From: Luftglass, Maribeth
To: Jewell, Tracey D.; Grams
Cc: Jenkins, Gordon; DIT SMT; Merino, Flor; Smith, Marty K.; Kneale, Marcy G; Ivey, Frances W
Subject: For the next InfoGram - All levels
Date: Friday, April 10, 2020 6:57:24 PM

Tech Support Plan for Staff and Students – All Levels

As we launch Distance Learning, we wanted to share some important information with you concerning technology support for staff, teachers and students. Please continue to use RequestIT. Simply log-in to VPN, and go to RequestIT to enter a ticket. (New to VPN? See the VPN installation guide.) RequestIT allows us to monitor problems globally to quickly identify any trends and make adjustments. Do not email Technology Support Specialists (TSSpecs) directly or use alternative request systems.

There are three levels of support for technology needs: 1) self-help troubleshooting resources, 2) remote support from a TSSpec (solves the majority of issues), and 3) on-site drop off and replacement. To expedite service for students, we will continue to leverage schools and teachers as the primary relationship and point of contact. Students should be instructed to first work with their teacher when they experience technical difficulties. Often a student is simply trying to access a resource incorrectly and needs further direction from a teacher to quickly resolve the issue. The table below describes the support levels, in order, for the two primary groups:

	Self-Help	**Remote Support**	**On-Site Drop Off/Replacement**
Teachers and Staff	Self-help guides have been posted in FCPS 24-7 Blackboard to help with quick troubleshooting. To access: 1. Navigate to the "My FCPS" tab at the top 2. Under the Continuity of Learning panel in the upper left, select either "Elementary Resources" or "Middle and High School Resources." 3. On the next screen, you will see links in the left-hand side bar. Scroll all the way down to "Support	Enter a RequestIT ticket - Ticket will be routed to your TSSpec automatically - TSSpec will provide remote support	TSSpec will work with school admin team and provide direction on dropping off laptop for repair ***by appointment only***. (*see drop-off instructions below table*) NOTE: When laptops are dropped off for repair, loaner laptops will be provided.

	Resources" and select that link. 4. The Support Resources screen provides several help guides for FCPS online resources.		
Students/Parents	Self-help guides have been posted in FCPS 24-7 Blackboard to help with quick troubleshooting. To access: 1. Navigate to the "My FCPS" tab at the top 2. Under the Continuity of Learning panel in the upper left, select either "Elementary Resources" or "Middle and High School Resources." 3. On the next screen, you will see links in the left-hand side bar. Scroll all the way down to "Support Resources" and select that link. 4. The Support Resources screen provides several help guides for FCPS online resources.	**Contact a teacher and report the difficulty.** Teacher will attempt to help and determine if it is a tech support issue; teacher will enter a RequestIT ticket on student's behalf. - Teachers should include a parent email or phone number in the ticket - Ticket will be routed to your TSSpec automatically - TSSpec will work with teacher to provide remote support to student	TSSpec will work with school admin team and provide direction on dropping off laptop for repair ***by appointment only***. (*see drop-off instructions below table*) NOTE: When laptops are dropped off for repair, loaner laptops will be provided.

<u>DROP-OFF INSTRUCTIONS:</u>

TSSpecs can access both student and teacher laptops remotely and fix most issues. If they are unable to fix the problem remotely, they will work with the school admin team to provide further instructions on dropping off laptops and getting a loaner laptop.

- When the TSSpec determines that manual intervention is necessary for a repair, the TSSpec will coordinate with the school admin team to *create appointments* for staff or students in need of further technology repair. Each appointment will only take 10-15 minutes to drop off and pick up a loaner.
- Much like the laptop distribution model, the school team will need to assist with contacting staff members or families to ask the Health Department pre-screening questions ***prior to*** scheduling an appointment. Anyone who answers "yes" to any of the pre-screening questions must NOT be scheduled for an appointment until they have been symptom-free for a minimum of 72 hours. For the safety of staff, there can be no exceptions to this rule.
- Social distancing and health department guidelines must be followed with any on-site appointments (i.e. one-at-a-time scheduled appointments, no more than 10 people in the area at a time, minimum of 6 feet spacing between people, sanitization supplies available).
- School teams are encouraged to establish a weekly scheduled day for appointments to minimize the time spent on-site.

Thank you for your cooperation in following the support plan to help us ensure ongoing success and safety for teachers and students.

Contact: IT Service Desk
ITServiceDesk@fcps.edu

From: Luftglass, Maribeth
To: Kretzer, Sandy; Williams, Karin A. (Willow Oaks)
Subject: RE: Opt out form case sensitive?
Date: Friday, April 10, 2020 6:35:00 PM

Great news. Thanks for the update, Karin.
Maribeth

From: Kretzer, Sandy
Sent: Friday, April 10, 2020 4:49 PM
To: Williams, Karin A. (Willow Oaks) <kwilliams1@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: RE: Opt out form case sensitive?

Thank you Karin,

One less thing to worry about, fingers crossed for Monday and distance learning. The teachers in my neighborhood (at least the ones with dogs, since that's when we yell across the streets at each other) are all excited and positive about using Collaborate and the training they have received☺

Sandy

From: Williams, Karin A. (Willow Oaks)
Sent: Friday, April 10, 2020 4:38 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: Opt out form case sensitive?

Maribeth,
The email field in the opt out form was forcing an exact match to the enrolling parent's email address as it was entered into SIS. Clinton was able to change the code to allow any combination of upper and lower case letters to validate against the SIS enrolling parent email. All fixed!

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 9, 2020 6:08 PM
To: Williams, Karin A. (Willow Oaks) <kwilliams1@fcps.edu>
Subject: RE: Opt out form case sensitive?

Thanks.

From: Williams, Karin A. (Willow Oaks)
Sent: Thursday, April 9, 2020 5:01 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Cc: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: Opt out form case sensitive?

Maribeth,
I'll double check with Clinton and get it corrected if he is forcing lower case in this field.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 9, 2020 4:28 PM
To: Williams, Karin A. (Willow Oaks) <kwilliams1@fcps.edu>
Cc: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: FW: Opt out form case sensitive?

From: Sizemore Heizer, Rachna (School Board Member)
Sent: Thursday, April 9, 2020 4:27 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Opt out form case sensitive?

Hi all
I've received a couple of emails from parents letting me know it seems the opt out form online where a parent enters their email address is case sensitive. Is this true? If so, can we either change it to not being case sensitive or add language to the page letting people know the form is case sensitive?
Thank you
Rachna

Rachna Sizemore Heizer
At Large Representative
Fairfax County School Board
Tel.: 571-265-0742

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

From: Pratt, Michelle
To: Welsh, Jean; Luftglass, Maribeth; Downey, Paul J.; Jewell, Tracey D.
Subject: RE: Blackboard Amendment
Date: Friday, April 10, 2020 5:23:24 PM
Attachments: image004.png
image006.png
image008.png
image010.png
image012.png
image014.png
image016.png
image018.png
image020.png
image022.png
image024.png

No. This is another reason I don't like combining contracts. Sorry for confusion!

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 5:21 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

Michelle,

The MON you are referencing applies to Bboard Learn contract 4400001675, would this apply to Bboard Collaborate- original contract 4400005155?

Jean Welsh
Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 5:11 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

I also can't locate a signed copy of that agreement.

The MON (Item #5 on page 2) references a 99.9% SLA for hosted software
https://www.fairfaxcounty.gov/cregister/DownloadPDF.aspx?AttachmentID=00559c79-49f6-46ed-895f-d0a5fc21a4c9

I also found the attached email which has BB signed versions of the Master Services Terms. I'm sure all of these things are in our paper file.

Michelle Pratt
Director
Fairfax County Public Schools
Office of Procurement Services
571-423-3553

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 4:41 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

Michelle,

I see the Bboard license and Services Agreement, but in reviewing it appears to apply to Blackboard Learn and this is marked sample- I do not have a final copy.

Jean Welsh

Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Welsh, Jean
Sent: Friday, April 10, 2020 3:56 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

I am having trouble finding SLA. I researched the RFP, MON and proposal response.

I see this language in the proposal response.

Pg. 163 of proposal

3. The server and network system (Elluminate *Live!* rooms and website) will be available for a minimum of 99% on a monthly basis excluding regularly scheduled maintenance.

Jean Welsh

Fairfax County Public Schools
IT Program Management and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 3:34 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

This is fair and reasonable all things considered.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 10, 2020 3:32 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Welsh, Jean <jrwelsh@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

The FCPS About Page says:

188,000 students, 24,165 full time employees. Total 212,165 users.

Cost $0.75 * 212,165= $159,123.75 per month for 2 months = $318,247 50

https://www.fcps.edu/about-fcps

With a fixed price and no usage minutes, no data storage, parents are included, summer school as usual, public streaming allowed, etc., I'm Ok with going with those numbers if you are.

From: Pratt, Michelle
Sent: Friday, April 10, 2020 3 08 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>
Subject: RE: Blackboard Amendment

I'm still working and will continue to check email, but please feel free to call if you need to. 703-740-6740

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 2 03 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps edu>
Subject: RE: Blackboard Amendment

[redacted]

[redacted]

Jean Welsh
Fairfax County Public Schools

Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 1:57 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 1:55 PM
To: Pratt, Michelle <mrpratt@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

Jean Welsh
Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 1:35 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Welsh, Jean <jrwelsh@fcps.edu>; Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

[redacted]

[redacted]

Michelle Pratt
Director
Fairfax County Public Schools
Office of Procurement Services
571-423-3553

From: Adam[redacted] <[redacted]>
Sent: Friday, April 10, 2020 1:21 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Scott[redacted] <[redacted]>
Subject: Re: Blackboard Amendment

Fairfax Team,

As promised, please see our proposed amendment based on this morning's call

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Thursday, April 9, 2020 at 6:57 PM
To: "Pratt, Michelle" <mrpratt@fcps.edu>, Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

I will set for 9 AM unless anyone objects

Paul Downey Coordinator, Application Support Fairfax County Public Schools

---

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Thursday, April 9, 2020 6:40 PM
To: Adam [redacted] Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Anytime will work for me, thanks.

Michelle

From: Adam [redacted]
Sent: Thursday, April 9, 2020 6:37 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul, Maribeth, and Michelle;

Thank you for your continued patience We received approval for the user-based model you requested a few minutes ago Can we jump on a quick call in the morning (anytime between 8:00am and 11am EST) to review and discuss specifics?

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Thursday, April 9, 2020 at 1:08 PM
To: Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps.edu>, "Pratt, Michelle" <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

See below highlighted in Yellow. Let me know if there are further questions. 1 and 2 below are at best rough estimates since we are in uncharted territory and practice may be based on schools based decision-making.

Paul Downey Coordinator,Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Thursday, April 9, 2020 12:35 PM

To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Thanks Paul We are aiming to get something back to you today As Scott and I seek approval for our lowest cost model, we need to be razor sharp on estimates and anticipated use instances Can you help us in answering the following…

1. We understand that schools are now conducting town hall meetings using Collab? Schools may conduct based on school decision Due to size limitations at 250, this will impact how many they can have especially at large schools
   a. How long do you anticipate these meetings will continue and what is anticipated weekly frequency? (e g 2 townhalls at every school, each week, through 5/1/20) Best guess is this would continue through early June and I would guess that schools would do more than 1 or 2 until early June, similar to a PTA monthly meeting schedule
2. What is the anticipated hourly usage per week for "office hours" at the elementary, middle and high school levels? This is also a school-based decision, so best guess would be one hour per week
3. Can you please confirm your elementary, middle and high school enrollment numbers?
   ES – 95,232
   MS – 29,977
   HS – 59,788

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 7:38 PM
To: Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps edu>, "Pratt, Michelle" <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

Included the information requested in table below based on an outline from our Distance Learning plan.

Let me know if you have any questions.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 5:40 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Fairfax Team,

Thank you for your time today We are continuing to adjust our models to deliver the lowest possible per user pricing We've reviewed been your distance learning documents on the website and checked a few individual schools in an attempt to identify possible usage differences/trends for your elementary, middle and high schools

Can you help us with your best estimates below?

	Hours of Collab Usage Per Week (Each Student)	Whole class instruction using Collab on which days of the week?
Elementary	4	Tues-Fri
Middle	4-5	Wed + Fri
High	7	Tues + Thurs

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 10:37 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

I just sent the phone bridge.

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 11:34 AM
To: Downey, Paul J. <pjdowney@fcps.edu>; Scott [redacted]
Cc: Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul,

Scott [redacted] Bill [redacted] and myself will be joining We are hoping to use Collab for this meeting and I've set up a session (link below) Will this work for you?

Meeting Link: https://bit.ly/39ZGRq8

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 10:15 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

12-12:30 will work. Let me know whom should be included.

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 11:12 AM
To: Downey, Paul J. <pjdowney@fcps.edu>; Scott [redacted]
Cc: Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Hi Paul,

We are available at these times below, please let us know what works for you We will try and get the person who drafted the amendment to join us to answer any specific question you may have about the document

12 - 12:30pm EST
2 – 3:30pm EST
After 4pm EST

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>

Date: Wednesday, April 8, 2020 at 9:35 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam and Scott,

FCPS would like to further discuss the quote with both of you and will need to do this afternoon. Let me know what time works and I will arrange the call.

Paul Downey Coordinator,Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Monday, April 6, 2020 6:58 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Welsh, Jean <jrwelsh@fcps edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

As promised, I have attached a revised version of our amendment Please review at your convenience and let me know when would be a good time to discuss

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Monday, April 6, 2020 at 5:04 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

I jumped the gun and sent over the amendment with some incorrect dates, please disregard My team is working to revise and I will be sending over a new version shortly I apologize for causing any confusion

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Monday, April 6, 2020 at 4:51 PM
To: "Downey, Paul J." <pjdowney@fcps edu>, "Welsh, Jean" <jrwelsh@fcps edu>, "Jewell, Tracey D." <TDJewell@fcps edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

Please see the attached amendment and let me know when would be a good time to discuss/review

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted] <[redacted]>
Date: Friday, April 3, 2020 at 4:35 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>
Cc: Scott [redacted] <[redacted]> "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Thanks Paul We will be get to work on a quote immediately and are happy to jump on the phone over the weekend if necessary

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Friday, April 3, 2020 at 4:00 PM
To: Adam [redacted] <[redacted]>
Cc: Scott [redacted] <[redacted]> "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

We appreciate your understanding. Would you be able to formalize this quote so we can better review, and if needed, we can get the appropriate parties together on each side to review any questions?

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted] <[redacted]>
Sent: Friday, April 3, 2020 3:01 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>
Cc: Scott [redacted] <[redacted]>
Subject: [External] RE: Blackboard Collaborate Pricing and Clarification
Importance: High

Dear Paul and Jean,

Continuity of education is the critical priority for Blackboard in partnering with Fairfax County Public Schools Many of our employees' kids are students in the district and we want to do everything we can to work with you during these difficult and uncertain times, as we are with all our clients globally

We continue to think of ways we can provide support for this important cause We had an additional thought about handling the situation and have come up with a simple model as follows:

- [redacted]
- [redacted]
- [redacted]

[redacted]

I hope it is clear from our thinking above that we are bending over backwards to support FCPS The economics above are designed to cover our costs under a high utilization scenario only As we have indicated previously, your stated interpretation of the "teacher/administrators" language in your contract is not reasonable, as it would simply read any limitation out of the contract Obviously, under your interpretation a thousand admins could initiate hundreds or thousands of sessions each This was never the intent of the either party nor is it a reasonable interpretation That said, we have no desire to act on such a breach, and we are solely focused on coming up with a compromise that protects us against potentially enormous costs in a worst-case scenario while supporting FCPS under much more likely scenarios Our Chief Legal Officer has volunteered to get on the phone with your counsel if helpful, at any time

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts

Blackboard K12
[redacted]

From: Adam [redacted]
Date: Tuesday, March 31, 2020 at 2:07 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>
Subject: Collab Ultra Pricing Quote

Paul and Jean,

Thank you for your time this afternoon As promised, I am sending over the budgetary pricing we discussed and will be following up with a formal quote as soon as possible Please give me a call this afternoon if you have any questions, otherwise let's talk first thing in the morning

[redacted]

**Please note this pricing only applies to Blackboard Collaborate Ultra*

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

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From:	Shana [redacted]
To:	Schanamann, Raymond H
Cc:	Laurie Alvarado
Subject:	RE: Updated Bb Agreement for Fairfax Co PS
Date:	Wednesday, March 2, 2011 1:09:22 PM
Attachments:	FCPS ICM.ZIP Signed Fairfax Co PS Naviance COFC Access SOW (9-18-07) (2).pdf Signed Fairfax County PS Parent View Enhancement SOW (6-5-08).pdf Bb Signed Fairfax County PS MT, AC, MH, MCC & PSA v3 CLEAN (2-22-11).pdf

Ray –

Thank you for referencing the SLA distinction in the revised MON. There are a total of 8 ICM SOWs associated with the work referenced in the new agreement and they are attached here along with the Blackboard signed License and Services Agreement.

Please let us know the next steps and if you have questions.
Sincerely,
Shana

From: Schanamann, Raymond H [mailto:rhschanamann@fcps.edu]
Sent: Wednesday, March 02, 2011 7:35 AM
To: Shana [redacted]
Cc: Laurie Alvarado
Subject: RE: Updated Bb Agreement for Fairfax Co PS

Shana,

FCPS acknowledges the distinction between the Service Level Agreement associated with the Business Continuity service and the Service Level Agreement associated with production environment. The distinction will be noted in the revised MON.

FCPS requires your response to the request of February 28, 2011 no later than the close of business Thursday, March 3, 2011.

Thank you.

Ray Schanamann, CPPB
Office of Procurement Services
Fairfax County Public Schools
8115 Gatehouse Road, Suite 4400
Falls Church, VA 22042
571-423-3588 FAX 571-423-3587
Raymond.Schanamann@fcps.edu

From: Shana [redacted]
Sent: Tuesday, March 01, 2011 12:22 PM
To: Schanamann, Raymond H
Cc: Laurie Alvarado

Subject: RE: Updated Bb Agreement for Fairfax Co PS

Ray –

Wanted to provide you with an update and a clarification request:

We are working to pull the ICM SOWs. There are over 18 SOWs so we need time to make sure we are getting the correct docs to you.

For purposes of clarification, the SLAs associated with the Business Continuity service are in fact different from the SLAs for the production environment. Thus the credit structure outlined on Tab 5 isn't applicable to Business Continuity.

To further clarify,

1. Production is based off of a monthly uptime SLA of 99.9% with service credit for anything below 99.9%
2. Business Continuity ("BC") has SLAs based off of Recovery points (RPO) and Recovery Times (RTO). So if a BC "event" is declared, we have contractual SLA on how long it takes to bring up the BC environment, essentially the time to turn it into Production
    a. Once the BC environment is considered Production (with primary Production lost due to some catastrophic event), it will fall under the Production level SLAs (of 99.9%) with the appropriate service credits for missed monthly SLA. Until such time, that environment is not considered production and does not carry a monthly uptime SLA.

Please confirm that the MON will be clear and differentiate the intent of the various Managed Hosting SLAs. Many thanks!

Shana

From: Schanamann, Raymond H [mailto:rhschanamann@fcps.edu]
Sent: Monday, February 28, 2011 7:21 AM
To: Shana [redacted] Laurie Alvarado
Subject: RE: Updated Bb Agreement for Fairfax Co PS

Shana,

That is correct.
Please send all of the countersigned SOWs that include current ICM agreements. We will reference the ICMs as being included in the agreement.

Thanks,

Ray Schanamann, CPPB
Office of Procurement Services
Fairfax County Public Schools
8115 Gatehouse Road, Suite 4400
Falls Church, VA 22042
571-423-3588 FAX 571-423-3587
Raymond.Schanamann@fcps.edu

From: Shana [redacted]
Sent: Friday, February 25, 2011 4:52 PM
To: Schanamann, Raymond H; Laurie Alvarado
Subject: RE: Updated Bb Agreement for Fairfax Co PS

Ray –

We will review Tab 5 and the requested change.

To clarify on the "current Statements of Work for the ICMs that will be in effect at the start of the contract": you are requesting us to send you all of the countersigned SOWs that include current ICM agreements, correct?

Thanks,
Shana

From: Schanamann, Raymond H [mailto:rhschanamann@fcps.edu]
Sent: Friday, February 25, 2011 4:21 PM
To: Laurie Alvarado
Cc: Shana [redacted]
Subject: RE: Updated Bb Agreement for Fairfax Co PS

Shana and Laurie,

Though this section is controlled by the MON, in Exhibit B – Managed Hosting Business Continuity Services Specifications, please change the section entitled Service Credit to reflect the Tab 5 - Credit Structure in the cost proposal.
We look forward to receiving the current Statements of Work for the ICMs that will be in effect at the start of the contract.

Thank you.

Ray Schanamann, CPPB
Office of Procurement Services
Fairfax County Public Schools
8115 Gatehouse Road, Suite 4400
Falls Church, VA 22042
571-423-3588 FAX 571-423-3587
Raymond.Schanamann@fcps.edu

From: Laurie Alvarado [redacted]
Sent: Friday, February 25, 2011 2:26 PM
To: Schanamann, Raymond H
Cc: Shana [redacted] Laurie Alvarado
Subject: Updated Bb Agreement for Fairfax Co PS

Hi Ray,

Please find the latest and greatest Blackboard agreement with our agreed upon changes incorporated. Kindly review and let us know if you have any questions! We are at your service. Many thanks- Laurie

---

From: Schanamann, Raymond H [mailto:rhschanamann@fcps.edu]
Sent: Friday, February 25, 2011 11:47 AM
To: Laurie Alvarado
Cc: Shana [redacted]
Subject: RE: Bb clarifications for FCPS

Shana and Laurie,

FCPS acknowledges the modifications proposed in Blackboard's attached email to the Blackboard License and Services Agreement Cover Page and the Blackboard Professional Services Agreement.

Thank you.

Ray Schanamann, CPPB
Office of Procurement Services
Fairfax County Public Schools
8115 Gatehouse Road, Suite 4400
Falls Church, VA 22042
571-423-3588 FAX 571-423-3587
Raymond.Schanamann@fcps.edu

From: Laurie Alvarado [mailto[redacted]
Sent: Thursday, February 24, 2011 1:59 PM
To: Schanamann, Raymond H
Cc: Shana [redacted] Laurie Alvarado
Subject: RE: Bb clarifications for FCPS
Importance: High

Hi Ray,

I wanted to follow up because I suspect we misunderstood the intent of your request below and I apologize. Based on our discussion, can you confirm that you are comfortable with the change to the cover page of the agreement and the Professional Services Agreement. The clarification statement is in red below. It may seem duplicative to include it on the PSA but I would prefer to add so the intent is clear.

Please let me know if your team is comfortable with this approach. If so, then I can have this turned around ASAP. And again, apologies for the misunderstanding! Many thanks for your efforts!

BLACKBOARD LICENSE AND SERVICES AGREEMENT
COVER PAGE

The attached documents describe the relationship between Blackboard and the Customer identified below. The documents attached to this cover page will consist of the Master Terms, which describe and set forth the general legal terms governing the relationship, and one (1) or more schedules describing and setting forth detail about that relationship, depending upon the particular software and/or services Blackboard will provide to the Customer.

This License and Services Agreement includes this cover page, the attached pricing summary and Master Terms, and all Schedules that are attached to such Master Terms and are separately executed by the Parties. This Agreement, including the attached Master Terms, shall supersede and replace all prior Agreements concerning the subject matter of this Agreement, with the exception of any existing Statements of Work which shall be appended to this Professional Services Agreement and will become effective when this cover page is executed by authorized representatives of both Parties.

BLACKBOARD PROFESSIONAL SERVICES AGREEMENT

This Blackboard Professional Services Agreement ("PSA" or "Agreement") by and between Blackboard Inc. ("Blackboard") and Fairfax County Public Schools ("Customer") is effective as of _____, 2011 ("PSA Effective Date"). For purposes of clarification, all existing Statements of Work shall be appended to this Professional Services Agreement.

From: Schanamann, Raymond H [mailto:rhschanamann@fcps.edu]
Sent: Monday, February 21, 2011 2:21 PM
To: Shana [redacted]
Cc: Laurie Alvarado
Subject: RE: Bb clarifications

Shana,

FCPS requested that Blackboard provide:

SOWs for all ICMs to be included in the agreement;
A training services schedule, a course materials license schedule and a material license schedule that reflect the costs provided in Blackboard's cost proposal.

Once the documents have been accepted, FCPS will issue a revised Memorandum of Negotiations with the documents referenced and request signed copies of the licenses and schedules with the Downloadable Solution Schedule removed.

Please contact me if you have any questions.

Thank you,

Ray Schanamann, CPPB
Office of Procurement Services
Fairfax County Public Schools
8115 Gatehouse Road, Suite 4400
Falls Church, VA 22042
571-423-3588 FAX 571-423-3587
Raymond.Schanamann@fcps.edu

From: Laurie Alvarado [redacted]
Sent: Monday, February 21, 2011 10:59 AM
To: Schanamann, Raymond H
Cc: Shana [redacted] Laurie Alvarado

Subject: Bb clarifications

Hi Ray- per our discussion here are the items that we are hoping to finalize once you are able to follow up with your team:

1. Regarding the current Statements of Work, (particularly those with ICM), we would like to make sure that we carry the SOWs through or reference them in some way. You and I agreed that perhaps the best way to do so would be to add a clarifying statement in the Bb Agreement that all current SOWs are carried through by reference and appended to this PSA.
2. Remove the Downloadable Solution Schedule (page 33 and 34) which was inadvertently included and not applicable.
3. We removed the training services, course materials, and materials license schedule from the latest agreement because none of those offerings are currently being renewed or purchased by Fairfax so the schedules aren't applicable.

Please let us know how the Fairfax team would like to move forward on these items!

Warmest Regards,

Laurie Alvarado
Director, Contracts
650 Massachusetts Ave, NW
6th floor
Washington, D.C. 20001-3796
([redacted]

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EXHIBIT TO
BLACKBOARD PROFESSIONAL SERVICES AGREEMENT

STATEMENT OF WORK

This Work Statement is a preliminary expectation of both Blackboard and Fairfax County Public Schools ("Customer") of the services that may need to be performed As such it may be modified by a writing approved by the designated project managers of each Blackboard and Customer.

This Statement of Work (SOW) is an attachment to the Professional Services Agreement (PSA), dated December 27, 2002, between Blackboard and Customer which is hereby referenced and incorporated into this SOW and will legally control the delivery of services

1 Professional Services

This document describes Blackboard Global Services' understanding of the objectives of the Parent Access to Family Connection project and the associated activities and costs. The project timeline, level of effort and associated costs specified in this document are estimates based on a detailed work plan and the assumptions set forth in the Section 6. Unforeseen or requested changes in requirements, technology, scheduling and resources may cause these to change The process for requesting changes per the established Change Control Process, which is outlined in Appendix A of this document (as implemented during the CAI Phase I project). While the pricing of this estimate is valid until September 30, 2007, schedule is wholly dependent upon the date on which the contract is signed

2 Project Overview

The project will involve developing, testing, and deploying a solution that will allow Parents of FCPS high school students who are logged into the FCPS 24-7 Learning (Blackboard) system to securely access the Naviance Counselor's Office Family Connection (COFC) application without being prompted to login to COFC separately

Additionally, basic parent information will be sent to COFC for parents who have activated a FCPS 24-7 Learning parent account and have student(s) in an FCPS high school This data includes FCPS 24-7 Learning parent ID, parent first name, parent last name and parent e-mail address. Updates to email address will be passed from FCPS 24-7 Learning to COFC

FCPS 24-7 Learning will also pass updates to COFC when a parent is disassociated or re-associated with a child when status changes via either method used with the existing Parent Portal customization, namely via: 1) Parent batch upload, or 2) Manual change of status by a system administrator from the user interface.

This customization will also extend the email update functionality for student emails to include the same functionality as for the parents Currently email is sent only as part of the connection request when a student clicks on the COFC login link in FCPS 24-7 Learning

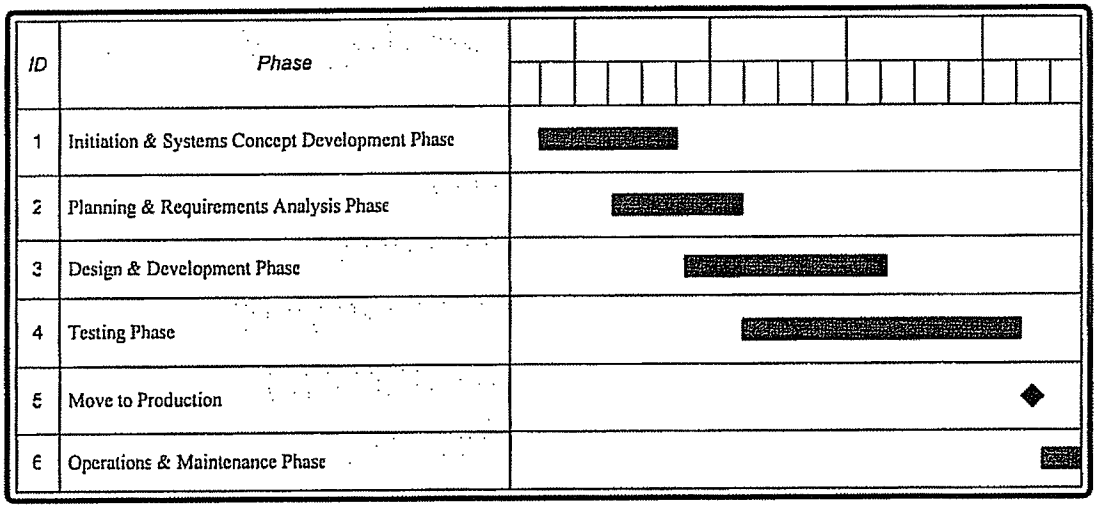
The following assumptions apply to the development of this customization:

- The customization will be exclusively written for the Blackboard Academic Suite version 7.1 467 26 on the LINUX platform
- The customization will not require the FCPS 24-7 Learning system to pass any user data that is currently not present in the system.
- FCPS 24-7 Learning User ID equals the login ID established in COFC
- The custom module used to access COFC will be made available by Bb Institution Role to users with the role of "Parent." Any requirement to limit access to the custom module to a subset of users with a given Institution Role will be handled by the COFC application.
- COFC will be able to distinguish which students are active high school students and provide access accordingly.
- COFC will display the student information in the correct school based on student ID

3 Software Development Lifecycle

The standard software development lifecycle ("SDLC") is a systems approach to problem solving and is made up of several phases, each comprised of multiple steps

Blackboard will be following a Reduced Effort Work Pattern that combines some SDLC phases, eliminates some of the deliverables otherwise required, and combines some of the reviews to reduce project formality based on the project's current size and risk. The Reduced Effort Work Pattern is illustrated below.



The following section defines the high-level work breakdown structure based on the reduced SDLC It further outlines the phases, activities and related deliverables via a high-level work plan

4 High-Level Work Breakdown Structure

The project high-level Work Breakdown Structure ("WBS") in this section is based on the major phases defined in Section 3. In addition, it provides for major work streams and related deliverables. The WBS is an exhaustive, hierarchical (from general to specific) structure of deliverables and tasks that need to be performed to complete the project The purpose of a WBS is to document the scope of a project. Its hierarchical arrangement allows for easy identification of the terminal elements (the actual items to be done in a project) In turn, the WBS will be used to develop the high-level Work Plan

Blackboard Consulting has participated in initial scoping and concept development with FCPS and Naviance The tasks and deliverables proposed in this document reflect the outcomes of these planning activities.

4.1 Initiation and Systems Concept Development

The **Initiation** Phase begins when management determines that it is necessary to enhance a business process through the application of information technology. The purposes of the Initiation Phase are to:

- Identify and validate an opportunity to improve business accomplishments of the organization or remedy a deficiency related to a business need,
- Identify significant assumptions and constraints on solutions to that need, and
- Recommend the exploration of alternative concepts and methods to satisfy the need.

The **Concept Development** Phase begins with the formal study and analysis of the need During this phase, the project team, supplemented by enterprise architecture or other technical experts, if needed, should analyze all feasible technical, business process, and commercial alternatives to meeting the business need. These alternatives should then be analyzed from a life cycle cost perspective. The results of these studies should show a range of feasible alternatives based on life cycle cost, technical capability, and scheduled resource availability Typically, these studies should narrow the system technical approaches to only a few potential, desirable solutions that should proceed into the subsequent life cycle phases

The following working product will be developed during this phase:

Working Product(s):

- High-level Work Plan – Based on the WBS, a high-level work plan will be produced and managed in Microsoft Project
- All other working products and deliverables that would normally be created during this phase are already complete or not required.

4.2 Planning and Requirements Analysis Phase

In the **Planning** Phase, the concept is further developed to describe how the business will operate once the approved system is implemented and to assess how the system will impact employee and customer privacy To ensure the products and/or services provide the required capability on-time and within budget, project resources, activities, schedules, tools, and reviews are defined.

During the **Requirements Analysis** Phase, the system shall be defined in more detail with regard to system inputs, processes, outputs, and interfaces This definition process occurs at the functional level The system shall be described in terms of the functions to be performed, not in terms of computer programs, files, and data streams The emphasis in this phase is on determining what functions must be performed rather than how to perform those functions.

FCPS has conducted requirements analysis and developed an initial requirements document, dated June 14, 2007. This document will serve as the basis for the design and development documents and work plan to be developed during this and subsequent phases

The following deliverables will be developed during this phase:

Deliverable(s):

- **Development Use Cases** – A use case is a technique for capturing functional requirements of systems and subsystems Each use case contains one or more scenarios that convey how the system should interact with the users (often called actors) to achieve a specific business goal or function The use cases will be developed based on the FCPS requirements document dated June 14, 2007, with modifications discussed on the requirements follow up conference call on July 27, 2007. A final requirements document will be provided by FCPS prior to finalization of the development use cases and design.
- **Detailed Work Plan** – Based on the above, the detailed work plan will be created by phase

4.3 Design and Development Phase

The objective of the **Design** Phase is to transform the detailed, defined requirements into complete, detailed specifications for the system to guide the work of the Development Phase. The decisions made in this phase address, in detail, how the system will meet the defined functional, physical, interface, and data requirements.

The objective of the **Development** Phase will be to convert the artifacts of the Design Phase into a complete information system Although much of the activity in the Development Phase addresses the computer programs that make up the system, this phase also puts in place the hardware, software, and communications environment for the system and other important elements of the overall system

The activities of this phase translate the system design produced in the Design Phase into a working information system capable of addressing the information system requirements. The development phase contains activities for building the system, testing the system, and conducting functional qualification testing, to ensure the system functional processes satisfy the functional process requirements in the Requirements Document. At the end of this phase, the system will be ready for the other test plan activities The following working products or deliverables will be developed during this phase:

Deliverable(s):

- **Software Development Document** – Contains documentation pertaining to the development and installation of the custom software.
- **System Software** – This is the actual software developed. It is used in the Testing Phase and finalized before implementation of the system.

4.4 Testing Phase

The objective of the **Testing** phase is to prove that the developed system satisfies the requirements defined in the Requirements Document. Several types of tests will be conducted in this phase based on the Test Plan At a high level, subsystem integration tests shall be executed and evaluated by the development team to prove that the program components integrate properly into the subsystems and that the subsystems integrate properly into an application Next, the testing team conducts and evaluates system tests to ensure the developed system meets all technical requirements, including performance requirements Next, the testing team conducts security tests to validate that the access and data security requirements are met.

Finally, users participate in User Acceptance Testing to confirm that the developed system meets all user requirements. UAT shall be done in a simulated "real" user environment with the users using simulated or real target platforms and infrastructures The following working products or deliverables will be developed during this phase:

Deliverable(s):

- **Test Plan and Test Cases** – The Test Plan ensures that all aspects of the system are adequately tested and can be implemented. It documents the scope, content, methodology, sequence, management of, and responsibilities for test activities The test cases are based on the use cases and are tied to the requirements They are used to perform functional testing prior to Use Acceptance Testing.

4.5 Move to Production

In this phase, the system is installed and made operational in a production environment This phase is initiated after the system has been tested and accepted by the users based on the Test Plan. In order for the system to be accepted, it must be validated through a Production Readiness Review ("PRR").

The Production Readiness Review examines software to determine if the design is ready for production and if the combined project team has accomplished adequate production planning.
The review evaluates the full, production-configured system to determine if it correctly and completely implements all system requirements The review determines whether the traceability of final system requirements to the final production system is maintained. At this review, the integrated project team should review the readiness of the organization, user community, support organization and IT organization A successful review is predicated on the integrated project team's determination that the system requirements are met in the final production configuration, and that production capability forms a satisfactory basis for proceeding into full launch.

There can be several business reasons not to move a system or components into production even though it has passed its PRR. Therefore, acceptance is never continent upon moving a system or components into production. The following working products or deliverables will be developed during this phase:

Deliverable(s):

- **Production Readiness Review & Checklist** – The PRR & Checklist evaluates software to determine if the design is ready for production and if the combined project team has accomplished adequate production planning. The checklist documents the aforementioned process

4.6 Operations and Maintenance Phase

The objective of this phase is support all facets of Operations and Maintenance related to the aforementioned system components that are above and beyond the "out-of-the-box" functionality of the *Blackboard Academic Suite™*.

The emphasis of this phase will be to ensure that the system continues to perform as specified by the requirements and related test cases. Additionally, operations and maintenance personnel will support upgrades as agreed to and defined later in this SOW Blackboard will provide FCPS with operations and maintenance and upgrade support during the period associated with this Statement of Work.

Maintenance provides coverage for supporting the continued operation of the customization on the production version (the version deployed on FCPS 24-7 Learning) when the core Blackboard product is upgraded by a hot fix, Service Pack or Application Pack, as currently defined by Blackboard. In addition, this agreement provides consulting support for the troubleshooting and resolution of issues that arise after releasing customizations into the FCPS 24-7 Learning production environment; however, only to the extent that the issues are related to said customizations.

Maintenance activities are performed only for:

- Issues related to the production version of the customization during the maintenance period due to application of a Blackboard hotfix, Service Pack or Application Pack, and issues that do not comply with the expected test results outlined in the test cases
- Two minor (.x) and one major (x.0) upgrade during the contract term
- Code developed and modified solely by Blackboard Consulting.

For a scheduled upgrade maintenance event, Blackboard will work with FCPS to ensure appropriate planning and execution of the upgrade, including addressing the impact on the customization. Extensive customizations or complex integrations may require re-development and will require a development timeline and appropriate timing to meet the desired FCPS go-live date.

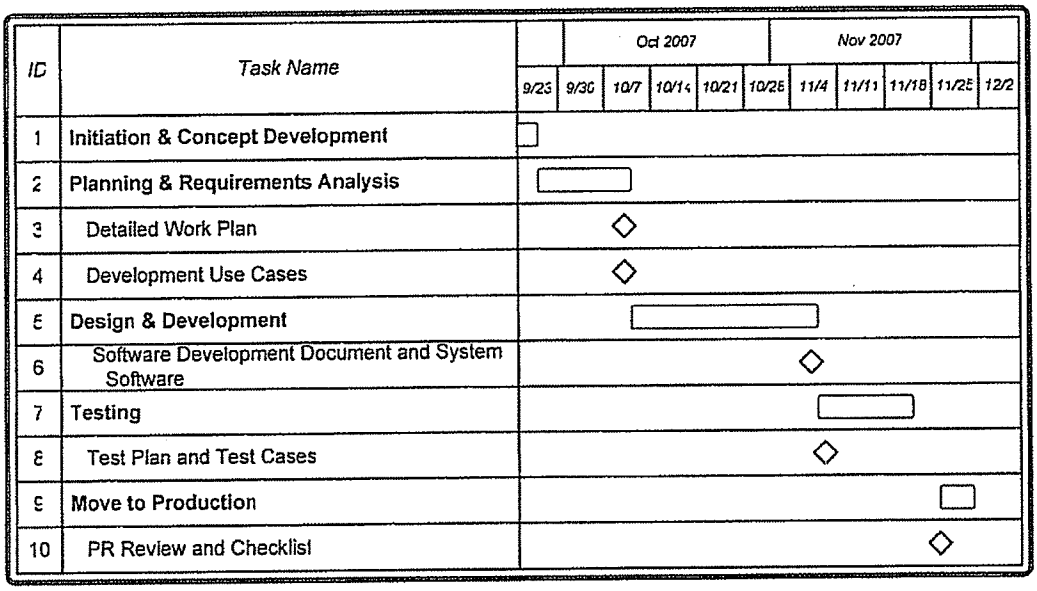
For ad-hoc requests, a ticket should be created with Blackboard Support. Once created, the FCPS Complex Hosting Manager will route the question, request or issue to the Blackboard Program Manager for FCPS who will work promptly with FCPS to address the issue.

Maintenance for the FCPS 24-7 the customization associated with this SOW will be activated once the software has been moved to production and all documentation requirements have been met. The maintenance invoice amount for the activation year (year one) will be pro-rated to coincide with the annual license renewal period ending June 30th.

5 Timing and Pricing

The following sets forth the timing and pricing for this SOW. This deliverable-based fixed price is valid through September 30, 2007. Payment terms are net thirty (30) days.

The following diagram presents a high-level timeline by phase The actual dates for each phase are dependent on when the SOW is signed and a team can be scheduled to perform the work



The table below lists the cost associated with each of the deliverables that will be created as part of this SOW.

Working Products and Deliverables	Cost
Detailed Work Plan	$4,690
Development Use Cases	$9,380
Software Development Document and System Software	$23,450
Test Plan and Test Cases	$7,035
Production Readiness Review and Checklist	$2,345
TOTAL	**$46,900**

The following table sets forth the pricing for the operations and maintenance for the defined projects listed below Operations and maintenance fees will be prorated in year one to coincide with the annual software license term Payment terms are net thirty (30) days The maintenance term expires on June 30, 2010

Maintenance and Operational Support	Annual Cost	Maximum Three-Year Cost
COFC Parent Access Customization	$ 8,500	$ 25,500

6 Assumptions

The following general assumptions were used when developing this Statement of Work Deviations from these assumptions will follow the Change Control Process

6.1 General

- This Statement of Work covers only the software development lifecycle and operations and maintenance support activities as

described.

- This is a deliverable-based fixed price Statement of Work.
- The customer will assign a customer project director that has full authority to make all decisions regarding all project matters – scope, timeline and costs.
- Unless otherwise agreed, the Customer's project director will attend formal status meetings on a monthly basis.
- Quality customer involvement and working products are critical to the project's success. To that end, the Customer's project director will be responsible for coordinating all meetings, FCPS staff member involvement, working products, and information requests in a timely fashion.
- Customer will complete a review of draft deliverables, or sets of deliverables, in five (5) business days unless otherwise agreed in writing.
- The customer acknowledges that adhering to the Deliverable Review Process and timeline is critical.
- Working Products are artifacts that demonstrate progress toward a deliverable; however, they are not themselves deliverables

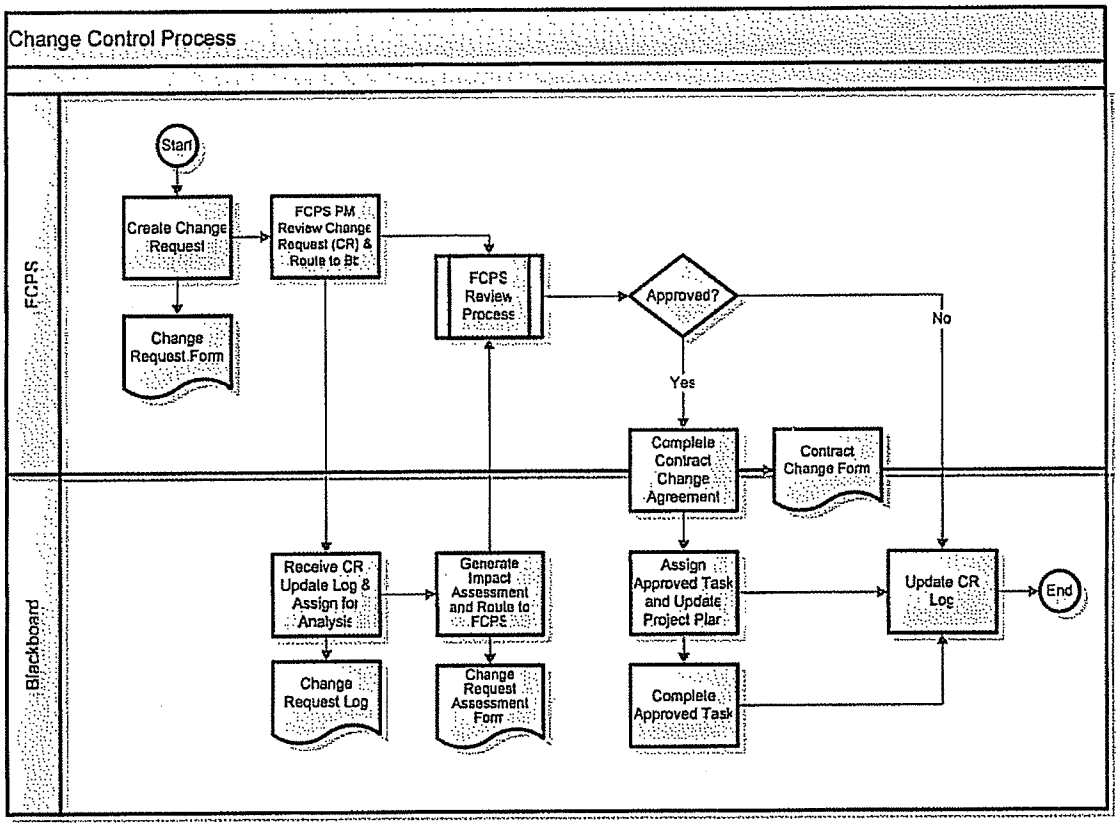
6.2 Term

Upon execution, this Statement of Work is valid from the date of signature through June 30, 2009

APPENDIX A

The following appendix provides a suggested change control process and definitions based a Configuration Management Plan requirements

CHANGE REQUEST PROCEDURE FLOW DIAGRAM



The purpose of the Change Control Process is to define the mechanisms for requesting, evaluating, deciding, and tracking possible changes to project schedule, budget, scope, business objectives and deliverables. The key objectives of the process are to:

- Identify changes in scope, or other unplanned activity, in advance and control them.
- Project the integrity of deliverables that have been approved as fit for purpose
- Ensure that new tasks and other requested changes are justified and cost justifiable, and that affected deliverables are identified and modified accordingly (newly baselined)
- Obtain authorization to proceed with the new tasks/changes and assign them to appropriate individuals to be completed
- Monitor the progress and costs of the changes

The Change Control Process will apply to the following types of changes:

- Any change of project scope, unplanned activity, or the production of an unplanned deliverable (i.e. any task not explicitly included within the scope of the current baselined work plan)
- Modifications to approved project deliverables except where:
    - The modification has been planned.
    - The deliverable has a suspected fault (e g., where factual errors are subsequently discovered in an approved document, or where approved software apparently does not function to specification)

No project team member should begin work on a task for which there is not an explicit task on the work plan without first obtaining approval for the change

Change Control Request Procedures

The following table defines the main events in the Change Request procedure

Step	Responsibility	Action
1	**Originator**	Requirement for new task/enhancement identified and documented on a Change Request (CR) form This form may be completed by the FCPS Project Manager or the Blackboard Project Manager on behalf of FCPS as required
2	**FCPS Project Manager**	Reviews CR and passes it the Blackboard Project Manager.
3	**Blackboard Project Manager**	Logs the CR in the Change Request Log and assigns a unique number to the CR. The Blackboard Project Manager may pass the CR to an analyst or technical consultant for further review
4	**Blackboard Analyst/ Technical Consultant**	Performs impact assessment - identifies the deliverables involved, estimates the time and cost required, and reports findings to the Blackboard Project Manager.
5	**Blackboard Project Manager**	Reviews the impact assessment and forwards it to FCPS Project Manager for FCPS review.
6	**FCPS Project Manager or FCPS Change Control Board, as appropriate**	Approves the change or rejects the request and provides the CR form to the Blackboard Project Manager
	FCPS Director and Blackboard Director	Complete and Sign Contract Change Agreement.
7	**Blackboard Project Manager**	Creates a matching task in the project plan for the approved CR. The task should be given a reference number that enables it to be easily identified as a change task associated with a specific CR. The Blackboard Project Manager then assigns one or more resources to the task and associates a due date with each new deliverable When a CR is rejected, the Blackboard Project Manager updates the CR log and closes the CR.
8	**Blackboard Analyst/ Technical Consultant**	Carries out the work approved in the CR and reports completion of the task to the Blackboard Project Manager
9	**Blackboard Project Manager**	Updates the status of the CR to complete

IN WITNESS WHEREOF, the parties hereto have executed this Statement of Work as of the date written below.

BLACKBOARD

Signature

TESS FRAZIER- VICE PRESIDENT

Print Name and Title

Date: 9/18/07

CUSTOMER: Fairfax County Public Schools

Signature

Ted Davis, Director

Print Name and Title

Date: 9/18/2007

Blackboard

EXHIBIT TO
BLACKBOARD PROFESSIONAL SERVICES AGREEMENT

STATEMENT OF WORK

This Work Statement is a preliminary expectation of both Blackboard and Fairfax County Public Schools ("Customer") of the services that may need to be performed. As such it may be modified by a writing approved by the designated project managers of each Blackboard and Customer.

This Statement of Work (SOW) is an attachment to the Professional Services Agreement (PSA), dated December 27, 2002, between Blackboard and Customer which is hereby referenced and incorporated into this SOW and will legally control the delivery of services.

1. OUR UNDERSTANDING OF THE PROJECT

Fairfax County Public Schools (FCPS) has greatly enhanced parent involvement in the educational experience of their children through the Parent View functionality that exists on the FCPS 24-7 Learning system. During the time that Parent View has been available, FCPS has gathered feedback from users about potential enhancements to make the functionality even more useful. To this end, Blackboard will provide consulting services to implement selected enhancements to the existing Parent View functionality.

2. SCOPE OF CONSULTING SERVICES

Based on discussions with the customer and our derived understanding, Blackboard will deliver the Custom Development service. The primary objective of the Custom Development service is to design and deliver a custom software solution that meets the specific requirements of the Customer's organization. More specifically, the Custom Development service provides:

- A well-defined process that accelerates solution development and deployment
- A solution that is professionally designed, developed and tested
- Documentation and ongoing Blackboard support of the custom application through an Integration and Customization Maintenance (ICM) agreement

2.1. Technical Development and Implementation

This service will include the following phases of the software development lifecycle:

- Requirements analysis and documentation
- Technical solution design and validation
- Software development and documentation
- Testing and debugging, including load testing
- Move to production (go live)
- Maintenance in accordance with the applicable ICM agreement

The following assumptions apply to the development of this customization:

1. The enhancements covered under this agreement will be made to the version of the Parent View customization currently in production on FCPS 24-7 Learning
2. The customization will be exclusively written for the Blackboard Academic Suite version 7.1.467.28 on the LINUX platform. Any modifications based or changes in version to the Blackboard Academic Suite will be executed in accordance with the then current ICM agreement between Blackboard and FCPS.

2.2. Project Management

Project Management delivers the communication and coordination activities for both Customer and Blackboard. The goal of project management is that all project objectives and milestones are met in a timely and cost effective manner. To achieve these outcomes, Blackboard will appoint a Project Manager who will be responsible for the overall engagement delivery, documentation, status reporting, and resource management.

2.3. Requirements

FCPS and Blackboard have conducted initial concept development and requirements analysis based on the feedback provided by FCPS 24-7 Learning users. The resulting preliminary requirements, which will be fully documented and agreed during the requirements analysis phase of the project are described in Section 2.3.1 below:

2.3.1. Parent View Enhancement Requirements

- Consolidated Course Announcements module for all associated children on the MY FCPS Family page will display all announcements ordered, as follows:
  - By child
    - By course
      - Announcement list - similar to announcements by course in the core product My Courses module
- Access to child organizations - links for the child's organizations in a separate list of organizations on the current course listings page
- Add the teacher/instructor name(s) to the course listing for each child. Parents will be able to display or hide teacher/instructor names(s) for each course
- Add a status column to the "Search and Manage SASI Upload" search results page that indicates which associated children have been added by the parent, either at initial registration or subsequent to that via the Add Child functionality – details of the indicator in this column will be defined during the requirements analysis phase
- SSL enable Parent Registration and Add Child pages, as well as the School Support Validation pages

The project timeline, level of effort, and costs described in this document are based on the above preliminary requirements. Changes to these requirements will be handled via the change control process outlined in Section 8 and Appendix A of this document.

2.3.2. Related Requirement – Family Connection Integration

The Parent Access to Family Connection project required that users with the Institution Role of "Parent" be given the ability to access Family Connection for their associated students via two means:

1. Selecting a student from a new module added to their My FCPS Parent tab
2. Selecting a student within the My Family module on the My FCPS Parent tab. This displays the student's course list page which currently lists courses (classes) for the selected student.

Method 1 above was implemented in April 2008. Method 2 will be implemented in conjunction with the enhancements listed in section 2.3.1 by adding a new link to the course list page for students with the Institution Role of "Student" that will pass the parent through to Family Connection (for that student).

2.4. Deliverables

2.4.1. Planning and Requirements Analysis Phase

The deliverables associated with the Planning and Requirements Analysis Phase are as follows:

- **Requirements Documentation** – Serves as the foundation for system design and development; captures user requirements to be implemented in a new or enhanced system.
- **Requirements Traceability Matrix** (RTM) – Requirements will be mapped into the RTM, which maps each detailed functional requirement to its source. A RTM matrix is used to verify that all stated and derived requirements are allocated to system components and other deliverables (forward trace). The matrix is also used to determine the source of requirements (backward trace). In addition, the RTM is used to document and ensure the integration of a specific requirement to the associated test case in support of user acceptance testing and production readiness.
- **Detailed Work Plan** – Based on the above, the detailed work plan will be created by phase.

2.4.2. Design and Development Phase

The deliverables associated with the Design and Development Phase are as follows:

- **Software Documentation** – Documentation pertaining to the design, administration, maintenance, and operating procedures of the software solution.
- **System Software** – This is the actual software developed. It is used in the Testing Phase and finalized before implementation of the system.

2.4.3. Testing Phase

The deliverables associated with the Testing Phase are as follows:

- **Test Plan and Test Cases** – The Test Plan ensures that all aspects of the system are adequately tested and can be implemented. It documents the scope, content, methodology, sequence, management of, and responsibilities for test activities. The test cases are based on the use cases developed

during requirements analysis and are tied to the requirements. They define the scope of customer testing performed during User Acceptance Testing (UAT).

2.4.4. Move to Production

The deliverables associated with the Move to Production Phase are as follows:

- **Production Readiness Review & Checklist** - The PRR & Checklist evaluates software to determine if the design is ready for production and if the combined project team has accomplished adequate production planning. The checklist documents the aforementioned process.
- **Updated Customization Control Binder** - Contains technical design "as built" documentation and final functional requirements incorporating any implemented change requests.

3. SCOPE OF ADDITIONAL SERVICES

Integration and Customization Maintenance

The Integration and Customization Maintenance (ICM) service provides Customers with Blackboard Consulting assistance, for named consulting projects, to support planned Blackboard Academic Suite software upgrades by ensuring customizations are compatible with upgrades. More specifically, ICM services will provide:

- Blackboard Consulting support and development assistance, for the FCPS 24-7 Learning custom reporting solution, in the maintenance of minor "dot release" system upgrades and "Hotfixes."
- Ensure the continued operation of the FCPS 24-7 Learning custom reporting solution when the Customer chooses to upgrade to a newer release of the Blackboard Academic Suite, including any of its components. In addition, this service will provide coverage when the Customer upgrades to the latest Application Pack, Service Pack or Hotfix, as defined by Blackboard.
- Ensure the continued operation of the FCPS 24-7 Learning custom reporting solution in the event of a hardware failover or in conjunction with ASP upgrades and underlying infrastructure changes, excluding Oracle RAC configurations.

ICM will be activated and provided as a service in accordance with the original maintenance agreement between Blackboard and Fairfax County Public Schools dated 11/15/2006. Specifically, maintenance for the FCPS 24-7 Learning custom reporting solution will be activated and invoiced once the software has been moved to production and all documentation requirements have been met. The maintenance invoice amount for the activation year (year one) will be pro-rated to coincide with the annual license renewal period ending June 30th.

4. PROJECT RESOURCE REQUIREMENTS

In order to complete this project, Blackboard proposes the following projected staffing model.

Position	Roles
Blackboard	
Director	Executive oversight and ownership; Delivery quality assurance
Project Manager	Manage day-to-day project tasks and responsibilities
Technical Manager	Technical oversight and quality assurance. Lead the technical design of the solution.
Technical Consultant	Participate in the technical design, develop the solution, perform unit testing and support system and integration testing, support transition to production and develop with technical documentation

5. CUSTOMER RESPONSIBILITIES

The Blackboard Consulting service model assumes active participation from the Customer team. The Customer is responsible for staffing resources on the project that have the necessary functional and technical knowledge to successfully execute required tasks.

Position	Roles
Project Lead	Coordinate day-to-day project tasks and responsibilities for Customer resources. Coordinate with third party vendors as necessary.
Technical Resource(s)	Provide the necessary expertise, access, test data, and other information as necessary for solution development and testing.
Functional Resource(s)	Advise on the functional requirements, business rules, use cases, and perform user acceptance testing.

6. PROFESSIONAL FEES, EXPENSES AND TERMS

The following sets forth the pricing for this SOW. This deliverable-based fixed price is valid for thirty (30) days from the prepared date. Deliverables will be invoiced upon FCPS acceptance. Payment terms are net thirty (30) days.

The table below lists the cost associated with each of the deliverables that will be created as part of this SOW.

Deliverables	Product Code	Fees
Requirements Documentation & Traceability Matrix	AS-CUSTDEVEL	$2,300
Detailed Work Plan	AS-CUSTDEVEL	$1,500
Software Documentation	AS-CUSTDEVEL	$2,800
System Software	AS-CUSTDEVEL	$20,000
Test Plan & Test Cases	AS-CUSTDEVEL	$9,000
Production Readiness Review	AS-CUSTDEVEL	$8,000
	Deliverable Total	**$43,600**
Additional Services		**Annual Fee**
Integration and Customization Maintenance (ICM)	AS-ICMCUSDV	**$5,000**
	Grand Total	**$48,600**

7. PROJECT TIMELINE

The project schedule will be finalized with FCPS upon project initiation. The following diagram presents a high-level timeline by phase. The actual dates for each phase are wholly dependent on when the SOW is signed and the FCPS operational calendar (for the move to production).

Project Phase	Period
Planning & Requirements Analysis	June 2008
Design & Development	July – August 2008
Testing	September 2008
Move to Production	September 2008

8. CHANGE CONTROL

The project timeline, level of effort and associated costs specified in this document are based on the preliminary requirements and the assumptions set forth in this document. Unforeseen or requested changes in requirements, technology, scheduling and resources may cause these to change. Changes to the scope, timeline, or cost of the project will be handled per the established Change Request Process, which is outlined in Appendix A of this document.

9. ASSUMPTIONS

Our approach, timeline, team structure, and professional fees are based on the below assumptions.

- This is a deliverable-based fixed price Statement of Work;
- This SOW covers only the activities as described;
- The Customer will complete a review of all submitted draft working products, or set of working products, in five business days unless otherwise agreed to in writing;
- The Customer shall assign a representative to be the primary point of contact for the Blackboard Project Manager. This representative shall have full authority to make all decisions regarding project scope, overall timeline, and related projects costs, as well as ensuring the necessary Customer project personnel, resources, etc. are available to successful complete the SOW;
- Quality involvement and working products from the Customer are critical to the project's success. To that end, the Customer's representative shall be responsible for coordinating all meetings that involve Customer and third-party contractor staff members, working products, and information requests in a timely fashion;
- Working Products are artifacts, used by Blackboard, that demonstrate progress toward a deliverable; however, they are not themselves deliverables;
- The Customer will bring current all outstanding invoices from previous agreements greater than thirty (30) days, prior to beginning work under this document

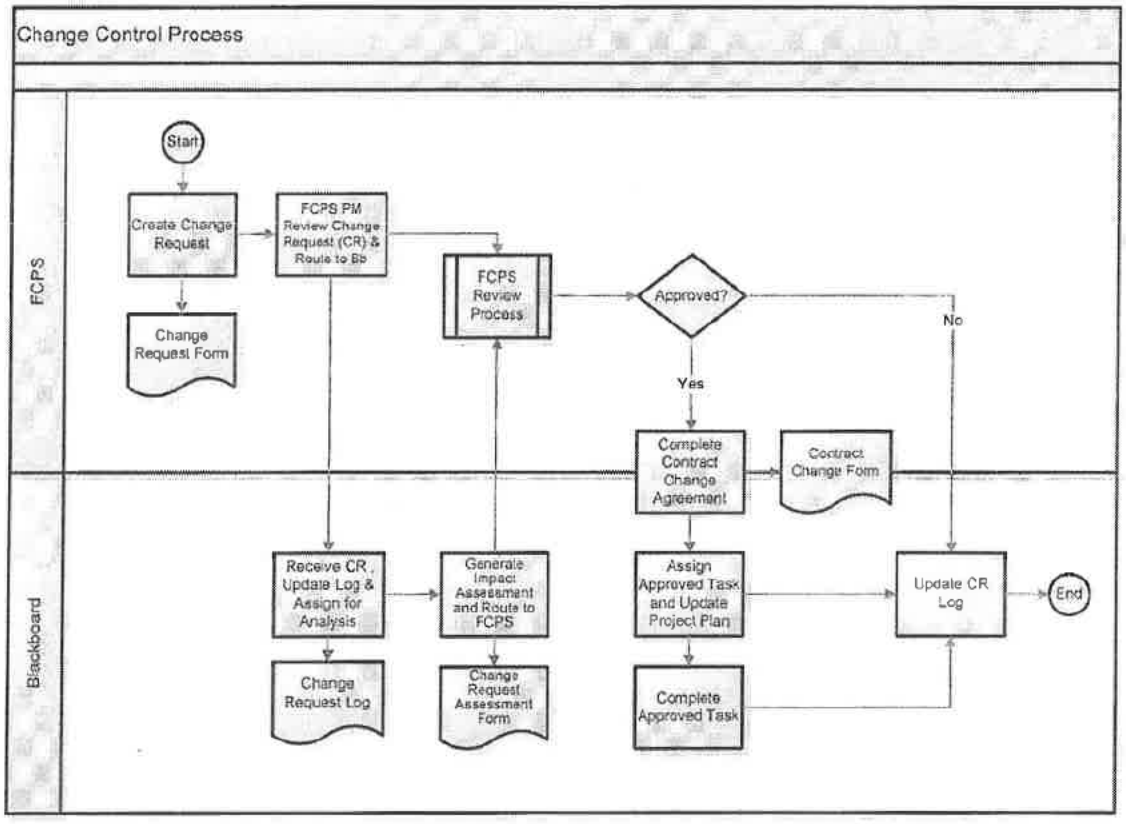
IN WITNESS WHEREOF, the parties hereto have executed this Statement of Work as of the date written below.

BLACKBOARD	**CUSTOMER:** Fairfax County Public Schools
Signature	Signature
TESS FRAZIER- VICE PRESIDENT	Andrea Powell, Director
Print Name and Title	**Print Name and Title**
Date: 6/5/08	**Date:** 6/5/08

APPENDIX A

The following appendix provides a suggested change control process.

CHANGE REQUEST PROCEDURE FLOW DIAGRAM



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	FCPS Director and Blackboard Director	Complete and Sign Contract Change Agreement.
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9	**Blackboard Project Manager**	Updates the status of the CR to complete

From: Kretzer, Sandy
To: Williams, Karin A. (Willow Oaks); Luftglass, Maribeth
Subject: RE: Opt out form case sensitive?
Date: Friday, April 10, 2020 4:49:10 PM

Thank you Karin,

One less thing to worry about, fingers crossed for Monday and distance learning. The teachers in my neighborhood (at least the ones with dogs, since that's when we yell across the streets at each other) are all excited and positive about using Collaborate and the training they have received☺

Sandy

From: Williams, Karin A. (Willow Oaks)
Sent: Friday, April 10, 2020 4:38 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: Opt out form case sensitive?

Maribeth,
The email field in the opt out form was forcing an exact match to the enrolling parent's email address as it was entered into SIS. Clinton was able to change the code to allow any combination of upper and lower case letters to validate against the SIS enrolling parent email. All fixed!

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 9, 2020 6:08 PM
To: Williams, Karin A. (Willow Oaks) <kwilliams1@fcps.edu>
Subject: RE: Opt out form case sensitive?

Thanks.

From: Williams, Karin A. (Willow Oaks)
Sent: Thursday, April 9, 2020 5:01 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Presidio, Sloan <sjpresidio@fcps.edu>
Cc: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: RE: Opt out form case sensitive?

Maribeth,
I'll double check with Clinton and get it corrected if he is forcing lower case in this field.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Thursday, April 9, 2020 4:28 PM
To: Williams, Karin A. (Willow Oaks) <kwilliams1@fcps.edu>
Cc: Kretzer, Sandy <sakretzer@fcps.edu>
Subject: FW: Opt out form case sensitive?

From: Sizemore Heizer, Rachna (School Board Member)
Sent: Thursday, April 9, 2020 4:27 PM
To: Presidio, Sloan <sjpresidio@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Brabrand, Scott S <ssbrabrand@fcps.edu>
Subject: Opt out form case sensitive?

Hi all
I've received a couple of emails from parents letting me know it seems the opt out form online where a parent enters their email address is case sensitive. Is this true? If so, can we either change it to not being case sensitive or add language to the page letting people know the form is case sensitive?
Thank you
Rachna

Rachna Sizemore Heizer
At Large Representative
Fairfax County School Board
Tel.: 571-265-0742

Please be aware that correspondence with School Board members is subject to the Virginia Freedom of Information Act. This means that your correspondence may be made public if (1) it deals with FCPS business and (2) someone requests it--even if you have asked that your message be kept confidential. Only a few topics are exempt from the disclosure requirement, such as information about identifiable students, and personnel information about individual employees.

From: Welsh, Jean
To: Pratt, Michelle; Luftglass, Maribeth; Downey, Paul J.; Jewell, Tracey D.
Subject: RE: Blackboard Amendment
Date: Friday, April 10, 2020 4:41:02 PM
Attachments: Blackboard License and Services Agreement.pdf
image003.png
image005.png
image007.png
image009.png
image011.png
image013.png
image015.png
image017.png
image019.png
image021.png
image023.png

Michelle,

I see the Bboard license and Services Agreement, but in reviewing it appears to apply to Blackboard Learn and this is marked sample- I do not have a final copy.

Jean Welsh
Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Welsh, Jean
Sent: Friday, April 10, 2020 3:56 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

I am having trouble finding SLA. I researched the RFP, MON and proposal response.

I see this language in the proposal response.

Pg. 163 of proposal

3. The server and network system (Elluminate *Live!* rooms and website) will be available for a minimum of 99% on a monthly basis excluding regularly scheduled maintenance.

Jean Welsh

Fairfax County Public Schools
IT Program Management and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 3:34 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

This is fair and reasonable all things considered.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 10, 2020 3:32 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Welsh, Jean <jrwelsh@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

The FCPS About Page says:

188,000 students, 24,165 full time employees. Total 212,165 users.

Cost $0.75 * 212,165= $159,123.75 per month for 2 months = $318,247 50

https://www.fcps.edu/about-fcps

With a fixed price and no usage minutes, no data storage, parents are included, summer school as usual, public streaming allowed, etc., I'm Ok with going with those numbers if you are.

From: Pratt, Michelle
Sent: Friday, April 10, 2020 3 08 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>

Subject: RE: Blackboard Amendment

I'm still working and will continue to check email, but please feel free to call if you need to. 703-740-6740

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 2 03 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

[redacted]

Jean Welsh
Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 1:57 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 1:55 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

[redacted]
.

Jean Welsh
Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 1:35 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>
Cc: Welsh, Jean <jrwelsh@fcps edu>; Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

[redacted]

- [redacted]
- [redacted]
- [redacted]
- [redacted]
- [redacted]

Michelle Pratt
Director
Fairfax County Public Schools
Office of Procurement Services
571-423-3553

From: Adam [redacted]
Sent: Friday, April 10, 2020 1:21 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: Re: Blackboard Amendment

Fairfax Team,

As promised, please see our proposed amendment based on this morning's call

Best,
Adam

Adam W [redacted] MA, MBA
Regional Vice President, Strategic Accounts
Blackboard K12
m: 202 615 1698
e: [redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Thursday, April 9, 2020 at 6:57 PM
To: "Pratt, Michelle" <mrpratt@fcps.edu>, Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

I will set for 9 AM unless anyone objects

Paul Downey Coordinator, Application Support Fairfax County Public Schools

---

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Thursday, April 9, 2020 6:40 PM
To: Adam [redacted] Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Anytime will work for me, thanks.

Michelle

From: Adam [redacted]
Sent: Thursday, April 9, 2020 6:37 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul, Maribeth, and Michelle;

Thank you for your continued patience We received approval for the user-based model you requested a few minutes ago Can we jump on a quick call in the morning (anytime between 8:00am and 11am EST) to review and discuss specifics?

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Thursday, April 9, 2020 at 1:08 PM
To: Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps edu>, "Pratt, Michelle" <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

See below highlighted in Yellow. Let me know if there are further questions. 1 and 2 below are at best rough estimates since we are in uncharted territory and practice may be based on schools based decision-making.

Paul Downey Coordinator,Application Support Fairfax County Public Schools

From: Adam [redacted]
Sent: Thursday, April 9, 2020 12:35 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Thanks Paul We are aiming to get something back to you today As Scott and I seek approval for our lowest cost model, we need to be razor sharp on estimates and anticipated use instances Can you help us in answering the following…

1. We understand that schools are now conducting town hall meetings using Collab? Schools may conduct based on school decision Due to size limitations at 250, this will impact how many they can have especially at large schools
    a. How long do you anticipate these meetings will continue and what is anticipated weekly frequency? (e g 2 townhalls at every school, each week, through 5/1/20) Best guess is this would continue through early June and I would guess that schools would do more than 1 or 2 until early June, similar to a PTA monthly meeting schedule
2. What is the anticipated hourly usage per week for "office hours" at the elementary, middle and high school levels? This is also a school-based decision, so best guess would be one hour per week
3. Can you please confirm your elementary, middle and high school enrollment numbers?
    ES – 95,232
    MS – 29,977
    HS – 59,788

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 7:38 PM
To: Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps edu>, "Pratt, Michelle" <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

Included the information requested in table below based on an outline from our Distance Learning plan.

Let me know if you have any questions.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 5:40 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Fairfax Team,

Thank you for your time today We are continuing to adjust our models to deliver the lowest possible per user pricing We've reviewed been your distance learning documents on the website and checked a few individual schools in an attempt to identify possible usage differences/trends for your elementary, middle and high

schools

Can you help us with your best estimates below?

	Hours of Collab Usage Per Week (Each Student)	Whole class instruction using Collab on which days of the week?
Elementary	4	Tues-Fri
Middle	4-5	Wed + Fri
High	7	Tues + Thurs

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 10:37 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

I just sent the phone bridge.

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps edu

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 11:34 AM
To: Downey, Paul J. <pjdowney@fcps.edu>; Scott [redacted]
Cc: Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul,

Scott [redacted] Bill [redacted] and myself will be joining We are hoping to use Collab for this meeting and I've set up a session (link below) Will this work for you?

Meeting Link: https://bit.ly/39ZGRq8

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 10:15 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

12-12:30 will work. Let me know whom should be included.

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps edu

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 11:12 AM
To: Downey, Paul J. <pjdowney@fcps.edu>; Scott [redacted]
Cc: Pratt, Michelle <mrpratt@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Hi Paul,

We are available at these times below, please let us know what works for you We will try and get the person who drafted the amendment to join us to answer any specific question you may have about the document

12 - 12:30pm EST
2 – 3:30pm EST
After 4pm EST

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 9:35 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam and Scott,

FCPS would like to further discuss the quote with both of you and will need to do this afternoon. Let me know what time works and I will arrange the call.

Paul Downey Coordinator,Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Monday, April 6, 2020 6:58 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

As promised, I have attached a revised version of our amendment Please review at your convenience and let me know when would be a good time to discuss

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Monday, April 6, 2020 at 5:04 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

I jumped the gun and sent over the amendment with some incorrect dates, please disregard My team is working to revise and I will be sending over a new version shortly I apologize for causing any confusion

Best,
Adam

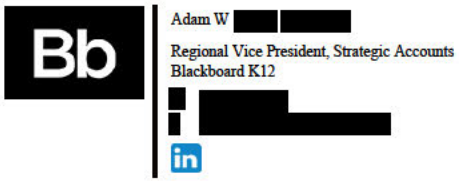
Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Monday, April 6, 2020 at 4:51 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

Please see the attached amendment and let me know when would be a good time to discuss/review

Best,
Adam

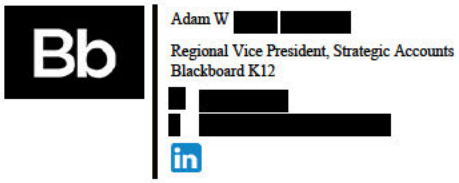


Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Friday, April 3, 2020 at 4:35 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>
Cc: Scott [redacted] "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Thanks Paul We will be get to work on a quote immediately and are happy to jump on the phone over the weekend if necessary

Best,
Adam



Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Friday, April 3, 2020 at 4:00 PM
To: Adam [redacted]
Cc: Scott [redacted] "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

We appreciate your understanding. Would you be able to formalize this quote so we can better review, and if needed, we can get the appropriate parties together on each side to review any questions?

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted]
Sent: Friday, April 3, 2020 3:01 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>
Cc: Scott [redacted]
Subject: [External] RE: Blackboard Collaborate Pricing and Clarification
Importance: High

Dear Paul and Jean,

Continuity of education is the critical priority for Blackboard in partnering with Fairfax County Public Schools Many of our employees' kids are students in the district and we want to do everything we can to work with you during these difficult and uncertain times, as we are with all our clients globally

We continue to think of ways we can provide support for this important cause We had an additional thought about handling the situation and have come up with a simple model as follows:

- [redacted]

- [redacted]
- [redacted]

[redacted]

I hope it is clear from our thinking above that we are bending over backwards to support FCPS The economics above are designed to cover our costs under a high utilization scenario only As we have indicated previously, your stated interpretation of the "teacher/administrators" language in your contract is not reasonable, as it would simply read any limitation out of the contract Obviously, under your interpretation a thousand admins could initiate hundreds or thousands of sessions each This was never the intent of the either party nor is it a reasonable interpretation That said, we have no desire to act on such a breach, and we are solely focused on coming up with a compromise that protects us against potentially enormous costs in a worst-case scenario while supporting FCPS under much more likely scenarios Our Chief Legal Officer has volunteered to get on the phone with your counsel if helpful, at any time

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Tuesday, March 31, 2020 at 2:07 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>
Subject: Collab Ultra Pricing Quote

Paul and Jean,

Thank you for your time this afternoon As promised, I am sending over the budgetary pricing we discussed and will be following up with a formal quote as soon as possible Please give me a call this afternoon if you have any questions, otherwise let's talk first thing in the morning

[redacted]

**Please note this pricing only applies to Blackboard Collaborate Ultra*

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

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From: Muhlberg, Ilene
To: Luftglass, Maribeth
Cc: Coffey, Cristy
Subject: Re: Updates from Megan McLaughlin: TEST
Date: Friday, April 10, 2020 4:18:08 PM

Thank you. That's the answer I went with too!

> On Apr 10, 2020, at 4:14 PM, Luftglass, Maribeth <meluftglass@fcps.edu> wrote:
>
> I don't care if they include the paragraph. If they can get internet for their family year round, doesn't hurt to try.
>
> ---
>
> **From:** Muhlberg, Ilene
> **Sent:** Friday, April 10, 2020 3:47 PM
> **To:** Coffey, Cristy <cmcoffey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
> **Subject:** Re: Updates from Megan McLaughlin: TEST
>
> Maribeth,
> Please see paragraph below regarding Cox. Don't all of our students have free internet access? I am not sure this paragraph is needed.
>
> > On Apr 10, 2020, at 3:33 PM, Coffey, Cristy <cmcoffey@fcps.edu> wrote:
> >
> > Hi Ilene,
> >
> > Please see Megan's newsletter below.
> > I've highlighted sections that have not previously been published by FCPS, along with a bolded explanation for each.
> > Please let me know if you have any questions or if it is approved for publication.
> >
> > Thanks,
> > Cristy
> >
> > ---
> >
> > **From:** Megan McLaughlin – FCPS School Board Member, Braddock District <fcps@public.govdelivery.com>
> > **Sent:** Friday, April 10, 2020 3:26 PM
> > **To:** Coffey, Cristy <cmcoffey@fcps.edu>
> > **Subject:** Updates from Megan McLaughlin: TEST
> >
> > Having trouble viewing this email? View it as a Web page.
> > SB - School Board Braddock District Header

(WRITTEN BY MEGAN)

Dear Braddock District Community,

While I try to minimize the volume of emails coming to you from FCPS, I want to provide you with some time-sensitive information (and related links) regarding next week:

Monday, April 13: Braddock District Supervisor's 7:30 p.m. Budget Town Hall (I will be participating)

Tuesday, April 14: School resumes for students (via the Distance Learning program)

Thursday, April 16: School Board's 10:00 a.m. (Virtual) Budget Work Session

Without question, it has been a daunting task to quickly develop and train FCPS teachers and school-based staff on how to deliver student instruction and support services via a distance learning environment. However, FCPS and the School Board remain deeply committed to meeting the needs of students and staff during this unprecedented school closure. It's also important to note that the Board has asked for a staff report on how FCPS' distance learning plan compares with the other DC Metro Area school system plans.

Monday's 7:30 p.m. Braddock District (Virtual) Budget Town Hall will be televised, so please see details below on how you can submit questions and/or watch the event. Regrettably, the COVID-19 crisis is expected to have a profound effect on state and local revenue, and therefore our County and FCPS' fiscal 2021 budgets.

As always, please contact me if I can be assistance to you, especially as our community navigates the challenges of the COVID-19 crisis.

Best wishes to you and your loved ones,

Megan

(INFORMATION FROM SUPERVISOR WALKINSHAW'S OFFICE)

Braddock District (Virtual) Budget Town Hall - Monday

I will be joining Braddock District Supervisor Walkinshaw and Fairfax County Chief Financial Officer Joe Mondoro for a Braddock District Virtual Budget Town Hall on Monday evening.

Monday, April 13, 2020

7:30 p.m.

Find live streaming:

Verizon/Comcast: **Channel 16**

COX: **Channel 1016**

Channel 16's **website**

Supervisor Walkinshaw's **Facebook page**

We encourage you to submit questions via the following:

Phone - **703-324-1114**

Email - Braddock@Fairfaxcounty.Gov

In the comments section of Supervisor Walkinshaw's Facebook page

---

Distance Learning Plan

The FCPS Leadership Team and the School Board continue to review questions and feedback from families, students, and the community. This allows us to respond quickly to any developing concerns. Please be sure to contact your teacher and/or principal directly about your child's individual needs.

The complete Distance Learning Plan can be accessed HERE or you can locate specific sections of the plan through the Distance Learning Plan webpage.

A **new website** has been developed to provide resources and strategies to support students and families as they prepare for distance learning: Learning at Home.

Distance Learning Packets

FCPS' distance learning packets started arriving in mailboxes last week. Due to a slight delay in the mail process, some families may not have received their first packet until this week. Other families may have received duplicate copies of the first learning packet (a distribution error that has been corrected). Please contact your child's teacher if you have questions about the learning packet.

For the first two weeks, learning packets provide review for essential standards for each grade level (K-8). The subsequent packets will provide both new content and review of previously taught concepts.

Go Paperless!

Packets are available electronically in FCPS 24/7 Learning (Blackboard) and can be printed at home. If you plan to access the learning packets online, you can choose to **go paperless** and **opt out** of receiving the mailed copies. By opting out of the mailed learning packets, it will help FCPS save money on printing and mailing costs.

Families who opt out will be notified by email and will have the opportunity to opt back into receiving printed packets by following the instructions on the email.

To stop receiving the printed packets, you will need your student's FCPS student ID and the enrolling parent's email address.

- The student ID can be found in your SIS ParentView account
- **Yes, I want to go paperless**: Opt-out Form

Please expect to receive at least one additional printed learning packet after your request to go paperless is entered.

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

Internet Assistance Program

During this time of required distance learning due to COVID-19, COX is helping students in need (grades K-12) get connected to the internet through Connect2Compete program.

- New customers receive their first two months free of Connect2Compete service, $9.95/month thereafter
- Phone and remote desktop support through Cox Complete Care at no charge to provide peace of mind and ease for technology needs
- Resources for discounted, refurbished equipment through our association with PCs for People
- A learn from Home toolkit for schools, including instructions on how to fast-track eligible students without internet access

For more information visit www.cox.com/c2c

A list of additional companies offering assistance can be found HERE.

Budget Update

Yesterday, the School Board held a virtual work session to discuss the impact of COVID-19 on our existing budget.

Click this link to the YouTube video of the work session.

Here is a link to the presentation: FY21 Revised Budget

Here are a few highlights:

- FCPS funding may be reduced by more than $100M
- Estimated new County funding for FCPS is expected to change from $89M to $7.3M
- Estimated new state funds may be reduced by approximately $25M.
- Other reductions in funding sources are anticipated.
- One-time federal stimulus funding from the CARES act is approximately $21M.
- Superintendent Brabrand's revised budget recommendations focus on maintaining current FCPS employees, classroom and student supports, while deferring new programs, compensation increases, and new strategic investments.

Updated Budget Timeframe:

- April 7 – County Proposed a revised FY 21 budget link here to the County's revised budget proposal
- April 11 – Governor amends the FY 21-22 biennium budget
- April 16 – Superintendent presents the FY21 revised budget recommendation to the School Board
- April 20 – School Board budget work session
- April 22 – General Assembly reconvenes to consider the Governor's Amendments

- April 23 – School Board considers the FY 21 Revised Budget
- April 28 – School Board presents the preliminary FY 21 Revised Budget to the County Board of Supervisors
- May 5 – Board of Supervisor marks up the FY 21 Budget
- May 12 – County Board of Supervisors approves the FY 21 County Budget, tax rate, and transfer to the schools (this date has changed, which now impacts the remaining budget dates shown below)
- TBD – School Board Approved budget presented for new business
- TBD – School Board holds public hearings on the budget
- TBD – School Board conducts final budget work session
- TBD – School Board adopts FCPS FY 21 Approved Budget

(WRITTEN BY ME)

Reminder - FCPS School Grounds are Closed

All FCPS athletic fields, playgrounds and other outdoor facilities are closed until further notice. Signs have been posted at each school site. Please abide by these site restrictions - everyone has a role to play in slowing the spread of COVID-19 and protecting themselves, their family, and their community.

All Fairfax County Park Authority parks and amenities are also closed to the public until further notice. (Park trails remain open; click on this link for more information).

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

How You Can Help Our Community

In these uncertain times, families in our community are in urgent need of food and supplies. If you are able to, I encourage you all to consider donating to our food pantries and community based resources listed below:

Alive Echo Christ House Food For Others Grace Episcopal Church Groveton Baptist Church ICNA Relief Koinonia Rising Hope Share Food Network United Community Wesley United Methodist Church

In addition, FCPS has a Foundation that provides support to our schools and has continued to be a resource for community members who want to help. Please consider making a donation to our Foundation to help our children and families in need.

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

Stay Informed

Fairfax County residents now have additional ways to get information about COVID-19. Residents can send specific questions or concerns related to the coronavirus to: ffxcovid@fairfaxcounty.gov

Text: **Ffxcovid to 888777**

For regular updates, residents can also continue to follow the following trusted

sources:

FCPS Coronavirus Update webpage

Fairfax County Health Department's coronavirus webpage

Virginia Department of Health

Centers for Disease Control and Prevention

The views contained within this newsletter reflect the views of the individual school board member who is the publisher of this newsletter and may not reflect the views of the Fairfax County School Board.

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E-mail: Megan McLaughlin | Phone: 571-423-1088

Cristy Coffey, Executive Admin Assistant, 571-423-1064, cmcoffey@fcps.edu

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This email was sent to Email Address using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools 8115 Gatehouse Road Falls Church, VA 22042

<!--[if !vml]--><!--[endif]-->

From: Luftglass_Maribeth
To: Muhlberg, Ilene; Coffey, Cristy
Subject: RE: Updates from Megan McLaughlin: TEST
Date: Friday, April 10, 2020 4:15:00 PM

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Sent: Friday, April 10, 2020 3:47 PM
To: Coffey, Cristy <cmcoffey@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: Updates from Megan McLaughlin: TEST

Maribeth,
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> On Apr 10, 2020, at 3:33 PM, Coffey, Cristy <cmcoffey@fcps.edu> wrote:
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> Cristy

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Megan

(INFORMATION FROM SUPERVISOR WALKINSHAW'S OFFICE)

Braddock District (Virtual) Budget Town Hall - Monday

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Monday, April 13, 2020

7:30 p.m.

Find live streaming:

Verizon/Comcast: **Channel 16**

COX: **Channel 1016**

Channel 16's **website**

Supervisor Walkinshaw's **Facebook page**

We encourage you to submit questions via the following:

Phone - **703-324-1114**

Email - Braddock@Fairfaxcounty.Gov

In the comments section of Supervisor Walkinshaw's Facebook page

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Distance Learning Plan

The FCPS Leadership Team and the School Board continue to review questions and feedback from families, students, and the community. This allows us to respond quickly to any developing concerns. Please be sure to contact your teacher and/or principal directly about your child's individual needs.

The complete Distance Learning Plan can be accessed HERE or you can locate specific sections of the plan through the Distance Learning Plan webpage.

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For the first two weeks, learning packets provide review for essential standards for each grade level (K-8). The subsequent packets will provide both new content and review of previously taught concepts.

Go Paperless!

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Families who opt out will be notified by email and will have the opportunity to opt back into receiving printed packets by following the instructions on the email.

To stop receiving the printed packets, you will need your student's FCPS student ID and the enrolling parent's email address.

- The student ID can be found in your SIS ParentView account
- **Yes, I want to go paperless**: Opt-out Form

Please expect to receive at least one additional printed learning packet after your request to go paperless is entered.

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

Internet Assistance Program

During this time of required distance learning due to COVID-19, COX is helping students in need (grades K-12) get connected to the internet through Connect2Compete program.

- New customers receive their first two months free of Connect2Compete service, $9.95/month thereafter
- Phone and remote desktop support through Cox Complete Care at no charge to provide peace of mind and ease for technology needs
- Resources for discounted, refurbished equipment through our association with PCs for People
- A learn from Home toolkit for schools, including instructions on how to fast-track eligible students without internet access

For more information visit www.cox.com/c2c

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Budget Update

Yesterday, the School Board held a virtual work session to discuss the impact of COVID-19 on our existing budget.

Click this link to the YouTube video of the work session.

Here is a link to the presentation: FY21 Revised Budget

Here are a few highlights:

- FCPS funding may be reduced by more than $100M
- Estimated new County funding for FCPS is expected to change from $89M to $7.3M
- Estimated new state funds may be reduced by approximately $25M.
- Other reductions in funding sources are anticipated.
- One-time federal stimulus funding from the CARES act is approximately $21M.
- Superintendent Brabrand's revised budget recommendations focus on maintaining current FCPS employees, classroom and student supports, while deferring new programs, compensation increases, and new strategic investments.

Updated Budget Timeframe:

- April 7 – County Proposed a revised FY 21 budget link here to the County's revised budget proposal
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- TBD – School Board Approved budget presented for new business
- TBD – School Board holds public hearings on the budget
- TBD – School Board conducts final budget work session
- TBD – School Board adopts FCPS FY 21 Approved Budget

(WRITTEN BY ME)

Reminder - FCPS School Grounds are Closed

All FCPS athletic fields, playgrounds and other outdoor facilities are closed until further notice. Signs have been posted at each school site. Please abide by these site restrictions - everyone has a role to play in slowing the spread of COVID-19 and protecting themselves, their family, and their community.

All Fairfax County Park Authority parks and amenities are also closed to the public until further notice. (Park trails remain open; click on this link for more information).

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

How You Can Help Our Community

In these uncertain times, families in our community are in urgent need of food and supplies. If you are able to, I encourage you all to consider donating to our food pantries and community based resources listed below:

Alive Echo Christ House Food For Others Grace Episcopal Church Groveton Baptist Church ICNA Relief Koinonia Rising Hope Share Food Network United Community Wesley United Methodist Church

In addition, FCPS has a Foundation that provides support to our schools and has continued to be a resource for community members who want to help. Please consider making a donation to our Foundation to help our children and families in need.

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

Stay Informed

Fairfax County residents now have additional ways to get information about COVID-19. Residents can send specific questions or concerns related to the coronavirus to: ffxcovid@fairfaxcounty.gov

Text: **Ffxcovid to 888777**

For regular updates, residents can also continue to follow the following trusted sources:

FCPS Coronavirus Update webpage

Fairfax County Health Department's coronavirus webpage

Virginia Department of Health

Centers for Disease Control and Prevention

The views contained within this newsletter reflect the views of the individual school board member who is the publisher of this newsletter and may not reflect the views of the Fairfax County School Board.

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E-mail: Megan McLaughlin | Phone: 571-423-1088

Cristy Coffey, Executive Admin Assistant, 571-423-1064, cmcoffey@fcps.edu

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This email was sent to Email Address using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools 8115 Gatehouse Road Falls Church, VA 22042

From:	Luftglass, Maribeth
To:	Reddel, Lisa
Cc:	Pearson, Jay W.; Edmunds-Heard, Terri
Subject:	RE: Videos and Size Quotas in Blackboard- Important
Date:	Friday, April 10, 2020 4:12:00 PM

We don't recommend teachers upload videos directly to Blackboard. Instead, we recommend they use their fcpsschools.net account to put their videos on Youtube or Google Drive and just include the link to the video in the Blackboard course.
Thanks,
Maribeth

From: Reddel, Lisa
Sent: Friday, April 10, 2020 4:02 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Pearson, Jay W. <jwpearson@fcps.edu>; Edmunds-Heard, Terri <tledmundshea@fcps.edu>
Subject: FW: Videos and Size Quotas in Blackboard- Important

Hi Maribeth,
Hope you are well.

One of our principals just contacted me about the teacher videos they are uploading to Blackboard for part of their direct instruction.
She was concerned that many teacher videos would be too large. Below is the email she forwarded to me.

Do you have information or guidance about the size or length of teacher videos?

Thanks,

Lisa M. Reddel
Acting Executive Principal, Region 4
571-423-1140

From: Aspuria, Erika L <ELAspuria@fcps.edu>
Sent: Friday, April 10, 2020 3:54 PM
To: Reddel, Lisa <lmreddel@fcps.edu>
Subject: FW: Videos and Size Quotas in Blackboard- Important

Here it is

Erika Aspuria
Principal
Ravensworth ES
(703) 426-3600

From: Keller, Melissa <mlkeller@fcps.edu>
Sent: Friday, April 10, 2020 9:18 AM

To: Ravensworth All <Ravensworth_All@fcps.edu>
Subject: FW: Videos and Size Quotas in Blackboard- Important

Please read below.

From: Stegman, Richard <rstegman@fcps.edu>
Sent: Thursday, April 9, 2020 4:17 PM
To: ggl_SBTS ES <ggl_SBTS_ES@fcps.edu>; ggl_SBTS MS <ggl_SBTS_MS@fcps.edu>; ggl_SBTS HS <ggl_SBTS_HS@fcps.edu>
Cc: Martin, Ken <KJMartin@fcps.edu>; Kelley, Derek <dlkelley@fcps.edu>; Stegman, Richard <rstegman@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>
Subject: Videos and Size Quotas in Blackboard

Hi All –

Some schools have reported that courses in Blackboard will not allow them to add additional content. Blackboard courses have a maximum size limit of 2.5GB. If a course exceeds this size, the instructor will not be allowed to add additional content.

Many teachers are creating videos for their students during this time of Distance Learning. Courses become large when instructors add video files (.mov, .mp4, etc). If the course becomes too large, users can experience slowness and trouble loading items. Our division also has a limited amount of storage space in Blackboard.

Rather than storing video files inside Blackboard, teachers are encouraged to use two methods to add video to their Blackboard courses:

1. Upload video into YouTube with their "@fcpsschools.net" account and share the link or embed the video in their Blackboard course
2. Upload the video into their Google Drive and paste the link into their course. (This method requires a Google login for the student to view the video.)

Directions for both methods can be found here:
http://fcpsnet.fcps.edu/it/offices/itss/fasteam/fcps_24_7/documentation/hw_to_add_videos.pdf

Please share these directions with teachers.

If a teacher has already uploaded a video file to a course, we suggest that they remove it and replace it with a link to the video. Please continue to put in tickets for the FASTeam if you experience course quota problems after removing video files from courses at your school.

Rick Stegman
Fairfax County Public Schools | Instructional Technology Integration
Willow Oaks Admin Center | 8270 Willow Oaks Corporate Dr. | Fairfax, VA 22031
571-423-4576 (office) ← *Forwards to a home number while FCPS is closed.*
rstegman@fcps.edu
Rick Stegman's Collborate Room

From: Megan McLaughlin – FCPS School Board Member, Braddock District
To: Luftglass, Maribeth
Subject: Important Updates for Next Week
Date: Friday, April 10, 2020 4:06:24 PM

Having trouble viewing this email? View it as a Web page.

SB - School Board Braddock District Header

Dear Braddock District Community,

While I try to minimize the volume of emails coming to you from FCPS, I want to provide you with some time-sensitive information (and related links) regarding next week:

Monday, April 13: Braddock District Supervisor's 7:30 p.m. Budget Town Hall (I will be participating)

Tuesday, April 14: School resumes for students (via the Distance Learning program)

Thursday, April 16: School Board's 10:00 a.m. (Virtual) Budget Work Session

Without question, it has been a daunting task to quickly develop and train FCPS teachers and school-based staff on how to deliver student instruction and support services via a distance learning environment. However, FCPS and

the School Board remain deeply committed to meeting the needs of students and staff during this unprecedented school closure. It's also important to note that the Board has asked for a staff report on how FCPS' distance learning plan compares with the other DC Metro Area school system plans.

Monday's 7:30 p.m. Braddock District (Virtual) Budget Town Hall will be televised, so please see details below on how you can submit questions and/or watch the event. Regrettably, the COVID-19 crisis is expected to have a profound effect on state and local revenue, and therefore our County and FCPS' fiscal 2021 budgets.

As always, please contact me if I can be assistance to you, especially as our community navigates the challenges of the COVID-19 crisis.

Best wishes to you and your loved ones,

Megan

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E-mail: Megan McLaughlin | Phone: 571-423-1088

Cristy Coffey, Executive Admin Assistant, 571-423-1064, cmcoffey@fcps.edu

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Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your Subscriber Preferences Page. You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to meluftglass@fcps.edu using GovDelivery Communica ions Cloud on behalf of: Fairfax County Public Schools · 8115 Gatehouse Road · Falls Church, VA 22042

From: Welsh, Jean
To: Pratt, Michelle; Luftglass, Maribeth; Downey, Paul J.; Jewell, Tracey D.
Subject: RE: Blackboard Amendment
Date: Friday, April 10, 2020 3 55:47 PM
Attachments: image003.png
image005.png
image007.png
image009.png
image011.png
image013.png
image015.png
image017.png
image019.png
image021.png
image023.png
FCPS Collaborate_TECHNICAL_FINAL.pdf

I am having trouble finding SLA. I researched the RFP, MON and proposal response.

I see this language in the proposal response.

Pg. 163 of proposal

3. The server and network system (Elluminate *Live!* rooms and website) will be available for a minimum of 99% on a monthly basis excluding regularly scheduled maintenance.

Jean Welsh

Fairfax County Public Schools
IT Program Management and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 3:34 PM
To: Luftglass, Maribeth <meluftglass@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

This is fair and reasonable all things considered.

From: Luftglass, Maribeth <meluftglass@fcps.edu>
Sent: Friday, April 10, 2020 3:32 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Welsh, Jean <jrwelsh@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Subject: RE: Blackboard Amendment

The FCPS About Page says:

188,000 students, 24,165 full time employees. Total 212,165 users.

Cost $0.75 * 212,165= $159,123.75 per month for 2 months = $318,247 50

https://www.fcps.edu/about-fcps

With a fixed price and no usage minutes, no data storage, parents are included, summer school as usual, public streaming allowed, etc., I'm Ok with going with those numbers if you are.

From: Pratt, Michelle
Sent: Friday, April 10, 2020 3 08 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>
Subject: RE: Blackboard Amendment

I'm still working and will continue to check email, but please feel free to call if you need to. 703-740-6740

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 2 03 PM
To: Pratt, Michelle <mrpratt@fcps edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

[redacted]

Jean Welsh
Fairfax County Public Schools

Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 1:57 PM
To: Welsh, Jean <jrwelsh@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

From: Welsh, Jean <jrwelsh@fcps.edu>
Sent: Friday, April 10, 2020 1:55 PM
To: Pratt, Michelle <mrpratt@fcps.edu>; Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

Jean Welsh
Fairfax County Public Schools
Project Manager, Contract /E-rate
IT Program Mgmt and Planning
Office 703-503-7645
Mobile 571-345-8864

From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Friday, April 10, 2020 1:35 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Welsh, Jean <jrwelsh@fcps.edu>; Carlson, Grady <gkcarlson@fcps.edu>
Subject: RE: Blackboard Amendment

[redacted]

Michelle Pratt
Director
Fairfax County Public Schools
Office of Procurement Services
571-423-3553

From: Adam [redacted] <[redacted]>
Sent: Friday, April 10, 2020 1:21 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Scott [redacted] <[redacted]>
Subject: Re: Blackboard Amendment

Fairfax Team,

As promised, please see our proposed amendment based on this morning's call

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Thursday, April 9, 2020 at 6:57 PM
To: "Pratt, Michelle" <mrpratt@fcps.edu>, Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

I will set for 9 AM unless anyone objects

Paul Downey Coordinator, Application Support Fairfax County Public Schools

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From: Pratt, Michelle <mrpratt@fcps.edu>
Sent: Thursday, April 9, 2020 6:40 PM
To: Adam [redacted] Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Anytime will work for me, thanks.

Michelle

From: Adam [redacted]
Sent: Thursday, April 9, 2020 6:37 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul, Maribeth, and Michelle;

Thank you for your continued patience We received approval for the user-based model you requested a few minutes ago Can we jump on a quick call in the morning (anytime between 8:00am and 11am EST) to review and discuss specifics?

Best,
Adam

Adam W [redacted] MA, MBA
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Thursday, April 9, 2020 at 1:08 PM
To: Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps.edu>, "Pratt, Michelle" <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

See below highlighted in Yellow. Let me know if there are further questions. 1 and 2 below are at best rough estimates since we are in uncharted territory and practice may be based on schools based decision-making.

Paul Downey Coordinator,Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Thursday, April 9, 2020 12:35 PM

To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Thanks Paul We are aiming to get something back to you today As Scott and I seek approval for our lowest cost model, we need to be razor sharp on estimates and anticipated use instances Can you help us in answering the following…

1. We understand that schools are now conducting town hall meetings using Collab? Schools may conduct based on school decision Due to size limitations at 250, this will impact how many they can have especially at large schools
   a. How long do you anticipate these meetings will continue and what is anticipated weekly frequency? (e g 2 townhalls at every school, each week, through 5/1/20) Best guess is this would continue through early June and I would guess that schools would do more than 1 or 2 until early June, similar to a PTA monthly meeting schedule
2. What is the anticipated hourly usage per week for "office hours" at the elementary, middle and high school levels? This is also a school-based decision, so best guess would be one hour per week
3. Can you please confirm your elementary, middle and high school enrollment numbers?
   ES – 95,232
   MS – 29,977
   HS – 59,788

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 7:38 PM
To: Adam [redacted] "Luftglass, Maribeth" <meluftglass@fcps edu>, "Pratt, Michelle" <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

Included the information requested in table below based on an outline from our Distance Learning plan.

Let me know if you have any questions.

Paul Downey Coordinator, Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 5:40 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Luftglass, Maribeth <meluftglass@fcps edu>; Pratt, Michelle <mrpratt@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Fairfax Team,

Thank you for your time today We are continuing to adjust our models to deliver the lowest possible per user pricing We've reviewed been your distance learning documents on the website and checked a few individual schools in an attempt to identify possible usage differences/trends for your elementary, middle and high schools

Can you help us with your best estimates below?

	Hours of Collab Usage Per Week (Each Student)	Whole class instruction using Collab on which days of the week?
Elementary	4	Tues-Fri
Middle	4-5	Wed + Fri
High	7	Tues + Thurs

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 10:37 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

I just sent the phone bridge.

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 11:34 AM
To: Downey, Paul J. <pjdowney@fcps.edu>; Scott [redacted]
Cc: Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul,

Scott [redacted] Bill [redacted] and myself will be joining We are hoping to use Collab for this meeting and I've set up a session (link below) Will this work for you?

Meeting Link: https://bit.ly/39ZGRq8

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Wednesday, April 8, 2020 at 10:15 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

12-12:30 will work. Let me know whom should be included.

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted]
Sent: Wednesday, April 8, 2020 11:12 AM
To: Downey, Paul J. <pjdowney@fcps.edu>; Scott [redacted]
Cc: Pratt, Michelle <mrpratt@fcps.edu>; Luftglass, Maribeth <meluftglass@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Hi Paul,

We are available at these times below, please let us know what works for you We will try and get the person who drafted the amendment to join us to answer any specific question you may have about the document

12 - 12:30pm EST
2 – 3:30pm EST
After 4pm EST

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>

Date: Wednesday, April 8, 2020 at 9:35 AM
To: Adam [redacted] Scott [redacted]
Cc: "Pratt, Michelle" <mrpratt@fcps.edu>, "Luftglass, Maribeth" <meluftglass@fcps edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam and Scott,

FCPS would like to further discuss the quote with both of you and will need to do this afternoon. Let me know what time works and I will arrange the call.

Paul Downey Coordinator,Application Support Fairfax County Public Schools

---

From: Adam [redacted]
Sent: Monday, April 6, 2020 6:58 PM
To: Downey, Paul J. <pjdowney@fcps edu>; Welsh, Jean <jrwelsh@fcps edu>; Jewell, Tracey D. <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

As promised, I have attached a revised version of our amendment Please review at your convenience and let me know when would be a good time to discuss

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Monday, April 6, 2020 at 5:04 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

I jumped the gun and sent over the amendment with some incorrect dates, please disregard My team is working to revise and I will be sending over a new version shortly I apologize for causing any confusion

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted]
Date: Monday, April 6, 2020 at 4:51 PM
To: "Downey, Paul J." <pjdowney@fcps edu>, "Welsh, Jean" <jrwelsh@fcps edu>, "Jewell, Tracey D." <TDJewell@fcps edu>
Cc: Scott [redacted]
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Paul and Jean,

Please see the attached amendment and let me know when would be a good time to discuss/review

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: Adam [redacted] <[redacted]>
Date: Friday, April 3, 2020 at 4:35 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>
Cc: Scott [redacted] <[redacted]> "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Subject: Re: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Thanks Paul We will be get to work on a quote immediately and are happy to jump on the phone over the weekend if necessary

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

From: "Downey, Paul J." <pjdowney@fcps.edu>
Date: Friday, April 3, 2020 at 4:00 PM
To: Adam [redacted] <[redacted]>
Cc: Scott [redacted] <[redacted]> "Welsh, Jean" <jrwelsh@fcps.edu>, "Jewell, Tracey D." <TDJewell@fcps.edu>
Subject: RE: [Externa] RE: Blackboard Collaborate Pricing and Clarification

Adam,

We appreciate your understanding. Would you be able to formalize this quote so we can better review, and if needed, we can get the appropriate parties together on each side to review any questions?

Paul Downey Coordinator,Application Support Fairfax County Public Schools
Office 703-503-6040 Mobile: 703-909-8787 pjdowney@fcps.edu

From: Adam [redacted] <[redacted]>
Sent: Friday, April 3, 2020 3:01 PM
To: Downey, Paul J. <pjdowney@fcps.edu>; Welsh, Jean <jrwelsh@fcps.edu>
Cc: Scott [redacted] <[redacted]>
Subject: [External] RE: Blackboard Collaborate Pricing and Clarification
Importance: High

Dear Paul and Jean,

Continuity of education is the critical priority for Blackboard in partnering with Fairfax County Public Schools Many of our employees' kids are students in the district and we want to do everything we can to work with you during these difficult and uncertain times, as we are with all our clients globally

We continue to think of ways we can provide support for this important cause We had an additional thought about handling the situation and have come up with a simple model as follows:

- [redacted]
- [redacted]
- [redacted]

[redacted]

I hope it is clear from our thinking above that we are bending over backwards to support FCPS The economics above are designed to cover our costs under a high utilization scenario only As we have indicated previously, your stated interpretation of the "teacher/administrators" language in your contract is not reasonable, as it would simply read any limitation out of the contract Obviously, under your interpretation a thousand admins could initiate hundreds or thousands of sessions each This was never the intent of the either party nor is it a reasonable interpretation That said, we have no desire to act on such a breach, and we are solely focused on coming up with a compromise that protects us against potentially enormous costs in a worst-case scenario while supporting FCPS under much more likely scenarios Our Chief Legal Officer has volunteered to get on the phone with your counsel if helpful, at any time

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts

Blackboard K12
[redacted]

From: Adam [redacted]
Date: Tuesday, March 31, 2020 at 2:07 PM
To: "Downey, Paul J." <pjdowney@fcps.edu>, "Welsh, Jean" <jrwelsh@fcps.edu>
Subject: Collab Ultra Pricing Quote

Paul and Jean,

Thank you for your time this afternoon As promised, I am sending over the budgetary pricing we discussed and will be following up with a formal quote as soon as possible Please give me a call this afternoon if you have any questions, otherwise let's talk first thing in the morning

[redacted]

**Please note this pricing only applies to Blackboard Collaborate Ultra*

Best,
Adam

Adam W [redacted]
Regional Vice President, Strategic Accounts
Blackboard K12
[redacted]

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FAIRFAX COUNTY PUBLIC SCHOOLS

Department of Financial Services / Office of Procurement Services
8115 Gatehouse Road, Suite 4400
Falls Church, VA 22042-1203
http://www.fcps.edu/fs/procurement
Telephone: 571-423-3550; Fax: 571-423-3576

ISSUE DATE: 3/7/11	**REQUEST FOR PROPOSAL NUMBER:** RFP11-205494-69	**FOR:** Web Conferencing System and Related Services
DEPARTMENT: Information Technology	**DATE/TIME OF CLOSING:** 4/7/11 2:00 pm	**CONTRACT ADMINISTRATOR: :** Michelle Hoilman 571-423-3582or michelle.hoilman@fcps.edu

Proposals - In accordance with the following and in compliance with all terms and conditions, *unless otherwise noted,* the undersigned offers and agrees, if the proposal is accepted, to furnish items or services for which prices are quoted, delivered or furnished to designated points within the time specified. It is understood and agreed that with respect to all terms and conditions accepted by Fairfax County the items or services offered and accompanying attachments shall constitute a contract.

Note: Fairfax County does not discriminate against faith-based organizations in accordance with the *Code of Virginia*, § 2.2-4343.1 or against a bidder or offeror because of race, religion, color, sex, national origin, age, disability, or any other basis prohibited by state law relating to discrimination in employment in the performance of its procurement activity.

NAME AND ADDRESS OF FIRM:

Blackboard Inc.
650 Massachusetts Avenue, NW
6th Floor
Washington, DC 20001-3796

Telephone/Fax No.: 202-463-4860/202-463-4863
E-Mail Address: Tess.frazier@blackboard.com
Federal Employer Identification No or Federal SSN (Sole Proprietor): 52-2081178
State Corporation Commission Identification Number: F143430-9
Prompt Payment Discount: N/A% for payment within____days/net ____days
Fairfax Business Prof. & Occupational Licensing (BPOL) Tax No. 1043576

By signing this bid, Offeror certifies, acknowledges, understands, and agrees to be bound by the conditions set forth in the General Conditions and Instructions to Bidders as described in Appendix A.

BUSINESS CLASSIFICATION – Described in Appendix B CHECK ONE: ☑ LARGE (Y) ☐ SMALL (B)

☐ MINORITY-OWNED SMALL (X) ☐ MINORITY OWNED LARGE (V) ☐ WOMEN-OWNED SMALL (C)

☐ WOMEN OWNED LARGE (A) ☐ NON PROFIT (9)

CHECK ONE: ☐ INDIVIDUAL ☐ PARTNERSHIP ☑ CORPORATION

State in which Incorporated: DE

Vendor Legally Authorized Signature

April, 7, 2011
Date

Tess Frazier, Vice President of Contracts
Print Name and Title

Secretary

Sealed proposals subject to terms and conditions of this Request for Proposal will be received by the Director of the Office of Procurement Services at 8115 Gatehouse Road, Suite 4400, Falls Church, VA 22042-1203 until the date/time specified above.

Blackboard Inc.
650 Massachusetts Ave NW
6th Floor
Washington DC 20001

P +1.202.463.4860
F +1.202.463.4863

blackboard.com

Blackboard

April 7, 2011

Ms. Michelle Hoilman
Fairfax County Public Schools
Department of Financial Services/Office of Procurement Services
8115 Gatehouse Road Suite 4400
Fairfax, VA 22042

Dear Ms. Hoilman:

Thank you for providing Blackboard Collaborate with the RFP for Web Conferencing System and Related Services. We welcome the opportunity to provide our response to the requirements. Blackboard Collaborate provides a synchronous online learning and web collaboration tool which will support your entire instructional cycle and support staff to interact and collaborate in real time at the greatest savings and the greatest benefit to your organization.

For over ten years, Blackboard Collaborate (formerly Elluminate and Wimba) has focused on fulfilling the needs of the education market. It can truly be said that our customers have helped us to design and develop the product we present to you today. We believe that Blackboard Collaborate will continue to be the primary choice for educators. Our goal is deliver a solution that will meet the needs of your organization to deliver an engaging synchronous learning experience to your teachers, and students, as well as a robust and powerful web conferencing tool for administrative use.

In addition to providing proven, best-in-class software for real-time online learning and collaboration, Blackboard Collaborate takes pride in delivering exceptional results by working with you as you implement and grow adoption of this technology. We know from our work with educators over that last ten years, that our training and implementation program significantly impacts a district's ability to successfully engage participants, enhance learning experiences, increase retention and completion rates, lower Total Cost of Ownership, and provide substantial return on your investment. Working together, we have helped our customers realize tangible benefits in learning, while improving the cost of operations significantly.

Blackboard Collaborate is proposing the Elluminate Learning Suite™ which consists of Elluminate *Live!*®, Elluminate *Plan*™*!* Elluminate *Publish!*™ and Elluminate Bridges to meet the web conferencing requirements of this RFP.

- Flagship product Elluminate *Live!* is a highly interactive virtual classroom that adds synchronous content to distance learning and expands the boundaries of the traditional classroom. The unique Collaborative Communications Framework ensures that all users are in sync, regardless of computer platform or Internet connection speed. The *No User Left Behind*™ technology means all users, even those with disabilities, get a richer, more interactive learning experience.

Blackboard Inc.
650 Massachusetts Ave NW
6th Floor
Washington DC 20001

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blackboard.com

Blackboard

- Elluminate *Plan!* allows you to organize, script, and package content and activities before a live session, automating routine tasks, so instructors can focus on facilitating real-time interaction. Now, instructors with any level of technical proficiency and comfort can navigate the virtual classroom with confidence.

- Elluminate *Publish!* allows you to create standalone recordings or industry-standard video files from Elluminate *Live!* session recordings that can be stored on a computer, LMS, website, or CD ROM. Playback the video files on an iPod or view the standalone recordings even when not connected to the Internet.

- Elluminate Bridges integrate with existing applications in the IT infrastructure, including popular learning and course management systems, including those from Blackboard, eCollege, Moodle, Sakai, Fronter and ANGEL. The Elluminate Bridge APIs allow organizations to develop custom integrations into any LMS/CMS or portal.

Per RFP instructions, we have provided separately bound Technical and Cost proposals. In the enclosed Technical proposal response, we provide full details of our products and services, and demonstrate how we will work with you to meet your objectives and goals. We very much look forward to working with you on this exciting project.

Sincerely,

Michelle Valada

Michelle Valada
K12 Regional Sales Manager

Blackboard collaborate

WEB CONFERENCING AND VIRTUAL CLASSROOM COLLABORATION SUITE

A TECHNICAL PROPOSAL FOR FAIRFAX COUNTY PUBLIC SCHOOLS

RFP11-205494-69, Web Conferencing System and Related Services

Presented to

Michelle Hoilman, Contract Administrator
Fairfax County Public Schools

Presented by

Michelle Valada, K12 Regional Sales Manager
Blackboard Inc.

April 7, 2011

ORIGINAL

Blackboard

From: Muhlberg, Ilene
To: Coffey, Cristy; Luftglass, Maribeth
Subject: Re: Updates from Megan McLaughlin: TEST
Date: Friday, April 10, 2020 3:47:09 PM

Maribeth,
Please see paragraph below regarding Cox. Don't all of our students have free internet access? I am not sure this paragraph is needed.

> On Apr 10, 2020, at 3:33 PM, Coffey, Cristy <cmcoffey@fcps.edu> wrote:
>
> Hi Ilene,
>
> Please see Megan's newsletter below.
> I've highlighted sections that have not previously been published by FCPS, along with a bolded explanation for each.
> Please let me know if you have any questions or if it is approved for publication.
>
> Thanks,
> Cristy

From: Megan McLaughlin – FCPS School Board Member, Braddock District <fcps@public.govdelivery.com>
Sent: Friday, April 10, 2020 3:26 PM
To: Coffey, Cristy <cmcoffey@fcps.edu>
Subject: Updates from Megan McLaughlin: TEST

Having trouble viewing this email? View it as a Web page.

SB - School Board Braddock District Header

(WRITTEN BY MEGAN)

Dear Braddock District Community,

While I try to minimize the volume of emails coming to you from FCPS, I want to provide you with some time-sensitive information (and related links) regarding next week:

Monday, April 13: Braddock District Supervisor's 7:30 p.m. Budget Town Hall (I will be participating)

Tuesday, April 14: School resumes for students (via the Distance Learning program)

Thursday, April 16: School Board's 10:00 a.m. (Virtual) Budget Work Session

Without question, it has been a daunting task to quickly develop and train FCPS teachers and school-based staff on how to deliver student instruction and support services via a distance learning environment. However, FCPS and the School Board remain deeply committed to meeting the needs of students and staff during this unprecedented school closure. It's also important to note that the Board has asked for a staff report on how FCPS' distance learning plan compares with the other DC Metro Area school system plans.

Monday's 7:30 p.m. Braddock District (Virtual) Budget Town Hall will be televised, so please see details below on how you can submit questions and/or watch the event. Regrettably, the COVID-19 crisis is expected to have a profound effect on state and local revenue, and therefore our County and FCPS' fiscal 2021 budgets.

As always, please contact me if I can be assistance to you, especially as our community navigates the challenges of the COVID-19 crisis.

Best wishes to you and your loved ones,

Megan

(INFORMATION FROM SUPERVISOR WALKINSHAW'S OFFICE)

Braddock District (Virtual) Budget Town Hall - Monday

I will be joining Braddock District Supervisor Walkinshaw and Fairfax County Chief Financial Officer Joe Mondoro for a Braddock District Virtual Budget Town Hall on Monday evening.

Monday, April 13, 2020

7:30 p.m.

Find live streaming:

Verizon/Comcast: **Channel 16**

COX: **Channel 1016**

Channel 16's **website**

Supervisor Walkinshaw's **Facebook page**

We encourage you to submit questions via the following:

Phone - **703-324-1114**

Email - Braddock@Fairfaxcounty.Gov

In the comments section of Supervisor Walkinshaw's Facebook page

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Distance Learning Plan

The FCPS Leadership Team and the School Board continue to review questions and feedback from families, students, and the community. This allows us to respond quickly to any developing concerns. Please be sure to contact your teacher and/or principal directly about your child's individual needs.

The complete Distance Learning Plan can be accessed HERE or you can locate specific sections of the plan through the Distance Learning Plan webpage.

A **new website** has been developed to provide resources and strategies to support students and families as they prepare for distance learning: Learning at Home.

Distance Learning Packets

FCPS' distance learning packets started arriving in mailboxes last week. Due to a slight delay in the mail process, some families may not have received their first packet until this week. Other families may have received duplicate copies of the first learning packet (a distribution error that has been corrected). Please contact your child's teacher if you have questions about the learning packet.

For the first two weeks, learning packets provide review for essential standards for each grade level (K-8). The subsequent packets will provide both new content and review of previously taught concepts.

Go Paperless!

Packets are available electronically in FCPS 24/7 Learning (Blackboard) and can be printed at home. If you plan to access the learning packets online, you can choose to **go paperless** and **opt out** of receiving the mailed copies. By opting out of the mailed learning packets, it will help FCPS save money on printing and mailing costs.

Families who opt out will be notified by email and will have the opportunity to opt back into receiving printed packets by following the instructions on the email.

To stop receiving the printed packets, you will need your student's FCPS student ID and the enrolling parent's email address.

- The student ID can be found in your SIS ParentView account
- **Yes, I want to go paperless**: Opt-out Form

Please expect to receive at least one additional printed learning packet after your request to go paperless is entered.

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

Internet Assistance Program

During this time of required distance learning due to COVID-19, COX is helping students in need (grades K-12) get connected to the internet through Connect2Compete program.

- New customers receive their first two months free of Connect2Compete service, $9.95/month thereafter
- Phone and remote desktop support through Cox Complete Care at no charge to provide peace of mind and ease for technology needs
- Resources for discounted, refurbished equipment through our association with PCs for People
- A learn from Home toolkit for schools, including instructions on how to fast-track eligible students without internet access

For more information visit www.cox.com/c2c

A list of additional companies offering assistance can be found HERE.

Budget Update

Yesterday, the School Board held a virtual work session to discuss the impact of COVID-19 on our existing budget.

Click this link to the YouTube video of the work session.

Here is a link to the presentation: FY21 Revised Budget

Here are a few highlights:

- FCPS funding may be reduced by more than $100M
- Estimated new County funding for FCPS is expected to change from $89M to $7.3M
- Estimated new state funds may be reduced by approximately $25M.
- Other reductions in funding sources are anticipated.
- One-time federal stimulus funding from the CARES act is approximately $21M.
- Superintendent Brabrand's revised budget recommendations focus on maintaining current FCPS employees, classroom and student supports, while deferring new programs, compensation increases, and new strategic investments.

Updated Budget Timeframe:

- April 7 – County Proposed a revised FY 21 budget link here to the County's revised budget proposal
- April 11 – Governor amends the FY 21-22 biennium budget
- April 16 – Superintendent presents the FY21 revised budget recommendation to the School Board
- April 20 – School Board budget work session
- April 22 – General Assembly reconvenes to consider the Governor's Amendments
- April 23 – School Board considers the FY 21 Revised Budget
- April 28 – School Board presents the preliminary FY 21 Revised Budget to the County Board of Supervisors

- May 5 – Board of Supervisor marks up the FY 21 Budget
- May 12 – County Board of Supervisors approves the FY 21 County Budget, tax rate, and transfer to the schools (this date has changed, which now impacts the remaining budget dates shown below)
- TBD – School Board Approved budget presented for new business
- TBD – School Board holds public hearings on the budget
- TBD – School Board conducts final budget work session
- TBD – School Board adopts FCPS FY 21 Approved Budget

(WRITTEN BY ME)

Reminder - FCPS School Grounds are Closed

All FCPS athletic fields, playgrounds and other outdoor facilities are closed until further notice. Signs have been posted at each school site. Please abide by these site restrictions - everyone has a role to play in slowing the spread of COVID-19 and protecting themselves, their family, and their community.

All Fairfax County Park Authority parks and amenities are also closed to the public until further notice. (Park trails remain open; click on this link for more information).

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

How You Can Help Our Community

In these uncertain times, families in our community are in urgent need of food and supplies. If you are able to, I encourage you all to consider donating to our food pantries and community based resources listed below:

Alive Echo Christ House Food For Others Grace Episcopal Church Groveton Baptist Church ICNA Relief Koinonia Rising Hope Share Food Network United Community Wesley United Methodist Church

In addition, FCPS has a Foundation that provides support to our schools and has continued to be a resource for community members who want to help. Please consider making a donation to our Foundation to help our children and families in need.

(TAKEN FROM SUPERVISOR LUSK'S NEWSLETTER)

Stay Informed

Fairfax County residents now have additional ways to get information about COVID-19. Residents can send specific questions or concerns related to the coronavirus to: ffxcovid@fairfaxcounty.gov

Text: **Ffxcovid to 888777**

For regular updates, residents can also continue to follow the following trusted sources:

FCPS Coronavirus Update webpage

Fairfax County Health Department's coronavirus webpage

Virginia Department of Health

Centers for Disease Control and Prevention

The views contained within this newsletter reflect the views of the individual school board member who is the publisher of this newsletter and may not reflect the views of the Fairfax County School Board.

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E-mail: Megan McLaughlin | Phone: 571-423-1088

Cristy Coffey, Executive Admin Assistant, 571-423-1064, cmcoffey@fcps.edu

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Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your Subscriber Preferences Page. You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

This email was sent to Email Address using GovDelivery Communications Cloud on behalf of: Fairfax County Public Schools 8115 Gatehouse Road Falls Church, VA 22042

<!--[if !vml]--> <!--[endif]-->

From: Torre, John
To: School Board Members; Leadership Team
Cc: School Board Office; Leadership Team Executive Administrative Assistants
Subject: COVID Update April 10
Date: Friday, April 10, 2020 3:28:22 PM

Fairfax County Health Department

April 10 New Positive Cases: 88*

Total Positive Cases: 778

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 19

** Daily reported numbers as reported by the Virginia Department of Health*

April 9 New Positive Cases: 120*

Total Positive Cases: 690

Health District includes Fairfax County, City of Fairfax, City of Falls Church and towns within the county

Total Deaths: 16

Instruction

Learning Packets

Beginning today, a majority of the learning packets will be posted as fillable PDFs on the FCPS 24/7 Learning site. Questions about using the learning packets during learning at home should be directed to your child's teacher. Materials used in the packets contain copyrighted materials so we are only able to post on Blackboard, not on the public website.

Opt-outs *increased* from 800 to 2,200 following distribution of yesterday's opt out letter.

Advanced Academic Level IV Services

The AAP office will begin sending notifications to families regarding eligibility decisions for level IV services for SY 2020-21 beginning on Monday, April 13. Due to COVID-related closures, Instructional Services has created an electronic communications system to be used instead of paper letters sent by mail. Parents will have until May 4, 2020 to accept placement so that we can communicate acceptances that impact staffing to principals in a timely manner.
Letters for students who are found ineligible will contain information about the appeals process. The appeals process this year will be done by sending new information to an email address rather than by mail. The email address is AAPappeals@fcps.edu. We are extending the appeals deadline until July 15, 2020 because appeals cannot be completed until we are able to access the original files and convene an

appeals committee. The deadline date will be reconsidered if necessary.

COVID-19 Video

Student Voice – Jada (Woodson student)

https://www.youtube.com/watch?v=5fXyNlcmzrA

Food Distribution

Day	Date	Student Meals	Adult Meals	Total
Monday	3/30/2020	16,505	182	16,687
Tuesday	3/31/2020	17,270	114	17,384
Wednesday	4/01/2020	18,123	136	18,259
Thursday	4/02/2020	19,073	160	19,233
Friday	4/03/2020	20,018	111	20,129
Monday	4/06/2020	19,779	143	19,922
Tuesday	4/07/2020	20,601	128	20,729
Wednesday	4/08/2020	21,306	126	21,432
Thursday	4/09/2020	21,768	122	21,890
Friday	4/10/2020	21,988	86	22,074

Total Meals Served Since March 13: 316,286 (through April 10)

Technology Distribution

Distribution Report through April 9: **13,422 Laptops 531 MiFis**
https://www.fcps.edu/sites/default/files/Student%20CheckOut%20Daily%20Summary%20Cumulative%20040920.pdf

VDOE/Fairfax County

VDOE Task Force Addresses Needs of Schools, Teachers and Students During COVID-19 Closure
https://content.govdelivery.com/accounts/VADOE/bulletins/285c472

COVID-19: Consider Alternate Means to Celebrate Religious Observances
https://fairfaxcountyemergency.wpcomstaging.com/2020/04/07/covid-19-consider-alternate-means-to-celebrate-religious-observances/

Media

High School Junior's Coronavirus Mask Draws Positive Response
https://patch.com/virginia/centreville/s/h2s9a/professors-show-interest-high-school-juinors-coronavirus-mask

VHSL releases update on spring sports and beyond
https://www.starexponent.com/sports/vhsl-releases-update-on-spring-sports-and-beyond/article_5cebc5b2-4efb-5fa4-a3a5-97f16b1a2049.html

No gym, no problem
http://www.fairfaxtimes.com/articles/no-gym-no-problem/article_64a4fbf8-7b2c-11ea-916a-9bdf179e9c99.html

Q and A

Will learning packets be differentiated for AP/IB/AAP?

Learning packets were created to support the different learning needs of students PreK-8 and HS English Learners. There is not a special packet for AAP, but we are producing separate packets for AAP Math (or Advanced Math) in ES. We also are producing braille packets, and adapted curriculum packets.

Can COVID-19 be Spread Through Food, Including Refrigerated or Frozen Food?

Coronaviruses are generally thought to be spread from person to person through respiratory droplets. Currently, there is no evidence to support transmission of COVID-19 associated with food. Before preparing or eating food it is important to always wash your hands with soap and water for at least 20 seconds for general food safety. Throughout the day, use a tissue to cover your coughing or sneezing, and wash your hands after blowing your nose, coughing or sneezing, or going to the bathroom.

It may be possible that a person can get COVID-19 by touching a surface or object, like a packaging container, that has the virus on it and then touching their own mouth, nose or possibly their eyes, but this is not thought to be the main way the virus spreads.

In general, because of poor survivability of these coronaviruses on surfaces, there is likely very low risk of spread from food products or packaging.

Resources

The FCPS Parent Resource Center continues to provide direct assistance to families, educators and community members
Parent Resource Center

Mental Health Resources and Emergency Services Information
Mental health resources

School Outreach

Lee High School

Alfonso G Smith

@PrincipAlfonso

Distance Learning Lancers! Next week ... April 14th! 100% virtual attendance 100% on-time attendance !!!! pic.twitter.com/Yhb5TKGfOH

4/8/20, 8:08 PM

Key MS Video

https://youtu.be/Ql0J8eDz79g

Floris ES

Floris Families,

Happy Friday! We continue to miss our students and families and are thankful that technology allows us to connect in new creative ways. Please see information below about a Virtual Spirit Week for our Floris Community. We are excited to see photos of our Floris community reading, exercising and showing that Floris Spirit.

The Floris Staff has been working hard and is looking forward to starting distance learning next Tuesday. While distance learning cannot replace a regular day in the classroom, we are doing our very best to help students continue to learn during these unprecedented times. There will be some bumps along the road on this journey as we work together to stay connected and create learning opportunities. Focusing on our character strengths of teamwork, curiosity and kindness we can do it. We are all in this together.

As we mentioned last week, there is an option to OPT-OUT of receiving the weekly Distant Learning packets being sent in the mail for all students PK-8. For those families who do not need these packets because they can access all the documents on Blackboard 24/7 Learning, we would like to encourage you to use this LINK and complete the information necessary to opt-out. You can find further information on the packets HERE.

GOOD NEWS! 2019-2020 Yearbooks are still on sale. New ordering deadline, April 19, 2020. Please see below for details on how to order.

We hope your families continue to stay safe and healthy!

Holly Walker and Amanda Dorr

Read More: Floris newsletter

Virginia Run ES

April 10, 2020

Greetings VRES Parents!

I hope you and your child are enjoying spring break! The weather has been beautiful and it's great to get outside to enjoy the sunshine and the fresh air.

We are hosting our first **VRES Touching Base Student and Parent Information Meetings** scheduled for **Monday, April 13, 2020**. Please join Mr. Skerker and me during the General Information Meeting at 9:00 am.

Read more: Virginia Run newsletter

COVID 19 Web Links

FCPS www.fcps.edu
Fairfax County https://www.fairfaxcounty.gov/covid19/

From: Woodson HS
To: Luftglass, Maribeth
Subject: Woodson Weekly - April 10th
Date: Friday, April 10, 2020 3:01:49 PM

Having trouble viewing this email? View it as a Web page.

Woodson High School banner

Woodson Weekly - April 10th

Woodson Weekly is published every Friday to provide the community with important information from Woodson High School.

Vision Statement

We are a school community where all students have purpose and value!

We Miss You

Dear Cavalier Community:

Everywhere I turn I hear this time referred to as “a time like no other” and “the new normal” defined by terms like “crisis” and “pandemic.” As I said in a previous message this is NOT normal. Amid the feelings of uncertainty one positive commonality that continues to unite us is Woodson High School.

We are a community of learners regardless of where and how we meet. So, when I hear people say, “4th quarter doesn’t matter” or “there are no grades 4th quarter, so why bother?” I say this is an opportunity for learning and working together.

These next few weeks are about finding that love for learning without pressure; without the stress of grades. This is an opportunity to try and, in doing so, gain feedback that measures growth without traditional grades. The maxim “If at first you don’t’ succeed, try, try again.” (Palmer, 1840) is relevant now more than ever. This is a time that allows students to try and, if they fail, gain feedback and try again. Trying, failing and learning from feedback is what builds resilience. It is what the scientists are doing in trying to find a vaccine for COVID-19. Like those scientists, our students have nothing to lose by trying and everything to gain.

So, when your teen doesn’t want to get up for their synchronous session or to get help during office hours, encourage them. Remind them of the positives of

learning, of the excitement that comes with learning something new. Remind them of the good feeling they will have when they are prepared for the sequential class next year. Remind them that, selfishly, we want to see them as well.

We miss your kids. Educators get into this business to work with kids. We know interacting virtually isn't the same as meeting face to face, but we desire to continue our commitment to you through teaching and learning. This is a tough time for all of us, educators as well as kids, yet as a community we can come together as #oneWoodson and we will be stronger for it.

Looking forward to seeing everyone online Tuesday!

Dr. Floyd

In this Issue

1. Distance Learning begins Tuesday, April 14th
2. Woodson Sophomore shares her student voice
3. 2020-2021 Course Registration
4. Yearbook Info - Yes, it will be published!
5. Lunch Money Refunds and Transfers
6. FCPS Resources
7. FCPS Fields are Closed
8. AP Exam Updates
9. Families Needing Internet
10. Fairfax County Family Services Resources (Translated - Spanish/Korean)

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1. Distance Learning begins Tuesday, April 14th

On Tuesday, April 14th, we are excited to kick off the rest of our school year and transition to Distance Learning. By now you should have heard from your teachers and have a plan in place if you have work to make up from third quarter. Students will have until April 24th to complete any make up work from the third quarter and any new material will go on the fourth quarter.

I keep hearing the same message over and over - Woodson staff miss our students a great deal.

Distance learning for Students:

This week teachers were asked to reconnect with students and begin planning for the close of third quarter. Next week, April 6-10, is Spring Break; teachers will not be holding distance learning sessions or holding online office hours.

Starting on Tuesday, April 14th, teachers will be following Woodson's Distance Learning Schedule. Teachers will be live through Blackboard Collaborate Ultra during their scheduled class times on Tuesdays and Thursdays (the links can be found on teacher's Blackboard pages). Teachers will also post office hours for Wednesday and Friday when they will be available to communicate live as well. Additional information on the FCPS model for distance learning is available online.

Each week students have a schedule to follow during distance learning. Each class has a Blackboard Collaborate Link to use to gain access to that class. To help students organize themselves, they might want to use this electronic Google document (students must log in with their Google credentials to access this document) where they can house all of their necessary Blackboard Collaborate links. On office hour days, see your teacher's blackboard site to get the link to the office hours and add it to this document.

Third Quarter Grade Calculation:

- The 3rd quarter has been extended to Friday, April 24th to allow teachers time to collect work, give a chance for reassessments and close out the quarter. Students may complete any missing 3rd quarter assignments up to that date.
- If a 3rd quarter assignment/assessment was completed by students before Friday, March 13, but not yet entered into the gradebook, the teacher may enter the assignment into the gradebook and count the assignment towards the 3rd quarter grade.
- If an assignment was given prior to Friday, March 13 and was due after that date, a teacher may provide the option for that assignment to be completed to improve a student's grade. A student may not be penalized for that assignment, either for not completing or for less than satisfactory work.
- Teachers may introduce new subject material during the weeks of April 14-24 but will not assess or use that material to impact 3rd quarter grades.

Fourth Quarter and Final Grade Calculation:

FCPS will finalize their guidance on determining final year grades in the next few weeks. However, I can share with you now that all students will receive a No Mark (NM) for their fourth quarter grade and that work completed in the fourth quarter can only improve a student's final grade for the year.

Seniors! If you have not seen Dr. Brabrand's letter to the class of 2020 please click here (Dr. Brabrand's letter to the Class of 2020). Know that we echo his sentiments and are committed to working with all of you to ensure that your needs are met.

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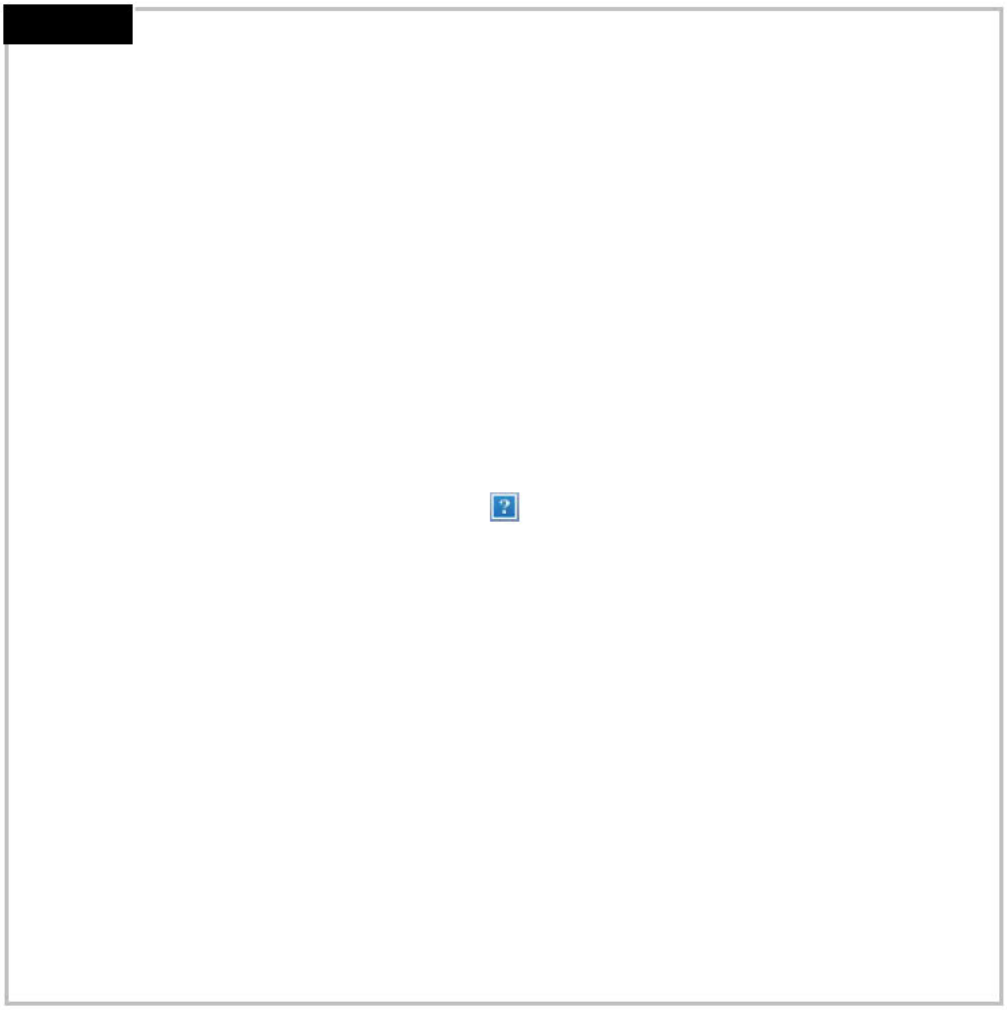
2. [redacted]



3. 2020-2021 Course Registration

The last day to make changes to a students course selection for the 2020-2021 school year is May 1st. Please contact Woodson Director of Student Services, Josh Peters at fjpeters@fcps.edu if you have any questions.

4. Yearbook Info - Yes, it will be Published!

The yearbook is on schedule for publication and distribution information will be shared once there is a plan.

It's more important than ever to have a record of this historic 2019-2020 school year!

It's not too late to reserve your student's yearbook!!!

Last year's book sold out! Order now at https://www.yearbookordercenter.com/index.cfm/job/5278

The deadline to order online is Friday, April 24th!!!

5. Lunch Money Refunds and Transfers

If you would like to request a refund of money on your student's MySchoolBucks lunch account or transfer the funds between students' accounts, please complete the following instructions.

Requesting a transfer of funds between my students' accounts

Meal account transfers can be requested by e-mailing the following information to mealaccountrefund@fcps.edu:

Transfer FROM:

1. Student Name
2. FCPS Student ID #
3. School Name

Transfer TO:

1. Student Name
2. FCPS Student ID #
3. School Name

Requesting a refund for my student's meal account

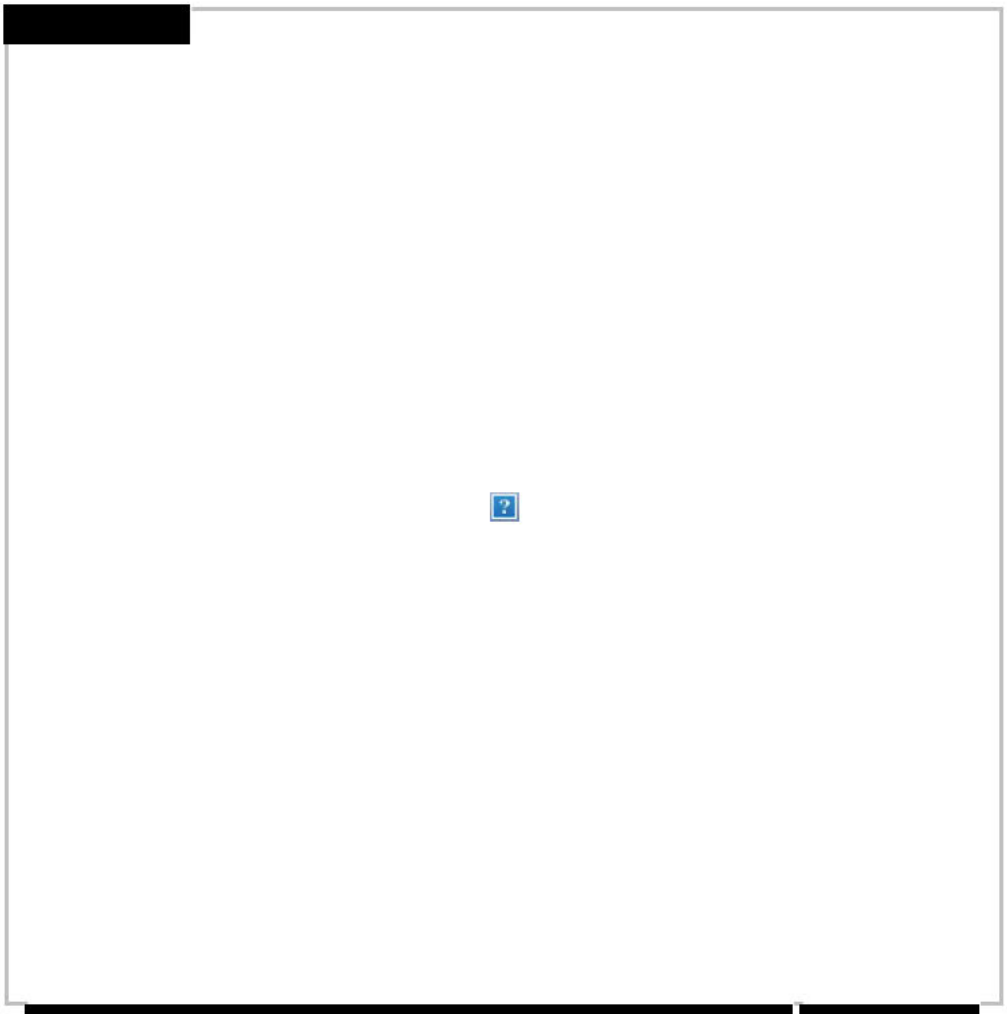
Meal account refunds can be requested by e-mailing the following information to mealaccountrefund@fcps.edu

1. Student Name
2. Student ID # (listed on the student's schedule)
3. School Name
4. Parent Name
5. Street Address
6. City, State and Zip code
7. Phone #

Allow 4-6 weeks for transfers and refunds to be completed due to required audit documentation processing.

For full information regarding student lunch accounts, visit https://www.fcps.edu/node/31166.

[redacted]



[redacted]

6. FCPS Resources

FCPS is now publishing daily updates for the FCPS community, highlighting things you need to know such as updates on the FCPS digital learning plan, major county and state announcements, and news articles.

Quick links to resources:

Food Resources

Talking to Students about COVID-19

Fairfax County Resources (Assistance from a Distance) Flyers posted below

Ways to Support Local Organizations

Academics and Continuity of Learning Plan

FCPS cable channels with learning activities are available. **Channel 25 includes middle school programming** and **Channel 99 includes high school programming**. This content will also be available online at www.fcps.edu.

7. FCPS Fields are Closed

Based on the latest Fairfax County Health Department recommendations related to COVID-19, all FCPS fields are closed at this time. Please refrain from entering any FCPS fields, including ones at Woodson High School.

Thank you for your cooperation.

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8. AP Exam Updates

Here are some updates from the College Board regarding Advanced Placement Exams.

A great resource for learning about this year's AP Exams is Trevor Packer's presentation

> Exam Window: Exams will be given from May 11–22.
>
> Makeup test dates will be available for each subject from June 1–5.

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9. Families Needing Internet

Effective Monday, March 16, 2020, Comcast is offering 2 months free to new Internet Essentials customers in response to recent and anticipated emergency measures associated with the Coronavirus (COVID-19). Please use this website for more information: https://www.internetessentials.com/

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10. Fairfax County Family Services Resources

Assistance from a Distance

Assistance from a Distance

Assistance from a Distance

Assistance from a Distance

Assistance from a Distance

Assistance from a Distance

Mental Health Resources | 24/7 Emergency Numbers

If you are in crisis, text NEEDHELP to 85511, call 1-800-273-TALK, or dial 911; TTY dial 711

CrisisLink Regional Hotline: 703-527-4077 (CrisisLink is a hotline for individuals in crisis or family/friends seeking guidance for how to help a loved one)

Dominion Hospital Assessment and Referral Line: 703-536-2000

Inova Emergency Services: 703-289-7560

Mobile Crisis Unit: 1-844-627-4747

National Suicide Prevention Lifeline: 1-800-273-TALK or 1-800-SUICIDE

Merrifield Center Emergency Services: 703-573-5679; TTY dial 711 (The Merrifield Center of the Fairfax-Falls Church Community Services Board, offers a range of clinical programming. Emergency Services, staffed 24 hours per day, seven days per week, works with people in psychiatric crisis who need immediate attention.)

Plan D Nova https://www.plandnova.org/ (a website for Northern Virginia teens

who suffer from depression: **#breakthestigma**)

9525 Main Street Fairfax, VA 22031 | Main Office: 703.503.4600
Attendance: 703.503.4800 | Web | Facebook | Twitter

Update your subscriptions, modify your password or email address, or stop subscriptions at any time on your Subscriber Preferences Page. You will need to use your email address to log in. If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

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