating current FCPS demands.

I apologize for not following the chain of command. But I think the situation is rather urgent and demands quick and unhindered communication. I would be happy to organize a tele-discussion if needed.

Thank you!

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools
703.329.7509

From: [Luftglass, Maribeth](#)
To: [Pearson, Jay W.](#)
Subject: RE: Example of BBCU issue
Date: Tuesday, April 14, 2020 1:39:00 PM
Attachments: [For the next Infogram - All Levels - Would like to get this out as soon as possible. Thx..msg](#)

See attached.

From: Pearson, Jay W.
Sent: Tuesday, April 14, 2020 1:29 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Example of BBCU issue

Just sharing one example from one of our schools:

Good morning,

We are having a real problem (in World Languages) with students using WILDLY profane names to enter the classroom and posting vile things in the chat. We kick them out, but they come right back. It makes teaching content today even more difficult. Can you help us come up with a solution?

Jay Pearson
Assistant Superintendent
Region 4

571-423-1140

From: [Luftglass, Maribeth](#)
To: [Grams](#); [Merino, Flor](#); [Kneale, Marcy G](#); [Smith, Marty K.](#); [Johnson, Teresa L](#)
Cc: [Leadership Team](#); [DIT SMT](#); [Leadership Team Executive Administrative Assistants](#); [Nie, Connie](#)
Subject: For the next Infogram - All Levels - Would like to get this out as soon as possible. Thx.
Date: Tuesday, April 14, 2020 1:37:49 PM

Blackboard Collaborate Session Management Tips – All Levels

Blackboard Collaborate is a versatile web conferencing tool that allows users to configure their sessions in multiple ways. If Schedulers configure sessions with “guest links,” then those guest links do not require authentication on the part of users. The links can be shared with anyone, and anyone can get in. The best practice is to set up sessions with specific links for each user. Here is some information on controlling user behaviors if you already have guest links out there, as well as setting up more tightly configured sessions.

Managing Sessions with Guest Links:

- Change the session settings to all video, audio and chat features **off** for all participants. Moderators can do this configuration ahead of the session, or “on-the-fly” during the session via the session settings. Anyone entering a session with malicious intent will likely leave when they have no functionality to video stream, talk, or type in the chat.
- Remove any participant who signs in with an inappropriate user name.
- Treat the session as you would your classroom, and call on one person at a time to comment.
- When you recognize someone to speak, temporarily promote that participant to a presenter. He/she will have the ability to respond as a presenter.
- When the presenter is finished speaking, make him/her a participant again.

Creating Tighter Sessions:

- Schedulers can invite students, via G Suite email, with a unique and named link.
- The invite is given a unique link as the scheduler types the student display name in, and the link applies only to one use for this one specific student. A second attempt by another user to log in using the link is denied.
- The specific user link authenticates the user to prevent outside access.
- This is the best, safest way, to prevent unwanted visitors to a session. This method is more time-consuming to set-up sessions, as the Scheduler is required to send a unique link to each participant.

We are working with Blackboard on additional features that will facilitate using Collaborate within a Blackboard course. Our goal is to simplify the ability to create more secure sessions, improved access to sessions, and to ease the burden on Schedulers.

For additional information, please also refer to the [Blackboard Collaborate More Information page](#) (VPN required).

Contact: IT Service Desk
ITServiceDesk@fcps.edu

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#)
Subject: RE: [External] Re: Links
Date: Tuesday, April 14, 2020 1:26:42 PM
Attachments: [image001.png](#)

To date, we have recommended Collaborate instead because it has more controls/features and because Meet gets confusing with students because they can't log into it if they are logged into their fcpschools.net account (if they are logged out, they can join). Meet is disabled for students in our environment, in part because the Meet "moderator" doesn't have as much control as in Collaborate. I would be afraid Meet could get even more out of control in its current configuration, but it sounds like the Google Team revisited that today. I was on the Bb call and missed that update. I will find out more.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 1:19 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: Fwd: [External] Re: Links

They can, right?

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Hood, Greg" <gshood@fcps.edu>
Date: April 14, 2020 at 1:14:13 PM EDT
To: "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [External] Re: Links

I should have asked because it has come up over and over. Why can teachers use Google Meet since it is linked to their FCPS email address?

Gregory S. Hood, Principal
James Madison High School
2500 James Madison Drive
Vienna, Virginia 22181
Phone: 703-319-2311
Email: gshood@fcps.edu
Website: <http://www.fcps.edu/MadisonHS/>



From: Luftglass, Maribeth <meluftglass@fcps.edu>

Sent: Tuesday, April 14, 2020 1:11 PM

To: Hood, Greg <gshood@fcps.edu>

Subject: Fwd: [External] Re: Links

FYI

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Millard, Tangy" <THMillard@fcps.edu>
Date: April 14, 2020 at 12:59:16 PM EDT
To: "Luftglass, Maribeth" <meluftglass@fcps.edu>, "Corbett Sanders, Karen (School Board Member)" <klcorbettsan@fcps.edu>, "Derenak Kaufax, Tamara (School Board Member)" <tderenakkauf@fcps.edu>, "Brabrand, Scott S" <ssbrabrand@fcps.edu>, "Presidio, Sloan" <sjpresidio@fcps.edu>
Cc: "Muhlberg, Ilene" <idmuhlberg@fcps.edu>
Subject: RE: [External] Re: Links

Thanks Maribeth, I sent these directions to teachers before the 5th period and it seems to have gone much better so far

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 12:43 PM
To: Millard, Tangy <THMillard@fcps.edu>; Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: RE: [External] Re: Links

Great message, Tangy. As you indicate SR&R still applies in a Distance Learning Environment.

We are also sending out reminders of best practices when using Collaborate for a classroom session.

- Configure the session with all video, audio and chat features off for participants. Anyone entering your session with malicious intent will likely leave when they have no functionality.
- Remove anyone to signs in with an inappropriate name.
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- When you recognize someone to speak, temporarily make that participant a presenter.
- When the presenter is finished speaking, make him/her a participant again.

We are also looking at additional options for making the Bb Collaborate Ultra Sessions more secure.

Thanks,
Maribeth

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 12:34 PM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: RE: [External] Re: Links

Just an FYI, I am drafting a community message for the end of the day to include the info below

Please review these expectations with your child:

Be Respectful

- Use appropriate and positive language
- Wear appropriate clothing
- Listen to others and respond with respect
- Mute your mic when not talking
- Be your best self on video
- Continue to follow the SR&R
- Take turns speaking (use the hand raise icon)

Be Responsible

- Log on with your full name (first and last)
- Remember attendance will be taken during live sessions
- Attend all your classes
- Be attentive and active in all classes
- Use the chat box responsibly to:
 - Answer questions
 - Make appropriate comments
 - Ask questions

Be Safe

- Do not share personal information
(i.e. cell phone numbers or social media handles)
- Do not take screen shots or videos of the class

Please note that teachers will still be writing discipline referrals for students who cannot use the digital learning platform appropriately. Students will be given a first warning by an administrator and will contact a parent should something unacceptable occur.

If a student further demonstrates that he/she cannot behave appropriately during distance learning, he/she will be removed from live class sessions on Tuesdays and Thursdays and will be required to watch the recorded sessions after they happen.

It has been some time since students have been in class. I am very much looking forward to being in teachers' virtual classrooms tomorrow to listen to the wonderful conversations and activities that I know will happen.

From: Corbett Sanders, Karen (School Board Member)

<klcorbettsan@fcps.edu>

Sent: Tuesday, April 14, 2020 12:11 PM

To: Millard, Tangy <THMillard@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>

Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>

Subject: FW: [External] Re: Links

Here are the last two images that I received. There are incredibly offensive.

Karen

From: [REDACTED]
Sent: Tuesday, April 14, 2020 11:02 AM
To: Corbett Sanders, Karen (School Board Member)
<klcorbettsan@fcps.edu>
Subject: Re: [External] Re: Links

[REDACTED]

On Tue, Apr 14, 2020 at 10:40 AM Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu> wrote:

Working on it.

From: [REDACTED]
Sent: Tuesday, April 14, 2020 10:38 AM
To: Corbett Sanders, Karen (School Board Member)
<klcorbettsan@fcps.edu>
Subject: [External] Re: Links

[REDACTED]

[REDACTED]

On Tue, Apr 14, 2020 at 10:19 AM [REDACTED] wrote:

--
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



From: [Muhlberg, Ilene](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Blackboard Issues - 4/14
Date: Tuesday, April 14, 2020 1:25:57 PM

Exactly. That's what I meant. Thank you, and sorry you are having to deal with all of this.

From: Luftglass, Maribeth
Sent: Tuesday, April 14, 2020 12:56 PM
To: Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: Re: Blackboard Issues - 4/14

It's up now but I don't want to send an update until we have confidence in stability.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

On Apr 14, 2020, at 12:52 PM, Muhlberg, Ilene <idmuhlberg@fcps.edu> wrote:

A few members are asking if an update will be sent to them about the blackboard issues today. I said yes. Call to yell at me if that's not ok.

From: Luftglass, Maribeth
Sent: Tuesday, April 14, 2020 9:04 AM
To: Leadership Team <Leadership_Team@fcps.edu>
Subject: Fwd: Blackboard Issues - 4/14

Blackboard is actively working on reported issues. I'll update as I know more.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: April 14, 2020 at 8:56:35 AM EDT
To: Adam Dolan <[REDACTED]>, Amy Kolsky <[REDACTED]>, "Boyer, Rebecca R" <RRBoyer@fcps.edu>, "Calderon, Allison H." <AHCalderson@fcps.edu>, "Cole, Kevin" <kdcole@fcps.edu>, "DeBoeser, Tom" <tdeboeser@fcps.edu>, DIT SMT <DIT_SMT@fcps.edu>, "Foley, Rebecca" <rmfoley1@fcps.edu>, "Ho, Dean" <dtho@fcps.edu>, "Hudson (VPN),

Keith" <HUDSONVPN@FCPS.EDU>, Michelle Simon
<[REDACTED]> "Mooney, Nicole"
<JNMOONEY@FCPS.EDU>, "Murray, Kevin" <KMURRAY@FCPS.EDU>, "Nasir,
Sher Tariq" <STNASIR@FCPS.EDU>, Nikki Greaux
[REDACTED], "Parry, Colton" <CParry1@FCPS.EDU>,
Persky [REDACTED], Rich Driscoll
[REDACTED], Sateesh Biruduraju
[REDACTED] "Shelton, Neal"
<NShelton@FCPS.EDU>, "Wong, Billy" <CKWONG@FCPS.EDU>
Cc: "Belyea, John E" <JBelyea@FCPS.EDU>
Subject: Blackboard Issues - 4/14

We are starting to get reports of slowness and inaccessibility.

Paul Downey Coordinator,Application Support Fairfax County Public
Schools

From: [Corbett Sanders, Karen \(School Board Member\)](#)
To: [Millard, Tangy](#)
Cc: [Luftglass, Maribeth](#); [Derenak Kaufax, Tamara \(School Board Member\)](#); [Brabrand, Scott S](#); [Presidio, Sloan](#); [Muhlberg, Ilene](#)
Subject: Re: [External] Re: Links
Date: Tuesday, April 14, 2020 1:23:27 PM

Thanks

Sent from my iPhone

On Apr 14, 2020, at 12:59 PM, Millard, Tangy <THMillard@fcps.edu> wrote:

Thanks Maribeth, I sent these directions to teachers before the 5th period and it seems to have gone much better so far

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Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>

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To: Millard, Tangy <THMillard@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>
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Subject: Re: [External] Re: Links



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Working on it.

From: [REDACTED]
Sent: Tuesday, April 14, 2020 10:38 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Subject: [External] Re: Links



[REDACTED]

On Tue, Apr 14, 2020 at 10:19 AM [REDACTED] wrote:

--
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

--
[REDACTED]

[REDACTED]

[REDACTED]

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#)
Subject: Fwd: [External] Re: Links
Date: Tuesday, April 14, 2020 1:19:30 PM
Attachments: [image001.png](#)

They can, right?

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Hood, Greg" <gshood@fcps.edu>
Date: April 14, 2020 at 1:14:13 PM EDT
To: "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [External] Re: Links

I should have asked because it has come up over and over. Why can teachers use Google Meet since it is linked to their FCPS email address?

Gregory S. Hood, Principal
James Madison High School
2500 James Madison Drive
Vienna, Virginia 22181
Phone: 703-319-2311
Email: gshood@fcps.edu
Website: <http://www.fcps.edu/MadisonHS/>



From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 1:11 PM
To: Hood, Greg <gshood@fcps.edu>
Subject: Fwd: [External] Re: Links

FYI

Maribeth Luftglass
Assistant Superintendent, Information Technology

Fairfax County Public Schools

Begin forwarded message:

From: "Millard, Tangy" <THMillard@fcps.edu>
Date: April 14, 2020 at 12:59:16 PM EDT
To: "Luftglass, Maribeth" <meluftglass@fcps.edu>, "Corbett Sanders, Karen (School Board Member)" <klcorbettsan@fcps.edu>, "Derenak Kaufax, Tamara (School Board Member)" <tderenakkauf@fcps.edu>, "Brabrand, Scott S" <ssbrabrand@fcps.edu>, "Presidio, Sloan" <sjpresidio@fcps.edu>
Cc: "Muhlberg, Ilene" <idmuhlberg@fcps.edu>
Subject: RE: [External] Re: Links

Thanks Maribeth, I sent these directions to teachers before the 5th period and it seems to have gone much better so far

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 12:43 PM
To: Millard, Tangy <THMillard@fcps.edu>; Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
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We are also looking at additional options for making the Bb Collaborate

Ultra Sessions more secure.

Thanks,
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To: Corbett Sanders, Karen (School Board Member) <kcorbettsan@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: RE: [External] Re: Links

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Be Respectful

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- Be your best self on video
- Continue to follow the SR&R
- Take turns speaking (use the hand raise icon)

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 - Make appropriate comments
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(i.e. cell phone numbers or social media handles)

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<klcorbettsan@fcps.edu>

Sent: Tuesday, April 14, 2020 12:11 PM

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Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>

Subject: FW: [External] Re: Links

Here are the last two images that I received. There are incredibly offensive.

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From: [REDACTED]

Sent: Tuesday, April 14, 2020 11:02 AM

To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>

Subject: Re: [External] Re: Links

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On Tue, Apr 14, 2020 at 10:40 AM Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu> wrote:

| Working on it.

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Sent: Tuesday, April 14, 2020 10:38 AM
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<klcorbettsan@fcps.edu>
Subject: [External] Re: Links

[REDACTED]

[REDACTED]

On Tue, Apr 14, 2020 at 10:19 AM [REDACTED] wrote:

--
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Luftglass, Maribeth](#)
To: [Hood, Greg](#)
Subject: Fwd: [External] Re: Links
Date: Tuesday, April 14, 2020 1:10:32 PM

FYI

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

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Subject: [External] Re: Links

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On Tue, Apr 14, 2020 at 10:19 AM [Redacted] wrote:

--
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[Redacted]

[Redacted]



[Redacted]

[Redacted]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Nie, Connie](#)
To: [Luftglass, Maribeth](#); [Jewell, Tracey D.](#)
Cc: [VanDenburg, Tom](#); [Kretzer, Sandy](#); [Siegl, Jim F.](#); [Mikhail, David K.](#); [Niel, Sarah R.](#)
Subject: Bringing to your attention our concerns about BB Collaborate Incidents
Date: Tuesday, April 14, 2020 1:07:35 PM

Maribeth/Tracey:

I want to bring to your attention that we have received two more Blackboard Collaborate incidents this morning, [REDACTED] [REDACTED] [REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Leaving things unchanged, there will surely be more cases to come. This is more than just a security issue, as you can see. We will probably hear from the community anytime now to demand change; so I think it is not a minute too early to start hashing out some alternatives.

The keyword here is “accountability”; the lack of login requirements allows the students to hide behind anonymity and the use of anonymous VPN give them a further free-ride. If we can switch to an approach that require student to sign in with their credentials, the incident level will reduce significantly. The two solutions we have, BB Collaborate and Google Meet, both have the function of supporting credentialed sign-in, both require some configuration change. The Google Governance meeting this morning discussed at length about the pros and cons of enabling Google Meet within the domain so students will use their logged in credential to join the Meets. I will let Jim (cc’ed) here to elaborate on the technical details. What I would like to prompt SMT to consider is this:

1. The current BB Collaborate anonymous login model—Is it sustainable even in the short term?
2. The alternatives are using authenticated model using either BB Collaborate or Google Meet. However, we are facing challenge already with BB Learn authentication. If BB Collaborate also uses BB Learn credential to authenticate, would that make the challenge even greater?
3. Should we consider elevating the position of Google Meet’s position in our distance learning plan? It appears to be that it is the only authenticated the solution that has the best chance of accommodating current FCPS demands.

I apologize for not following the chain of command. But I think the situation is rather urgent and demands quick and unhindered communication. I would be happy to organize a tele-discussion if needed.

Thank you!

Connie Nie, CISSP
Network Security Manager
Fairfax County Public Schools

703.329.7509

From: [Millard, Tangy](#)
To: [Luftglass, Maribeth](#); [Corbett Sanders, Karen \(School Board Member\)](#); [Derenak Kaufax, Tamara \(School Board Member\)](#); [Brabrand, Scott S](#); [Presidio, Sloan](#)
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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [VanDenburg, Tom](#)
To: [Jewell, Tracey D.](#); [Nie, Connie](#); [Luftglass, Maribeth](#)
Cc: [Downey, Paul J.](#); [Cole, Kevin](#); [Mikhail, David K.](#); [Kretzer, Sandy](#)
Subject: RE: blackboard collaborate question
Date: Tuesday, April 14, 2020 12:56:48 PM

That's good info. Unfortunately, the issues that occurred today will be very difficult, if not impossible, to track down from a security perspective.

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 12:54 PM
To: VanDenburg, Tom <tvandenburg@fcps.edu>; Nie, Connie <YNie@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Downey, Paul J. <pjdowney@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>; Mikhail, David K. <DKMikhail@fcps.edu>; Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: blackboard collaborate question

Yes, we think we have that mechanism in the test environment and its working well. It's a Collaborate building block designed to integrate with Learn. As soon as we stabilize the Learn platform, we could begin to implement it. It requires some configuration, so it's not a switch flip, but could go into production relatively quickly.

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I realize we are working on accessing Bb as we speak, but perhaps something we can look at soon?

Thank you.

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Subject: FW: blackboard collaborate question

Here is another one from Oakton. Similar situation as Justice. Just an FYI.

We will investigate, just in case we might be able to find something. But the chance is small--The students are getting very sophisticated and know how to use VPN/anonymous proxy to hide their source IP address. This was what happened with Justice HS; every single offensive account was hidden behind an overseas VPN address.

Will keep you posted.

Connie

From: Mikhail, David K. <DKMikhail@fcps.edu>
Sent: Tuesday, April 14, 2020 11:55 AM
To: Rodeheaver, Martha Y. <MYRodeheaver@fcps.edu>
Cc: Nie, Connie <YNie@fcps.edu>
Subject: Re: blackboard collaborate question

Hi Martha,

We can certainly give it a try - could you send us the BB Collaborate session in question? If you have any screen shots that could be helpful as well.

I'm sure you have your hands full as well.

Thanks,

David Mikhail
Network Security
Fairfax County Public Schools
[703-329-7531](tel:703-329-7531) (O)
[571-722-7861](tel:571-722-7861) (C)

On Apr 14, 2020, at 11:51 AM, Rodeheaver, Martha Y. <MYRodeheaver@fcps.edu> wrote:

Hi David!

I hope you're well! I'm sure you will be quite busy in the coming months with everything moving online.

I'm wondering whether it's possible to match an IP address of someone who was logged into BBCU under an inappropriate name and making inappropriate comments. We know it doesn't require login so we're not sure what information is even possible to find.

Thank you!
Martha

Martha Rodeheaver
Assistant Principal
Oakton High School

From: [Luftglass, Maribeth](#)
To: [Muhlberg, Ilene](#)
Subject: Re: Blackboard Issues - 4/14
Date: Tuesday, April 14, 2020 12:55:55 PM

It's up now but I don't want to send an update until we have confidence in stability.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

On Apr 14, 2020, at 12:52 PM, Muhlberg, Ilene <idmuhlberg@fcps.edu> wrote:

A few members are asking if an update will be sent to them about the blackboard issues today. I said yes. Call to yell at me if that's not ok.

From: Luftglass, Maribeth
Sent: Tuesday, April 14, 2020 9:04 AM
To: Leadership Team <Leadership_Team@fcps.edu>
Subject: Fwd: Blackboard Issues - 4/14

Blackboard is actively working on reported issues. I'll update as I know more.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: April 14, 2020 at 8:56:35 AM EDT
To: Adam [REDACTED], Amy [REDACTED]
<[REDACTED]>, "Boyer, Rebecca R" <RRBoyer@fcps.edu>, "Calderon, Allison H." <AHCalderon@fcps.edu>, "Cole, Kevin" <kdcole@fcps.edu>, "DeBoeser, Tom" <tdeboeser@fcps.edu>, DIT SMT <DIT_SMT@fcps.edu>, "Foley, Rebecca" <rmfoley1@fcps.edu>, "Ho, Dean" <dtho@fcps.edu>, "Hudson (VPN), Keith" <HUDSONVPN@fcps.edu>, Michelle [REDACTED], [REDACTED] <[REDACTED]>, "Mooney, Nicole" <jmooney@fcps.edu>, "Murray, Kevin" <kmurray@fcps.edu>, "Nasir, Sher Tariq" <stnasir@fcps.edu>, Nikki [REDACTED], <[REDACTED]>, "Parry, Colton" <cparry1@fcps.edu>, [REDACTED] <[REDACTED]>, Rich [REDACTED] <[rich\[REDACTED\]@fcps.edu](mailto:rich[REDACTED]@fcps.edu)>, Sateesh [REDACTED]

<[REDACTED]>, "Shelton, Neal"
<NShelton@fcps.edu>, "Wong, Billy" <ckwong@fcps.edu>
Cc: "Belyea, John E" <JBelyea@fcps.edu>
Subject: Blackboard Issues - 4/14

We are starting to get reports of slowness and inaccessibility.

Paul Downey Coordinator,Application Support Fairfax County Public
Schools

From: [Jewell, Tracey D.](#)
To: [VanDenburg, Tom](#); [Nie, Connie](#); [Luftglass, Maribeth](#)
Cc: [Downey, Paul J.](#); [Cole, Kevin](#); [Mikhail, David K.](#); [Kretzer, Sandy](#)
Subject: RE: blackboard collaborate question
Date: Tuesday, April 14, 2020 12:54:06 PM

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Sent: Tuesday, April 14, 2020 12:17 PM
To: VanDenburg, Tom <tvandenburg@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Downey, Paul J. <pjdowney@fcps.edu>; Cole, Kevin <kdcole@fcps.edu>; Mikhail, David K. <DKMikhail@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: FW: blackboard collaborate question

Here is another one from Oakton. Similar situation as Justice. Just an FYI.

We will investigate, just in case we might be able to find something. But the chance is small--The students are getting very sophisticated and know how to use VPN/anonymous proxy to hide their source IP address. [REDACTED]

Will keep you posted.

Connie

From: Mikhail, David K. <DKMikhail@fcps.edu>

Sent: Tuesday, April 14, 2020 11:55 AM
To: Rodeheaver, Martha Y. <MYRodeheaver@fcps.edu>
Cc: Nie, Connie <YNie@fcps.edu>
Subject: Re: blackboard collaborate question

Hi Martha,

We can certainly give it a try - could you send us the BB Collaborate session in question? If you have any screen shots that could be helpful as well.

I'm sure you have your hands full as well.

Thanks,

David Mikhail
Network Security
Fairfax County Public Schools
[703-329-7531](tel:703-329-7531) (O)
[571-722-7861](tel:571-722-7861) (C)

On Apr 14, 2020, at 11:51 AM, Rodeheaver, Martha Y. <MYRodeheaver@fcps.edu> wrote:

Hi David!

I hope you're well! I'm sure you will be quite busy in the coming months with everything moving online.

I'm wondering whether it's possible to match an IP address of someone who was logged into BBCU under an inappropriate name and making inappropriate comments. We know it doesn't require login so we're not sure what information is even possible to find.

Thank you!
Martha

Martha Rodeheaver
Assistant Principal
Oakton High School

From: [Muhlberg, Ilene](#)
To: [Luftglass, Maribeth](#)
Subject: RE: Blackboard Issues - 4/14
Date: Tuesday, April 14, 2020 12:52:19 PM

A few members are asking if an update will be sent to them about the blackboard issues today. I said yes. Call to yell at me if that's not ok.

From: Luftglass, Maribeth
Sent: Tuesday, April 14, 2020 9:04 AM
To: Leadership Team <Leadership_Team@fcps.edu>
Subject: Fwd: Blackboard Issues - 4/14

Blackboard is actively working on reported issues. I'll update as I know more.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

Begin forwarded message:

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: April 14, 2020 at 8:56:35 AM EDT
To: Adam Dolan [REDACTED], Amy Kolsky [REDACTED], "Boyer, Rebecca R" <RRBoyer@fcps.edu>, "Calderon, Allison H." <AHCalderon@fcps.edu>, "Cole, Kevin" <kdcole@fcps.edu>, "DeBoeser, Tom" <tdeboeser@fcps.edu>, DIT SMT <DIT_SMT@fcps.edu>, "Foley, Rebecca" <rmfoley1@fcps.edu>, "Ho, Dean" <dtho@fcps.edu>, "Hudson (VPN), Keith" <hudsonvpn@fcps.edu>, Michelle Simon <[REDACTED]>, "Mooney, Nicole" <jnmooney@fcps.edu>, "Murray, Kevin" <kmurray@fcps.edu>, "Nasir, Sher Tariq" <stnasir@fcps.edu>, Nikki Greaux <[REDACTED]>, "Parry, Colton" <cparry1@fcps.edu>, Persky [REDACTED], Rich Driscoll [REDACTED], Sateesh Biruduraju [REDACTED], "Shelton, Neal" <NShelton@fcps.edu>, "Wong, Billy" <ckwong@fcps.edu>
Cc: "Belyea, John E" <JBelyea@fcps.edu>
Subject: Blackboard Issues - 4/14

We are starting to get reports of slowness and inaccessibility.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: [Luftglass, Maribeth](#)
To: [Caldwell, Lucy H](#)
Cc: [Torre, John](#); [Thomas, Kathleen](#); [Jewell, Tracey D.](#)
Subject: Re: Media response/Distance Learning day
Date: Tuesday, April 14, 2020 12:46:39 PM

Ok w/me.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

On Apr 14, 2020, at 12:44 PM, Caldwell, Lucy H <lhcaldwell@fcps.edu> wrote:

Hi- Thanks to Tracey for providing me a brief timeline of events that I can use to respond to media inquiries that are awaiting our reply. Maribeth/John, please let me know if the following look ok or add edits. Thank you, Lucy

- By March 13, FCPS had been notified that there would be an extended closure of schools. IT staff had already been in the early stages of drafting a distance learning plan. FCPS alerted their online learning system vendor (Blackboard) changes would need to be made to enable the system to accommodate extensive distance learning.
- FCPS' Online Campus has used Blackboard for this purpose for many years; the entire division has used the Blackboard Learn platform for nearly 20 years.
- Blackboard is well aware of the size and demand of FCPS and expressed confidence in their ability to provide service.
- As the training and preparation for distance learning began, there were little to no issues with the Blackboard platform. Teachers, students and parents have already been using it successfully for weeks during the closure.
- As recently as this past weekend, numerous conversations took place between FCPS and the vendor about the anticipated volume of usage expected in the week ahead.
- An anomaly occurred at 9:45am Monday, April 13 that began causing communication issues between the FCPS log-in system and Blackboard servers. FCPS has been troubleshooting directly with Blackboard ever since to define and remedy the problem.
- Teachers and students **have** been able to use Blackboard Collaborate successfully this week.
- As of 12:15 p.m., Tuesday, April 14, the problem appears to have been resolved. FCPS will continue to monitor the situation and remedy any potential future issues as quickly as possible.
- FCPS apologizes for any frustration and inconvenience. Teachers are making every effort to stay connected with their students during this difficult time.
- While there is no substitute for in-person instruction, FCPS is committed to

creating a sense of routine and normalcy during this uncertain period and will continue to identify and highlight opportunities for teachers, families and students to stay connected.

Lucy H. Caldwell

Director News & Information
Fairfax County Public Schools

Office- 571-423-1218

Cell- 571-294-9184

Lucy.caldwell@FCPS.edu

Follow FCPS on [YouTube](#), [Facebook](#), [Twitter](#), and [Instagram](#)

From: [Luftglass, Maribeth](#)
To: [Hood, Greg](#)
Subject: Re: BB Collaborate Ultra
Date: Tuesday, April 14, 2020 12:45:26 PM
Attachments: [image003.png](#)

Please give me a call on my cell. 571-594-1823.

Maribeth Luftglass
Assistant Superintendent, Information Technology
Fairfax County Public Schools

On Apr 14, 2020, at 12:30 PM, Hood, Greg <gshood@fcps.edu> wrote:

Hi Maribeth.

I just want to give you a heads up. Sorry, I know you have a lot on your plate right now. We have an HSPA Exec Board meeting with Scott and Frances later today and I know this issue will come up as a major concern.

There was several incidences today that occurred related to the lack of security with BB Collaborate Ultra today. I know this is going to come up. I am happy to discuss further if you would like.

Greg

Gregory S. Hood, Principal
James Madison High School
2500 James Madison Drive
Vienna, Virginia 22181
Phone: 703-319-2311
Email: gshood@fcps.edu
Website: <http://www.fcps.edu/MadisonHS/>

<image003.png>

From: [Luftglass, Maribeth](#)
To: [Millard, Tangy](#); [Corbett Sanders, Karen \(School Board Member\)](#); [Derenak Kaufax, Tamara \(School Board Member\)](#); [Brabrand, Scott S](#); [Presidio, Sloan](#)
Cc: [Muhlberg, Ilene](#)
Subject: RE: [External] Re: Links
Date: Tuesday, April 14, 2020 12:43:00 PM

Great message, Tangy. As you indicate SR&R still applies in a Distance Learning Environment.

We are also sending out reminders of best practices when using Collaborate for a classroom session.

- Configure the session with all video, audio and chat features off for participants. Anyone entering your session with malicious intent will likely leave when they have no functionality.
- Remove anyone to signs in with an inappropriate name.
- Treat the session as you would your classroom and call on one person at a time to comment.
- When you recognize someone to speak, temporarily make that participant a presenter.
- When the presenter is finished speaking, make him/her a participant again.

We are also looking at additional options for making the Bb Collaborate Ultra Sessions more secure.

Thanks,
Maribeth

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 12:34 PM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: RE: [External] Re: Links

Just an FYI, I am drafting a community message for the end of the day to include the info below

Please review these expectations with your child:

Be Respectful

- Use appropriate and positive language
- Wear appropriate clothing
- Listen to others and respond with respect
- Mute your mic when not talking

- Be your best self on video
- Continue to follow the SR&R
- Take turns speaking (use the hand raise icon)

Be Responsible

- Log on with your full name (first and last)
- Remember attendance will be taken during live sessions
- Attend all your classes
- Be attentive and active in all classes
- Use the chat box responsibly to:
 - Answer questions
 - Make appropriate comments
 - Ask questions

Be Safe

- Do not share personal information
(i.e. cell phone numbers or social media handles)
- Do not take screen shots or videos of the class

Please note that teachers will still be writing discipline referrals for students who cannot use the digital learning platform appropriately. Students will be given a first warning by an administrator and will contact a parent should something unacceptable occur.

If a student further demonstrates that he/she cannot behave appropriately during distance learning, he/she will be removed from live class sessions on Tuesdays and Thursdays and will be required to watch the recorded sessions after they happen.

It has been some time since students have been in class. I am very much looking forward to being in teachers' virtual classrooms tomorrow to listen to the wonderful conversations and activities that I know will happen.

From: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>

Sent: Tuesday, April 14, 2020 12:11 PM

To: Millard, Tangy <THMillard@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>

Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>

Subject: FW: [External] Re: Links

Here are the last two images that I received. There are incredibly offensive.

Karen

From: [REDACTED]
Sent: Tuesday, April 14, 2020 11:02 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Subject: Re: [External] Re: Links

[REDACTED]


On Tue, Apr 14, 2020 at 10:40 AM Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu> wrote:

Working on it.

From: [REDACTED]
Sent: Tuesday, April 14, 2020 10:38 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Subject: [External] Re: Links

[REDACTED]
[REDACTED]


On Tue, Apr 14, 2020 at 10:19 AM [REDACTED] wrote:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



From: [Hood, Greg](#)
To: [Luftglass, Maribeth](#)
Subject: BB Collaborate Ultra
Date: Tuesday, April 14, 2020 12:30:53 PM
Attachments: [image003.png](#)

Hi Maribeth.

I just want to give you a heads up. Sorry, I know you have a lot on your plate right now. We have an HSPA Exec Board meeting with Scott and Frances later today and I know this issue will come up as a major concern.

There were several incidences today that occurred related to the lack of security with BB Collaborate Ultra today. I know this is going to come up. I am happy to discuss further if you would like.

Greg

Gregory S. Hood, Principal
James Madison High School
2500 James Madison Drive
Vienna, Virginia 22181
Phone: 703-319-2311
Email: gshood@fcps.edu
Website: <http://www.fcps.edu/MadisonHS/>



From: [Nie, Connie](#)
To: [VanDenburg, Tom](#); [Luftglass, Maribeth](#)
Cc: [Downey, Paul J.](#); [Cole, Kevin](#); [Mikhail, David K.](#); [Jewell, Tracey D.](#)
Subject: FW: blackboard collaborate question
Date: Tuesday, April 14, 2020 12:17:28 PM

Here is another one from Oakton. Similar situation as Justice. Just an FYI.

We will investigate, just in case we might be able to find something. But the chance is small--The students are getting very sophisticated and know how to use VPN/anonymous proxy to hide their source IP address. [REDACTED]
[REDACTED]

Will keep you posted.

Connie

From: Mikhail, David K. <DKMikhail@fcps.edu>
Sent: Tuesday, April 14, 2020 11:55 AM
To: Rodeheaver, Martha Y. <MYRodeheaver@fcps.edu>
Cc: Nie, Connie <YNie@fcps.edu>
Subject: Re: blackboard collaborate question

Hi Martha,

We can certainly give it a try - could you send us the BB Collaborate session in question? If you have any screen shots that could be helpful as well.

I'm sure you have your hands full as well.

Thanks,

David Mikhail
Network Security
Fairfax County Public Schools
[703-329-7531](tel:703-329-7531) (O)
[571-722-7861](tel:571-722-7861) (C)

On Apr 14, 2020, at 11:51 AM, Rodeheaver, Martha Y. <MYRodeheaver@fcps.edu> wrote:

Hi David!

I hope you're well! I'm sure you will be quite busy in the coming months with everything moving online.

I'm wondering whether it's possible to match an IP address of someone who was logged into BBCU under an inappropriate name and making inappropriate comments. We know it doesn't require login so we're not sure what information is even possible to find.

Thank you!

Martha

Martha Rodeheaver
Assistant Principal
Oakton High School

From: [Luftglass, Maribeth](#)
To: [Kretzer, Sandy](#); [Jewell, Tracey D.](#); [DIT SMT](#)
Subject: RE: Seeking your guidance
Date: Tuesday, April 14, 2020 12:14:32 PM

I like the revised last bullet. Thx.

From: Kretzer, Sandy
Sent: Tuesday, April 14, 2020 12:10 PM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>
Subject: RE: Seeking your guidance

I have on suggested change (at the end of last bullet) and one additional thought. My thought is not necessarily something to communicate but I think that the scheduling on mass at same start times has presented very challenging burst traffic to both FCPS and to Blackboard. This schedule is in fact the largest load test every conducted in FCPS.

From: Jewell, Tracey D. <TDJewell@fcps.edu>
Sent: Tuesday, April 14, 2020 12:02 PM
To: DIT SMT <DIT_SMT@fcps.edu>
Subject: FW: Seeking your guidance

FYI below from Lucy seeking input. Tricky territory here. Need feedback on my draft response:

- By March 13, as we were alerted that we would be going into an extended closure of some kind and had already begun drafting a distance learning plan, FCPS alerted Blackboard that we would be using the system for more intensive distance learning.
- Our Online Campus has used Blackboard for this purpose for many years, and of course our entire division has used the Blackboard Learn platform for nearly 20 years.
- Blackboard is well aware of the size and demand of FCPS and was confident in their ability to provide service.
- As the training and preparation for distance learning began, we experienced little to no issues with the Blackboard platform. Teachers, students and parents have already been using it successfully for weeks.
- As recent as this past weekend, we had numerous conversations with Blackboard about the volume of usage we expected this week, and we saw no reason to expect any issues.
- An anomaly occurred at 9:45am yesterday that began causing communication issues between the FCPS log-in system and Blackboard servers. We have been troubleshooting directly with Blackboard ever since to define and remedy the problem.
- Teachers and students have been able to use Blackboard Collaborate successfully this week.
- There have been a few reports of negative behaviors within some Collaborate sessions, and we are collecting information to better understand whether these are FCPS students or not.
[Suggestion: to better understand and mitigate these incidents](#)

From: Caldwell, Lucy H <lhcaldwell@fcps.edu>

Sent: Tuesday, April 14, 2020 11:30 AM

To: Jewell, Tracey D. <TJewell@fcps.edu>

Cc: Torre, John <jjtorre@fcps.edu>; Thomas, Kathleen <knthomas@fcps.edu>

Subject: Seeking your guidance

Hi- another potential issue was sent to WTOP reporter-

"As of 10:45am, the site is still down. Kids/parents cannot log-in, spammers are spamming the site as well. FCPS is totally unprepared."

I'd like some sort of process-related response, if you could help me with that? And, is there truth to this spammer complaint? If so, are we able to do anything about it? My #s are below if it's easier to talk than email. Thanks! Lucy

Lucy H. Caldwell

Director News & Information

Fairfax County Public Schools

Office- 571-423-1218

Cell- 571-294-9184

Lucy.caldwell@FCPS.edu

Follow FCPS on [YouTube](#), [Facebook](#), [Twitter](#), and [Instagram](#)

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#)
Subject: FW: [External] Links
Date: Tuesday, April 14, 2020 12:03:00 PM

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 11:58 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>; Muhlberg, Ilene <idmuhlberg@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: [External] Links

Understood, thank you that is a question I am not sure of.

From: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Sent: Tuesday, April 14, 2020 11:57 AM
To: Millard, Tangy <THMillard@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>; Muhlberg, Ilene <idmuhlberg@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: [External] Links

Tangy, et al

Thank you for being on top of this. I understand the English classes are also having this problem. Can someone clarify why we do not have the students logging in on with their own names and with a password? I am ccing Maribeth on this so that she can answer the password question.

Karen

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 11:44 AM
To: Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>; Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: RE: [External] Links

Students have the ability to log in under any name at any point, however, teachers have the ability

to set controls so that video, audio and chat are disabled. If the chat and video are off, a student would need to “raise their hand” to speak it is a function in the program. Once the students who are trying to disrupt realize they can not be seen or heard they will “leave”. The managing of the online environment is new and different. Over time I am confident it will get better.

From: Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>
Sent: Tuesday, April 14, 2020 11:40 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>; Millard, Tangy <THMillard@fcps.edu>; Muhlberg, Ilene <idmuhlberg@fcps.edu>
Subject: Re: [External] Links

Thank you Karen for sharing this unfortunate situation. I would like to understand how the students were able to change their names to these offensive ones and how we did not have protections from this happening.

Tamara Derenak Kaufax
Lee District Representative, FCPS School Board
571-423-1081

Angela Petro
Executive Administrative Assistant
571-423-1065

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act (FOIA). This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it. Only a few topics are exempt from disclosure, such as information about identifiable students, and personnel information about individual employees.

On Apr 14, 2020, at 10:45 AM, Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu> wrote:

Folks,

[REDACTED]
[REDACTED]. We need to ensure that our SR&R requirements for a respectful learning environment are enforced on-line as well. [REDACTED]
[REDACTED] There does not seem to be any password obligation for students to participate and it is not clear that the students are members of the classes that are being conducted.

Please let me know how we can redress this situation expediently.

Thanks

Karen

Karen Corbett Sanders
Chair and Mt. Vernon District Representative
Fairfax County School Board
Tel.: 571-279-7923

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

From: [REDACTED]
Sent: Tuesday, April 14, 2020 10:19 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Subject: [External] Links

--

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Luftglass, Maribeth](#)
To: [Jewell, Tracey D.](#); [DIT SMT](#)
Subject: RE: [External] Links
Date: Tuesday, April 14, 2020 11:40:24 AM

Lots of discussion in LT about discipline and inappropriate use during Bb Collaborate Sessions. They want a Gram to include best practices and guidelines for improved use.

From: Jewell, Tracey D.
Sent: Tuesday, April 14, 2020 11:12 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>
Subject: RE: [External] Links

Correct. As we discussed previously, the building block for Collaborate within Learn will help to solve having unwelcome visitors. We've tested the building block, but would need to do some configuration changes in production to implement... which of course would be a nightmare in our current state. However, it won't stop actual students from inappropriate behaviors. Here is the best tip to stop that:

- Turn on or off a participant's ability to chat, share video, share audio, and draw on shared files or the whiteboard. The permissions are turned off for every participant in the session. If teachers want to let a participant talk or chat, they can promote the participant to a presenter.

It's the equivalent of making a person raise their hand in class to speak, instead of everyone talking amongst themselves. We could send out this tip to SBTS at minimum.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 11:10 AM
To: Jewell, Tracey D. <TJewell@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>
Subject: RE: [External] Links

The problem is that we can't push the link to the Bb Learn courses right now.

From: Jewell, Tracey D.
Sent: Tuesday, April 14, 2020 10:59 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; DIT SMT <DIT_SMT@fcps.edu>
Subject: RE: [External] Links

We have some "Best Practices for Collaborate" to help alleviate some of this Zoombombing behavior. I can't find them, so I asked Paul to send again to see if there are practices we can recommend.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 10:57 AM

To: DIT SMT <DIT_SMT@fcps.edu>

Subject: FW: [External] Links

From: Millard, Tangy

Sent: Tuesday, April 14, 2020 10:56 AM

To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>

Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Muhlberg, Ilene <idmuhlberg@fcps.edu>

Subject: RE: [External] Links

Good Morning All

First I would like to say, my admin and I were popping in and out of class sessions this morning and overwhelmingly students were participating, teachers were ready and it was a huge success.

We addressed in our meetings the appropriate interactions. Teachers reviewed them with students and we have a plan for addressing negative behaviors.

Addressing the students, removing from sessions, creating a group with just the inappropriate student, calling/emailing parent and then doing a referral to the student's administrator.

You are correct, kicking the student out is not permanent. Putting them in an isolated group moving forward will help.

We will follow up on the admin side to support the teacher and student moving forward.

From: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>

Sent: Tuesday, April 14, 2020 10:45 AM

To: Brabrand, Scott S <ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>; Millard, Tangy <THMillard@fcps.edu>

Cc: Muhlberg, Ilene <idmuhlberg@fcps.edu>; Derenak Kaufax, Tamara (School Board Member) <tderenakkauf@fcps.edu>; Muhlberg, Ilene <idmuhlberg@fcps.edu>

Subject: FW: [External] Links

Folks,

[REDACTED]. We need to ensure that our SR&R requirements for a respectful learning environment are enforced on-line as well. [REDACTED]

[REDACTED] There does not seem to be any password obligation for students to participate and

[Redacted]

Please let me know how we can redress this situation expediently.

Thanks

Karen

Karen Corbett Sanders
Chair and Mt. Vernon District Representative
Fairfax County School Board
Tel.: 571-279-7923

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From: [Redacted]
Sent: Tuesday, April 14, 2020 10:19 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>
Subject: [External] Links

--
[Redacted]

[Redacted]



From: [Derenak Kaufax, Tamara \(School Board Member\)](#)
To: [Corbett Sanders, Karen \(School Board Member\)](#)
Cc: [Brabrand, Scott S](#); [Luftglass, Maribeth](#); [Presidio, Sloan](#); [King, Nardos E](#); [Millard, Tangy](#); [Muhlberg, Ilene](#)
Subject: Re: [External] Links
Date: Tuesday, April 14, 2020 11:39:51 AM

Thank you Karen for sharing this unfortunate situation. I would like to understand how the students were able to change their names to these offensive ones and how we did not have protections from this happening.

Tamara Derenak Kaufax
Lee District Representative, FCPS School Board
571-423-1081

Angela Petro
Executive Administrative Assistant
571-423-1065

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On Apr 14, 2020, at 10:45 AM, Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu> wrote:

Folks,

[REDACTED]
[REDACTED] We need to ensure that our SR&R requirements for a respectful learning environment are enforced on-line as well. [REDACTED]

[REDACTED] There does not seem to be any password obligation for students to participate and it is not clear that the students are members of the classes that are being conducted.

Please let me know how we can redress this situation expediently.

Thanks

Karen

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Subject: [External] Links

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[REDACTED]

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[REDACTED]

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[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

From: [Jewell, Tracey D.](#)
To: [Luftglass, Maribeth](#); [DIT SMT](#)
Subject: RE: [External] Links
Date: Tuesday, April 14, 2020 11:11:54 AM

Correct. As we discussed previously, the building block for Collaborate within Learn will help to solve having unwelcome visitors. We've tested the building block, but would need to do some configuration changes in production to implement... which of course would be a nightmare in our current state. However, it won't stop actual students from inappropriate behaviors. Here is the best tip to stop that:

- Turn on or off a participant's ability to chat, share video, share audio, and draw on shared files or the whiteboard. The permissions are turned off for every participant in the session. If teachers want to let a participant talk or chat, they can promote the participant to a presenter.

It's the equivalent of making a person raise their hand in class to speak, instead of everyone talking amongst themselves. We could send out this tip to SBTS at minimum.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 11:10 AM
To: Jewell, Tracey D. <TDJewell@fcps.edu>; [DIT SMT <DIT_SMT@fcps.edu>](#)
Subject: RE: [External] Links

The problem is that we can't push the link to the Bb Learn courses right now.

From: Jewell, Tracey D.
Sent: Tuesday, April 14, 2020 10:59 AM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; [DIT SMT <DIT_SMT@fcps.edu>](#)
Subject: RE: [External] Links

We have some "Best Practices for Collaborate" to help alleviate some of this Zoom bombing behavior. I can't find them, so I asked Paul to send again to see if there are practices we can recommend.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Tuesday, April 14, 2020 10:57 AM
To: [DIT SMT <DIT_SMT@fcps.edu>](#)
Subject: FW: [External] Links

From: Millard, Tangy
Sent: Tuesday, April 14, 2020 10:56 AM
To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>; Brabrand, Scott S

<ssbrabrand@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>; King, Nardos E <neking@fcps.edu>
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Subject: RE: [External] Links

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[REDACTED]

[REDACTED]

Fax 703.591.9285

[REDACTED]



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